Pittsgrove Township School District Norma Preschool

Pre-K Assessment Pacing Chart

FALL Collection Period 2022-2023 (September 12 – December 7)

**New Jersey Preschool Teaching and Learning Standards- (NJTLS)

*** Creative Curriculum Objectives- (CC)

	Trimester 1 * Week 1 - 12 objectives 9/12/22										
	Arrival	Large Group	Read Aloud	Choice	Small Group	Recess	Transitions	**ONGOING			
Social Emotional	NJTLS- 0.3.3 CC-1a. Manages feelings	NJTLS-0.2.3 CC-1b. Follows limits/ expectations					NJTLS-0.1.4 CC-1c. Takes care of own needs				
Physical						NJTLS-2.4.1 CC-4. Demonstrates traveling skills					
Language			NJTLS- SL.PK.2 CC- 8a. Comprehends language	NJTLS- L.PK.1.g CC- 8b. Follows directions	NJTLS- SL.PK.6 CC-9b. Speaks clearly		NJTLS-L.PK.1.d CC-9a. Uses expressive vocabulary				
Cognitive		NJTLS-0.1.3 CC-11a. Attends/ engages		NJTLS-SL.PK.3 CC-11d. Shows curiosity/ motivation							
Literacy			NJTLS-R.L. PK.7 CC-18a. Interacts during read-alouds					*Will begin in Week 2			
Mathematics		NJTLS-4.1.1 CC-20a. Counts						*Will begin in Week 2			

	Trimester 1 * Week 2 - 17 objectives 9/19/22										
	Arrival	Large Group	Read Aloud	Choice	Small Group	Recess	Transitions	**ONGOING			
Social Emotional	NJTLS-0.1.3 CC-2a. Establishes positive relationships			NJTLS-0.4.2 CC-2d. Makes friends			NJTLS-0.4.1 CC-2c. Interacts with peers				
Physical				NJTLS-2.4.3 CC-7b. Uses writing drawing tools		NJTLS-2.4.1 CC-5. Demonstrates balancing skills					
Language	NJTLS-L.PK.1 CC-9c. Uses conventional grammar	NJTLS-SL.PK.5 CC-9d. Tells about time or place		NJTLS-0.4 CC-10a. Engages in conversation	NJTLS-0.4.3 CC-10b. Uses social rules of language						
Cognitive				NJTLS-9.3.1 CC-11c. Solves problems	NJTLS-0.2.4 CC-11b. Persists	NJTLS-9.3.2 CC-11e. Shows flexibly & inventiveness in thinking					
Literacy	NJTLS-W.PK.2 CC-19a. Writes name			NJTLS-RF.PK.4 CC-18b. Uses emerging reading skills				NJTLS-RF.PK.1.d CC-16a Identifies letters			
Mathematics		NJTLS-4.4.1 CC-21a. Understands spatial relationships						NJTLS-4.1.2 CC-20c. Connects numerals/quant ities			

	Trimester 1 * Week 3 - 17 objectives 9/26/22										
	Arrival	Large Group	Read Aloud	Choice	Small Group	Recess	Transitions	**ONGOING			
Social Emotional	NJTLS-0.3.1 CC-2b. Responds to emotional cues	NJTLS-0.4.4 CC-3a. Balances needs/rights of self/others		NJTLS-0.4.5 CC-3b. Solves social problems							
Physical	NJTLS-2.4.2 CC-7a. Uses fingers and hands					NJTLS-2.4.3 CC-6. Demonstrates gross motor skills					
Language			NJTLS- SL.PK.2 CC- 8a. Comprehends language	NJTLS- L.PK.1.g CC- 8b. Follows directions	NJTLS- SL.PK.6 CC-9b. Speaks clearly		NJTLS-L.PK.1.d CC-9a. Uses expressive vocabulary				
Cognitive	NJTLS-9.4.2 CC-12b. Makes connections			NJTLS-1.3.4 CC-14a. Thinks symbolically	NJTLS-4.3.1 CC-13. Uses classification skills						
Literacy			NJTLS-RF.PK.2 CC-18c. Retells stories	NJTLS-RF.PK.1.a CC-17a. Uses/appreciates books				NJTLS-RF.PK.1.6 CC-16b. Letter sound knowledge			
Mathematics		NJTLS-4.4.2 CC-21b. Understand shapes						NJTLS-4.1.c CC-20b. Quantifies			

	Trimester 1 * Week 4 - 17 objectives 10/3/22										
	Arrival	Large Group	Read Aloud	Choice	Small Group	Recess	Transitions	**ONGOING			
Social Emotional	NJTLS- 0.3.3 CC-1a. Manages feelings	NJTLS-0.2.3 1b. Follows limits/expectation s					NJTLS-0.1.4 CC-1c. Takes care of own needs				
Physical				NJTLS-2.4.3 CC-7b. Uses writing drawing tools		NJTLS-2.4.1 CC-4. Demonstrates traveling skills					
Language	NJTLS-L.PK.1 CC-9c. Uses conventional grammar	NJTLS-SL.PK.5 CC-9d. Tells about time or place		NJTLS-0.4 CC-10a. Engages in conversation	NJTLS-0.4.3 CC-10b. Uses social rules of language						
Cognitive	NJTLS-W.PK.8 CC-12a. Recognizes/ recalls			NJTLS-1.3.5 CC-14b. Engages in socio-dramatic play							
Literacy			NJTLS-RF.PK.1.b CC-17b. Uses print concepts	NJTLS-R.F.PK.2d CC-15d. Applies phonics concepts and knowledge of word structure to decode text (PRE-K 4 ONLY)	NJTLS-R.F.PK.2.a CC-15a. Notices and discriminates rhyme			NJTLS-RF.PK.1.d CC-16a Identifies letters			
Mathematics					NJTLS-4.3.1 CC-22a. Measures objects			NJTLS-4.1.2 CC-20c. Connects numerals/ quantities			

	Trimester 1 * Week 5 - 16 objectives 10/11/22										
	Arrival	Large Group	Read Aloud	Choice	Small Group	Recess	Transitions	**ONGOING			
Social Emotional	NJTLS-0.1.3 CC-2a. Establishes positive relationships			NJTLS-0.4.2 CC-2d. Makes friends			NJTLS-0.4.1 CC-2c. Interacts with peers				
Physical	NJTLS-2.4.3 CC-7b. Uses writing drawing tools					NJTLS-2.4.1 CC-5. Demonstrates balancing skills					
Language			NJTLS- SL.PK.2 CC- 8a. Comprehends language	NJTLS- L.PK.1.g CC- 8b. Follows directions	NJTLS- SL.PK.6 CC-9b. Speaks clearly		NJTLS-L.PK.1.d CC-9a. Uses expressive vocabulary				
Cognitive		NJTLS-0.1.3 CC-11a. Attends/ engages		NJTLS-SL.PK.3 CC-11d. Shows curiosity/ motivation							
Literacy					NJTLS-RF.P .2 CC-15b. Notices and discriminates alliteration			NJTLS-RF.PK.1.6 CC-16b. Letter sound knowledge			
Mathematics		NJTLS-4.3.2 CC-22b. Measures time and money					NJTLS-4.3.1 CC-23 Demonstrates knowledge of patterns	NJTLS-4.1.c CC-20b. Quantifies			

	Trimester 1 * Week 6 - 17 objectives 10/17/22										
	Arrival	Large Group	Read Aloud	Choice	Small Group	Recess	Transitions	**ONGOING			
Social Emotional	NJTLS-0.3.1 CC-2b. Responds to emotional cues	NJTLS-0.4.4 CC-3a. Balances needs/rights of self/others		NJTLS-0.4.5 CC-3b. Solves social problems							
Physical	NJTLS-2.4.2 CC-7a. Demonstrates fine-motor strength					NJTLS-2.4.3 CC-6. Demonstrates gross motor skills					
Language	NJTLS-L.PK.1 CC-9c. Uses conventional grammar	NJTLS-SL.PK.5 CC-9d. Tells about time or place		NJTLS-0.4 CC-10a. Engages in conversation	NJTLS-0.4.3 CC-10b. Uses social rules of language						
Cognitive				NJTLS-9.3.1 CC-11c. Solves problems	NJTLS-0.2.4 CC-11b. Persists	NJTLS-9.3.2 CC-11e. Shows flexibly & inventiveness in thinking					
Literacy					NJTLS-W.PK.5 CC-19b. Writes to convey meaning		NJTLS-RF.PK.2. a CC-15c. Notices/ discriminates discrete units of sound	NJTLS-RF.PK.1.d CC-16a Identifies letters			
Mathematics				NJTLS-4.3.3 CC-22c. Represents and analyzes data				NJTLS-4.1.2 CC-20c. Connects numerals/ quantities			

	Trimester 1 * Week 7 - 15 objectives 10/24/22										
	Arrival	Large Group	Read Aloud	Choice	Small Group	Recess	Transitions	**ONGOING			
Social Emotional	NJTLS- 0.3.3 CC-1a. Manages feelings	NJTLS-0.2.3 1b. Follows limits/expectation s					NJTLS-0.1.4 CC-1c. Takes care of own needs				
Physical						NJTLS-2.4.1 CC-4. Demonstrates traveling skills					
Language			NJTLS- SL.PK.2 CC- 8a. Comprehends language	NJTLS- L.PK.1.g CC- 8b. Follows directions	NJTLS- SL.PK.6 CC-9b. Speaks clearly		NJTLS-L.PK.1.d CC-9a. Uses expressive vocabulary				
Cognitive	NJTLS-9.4.2 CC-12b. Makes connections			NJTLS-1.3.4 CC-14a. Thinks symbolically	NJTLS-4.3.1 CC-13. Uses classification skills						
Literacy			NJTLS-R.L. PK.7 CC-18a. Interacts during read-alouds					NJTLS-RF.PK.1.6 CC-16b. Letter sound knowledge			
Mathematics		NJTLS-4.1.1 CC-20a. Counts						NJTLS-4.1.c CC-20b. Quantifies			

	Trimester 1 * Week 8 - 17 objectives 10/31/22									
	Arrival	Large Group	Read Aloud	Choice	Small Group	Recess	Transitions	**ONGOING		
Social Emotional	NJTLS-0.1.3 CC-2a. Establishes positive relationships			NJTLS-0.4.2 CC-2d. Makes friends			NJTLS-0.4.1 CC-2c. Interacts with peers			
Physical				NJTLS-2.4.3 CC-7b. Uses writing drawing tools		NJTLS-2.4.1 CC-5. Demonstrates balancing skills				
Language	NJTLS-L.PK.1 CC-9c. Uses conventional grammar	NJTLS-SL.PK.5 CC-9d. Tells about time or place		NJTLS-0.4 CC-10a. Engages in conversation	NJTLS-0.4.3 CC-10b. Uses social rules of language					
Cognitive	NJTLS-W.PK.8 CC-12a. Recognizes/ recalls			NJTLS-1.3.5 CC-14b. Engages in socio-dramatic play						
Literacy	NJTLS-W.PK.2 CC-19a. Writes name			NJTLS-RF.PK.4 CC-18b. Uses emergent reading skills	NJTLS-R.F.PK.2d CC-15d. Applies phonics concepts and knowledge of word structure to decode text (PRE-K 4 ONLY)			NJTLS-RF.PK.1.d CC-16a Identifies letters		
Mathematics		NJTLS-4.4.1 CC-21a. Understands spatial relationships						NJTLS-4.1.2 CC-20c. Connects numerals/ quantities		

	Trimester 1 * Week 9 - 16 objectives 11/7/22 - Short Week										
	Arrival	Large Group	Read Aloud	Choice	Small Group	Recess	Transitions	**ONGOING			
Social Emotional	NJTLS-0.3.1 CC-2b. Responds to emotional cues	NJTLS-0.4.4 CC-3a. Balances needs/rights of self/others		NJTLS-0.4.5 CC-3b. Solves social problems							
Physical	NJTLS-2.4.2 CC-7a. Uses fingers and hands					NJTLS-2.4.3 CC-6. Demonstrates gross motor skills					
Language			NJTLS- SL.PK.2 CC- 8a. Comprehends language	NJTLS- L.PK.1.g CC- 8b. Follows directions	NJTLS- SL.PK.6 CC-9b. Speaks clearly		NJTLS-L.PK.1.d CC-9a. Uses expressive vocabulary				
Cognitive		NJTLS-0.1.3 CC-11a. Attends/ engages		NJTLS-SL.PK.3 CC-11d. Shows curiosity/ motivation							
Literacy			NJTLS-RF.PK.2 CC-18c. Retells stories	NJTLS-RF.PK.1.a CC-17a. Uses/appreciates books				NJTLS-RF.PK.1.6 CC-16b. Letter sound knowledge			
Mathematics		NJTLS-4.4.2 CC-21b. Understand shapes						NJTLS-4.1.c CC-20b. Quantifies			

