

4th Grade Required Summer Reading 2020

Pittsgrove Township
School District

P.R.I.D.E. Patience Respect Integrity Diligence Empathy

Note to Parents:

One of our district's primary goals has always been to develop lifelong readers and learners. For this reason, we would like to offer students a variety of books from which to select.

Over the summer, **students are required to read 2 chapter books.** Your child should read the books for enjoyment while recording evidence from the text using the attached handouts. This will help your child be prepared to write and speak about the text upon their return to school in September.

Enclosed are the graphic organizers that must be completed as your child reads their selected books. Please print the documents before students begin reading so they can complete the work while reading.

Thank you for encouraging your child's reading. We look forward to building on the foundation you will help establish during the summer

Access FREE eBooks and audiobooks

Visit our district website or our media center website to download a list of websites to access eBooks and audiobooks.

Olivet & Elmer Media Center Summer Hours:

Visit the official district website at
pittsgrove.net
for specific dates & times

Salem County Library · www.mysalemlibrary.org

Salem Branch – (856) 935-0526

Barnes & Noble · www.barnesandnoble.com

Deptford Township – (856) 232-3123
Glassboro – (856) 881-5960

Amazon · www.amazon.com

Recommended Book Choices For Incoming 4th Grade Students

Here are some recommended 4th grade chapter book series:

Chapter Book Series

I Survived Series – When disaster strikes, heroes are made. (Levels Q, R, S) By: Lauren Tarshis
Daring to read a good book? Get hooked on a good adventure! History comes to life in these thrilling tales. Check out the Scholastic I Survived Webpage: <https://kids.scholastic.com/kids/books/i-survived/>

Who Would Win? Series (Levels O, P, Q) By: Jerry Pallotta
Examine the fascinating facts to decide who would win. Who will be victorious in being crowned the winner among the animal kingdom?

Check out author, Jerry Pallotta's official website: <https://jerrypallotta.com/>

Lunch Lady Graphic Novel Series (Levels O, P, Q) By: Jarrett J. Krosoczka

This series is quite a "dish"! Have no fear, Lunch Lady is here "servicing" justice with a smile!

The Adventures of The Bailey School Kids Series By: Debbie Dadey (Levels M thru S)

There's always an adventure to be found when the Bailey School Kids, Liza, Howie, Melody, & Eddie are around. See the adventures unfold before your very eyes in this amazing series.

Magic Tree House Series (Levels M thru S) By: Mary Pope Osborne

Go on a series of adventures with Jack & Annie as they journey through time on various missions in these engaging tales. Are you up for the challenge?

Check out the official *Magic Tree House* Website: <https://www.magictreehouse.com/>

Fictional Sport Series (Levels M thru S) by: Matt Christopher

Love sports? Then you will love these sports themed realistic fiction chapter books by Matt Christopher. SCORE!

Other Chapter Books

The Hundred Dresses (Level P) By: Eleanor Estes

Crenshaw (Level Q) By: Katherine Applegate

Fourth Grade Rats (Level Q) By: Jerry Spinelli

No Talking (Level Q) By: Andrew Clements

Tales of A Fourth Grade Nothing (Level Q) By: Judy Blume

Charlotte's Web (Level R) By: E.B. White

The Last Kids on Earth (Level S) By: Douglas Holgate

Holes (Level U) By: Louis Sachar

I Funny Series (Level T) By: James Patterson & Chris Graberstein

Savvy (Level U) By: Ingrid Law

Flora & Ulysses The Illuminated Adventures (Level U) By: Kate DiCamillo

Play board games. Make learning fun!

Board games reinforce critical thinking skills, patience, and strategy. When students engage in this activity, he/she needs to focus, create a plan, and strive for a goal.



Asking Questions/ Making Predictions

Focus: **As you read, try to think of questions about the characters, events, and author's purpose.**

Respond: **Look at the cover and title. Make a prediction about the story.**

Stop at the halfway point of the book. What questions do you have about the story? Page# _____



Visualization

Focus: **While you read, try to form pictures in your mind of the characters and actions.**

Respond: **Draw your favorite scene from the book.**

What words or sentences helped you to visualize this scene?



Making Connections

Focus: **Use sticky notes as you read to mark your connections (TT, TS, and TW). In particular, try to connect to the feelings and emotions of the characters.**

Respond: **Explain in detail one (1) of your connections.**



Strategy → **Vocabulary**

Focus: As you read, identify new words you don't know and write them on sticky notes with the page numbers included.

Respond: Below, list five (5) new words from the book you are reading and their definition as used in the story.

1. _____

2. _____

3. _____

4. _____

5. _____



Strategy → **Character Traits**

Focus: Use sticky notes as you read to identify the main characters in the story. Also, list the physical and personality traits of your characters.

Respond: Who is your favorite character? Why? Use some of the character traits you identified and give evidence from the book to support your answer.

(title)

(author)

(illustration)

Name: _____

Date: _____

We believe in growing all learners to thrive.