

6th Grade Required Summer Reading 2020

**Pittsgrove Township
School District**

P.R.I.D.E. Patience Respect Integrity Diligence Empathy

Note to Parents:

One of our district's primary goals has always been to develop lifelong readers and learners. For this reason, we like to offer students a variety of books from which to select.

Over the summer, students are required to choose at least one book from the summer reading list. Each student should read the book for enjoyment while recording evidence from the text using the attached handouts. This will help your child be prepared to write and speak about the text upon his or her return to school in September.

Enclosed are the graphic organizers that must be completed as students read their selected book(s). Please print the documents before students begin reading so he/she can complete the work while reading. **Students are required to turn in the completed graphic organizers to their ELA teacher on the first day of school.**

Thank you for encouraging your child's reading. We look forward to building on the foundation you have helped establish during the summer.

You can find the books at these locations:

Access FREE eBooks and audiobooks

Visit our district website or our media center website to download a list of websites to access eBooks and audiobooks.

Salem County Library • www.mysalemlibrary.org

Salem Branch – (856) 935-0526

Barnes & Noble • www.barnesandnoble.com

Deptford Township – (856) 232-3123

Glassboro – (856) 881-5960

Amazon • www.amazon.com

Book Choices: Select one book from the list below.

Jim Ugly by Sid Fleischman (Reading Level: Q)

A one-man dog part wolf and fiercely independent, Jim Ugly is a dog who answers to only one person. Unfortunately, that man Sam Bannock has disappeared. Rumor has it that Sam is dead, but to his son, Jake, something about that doesn't sound quite right. So Jake and Jim Ugly embark on a wild journey into the frontier West, where they find themselves pursued by a pretty lady, a theatre troupe, and one very crabby yellow-legged man. And they all want to know one thing: Where is Sam Bannock?

Love That Dog by Sharon Creech (Reading Level: T)

Jack hates poetry. Only girls write it and every time he tries to, his brain feels empty. But his teacher, Ms. Stretchberry, won't stop giving her class poetry assignments—and Jack can't avoid them. But then something amazing happens. The more he writes, the more he learns that he does have something to say.

Savvy by Ingrid Law (Reading Level: U)

Thirteen is when a Beaumont's savvy hits – and with one brother who causes hurricanes and another who creates electricity, Mibs Beaumont is eager to see what she can do. Just before the big day, Poppa is in a terrible accident and now all Mibs wants is a savvy that will save him. In fact, Mibs is so sure she'll get a powerful savvy that she sneaks a ride to the hospital on a rickety bus. After this extraordinary adventure – full of talking tattoos and a kidnapping – not a soul on board will ever be the same.

Heat by Mike Lupica (Reading Level: V)

Michael Arroyo has a pitching arm that throws serious heat along with aspirations of leading his team all the way to the Little League World Series. But his firepower is nothing compared to the heat Michael faces in his day-to-day life. Newly orphaned after his father led the family's escape from Cuba, Michael's only family is his seventeen-year-old brother Carlos. If Social Services hears of their situation, they will be separated in the foster-care system—or worse, sent back to Cuba. Together, the boys carry on alone, dodging bills and anyone who asks too many questions. But then someone wonders how a twelve-year-old boy could possibly throw with as much power as Michael Arroyo throws.

Wonder by R. J. Palacio (Reading Level: V)

Ten-year-old Auggie Pullman, who was born with extreme facial abnormalities and was not expected to survive, goes from being home-schooled to entering fifth grade at a private middle school in Manhattan, which entails enduring the taunts and fear of his classmates as he struggles to be seen as just another student.

The City of Ember by Jeanne DuPrau (Reading Level: W)

Lights shine in the city of Ember—but at the city limits the light ends, and darkness goes on forever. For 250 years they have lived pleasantly, because there has been plenty of everything in the vast storerooms. But now there are more and more empty shelves—and more and more times when the lights flicker and go out, leaving them in terrifying blackness for long minutes. Is there a way to save the people of Ember?

Fever 1793 by Laurie Halse Anderson (Reading Level: Z)

August 1793. Fourteen-year-old Mattie Cook is ambitious, adventurous, and sick to death of listening to her mother. Mattie has plans of her own. She wants to turn the Cook Coffeehouse into the finest business in Philadelphia, the capital of the new United States. But the waterfront is abuzz with reports of disease. "Fever" spreads from the docks and creeps toward Mattie's home, threatening everything she holds dear. As the cemeteries fill with fever victims, fear turns to panic, and thousands flee the city.

Or any other book APPROVED by your teacher.

STORY PLAN GRAPHIC ORGANIZER

Student's Name:	Book Title:	Parent's Signature:
<u>Main Characters:</u>	<u>Setting (time and place):</u>	<u>Main Problems:</u>
<u>Most Exciting Moment:</u>	<u>Ending/Conclusion:</u>	
<u>What is the theme (central idea) of the story?</u>		Theme: Main idea or meaning of the book. <i>Example: friendship.</i>