	Trimester 1 * Week 10 - 16 objectives 11/14/22											
	Arrival	Large Group	Read Aloud	Choice	Small Group	Recess	Transitions	**ONGOING				
Social Emotional	NJTLS- 0.3.3 CC-1a. Manages feelings	NJTLS-0.2.3 1b. Follows limits/expectation s					NJTLS-0.1.4 CC-1c. Takes care of own needs					
Physical						NJTLS-2.4.1 CC-4. Demonstrates traveling skills						
Language	NJTLS-L.PK.1 CC-9c. Uses conventional grammar	NJTLS-SL.PK.5 CC-9d. Tells about time or place		NJTLS-0.4 CC-10a. Engages in conversation	NJTLS-0.4.3 CC-10b. Uses social rules of language							
Cognitive				NJTLS-9.3.1 CC-11c. Solves problems	NJTLS-0.2.4 CC-11b. Persists	NJTLS-9.3.2 CC-11e. Shows flexibly & inventiveness in thinking						
Literacy			NJTLS-RF.PK.1.b CC-17b. Uses print concepts		NJTLS-R.F.PK.2.a CC-15a. Notices and discriminates rhyme			NJTLS-RF.PK.1.d CC-16a Identifies letters				
Mathematics					NJTLS-4.3.1 CC-22a. Measures objects			NJTLS-4.1.2 CC-20c. Connects numerals/ quantities				

	Trimester 1 * Week 11 - Short Week - 17 objectives 11/21/22										
	Arrival	Large Group	Read Aloud	Choice	Small Group	Recess	Transitions	**ONGOING			
Social Emotional	NJTLS-0.1.3 CC-2a. Establishes positive relationships			NJTLS-0.4.2 CC-2d. Makes friends			NJTLS-0.4.1 CC-2c. Interacts with peers				
Physical				NJTLS-2.4.3 CC-7b. Uses writing drawing tools		NJTLS-2.4.1 CC-5. Demonstrates balancing skills					
Language			NJTLS- SL.PK.2 CC- 8a. Comprehends language	NJTLS- L.PK.1.g CC- 8b. Follows directions	NJTLS- SL.PK.6 CC-9b. Speaks clearly		NJTLS-L.PK.1.d CC-9a. Uses expressive vocabulary				
Cognitive	NJTLS-9.4.2 CC-12b. Makes connections			NJTLS-1.3.4 CC-14a. Thinks symbolically	NJTLS-4.3.1 CC-13. Uses classification skills						
Literacy					NJTLS-RF.P.2 CC-15b. Notices and discriminate s alliteration			NJTLS-RF.PK.1.6 CC-16b. Letter sound knowledge			
Mathematics		NJTLS - 4.3.1 CC-22b. Measures time and money					NJTLS - 4.3.1 CC- 23. Demonstrate knowledge of patterns	NJTLS-4.1.c CC-20b. Quantifies			

	Trimester 1 * Week 12 - Final Week of Trimester - 17 objectives 11/28/22										
	Arrival	Large Group	Read Aloud	Choice	Small Group	Recess	Transitions	**ONGOING			
Social Emotional	NJTLS-0.3.1 CC-2b. Responds to emotional cues	NJTLS-0.4.4 CC-3a. Balances needs/rights of self/others		NJTLS-0.4.5 CC-3b. Solves social problems							
Physical	NJTLS-2.4.2 CC-7a. Uses fingers and hands					NJTLS-2.4.3 CC-6. Demonstrates gross motor skills					
Language	NJTLS-L.PK.1 CC-9c. Uses conventional grammar	NJTLS-SL.PK.5 CC-9d. Tells about time or place		NJTLS-0.4 CC-10a. Engages in conversation	NJTLS-0.4.3 CC-10b. Uses social rules of language						
Cognitive	NJTLS-W.PK.8 CC-12a. Recognizes/ recalls			NJTLS-1.3.5 CC-14b. Engages in socio-dramatic play							
Literacy				NJTLS-R.F.PK.2d CC-15d. Applies phonics concepts and knowledge of word structure to decode text (PRE-K 4 ONLY)	NJTLS-W.PK.5 CC-19b. Writes to convey meaning		NJTLS-RF.PK.2. a CC-15c. Notices/ discriminates discrete units of sound	NJTLS-RF.PK.1.d CC-16a Identifies letters			
Mathematics				NJTLS - 4.3.1 CC-22c. Represents and analyzes data				NJTLS-4.1.2 CC-20c. Connects numerals/ quantities			

Pittsgrove Township School District Norma Preschool

Pre-K 4 Assessment Pacing Chart

WINTER Collection Period 2022-2023 (December 12 – March 16)

**New Jersey Preschool Teaching and Learning Standards- (NJTLS)

*** Creative Curriculum Objectives- (CC)

	Trimester 2 * Week 1 - 14 objectives 12/19/23										
	Arrival	Large Group	Read Aloud	Choice	Small Group	Recess	Transitions	**ONGOING			
Social Emotional	NJTLS- 0.3.3 CC-1a. Manages feelings	NJTLS-0.2.3 1b. Follows limits/ expectations					NJTLS-0.1.4 CC-1c. Takes care of own needs				
Physical						NJTLS-2.4.1 CC-4. Demonstrates traveling skills					
Language			NJTLS- SL.PK.2 CC- 8a. Comprehends language	NJTLS- L.PK.1.g CC- 8b. Follows directions	NJTLS- SL.PK.6 CC-9b. Speaks clearly		NJTLS-L.PK.1.d CC-9a. Uses expressive vocabulary				
Cognitive		NJTLS-0.1.3 CC-11a. Attends/ engages		NJTLS-SL.PK.3 CC-11d. Shows curiosity/ motivation							
Literacy			NJTLS-R.L. PK.7 CC-18a. Interacts during read-alouds					NJTLS-RF.PK.1.6 CC-16b. Letter sound knowledge			
Mathematics		NJTLS-4.1.1 CC-20a. Counts						NJTLS-4.1.c CC-20b. Quantifies			

	Trimester 2 * Week 2 - 17 objectives 1/3/23										
	Arrival	Large Group	Read Aloud	Choice	Small Group	Recess	Transitions	**ONGOING			
Social Emotional	NJTLS-0.1.3 CC-2a. Establishes positive relationships			NJTLS-0.4.2 CC-2d. Makes friends			NJTLS-0.4.1 CC-2c. Interacts with peers				
Physical				NJTLS-2.4.3 CC-7b. Uses writing drawing tools		NJTLS-2.4.1 CC-5. Demonstrates balancing skills					
Language	NJTLS-L.PK.1 CC-9c. Uses conventional grammar	NJTLS-SL.PK.5 CC-9d. Tells about time or place		NJTLS-0.4 CC-10a. Engages in conversation	NJTLS-0.4.3 CC-10b. Uses social rules of language						
Cognitive				NJTLS-9.3.1 CC-11c. Solves problems	NJTLS-0.2.4 CC-11b. Persists	NJTLS-9.3.2 CC-11e. Shows flexibly & inventiveness in thinking					
Literacy	NJTLS-W.PK.2 CC-19a. Writes name			NJTLS-RF.PK.4 CC-18b. Uses emerging reading skills				NJTLS-RF.PK.1.d CC-16a Identifies letters			
Mathematics		NJTLS-4.4.1 CC-21a. Understands spatial relationships						NJTLS-4.1.2 CC-20c. Connects numerals/quant ities			

	Trimester 2 * Week 3 - 17 objectives 1/9/23										
	Arrival	Large Group	Read Aloud	Choice	Small Group	Recess	Transitions	**ONGOING			
Social Emotional	NJTLS-0.3.1 CC-2b. Responds to emotional cues	NJTLS-0.4.4 CC-3a. Balances needs/rights of self/others		NJTLS-0.4.5 CC-3b. Solves social problems							
Physical	NJTLS-2.4.2 CC-7a. Uses fingers and hands					NJTLS-2.4.3 CC-6. Demonstrates gross motor skills					
Language			NJTLS- SL.PK.2 CC- 8a. Comprehends language	NJTLS- L.PK.1.g CC- 8b. Follows directions	NJTLS- SL.PK.6 CC-9b. Speaks clearly		NJTLS-L.PK.1.d CC-9a. Uses expressive vocabulary				
Cognitive	NJTLS-9.4.2 CC-12b. Makes connections			NJTLS-1.3.4 CC-14a. Thinks symbolically	NJTLS-4.3.1 CC-13. Uses classification skills						
Literacy			NJTLS-RF.PK.2 CC-18c. Retells stories	NJTLS-RF.PK.1.a CC-17a. Uses/appreciates books				NJTLS-RF.PK.1.6 CC-16b. Letter sound knowledge			
Mathematics		NJTLS-4.4.2 CC-21b. Understand shapes						NJTLS-4.1.c CC-20b. Quantifies			

	Trimester 2 * Week 4 - 16 objectives 1/17/23										
	Arrival	Large Group	Read Aloud	Choice	Small Group	Recess	Transitions	**ONGOING			
Social Emotional	NJTLS- 0.3.3 CC-1a. Manages feelings	NJTLS-0.2.3 1b. Follows limits/expectations					NJTLS-0.1.4 CC-1c. Takes care of own needs				
Physical				NJTLS-2.4.3 CC-7b. Uses writing drawing tools		NJTLS-2.4.1 CC-4. Demonstrates traveling skills					
Language	NJTLS-L.PK.1 CC-9c. Uses conventional grammar	NJTLS-SL.PK.5 CC-9d. Tells about time or place		NJTLS-0.4 CC-10a. Engages in conversation	NJTLS-0.4.3 CC-10b. Uses social rules of language						
Cognitive	NJTLS-W.PK.8 CC-12a. Recognizes/ recalls			NJTLS-1.3.5 CC-14b. Engages in socio-dramatic play							
Literacy			NJTLS-RF.PK.1.b CC-17b. Uses print concepts	NJTLS-R.F.PK.2d CC-15d. Applies phonics concepts and knowledge of word structure to decode text (PRE-K 4 ONLY)	NJTLS-R.F.PK.2.a CC-15a. Notices and discriminates rhyme			NJTLS-RF.PK.1.d CC-16a Identifies letters			
Mathematics					NJTLS-4.3.1 CC-22a. Compares/ Measures			NJTLS-4.1.2 CC-20c. Connects numerals/ quantities			

	Trimester 2 * Week 5 - 16 objectives 1/23/23										
	Arrival	Large Group	Read Aloud	Choice	Small Group	Recess	Transitions	**ONGOING			
Social Emotional	NJTLS-0.1.3 CC-2a. Establishes positive relationships			NJTLS-0.4.2 CC-2d. Makes friends			NJTLS-0.4.1 CC-2c. Interacts with peers				
Physical	NJTLS-2.4.3 CC-7b. Uses writing drawing tools					NJTLS-2.4.1 CC-5. Demonstrates balancing skills					
Language			NJTLS- SL.PK.2 CC- 8a. Comprehends language	NJTLS- L.PK.1.g CC- 8b. Follows directions	NJTLS- SL.PK.6 CC-9b. Speaks clearly		NJTLS-L.PK.1.d CC-9a. Uses expressive vocabulary				
Cognitive		NJTLS-0.1.3 CC-11a. Attends/ engages		NJTLS-SL.PK.3 CC-11d. Shows curiosity/ motivation							
Literacy					NJTLS-RF.P .2 CC-15b. Notices and discriminates alliteration			NJTLS-RF.PK.1.6 CC-16b. Letter sound knowledge			
Mathematics		NJTLS-4.3.2 CC-22b. Measures time and money					NJTLS-4.3.1. CC-23 Demonstrates knowledge of patterns	NJTLS-4.1.c CC-20b. Quantifies			

	Trimester 2 * Week 6 - 17 objectives 1/30/23										
	Arrival	Large Group	Read Aloud	Choice	Small Group	Recess	Transitions	**ONGOING			
Social Emotional	NJTLS-0.3.1 CC-2b. Responds to emotional cues	NJTLS-0.4.4 CC-3a. Balances needs/rights of self/others		NJTLS-0.4.5 CC-3b. Solves social problems							
Physical	NJTLS-2.4.2 CC-7a. Demonstrates fine-motor strength					NJTLS-2.4.3 CC-6. Demonstrates gross motor skills					
Language	NJTLS-L.PK.1 CC-9c. Uses conventional grammar	NJTLS-SL.PK.5 CC-9d. Tells about time or place		NJTLS-0.4 CC-10a. Engages in conversation	NJTLS-0.4.3 CC-10b. Uses social rules of language						
Cognitive				NJTLS-9.3.1 CC-11c. Solves problems	NJTLS-0.2.4 CC-11b. Persists	NJTLS-9.3.2 CC-11e. Shows flexibly & inventiveness in thinking					
Literacy					NJTLS-W.PK.5 CC-19b. Writes to convey meaning		NJTLS-RF.PK.2. a CC-15c. Notices/ discriminates discrete units of sound	NJTLS-RF.PK.1.d CC-16a Identifies letters			
Mathematics				NJTLS-4.3.3 CC-22c. Represents and analyzes data				NJTLS-4.1.2 CC-20c. Connects numerals/ quantities			

	Trimester 2 * Week 7 - 15 objectives 2/6/23										
	Arrival	Large Group	Read Aloud	Choice	Small Group	Recess	Transitions	**ONGOING			
Social Emotional	NJTLS- 0.3.3 CC-1a. Manages feelings	NJTLS-0.2.3 1b. Follows limits/expectation s					NJTLS-0.1.4 CC-1c. Takes care of own needs				
Physical						NJTLS-2.4.1 CC-4. Demonstrates traveling skills					
Language			NJTLS- SL.PK.2 CC- 8a. Comprehends language	NJTLS- L.PK.1.g CC- 8b. Follows directions	NJTLS- SL.PK.6 CC-9b. Speaks clearly		NJTLS-L.PK.1.d CC-9a. Uses expressive vocabulary				
Cognitive	NJTLS-9.4.2 CC-12b. Makes connections			NJTLS-1.3.4 CC-14a. Thinks symbolically	NJTLS-4.3.1 CC-13. Uses classification skills						
Literacy			NJTLS-R.L. PK.7 CC-18a. Interacts during read-alouds					NJTLS-RF.PK.1.6 CC-16b. Letter sound knowledge			
Mathematics		NJTLS-4.1.1 CC-20a. Counts						NJTLS-4.1.c CC-20b. Quantifies			

	Trimester 2 * Week 8 - 16 objectives 2/13/23										
	Arrival	Large Group	Read Aloud	Choice	Small Group	Recess	Transitions	**ONGOING			
Social Emotional	NJTLS-0.1.3 CC-2a. Establishes positive relationships			NJTLS-0.4.2 CC-2d. Makes friends			NJTLS-0.4.1 CC-2c. Interacts with peers				
Physical				NJTLS-2.4.3 CC-7b. Uses writing drawing tools		NJTLS-2.4.1 CC-5. Demonstrates balancing skills					
Language	NJTLS-L.PK.1 CC-9c. Uses conventional grammar	NJTLS-SL.PK.5 CC-9d. Tells about time or place		NJTLS-0.4 CC-10a. Engages in conversation	NJTLS-0.4.3 CC-10b. Uses social rules of language						
Cognitive	NJTLS-W.PK.8 CC-12a. Recognizes/ recalls			NJTLS-1.3.5 CC-14b. Engages in socio-dramatic play							
Literacy	NJTLS-W.PK.2 CC-19a. Writes name			NJTLS-RF.PK.4 CC-18b. Uses emergent reading skills	NJTLS-R.F.PK.2d CC-15d. Applies phonics concepts and knowledge of word structure to decode text (PRE-K 4 ONLY)			NJTLS-RF.PK.1.d CC-16a Identifies letters			
Mathematics		NJTLS-4.4.1 CC-21a. Understands spatial relationships						NJTLS-4.1.2 CC-20c. Connects numerals/ quantities			

	Trimester 2 * Week 9 - 16 objectives 2/20/23										
	Arrival	Large Group	Read Aloud	Choice	Small Group	Recess	Transitions	**ONGOING			
Social Emotional	NJTLS-0.3.1 CC-2b. Responds to emotional cues	NJTLS-0.4.4 CC-3a. Balances needs/rights of self/others		NJTLS-0.4.5 CC-3b. Solves social problems							
Physical	NJTLS-2.4.2 CC-7a. Uses fingers and hands					NJTLS-2.4.3 CC-6. Demonstrates gross motor skills					
Language			NJTLS- SL.PK.2 CC- 8a. Comprehends language	NJTLS- L.PK.1.g CC- 8b. Follows directions	NJTLS- SL.PK.6 CC-9b. Speaks clearly		NJTLS-L.PK.1.d CC-9a. Uses expressive vocabulary				
Cognitive		NJTLS-0.1.3 CC-11a. Attends/ engages		NJTLS-SL.PK.3 CC-11d. Shows curiosity/ motivation							
Literacy			NJTLS-RF.PK.2 CC-18c. Retells stories	NJTLS-RF.PK.1.a CC-17a. Uses/appreciates books				NJTLS-RF.PK.1.6 CC-16b. Letter sound knowledge			
Mathematics		NJTLS-4.4.2 CC-21b. Understand shapes						NJTLS-4.1.c CC-20b. Quantifies			

	Trimester 2 * Week 10 - 16 objectives 2/27/23											
	Arrival	Large Group	Read Aloud	Choice	Small Group	Recess	Transitions	**ONGOING				
Social Emotional	NJTLS- 0.3.3 CC-1a. Manages feelings	NJTLS-0.2.3 1b. Follows limits/expectations					NJTLS-0.1.4 CC-1c. Takes care of own needs					
Physical						NJTLS-2.4.1 CC-4. Demonstrates traveling skills						
Language	NJTLS-L.PK.1 CC-9c. Uses conventional grammar	NJTLS-SL.PK.5 CC-9d. Tells about time or place		NJTLS-0.4 CC-10a. Engages in conversation	NJTLS-0.4.3 CC-10b. Uses social rules of language							
Cognitive				NJTLS-9.3.1 CC-11c. Solves problems	NJTLS-0.2.4 CC-11b. Persists	NJTLS-9.3.2 CC-11e. Shows flexibly & inventiveness in thinking						
Literacy			NJTLS-RF.PK.1.b CC-17b. Uses print concepts		NJTLS-R.F.PK.2.a CC-15a. Notices and discriminates rhyme			NJTLS-RF.PK.1.d CC-16a Identifies letters				
Mathematics					NJTLS-4.3.1 CC-22a. Measures objects			NJTLS-4.1.2 CC-20c. Connects numerals/ quantities				

	Trimester 2 * Week 11 - 17 objectives 3/6/23										
	Arrival	Large Group	Read Aloud	Choice	Small Group	Recess	Transitions	**ONGOING			
Social Emotional	NJTLS-0.1.3 CC-2a. Establishes positive relationships			NJTLS-0.4.2 CC-2d. Makes friends			NJTLS-0.4.1 CC-2c. Interacts with peers				
Physical				NJTLS-2.4.3 CC-7b. Uses writing drawing tools		NJTLS-2.4.1 CC-5. Demonstrates balancing skills					
Language			NJTLS- SL.PK.2 CC- 8a. Comprehends language	NJTLS- L.PK.1.g CC- 8b. Follows directions	NJTLS- SL.PK.6 CC-9b. Speaks clearly		NJTLS-L.PK.1.d CC-9a. Uses expressive vocabulary				
Cognitive	NJTLS-9.4.2 CC-12b. Makes connections			NJTLS-1.3.4 CC-14a. Thinks symbolically	NJTLS-4.3.1 CC-13. Uses classification skills						
Literacy					NJTLS-RF.P .2 CC-15b. Notices and discriminates alliteration			NJTLS-RF.PK.1.6 CC-16b. Letter sound knowledge			
Mathematics		NJTLS - 4.3.1 CC-22b. Measures time and money					NJTLS - 4.3.1 CC- 23. Demonstrates knowledge of patterns	NJTLS-4.1.c CC-20b. Quantifies			

	Trimester 2 * Week 12 - 16 objectives - Final Week of Trimester 2 3/13/23										
	Arrival	Large Group	Read Aloud	Choice	Small Group	Recess	Transitions	**ONGOING			
Social Emotional	NJTLS-0.3.1 CC-2b. Responds to emotional cues	NJTLS-0.4.4 CC-3a. Balances needs/rights of self/others		NJTLS-0.4.5 CC-3b. Solves social problems							
Physical	NJTLS-2.4.2 CC-7a. Uses fingers and hands					NJTLS-2.4.3 CC-6. Demonstrates gross motor skills					
Language	NJTLS-L.PK.1 CC-9c. Uses conventional grammar	NJTLS-SL.PK.5 CC-9d. Tells about time or place		NJTLS-0.4 CC-10a. Engages in conversation	NJTLS-0.4.3 CC-10b. Uses social rules of language						
Cognitive	NJTLS-W.PK.8 CC-12a. Recognizes/ recalls			NJTLS-1.3.5 CC-14b. Engages in socio-dramatic play							
Literacy				NJTLS-R.F.PK.2d CC-15d. Applies phonics concepts and knowledge of word structure to decode text (PRE-K 4 ONLY)	NJTLS-W.PK.5 CC-19b. Writes to convey meaning		NJTLS-RF.PK.2.a CC-15c. Notices/ discriminates discrete units of sound	NJTLS-RF.PK.1.d CC-16a Identifies letters			
Mathematics				NJTLS - 4.3.1 CC-22c. Represents and analyzes data				NJTLS-4.1.2 CC-20c. Connects numerals/ quantities			

Pittsgrove Township School District Norma Preschool

Pre-K 4 Assessment Pacing Chart

SPRING Collection Period 2022-2023 (March 20 – June 9)

**New Jersey Preschool Teaching and Learning Standards- (NJTLS)

*** Creative Curriculum Objectives- (CC)

	Trimester 3 * Week 1 - 14 objectives 3/20/23										
	Arrival	Large Group	Read Aloud	Choice	Small Group	Recess	Transitions	**ONGOING			
Social Emotional	NJTLS- 0.3.3 CC-1a. Manages feelings	NJTLS-0.2.3 1b. Follows limits/ expectations					NJTLS-0.1.4 CC-1c. Takes care of own needs				
Physical						NJTLS-2.4.1 CC-4. Demonstrates traveling skills					
Language			NJTLS- SL.PK.2 CC- 8a. Comprehends language	NJTLS- L.PK.1.g CC- 8b. Follows directions	NJTLS- SL.PK.6 CC-9b. Speaks clearly		NJTLS-L.PK.1.d CC-9a. Uses expressive vocabulary				
Cognitive		NJTLS-0.1.3 CC-11a. Attends/ engages		NJTLS-SL.PK.3 CC-11d. Shows curiosity/ motivation							
Literacy			NJTLS-R.L. PK.7 CC-18a. Interacts during read-alouds					NJTLS-RF.PK.1.6 CC-16b. Letter sound knowledge			
Mathematics		NJTLS-4.1.1 CC-20a. Counts						NJTLS-4.1.c CC-20b. Quantifies			

	Trimester 3 * Week 2 - 17 objectives 3/27/23										
	Arrival	Large Group	Read Aloud	Choice	Small Group	Recess	Transitions	**ONGOING			
Social Emotional	NJTLS-0.1.3 CC-2a. Establishes positive relationships			NJTLS-0.4.2 CC-2d. Makes friends			NJTLS-0.4.1 CC-2c. Interacts with peers				
Physical				NJTLS-2.4.3 CC-7b. Uses writing drawing tools		NJTLS-2.4.1 CC-5. Demonstrates balancing skills					
Language	NJTLS-L.PK.1 CC-9c. Uses conventional grammar	NJTLS-SL.PK.5 CC-9d. Tells about time or place		NJTLS-0.4 CC-10a. Engages in conversation	NJTLS-0.4.3 CC-10b. Uses social rules of language						
Cognitive				NJTLS-9.3.1 CC-11c. Solves problems	NJTLS-0.2.4 CC-11b. Persists	NJTLS-9.3.2 CC-11e. Shows flexibly & inventiveness in thinking					
Literacy	NJTLS-W.PK.2 CC-19a. Writes name			NJTLS-RF.PK.4 CC-18b. Uses emerging reading skills				NJTLS-RF.PK.1.d CC-16a Identifies letters			
Mathematics		NJTLS-4.4.1 CC-21a. Understands spatial relationships						NJTLS-4.1.2 CC-20c. Connects numerals/quant ities			

	Trimester 3 * Week 3 - 17 objectives 4/3/23									
	Arrival	Large Group	Read Aloud	Choice	Small Group	Recess	Transitions	**ONGOING		
Social Emotional	NJTLS-0.3.1 CC-2b. Responds to emotional cues	NJTLS-0.4.4 CC-3a. Balances needs/rights of self/others		NJTLS-0.4.5 CC-3b. Solves social problems						
Physical	NJTLS-2.4.2 CC-7a. Uses fingers and hands					NJTLS-2.4.3 CC-6. Demonstrates gross motor skills				
Language			NJTLS- SL.PK.2 CC- 8a. Comprehends language	NJTLS- L.PK.1.g CC- 8b. Follows directions	NJTLS- SL.PK.6 CC-9b. Speaks clearly		NJTLS-L.PK.1.d CC-9a. Uses expressive vocabulary			
Cognitive	NJTLS-9.4.2 CC-12b. Makes connections			NJTLS-1.3.4 CC-14a. Thinks symbolically	NJTLS-4.3.1 CC-13. Uses classification skills					
Literacy			NJTLS-RF.PK.2 CC-18c. Retells stories	NJTLS-RF.PK.1.a CC-17a. Uses/appreciates books				NJTLS-RF.PK.1.6 CC-16b. Letter sound knowledge		
Mathematics		NJTLS-4.4.2 CC-21b. Understand shapes						NJTLS-4.1.c CC-20b. Quantifies		

	Trimester 3 * Week 4 - 16 objectives 4/10/23										
	Arrival	Large Group	Read Aloud	Choice	Small Group	Recess	Transitions	**ONGOING			
Social Emotional	NJTLS- 0.3.3 CC-1a. Manages feelings	NJTLS-0.2.3 1b. Follows limits/expectation s					NJTLS-0.1.4 CC-1c. Takes care of own needs				
Physical				NJTLS-2.4.3 CC-7b. Uses writing drawing tools		NJTLS-2.4.1 CC-4. Demonstrates traveling skills					
Language	NJTLS-L.PK.1 CC-9c. Uses conventional grammar	NJTLS-SL.PK.5 CC-9d. Tells about time or place		NJTLS-0.4 CC-10a. Engages in conversation	NJTLS-0.4.3 CC-10b. Uses social rules of language						
Cognitive	NJTLS-W.PK.8 CC-12a. Recognizes/ recalls			NJTLS-1.3.5 CC-14b. Engages in socio-dramatic play							
Literacy			NJTLS-RF.PK.1.b CC-17b. Uses print concepts	NJTLS-R.F.PK.2d CC-15d. Applies phonics concepts and knowledge of word structure to decode text (PRE-K 4 ONLY)	NJTLS-R.F.PK.2.a CC-15a. Notices and discriminates rhyme			NJTLS-RF.PK.1.d CC-16a Identifies letters			
Mathematics					NJTLS-4.3.1 CC-22a. Compares/ Measures			NJTLS-4.1.2 CC-20c. Connects numerals/ quantities			

	Trimester 3 * Week 5 - 16 objectives 4/17/23									
	Arrival	Large Group	Read Aloud	Choice	Small Group	Recess	Transitions	**ONGOING		
Social Emotional	NJTLS-0.1.3 CC-2a. Establishes positive relationships			NJTLS-0.4.2 CC-2d. Makes friends			NJTLS-0.4.1 CC-2c. Interacts with peers			
Physical	NJTLS-2.4.3 CC-7b. Uses writing drawing tools					NJTLS-2.4.1 CC-5. Demonstrates balancing skills				
Language			NJTLS- SL.PK.2 CC- 8a. Comprehends language	NJTLS- L.PK.1.g CC- 8b. Follows directions	NJTLS- SL.PK.6 CC-9b. Speaks clearly		NJTLS-L.PK.1.d CC-9a. Uses expressive vocabulary			
Cognitive		NJTLS-0.1.3 CC-11a. Attends/ engages		NJTLS-SL.PK.3 CC-11d. Shows curiosity/ motivation						
Literacy					NJTLS-RF.P.2 CC-15b. Notices and discriminates alliteration			NJTLS-RF.PK.1.6 CC-16b. Letter sound knowledge		
Mathematics		NJTLS-4.3.2 CC-22b. Measures time and money					NJTLS-4.3.1 CC-23 Demonstrates knowledge of patterns	NJTLS-4.1.c CC-20b. Quantifies		

	Trimester 3 * Week 6 - 17 objectives 4/24/23										
	Arrival	Large Group	Read Aloud	Choice	Small Group	Recess	Transitions	**ONGOING			
Social Emotional	NJTLS-0.3.1 CC-2b. Responds to emotional cues	NJTLS-0.4.4 CC-3a. Balances needs/rights of self/others		NJTLS-0.4.5 CC-3b. Solves social problems							
Physical	NJTLS-2.4.2 CC-7a. Demonstrates fine-motor strength					NJTLS-2.4.3 CC-6. Demonstrates gross motor skills					
Language	NJTLS-L.PK.1 CC-9c. Uses conventional grammar	NJTLS-SL.PK.5 CC-9d. Tells about time or place		NJTLS-0.4 CC-10a. Engages in conversation	NJTLS-0.4.3 CC-10b. Uses social rules of language						
Cognitive				NJTLS-9.3.1 CC-11c. Solves problems	NJTLS-0.2.4 CC-11b. Persists	NJTLS-9.3.2 CC-11e. Shows flexibly & inventiveness in thinking					
Literacy					NJTLS-W.PK.5 CC-19b. Writes to convey meaning		NJTLS-RF.PK.2. a CC-15c. Notices/ discriminates discrete units of sound	NJTLS-RF.PK.1.d CC-16a Identifies letters			
Mathematics				NJTLS-4.3.3 CC-22c. Represents and analyzes data				NJTLS-4.1.2 CC-20c. Connects numerals/ quantities			

	Trimester 3 * Week 7 - 15 objectives 5/1/23										
	Arrival	Large Group	Read Aloud	Choice	Small Group	Recess	Transitions	**ONGOING			
Social Emotional	NJTLS- 0.3.3 CC-1a. Manages feelings	NJTLS-0.2.3 1b. Follows limits/expectation s					NJTLS-0.1.4 CC-1c. Takes care of own needs				
Physical						NJTLS-2.4.1 CC-4. Demonstrates traveling skills					
Language			NJTLS- SL.PK.2 CC- 8a. Comprehends language	NJTLS- L.PK.1.g CC- 8b. Follows directions	NJTLS- SL.PK.6 CC-9b. Speaks clearly		NJTLS-L.PK.1.d CC-9a. Uses expressive vocabulary				
Cognitive	NJTLS-9.4.2 CC-12b. Makes connections			NJTLS-1.3.4 CC-14a. Thinks symbolically	NJTLS-4.3.1 CC-13. Uses classification skills						
Literacy			NJTLS-R.L. PK.7 CC-18a. Interacts during read-alouds					NJTLS-RF.PK.1.6 CC-16b. Letter sound knowledge			
Mathematics		NJTLS-4.1.1 CC-20a. Counts						NJTLS-4.1.c CC-20b. Quantifies			

	Trimester 3 * Week 8 - 16 objectives 5/8/23										
	Arrival	Large Group	Read Aloud	Choice	Small Group	Recess	Transitions	**ONGOING			
Social Emotional	NJTLS-0.1.3 CC-2a. Establishes positive relationships			NJTLS-0.4.2 CC-2d. Makes friends			NJTLS-0.4.1 CC-2c. Interacts with peers				
Physical				NJTLS-2.4.3 CC-7b. Uses writing drawing tools		NJTLS-2.4.1 CC-5. Demonstrates balancing skills					
Language	NJTLS-L.PK.1 CC-9c. Uses conventional grammar	NJTLS-SL.PK.5 CC-9d. Tells about time or place		NJTLS-0.4 CC-10a. Engages in conversation	NJTLS-0.4.3 CC-10b. Uses social rules of language						
Cognitive	NJTLS-W.PK.8 CC-12a. Recognizes/ recalls			NJTLS-1.3.5 CC-14b. Engages in socio-dramatic play							
Literacy	NJTLS-W.PK.2 CC-19a. Writes name			NJTLS-RF.PK.4 CC-18b. Uses emergent reading skills	NJTLS-R.F.PK.2d CC-15d. Applies phonics concepts and knowledge of word structure to decode text (PRE-K 4 ONLY)			NJTLS-RF.PK.1.d CC-16a Identifies letters			
Mathematics		NJTLS-4.4.1 CC-21a. Understands spatial relationships						NJTLS-4.1.2 CC-20c. Connects numerals/ quantities			

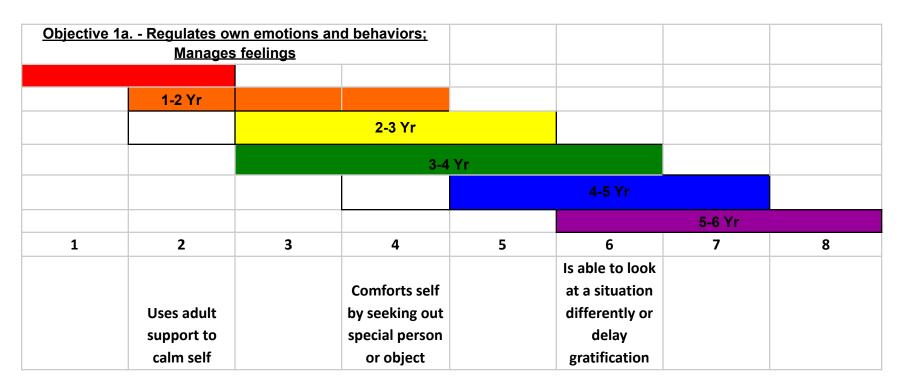
	Trimester 3 * Week 9 - 16 objectives 5/15/23										
	Arrival	Large Group	Read Aloud	Choice	Small Group	Recess	Transitions	**ONGOING			
Social Emotional	NJTLS-0.3.1 CC-2b. Responds to emotional cues	NJTLS-0.4.4 CC-3a. Balances needs/rights of self/others		NJTLS-0.4.5 CC-3b. Solves social problems							
Physical	NJTLS-2.4.2 CC-7a. Uses fingers and hands					NJTLS-2.4.3 CC-6. Demonstrates gross motor skills					
Language			NJTLS- SL.PK.2 CC- 8a. Comprehends language	NJTLS- L.PK.1.g CC- 8b. Follows directions	NJTLS- SL.PK.6 CC-9b. Speaks clearly		NJTLS-L.PK.1.d CC-9a. Uses expressive vocabulary				
Cognitive		NJTLS-0.1.3 CC-11a. Attends/ engages		NJTLS-SL.PK.3 CC-11d. Shows curiosity/ motivation							
Literacy			NJTLS-RF.PK.2 CC-18c. Retells stories	NJTLS-RF.PK.1.a CC-17a. Uses/appreciates books				NJTLS-RF.PK.1.6 CC-16b. Letter sound knowledge			
Mathematics		NJTLS-4.4.2 CC-21b. Understand shapes						NJTLS-4.1.c CC-20b. Quantifies			

	Trimester 3 * Week 10 - 16 objectives 5/22/23										
	Arrival	Large Group	Read Aloud	Choice	Small Group	Recess	Transitions	**ONGOING			
Social Emotional	NJTLS- 0.3.3 CC-1a. Manages feelings	NJTLS-0.2.3 1b. Follows limits/expectation s					NJTLS-0.1.4 CC-1c. Takes care of own needs				
Physical						NJTLS-2.4.1 CC-4. Demonstrates traveling skills					
Language	NJTLS-L.PK.1 CC-9c. Uses conventional grammar	NJTLS-SL.PK.5 CC-9d. Tells about time or place		NJTLS-0.4 CC-10a. Engages in conversation	NJTLS-0.4.3 CC-10b. Uses social rules of language						
Cognitive				NJTLS-9.3.1 CC-11c. Solves problems	NJTLS-0.2.4 CC-11b. Persists	NJTLS-9.3.2 CC-11e. Shows flexibly & inventiveness in thinking					
Literacy			NJTLS-RF.PK.1.b CC-17b. Uses print concepts		NJTLS-R.F.PK.2.a CC-15a. Notices and discriminates rhyme			NJTLS-RF.PK.1.d CC-16a Identifies letters			
Mathematics					NJTLS-4.3.1 CC-22a. Measures objects			NJTLS-4.1.2 CC-20c. Connects numerals/ quantities			

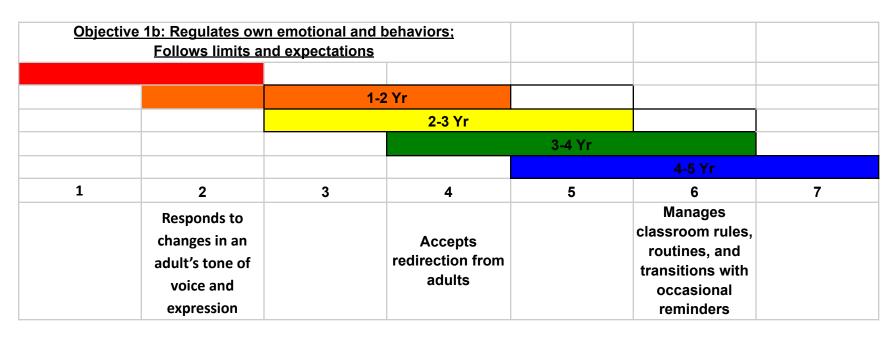
	Trimester 3 * Week 11 - 17 objectives 5/30/23										
	Arrival	Large Group	Read Aloud	Choice	Small Group	Recess	Transitions	**ONGOING			
Social Emotional	NJTLS-0.1.3 CC-2a. Establishes positive relationships			NJTLS-0.4.2 CC-2d. Makes friends			NJTLS-0.4.1 CC-2c. Interacts with peers				
Physical				NJTLS-2.4.3 CC-7b. Uses writing drawing tools		NJTLS-2.4.1 CC-5. Demonstrates balancing skills					
Language			NJTLS- SL.PK.2 CC- 8a. Comprehends language	NJTLS- L.PK.1.g CC- 8b. Follows directions	NJTLS- SL.PK.6 CC-9b. Speaks clearly		NJTLS-L.PK.1.d CC-9a. Uses expressive vocabulary				
Cognitive	NJTLS-9.4.2 CC-12b. Makes connections			NJTLS-1.3.4 CC-14a. Thinks symbolically	NJTLS-4.3.1 CC-13. Uses classification skills						
Literacy					NJTLS-RF.P.2 CC-15b. Notices and discriminate s alliteration			NJTLS-RF.PK.1.6 CC-16b. Letter sound knowledge			
Mathematics		NJTLS - 4.3.1 CC-22b. Measures time and money					NJTLS - 4.3.1 CC- 23. Demonstrate knowledge of patterns	NJTLS-4.1.c CC-20b. Quantifies			

	Trimester 3 * Week 12 - 16 objectives - Final Week of Trimester 3 6/5/23										
	Arrival	Large Group	Read Aloud	Choice	Small Group	Recess	Transitions	**ONGOING			
Social Emotional	NJTLS-0.3.1 CC-2b. Responds to emotional cues	NJTLS-0.4.4 CC-3a. Balances needs/rights of self/others		NJTLS-0.4.5 CC-3b. Solves social problems							
Physical	NJTLS-2.4.2 CC-7a. Uses fingers and hands					NJTLS-2.4.3 CC-6. Demonstrates gross motor skills					
Language	NJTLS-L.PK.1 CC-9c. Uses conventional grammar	NJTLS-SL.PK.5 CC-9d. Tells about time or place		NJTLS-0.4 CC-10a. Engages in conversation	NJTLS-0.4.3 CC-10b. Uses social rules of language						
Cognitive	NJTLS-W.PK.8 CC-12a. Recognizes/ recalls			NJTLS-1.3.5 CC-14b. Engages in socio-dramatic play							
Literacy				NJTLS-R.F.PK.2d CC-15d. Applies phonics concepts and knowledge of word structure to decode text (PRE-K 4 ONLY)	NJTLS-W.PK.5 CC-19b. Writes to convey meaning		NJTLS-RF.PK.2.a CC-15c. Notices/ discriminates discrete units of sound	NJTLS-RF.PK.1.d CC-16a Identifies letters			
Mathematics				NJTLS - 4.3.1 CC-22c. Represents and analyzes data				NJTLS-4.1.2 CC-20c. Connects numerals/ quantities			

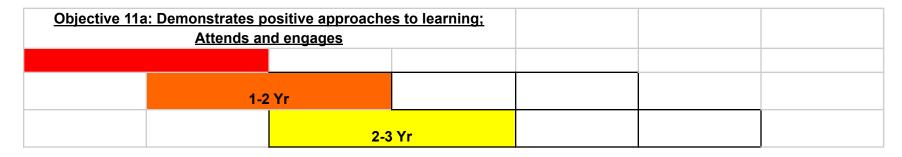
Week 1 - 9/12/22 Arrival



Week 1 Large Group



Week 1 Large Group



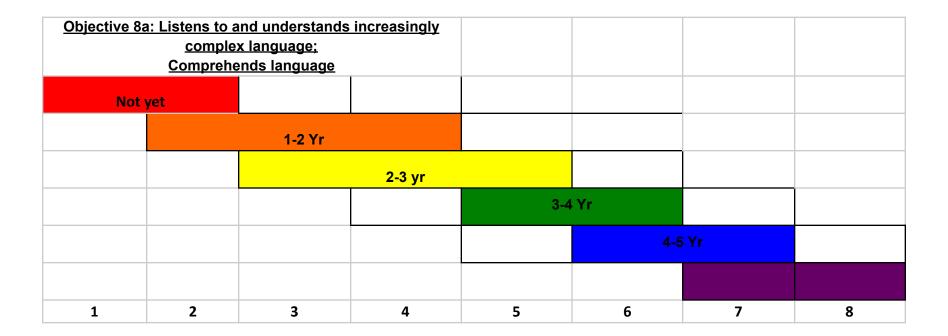
			3-4 Y	۲r		
					4-5 Yr	
1	2	3	4	5	6	7
	Pays attention to sights and sounds		Sustains interest in working on a task, especially when adults offer suggestions, questions, comments		Sustains work on age-appropriate tasks; can ignore most distractions and interruptions	

Week 1 Large Group

Objective 20a: Uses numb		nd operations;				
<u> </u>	<u>ounts</u>					
Not Yet						
	1-2 Yr					
			2-3 Yr			
				3-4 Yr		
					4-5	Yr
	1	2	3	4	5	6

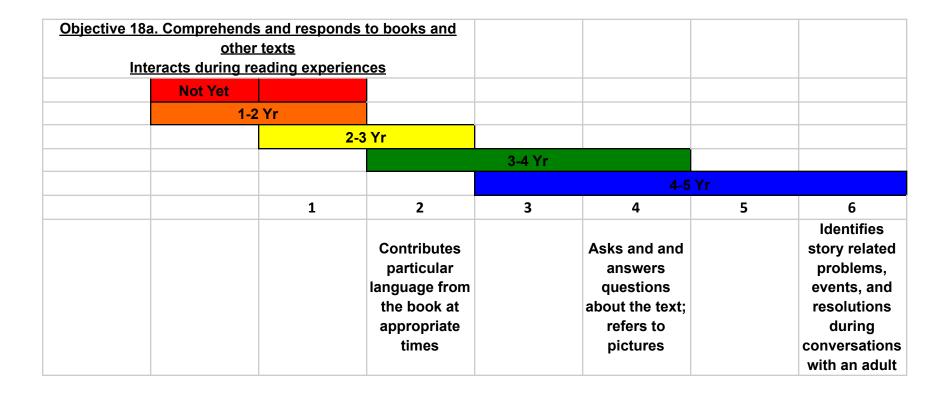
Verbally Counts (not always correct order)	Verbally counts to 10; counts up to five objects accurately, using one number name for each object	Verbally counts to 20; counts 10-20 objects accurately; knows the last number, states how many in all; tells what number comes next in order by counting
---	--	--

Week 1 Read Aloud

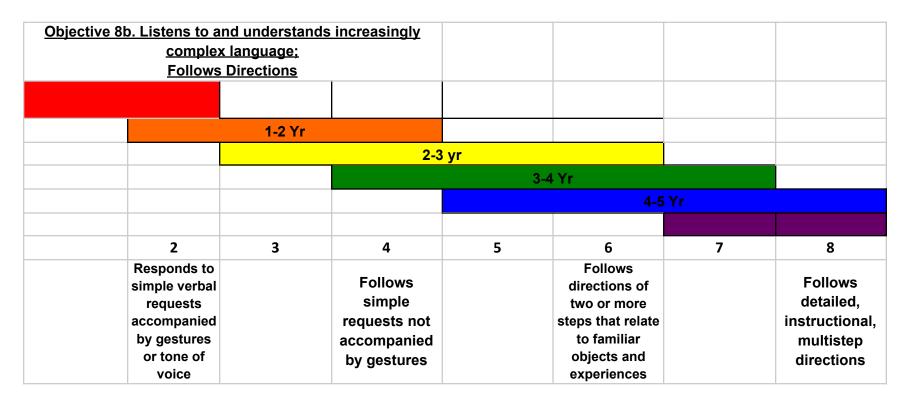


Shows interest ir speech others	the people, anima of and objects when the people is a second or and objects when the people is a second or an area of the people.	specific vocabulary	Responds appropriately to complex statements ("What would happen if a car had square wheels"?)
--	---	---------------------	--

Week 1 Read Aloud

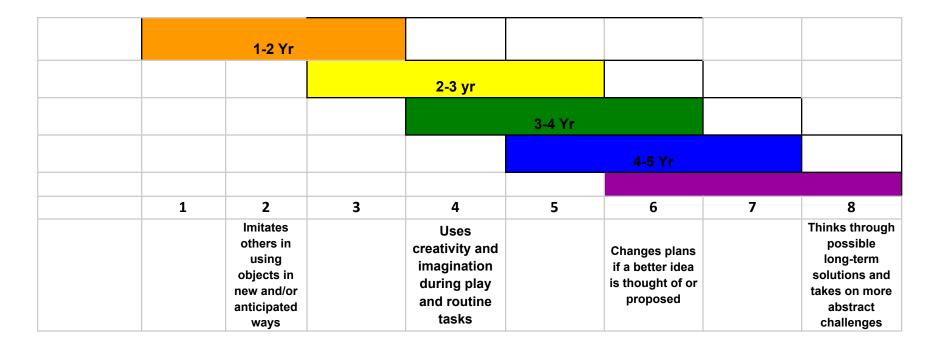


Week 1 Choice Time

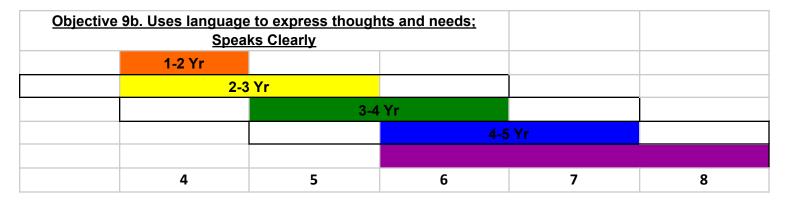


Week 1 Choice Time

Objective 11d. Demonstrates positive approac	nes
to learning;	
Shows curiosity and motivation	



Week 1 Small Group



Uses some words and word-like sounds and is understood by most familiar people	Is understood by most people: may mispronounce new, long, or unusual words	Pronounces multisyllabic or unusual words correctly: speak audibly
--	--	--

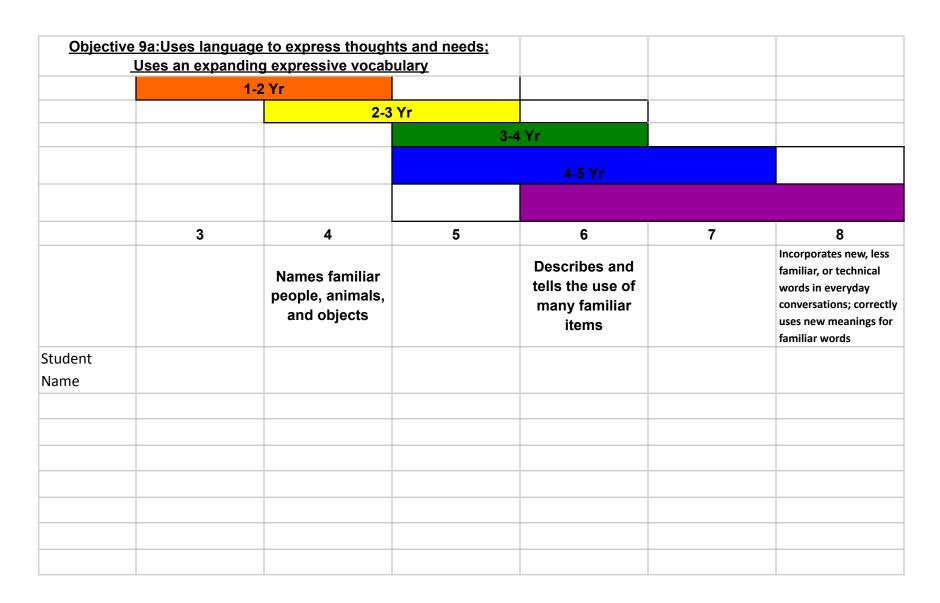
Week 1 Recess

0	bjective 4: Demo	onstrates traveling s	kills			
	1	-2 Yr				
		2-3	Yr			
			3-4	Yr		
					4-5 Yr	
	3	4	5	6	7	8
		Experiments with different ways of moving (walks backwards, marches)		Moves purposefully from place to place with control (runs; avoids obstacles)		Coordinates increasingly complex movements in play and games (jumps and spins)

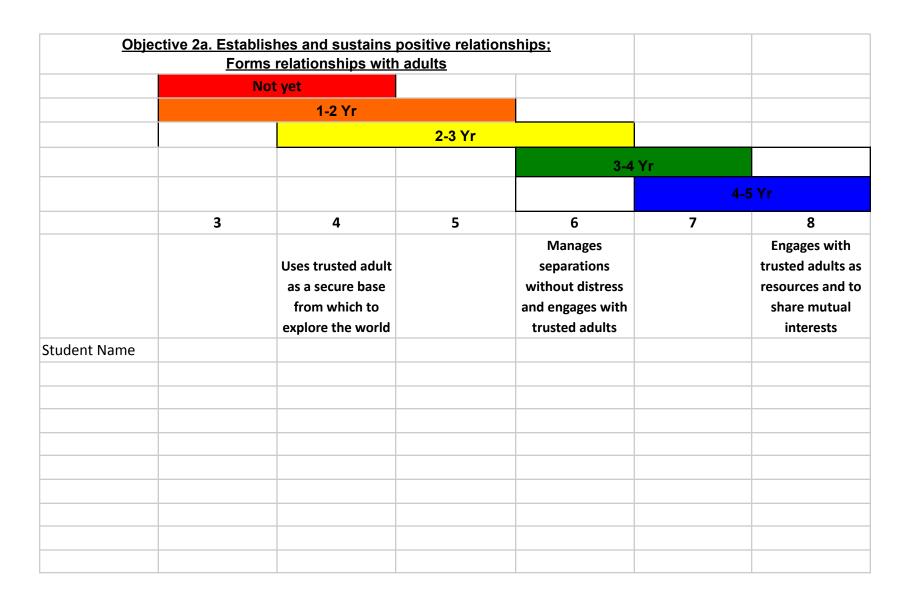
Week 1 Transitions

		s own emotions and on needs appropriate				
		1-2 Yr				
			2-3 Yr			
				3-4 Yr		
					4-5 Yr	
	3	4	5	6	7	8
		Seeks to do things for self		Demonstrates confidence in meeting own needs		Takes responsibility for own well-being
Student Name						

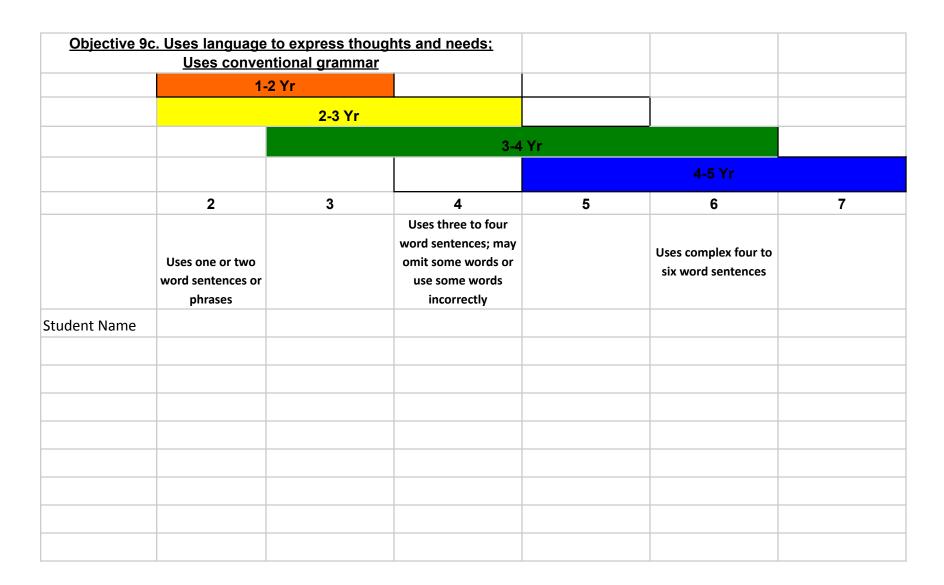
Week 1 Transitions



Week 2 Arrival



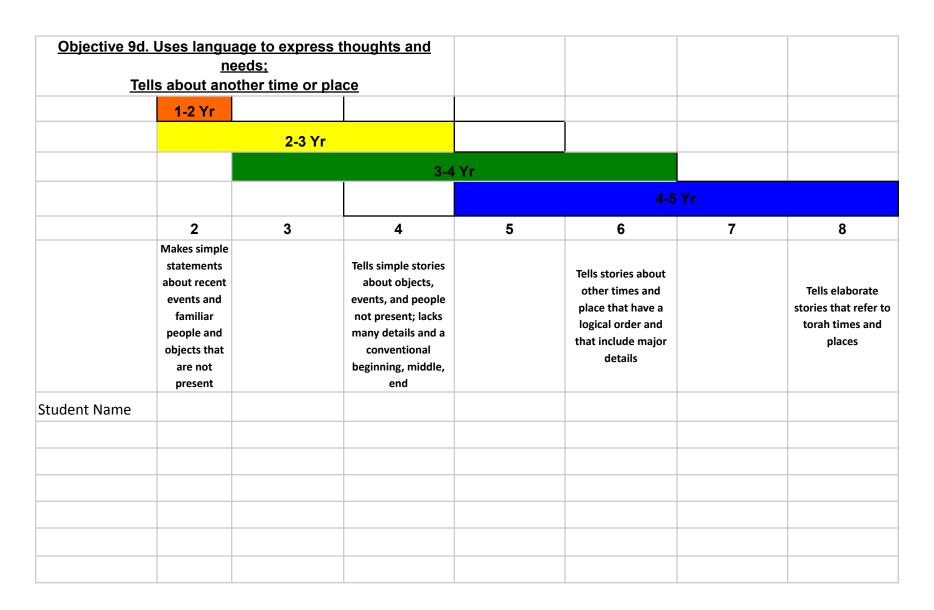
Week 2 Arrival



Week 2 Arrival

Objective 19a	. Demonstr	ates writi	ing skills:								
	Writes na		9								
	N 1 1 1 1										
	Not Yet										
	1-2 Yr										
		2-3 Yr									
					3-4 Yr						
							4-5 Yr				
										5-6 yr	
	2	3	4	5	6	7	8	9	10	11	12
	Makes scribbles or marks		Makes controlle d linear scribbles		Writes mock letters or letter like forms		Writes letter strings		Writes partially accurate first name		Writes accurate first name
Student Name											
							1		1		1

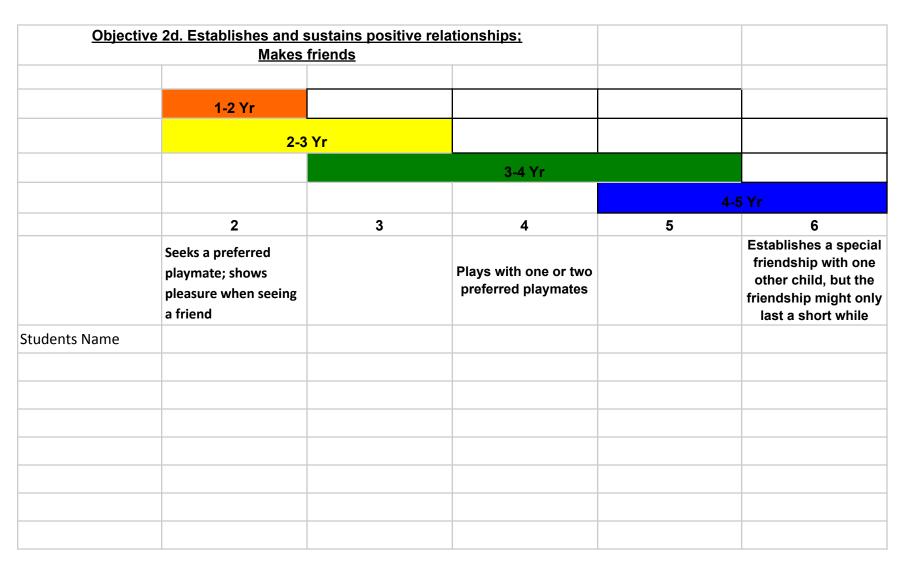
Week 2 Large Group



Week 2 Large Group

Understand	nd shapes; I spatial relationship					
Not						
	1-2 Yr	_	2-3 Yr			
			2-3 11	3-4 Y	r	
				V - 1		4-5 Yr
	1	2	3	4	5	6
		Follows simple directions related to position (in, on, under, up, down)		Follows simple directions related to proximity (beside, between, next to)		Uses and responds appropriately to positional words indicating location, direction, and distance
Students Name						

Week 2 Choice Time



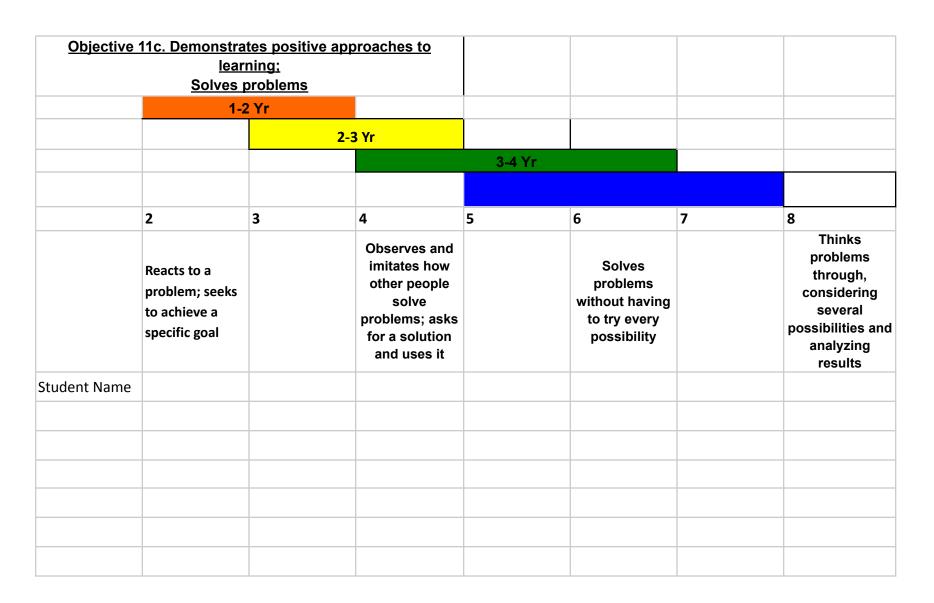
Week 2 Choice Time

Objective	7b. Demonstrates coordin Uses writing and	ation;		Yr			
					4-5 Yr		
	Grasps drawing and writing tools, jabbing at paper	3	Grips drawing and writing tools with whole hand but may use whole-arm movements to make marks	5	6 Holds drawing and writing tools by using a three-point finger grip but may hold the instrument too close to one end	7	Uses three point finger grip and efficient hand placement when drawing and writing
Student Name							

Week 2 Choice Time

Objective 10	a. Uses appropri communica Engages in c	tion skills;	onal and other				
		1-2 Yr					
			2-3	yr			
					3-4 Yr		
					4-5 Y		
	2	3	4	5	6	7	8
	Engages in simple back and forth exchanges with others		Initiates and attends to brief conversations		Engages in conversations of at least 3 exchanges		Engages in complex, lengthy conversations of 5 or more exchanges
Student Name							

Week 2 Chocie Time



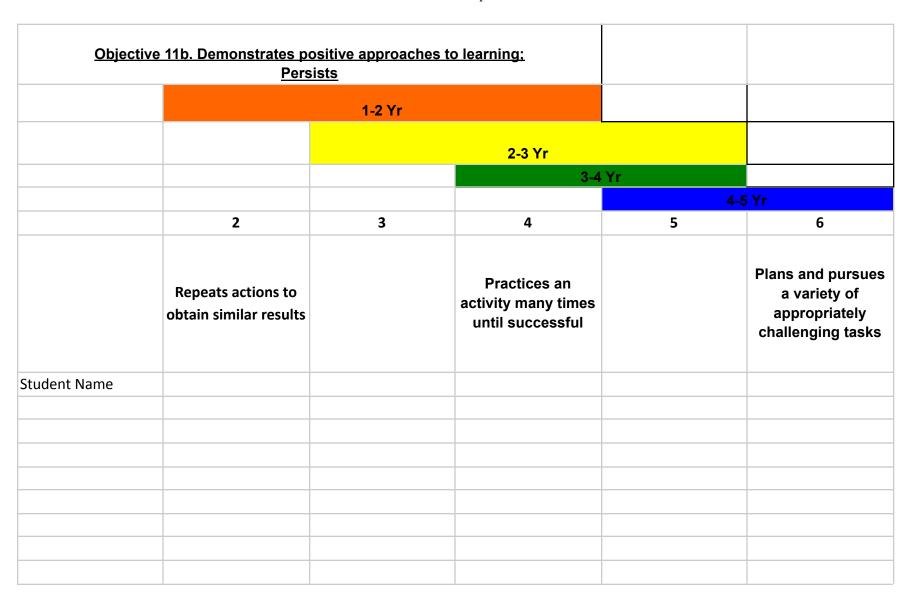
Week 2 Choice Time

	Objective 18b.Comprehe				
	2-3 Yr				
	3-4 Yr				
			4-5	i Yr	
	2	3	4	5	6
	Pretends to read a familiar book, treating each page as a separate unit, names and describes what is on each page, using pictures as cues		Pretends to read, using some of the language form the text, describes the action across pages, using pictures to order the events; may need prompts from adults		Pretnds to read, reciting language that closely matches the text on each page and using reading-like intonation
Student Name					

Week 2 Small Group

Objective	e 10b. Uses appropria communicat Uses social rule	<u>tion skills;</u>	nal and other				
		1-2 Yr					
			2-3	Yr			
				3-4 Yr			
					4-5 Yr		
	2	3	4	5	6	7	
	Responds to				Uses acceptable		
	speech by looking		Uses appropriate		language and		
	toward the		eye contact,		basic social rules		
	speaker; watches		pauses, and		while		
	for signs of being		simple verbal		communicating		
	understood when		prompts when		with others; may		
	communicating		communicating		need reminders		
Student Name							

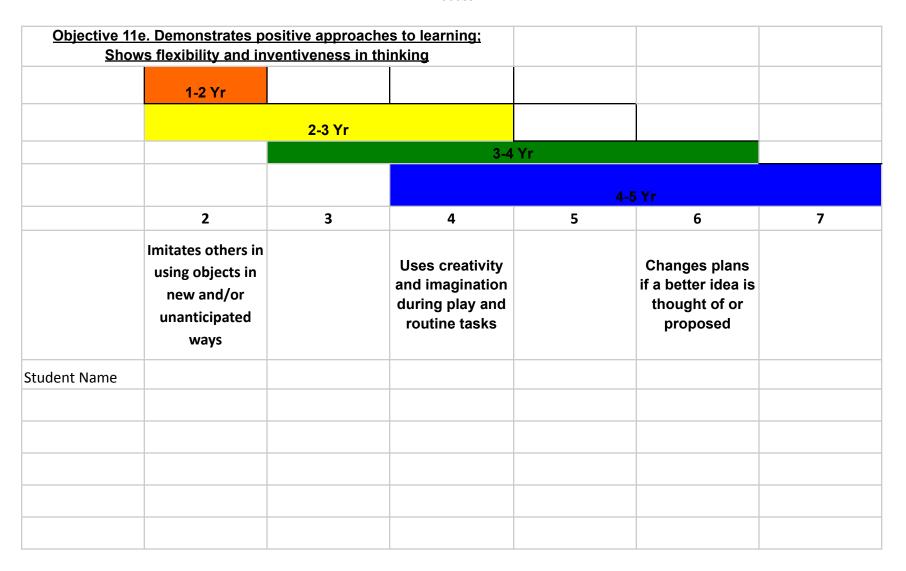
Week 2 Small Group



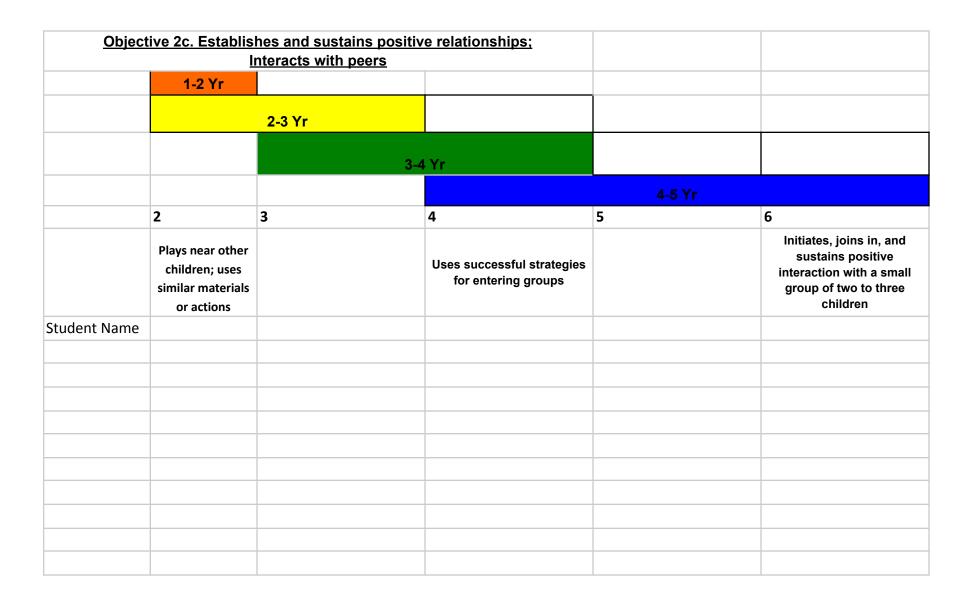
Week 2 Recess

<u>Obje</u>	ctive 5 Demons	strates balancing s	<u>kills</u>			
	1-	2 yr				
			2-3 yr			
				3-4 Yr		
					4-5 Yr	
	3	4	5	6	7	8
		Experiments with		Sustains balance during simple		Sustains balance during complex
		different ways of		movement		movement
		moving		experiences		experiences
Student Name						

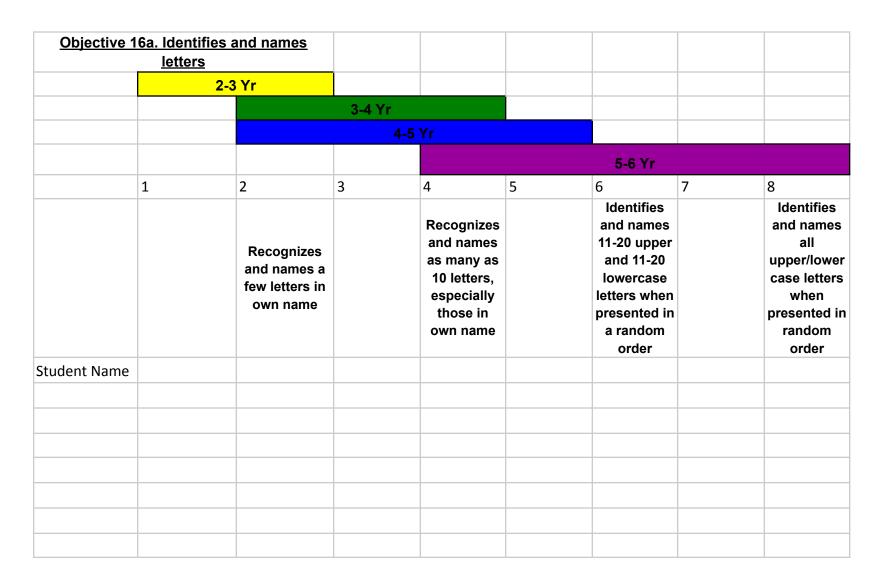
Week 2 Recess



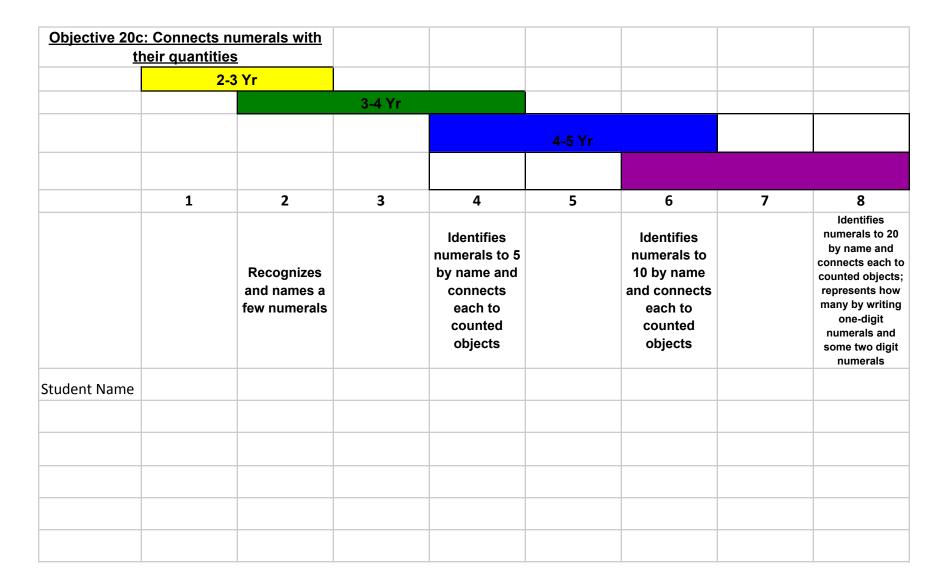
Week 2 Transitions



Week 2 Ongoing - Literacy



Week 2 Ongoing - Mathematics



Week 3 Arrival

Objective 2b. E	stablishes and sustair Responds to emotio		nships;			
	Not Yet					
		1-2 Yr				
			2-3 Yr			
				3-4 Yr		
					4-5 Yr	
						5-6 Yr
	1	2	3	4	5	6
		Reacts to others' emotional expressions		Demonstrates concern about the feelings of others		Identifies basic emotional reactions of others and their causes accurately
Student Name						

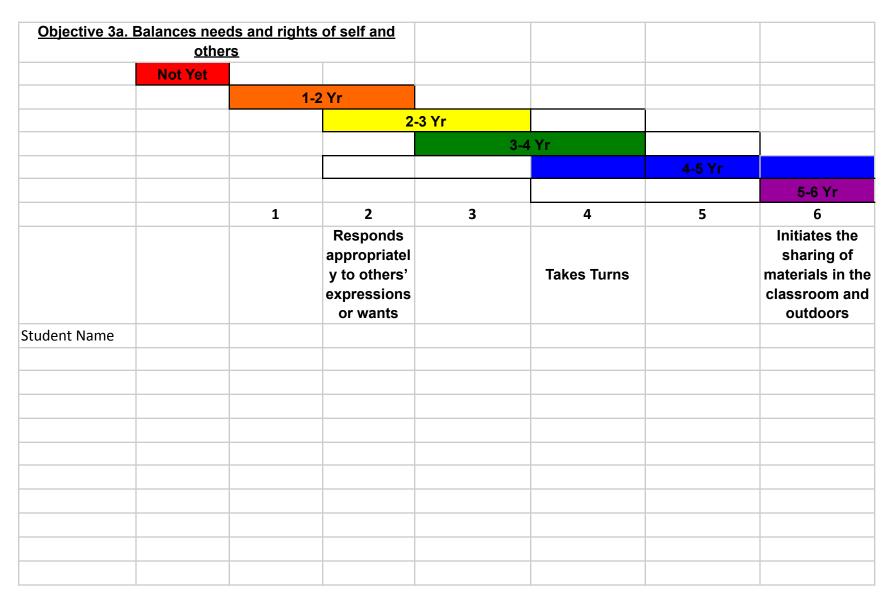
Week 3 Arrival

	Objective 7a. Uses fi	ngers and hands			
		2-3 yr			
			3-4 Yr		
				4-5 Yr	
	4	5	6	7	8
	Uses fingers and whole arm movements to manipulate and explore objects		Uses refined wrist and finger movements		Uses small, precise finger and hand movements
Student Name					

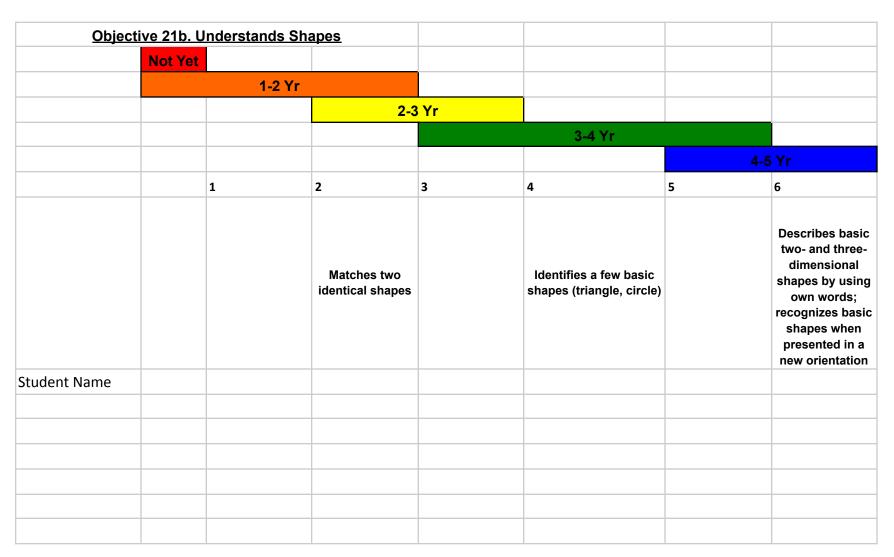
Week 3 Arrival

<u> Objecti</u>	Objective 12b. Remembers and connects experiences; Makes connections						
		2-3 Yr					
				3-4 Yr			
					4-5 Yr		
	2	3	4	5	6	7	
	Looks for familiar persons when they are named; relates objects to events		Remembers the sequence of personal routines and experiences with teacher support		Draws on everyday experiences and applies this knowledge to a similar situation		
Student Name							

Week 3 Large Group



Week 3 Large Group

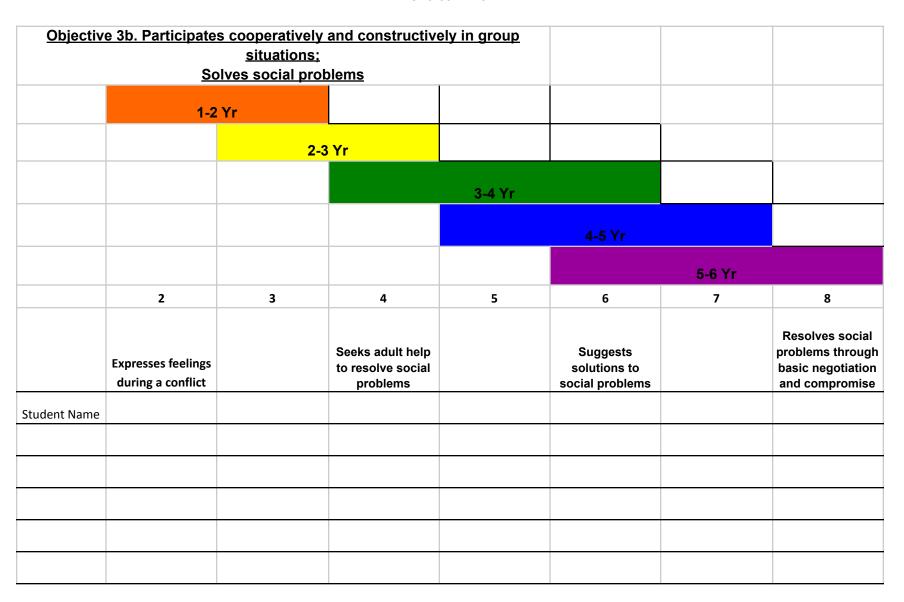


Week 3: Read Aloud - Objective 8a: See page 41

Week 3 Read Aloud

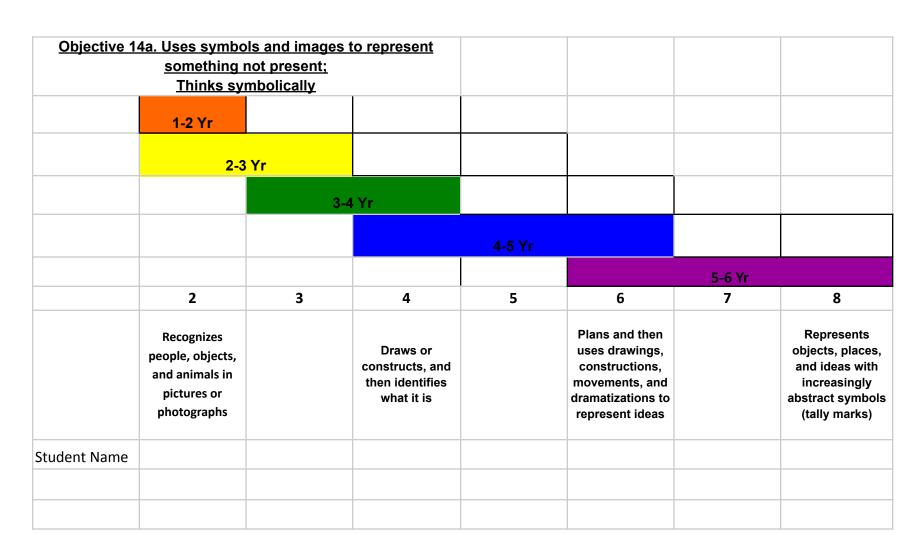
-	-	d responds to books an s details from information				
	:	2-3 Yr				
			3-4 Yr			
				4-5 Yr		
	1	2	3	4	5	6
		Retells some vents or information from a familiar story or other text with close adult prompting		Retells familiar stories and recounts details from a nonfiction text using pictures or props as prompts		Retells a familiar story and recounts an informational text in proper sequence; including major events and characters, as appropriate
Student Name						

Week 3 Choice Time



Week 3 - Choice Time - 8b - Follows directions: page 43

Week 3 Choice Time



Week 3 Choice Time

	Uses and appreciates books and other texts Not Yet							
		1-2 Y	r					
			2-3 Yr					
				3-4 Yr				
					4-5 Yr			
							5-6 Yr	
	1	2	3	4	5	6	7	8
		Shows interest in books		Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers		Knows some features of a book (e.g. title, author, illustrator, front back covers); connects specific books to authors		Uses various types of book for their intended purposes
Student Name								
Student Name								

Week 3 - Small Group - 9b. Speaks clearly - page 45

Week 3 Small Group

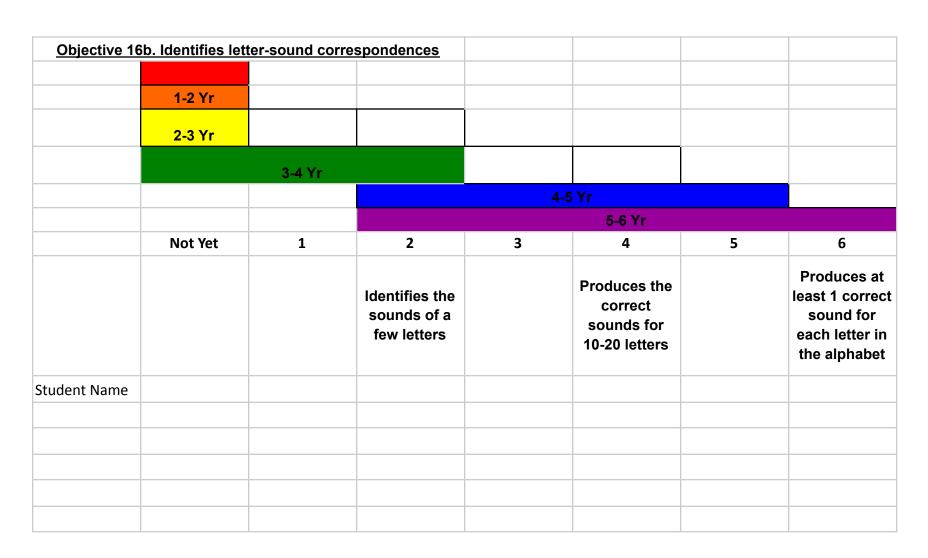
Objective 13 Us	ses Classification	Skille				
OSJOCHIO TO CO	1-2 Yr					
		2-3 Yr				
			3-	4 Yr		
	1	2	3	4	5	6
		Matches similar objects		Places objects in two or more groups based on differences in a single characteristic (color, size, shape)		Groups objects by 1 characteristic; then regroups them using a different characteristic and indicates the reason
Student Name						

Week 3 Recess

		1-2 Yr				
		2-3 Yr				
			3	-4 Yr		
					4-5 Yr	
	3	4	5	6	7	8
		Manipulates		Manipulates		Manipulates
		balls or similar		balls or similar		balls or similar
		objects with stiff		objects with		objects with a
		body		flexible body		full range of
		movements		movements		motion
Student Name						

Week 3 - Transitions - 9a. Uses an expanding expressive vocabulary - Page 48

Week 3 Ongoing - Literacy



Week 3 Ongoing - Mathematics

			Oligo	ing - Mathema	itics		
Objective 20b.	Quantifies						
	1-2 Yr						
	2-	3 Yr					
		3	-4 Yr				
				4-5 Yr			
						5-6 Yr	
	2	3	4	5	6	7	8
	Demonstr ates understan ding of the concepts of one, two, and more		Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts		Makes sets of 6-10 objects and then describes the parts;identifies which part has more, less, or the same; counts all or counts to find out how many		Solves simple equal share problems; make sets of 11-20 objects and then describes the parts
Student Name							

Week 4 Arrival - 1a. Manages Feelings -Page 37

Week 4 Arrival - 9c. Uses conventional grammar - Page 50

Week 4 Arrival

<u>Object</u>		emembers and conne lecognizes and Recal 1-2 Yr	-	ences;			
		1-2 11	2-3 Yr				
					3-4 Yr		
					4-5 Yr		
	1	2	3	4	5	6	7
		Recognizes familiar people, places, and objects; looks for hidden object where it was last seen		Recalls familiar people, places, objects, and actions from the past (a few months before); recalls one or two items removed from view		Tells about experiences in order, provides details, and evaluates the experience; recalls three or four items removed from view	
tudent Name							

Week 4 Large Group: 1b. Follows limits and expectations - Page 38

Week 4 Large Group: 9d - Tells about another time or place -Page 52

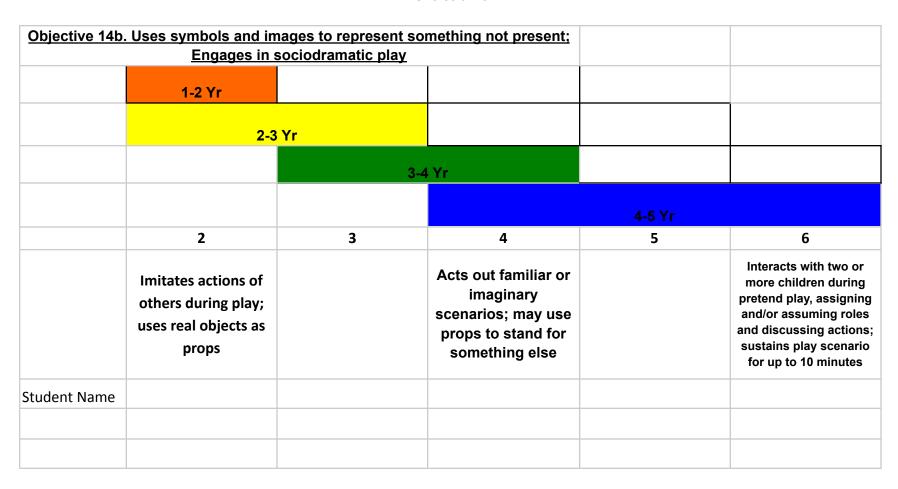
Week 4 Read Aloud

Objective 1		s knowledge of print	and its uses;			
	1-2 Yr					
	2	!-3 yr				
		3-4	Yr			
				4-5	Yr	
	1	2	3	4	5	6
		Shows understanding that text is meaningful and can be read		Indicates where to start reading and the direction to follow		Shows awareness of various features of print: letters, words, spaces, upper- and lowercase letters, some punctuation
Student Name						

Week 4 Choice Time 7b. Uses writing and drawing tools - Page 55

Week 4 Choice Time 10a. Engages in conversation - Page 56

Week 4 Choice time

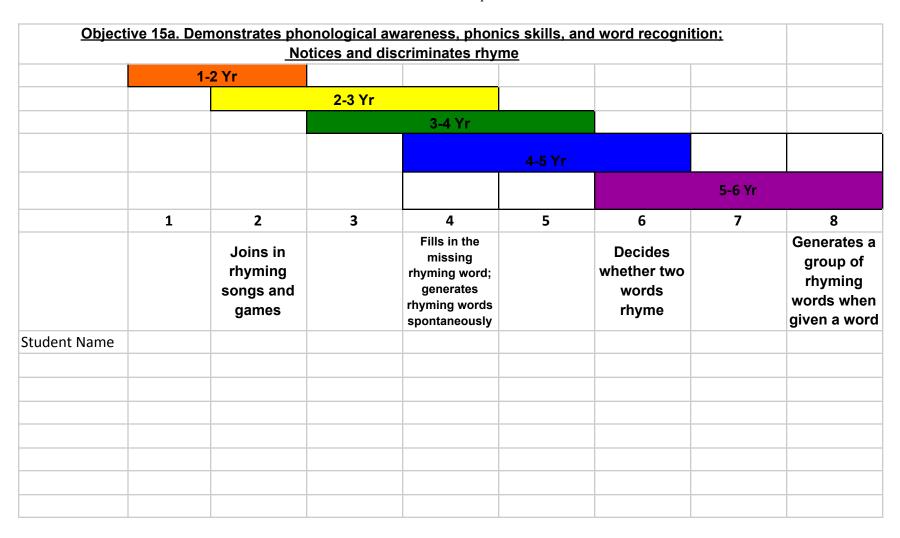


Week 4 Choice Time (**PRE-K 4 ONLY**)

	Objective15d. Demonstrates phonological awareness, phonics skills, and word recognition; Applies phonics concepts and knowledge of word structure to decode text								
	Applies priorii	4-5 Yr	word structure to deco						
		5-6 Yr							
	1	2	3	4					
		Shows understanding that a specific sequence of letters represents a spoken word		Deciphers a few words using the letter-sound associations of most consonants and the five major vowels (short and long sounds)					
Student Name									

Week 4 Small Group - 10b. Uses social rules of language- Page 59

Week 4 Small Group



Week 4 Small Group

Obje		pares and measure	<u>s;</u>			
Not Yet						
	1-2 Yr					
		2-3 Yr				
				3-4 Yr		
					4-5 Yr	
	1	2	3	4	5	6
		Makes simple comparisons between two objects		Compares and orders a small set of objects according to size, weight, area, or volume		Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools
Student Name						

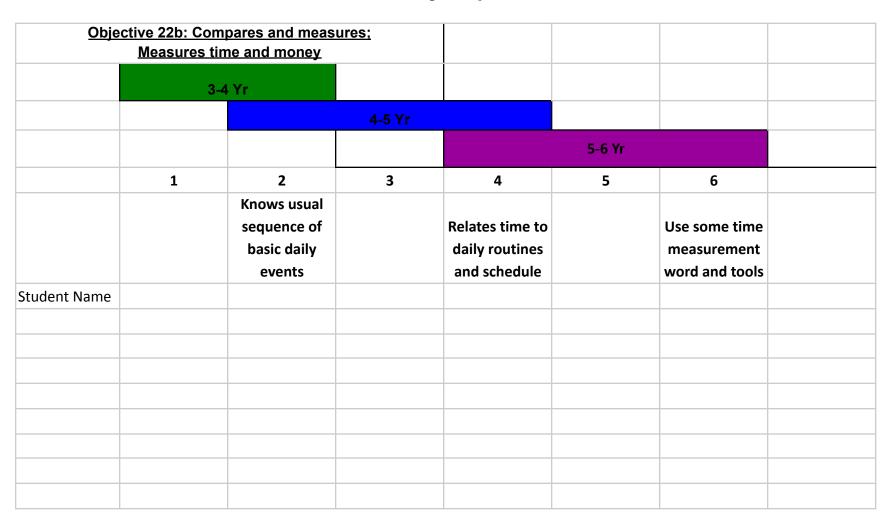
Week 4 Recess: Objective 4. Demonstrates traveling skills - Page 46

Week 4 Transitions: Objective 1c. Takes care of own needs - Page 47

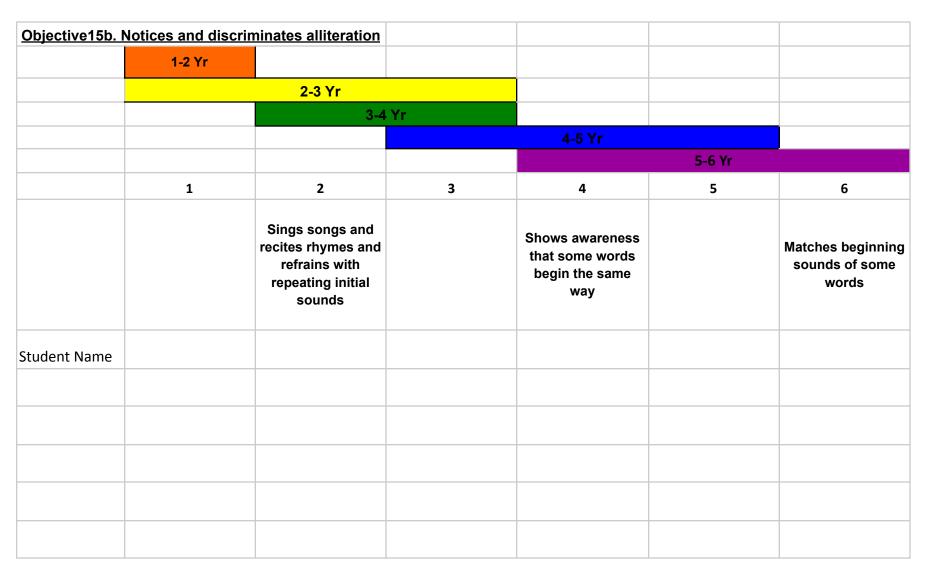
Week 4 Ongoing Literacy: Objective 16a. Identifies and names letters - Page 64

Week 4 Ongoing Math 10c. Connects numerals with their quantities - Page 64

Week 5 Large Group



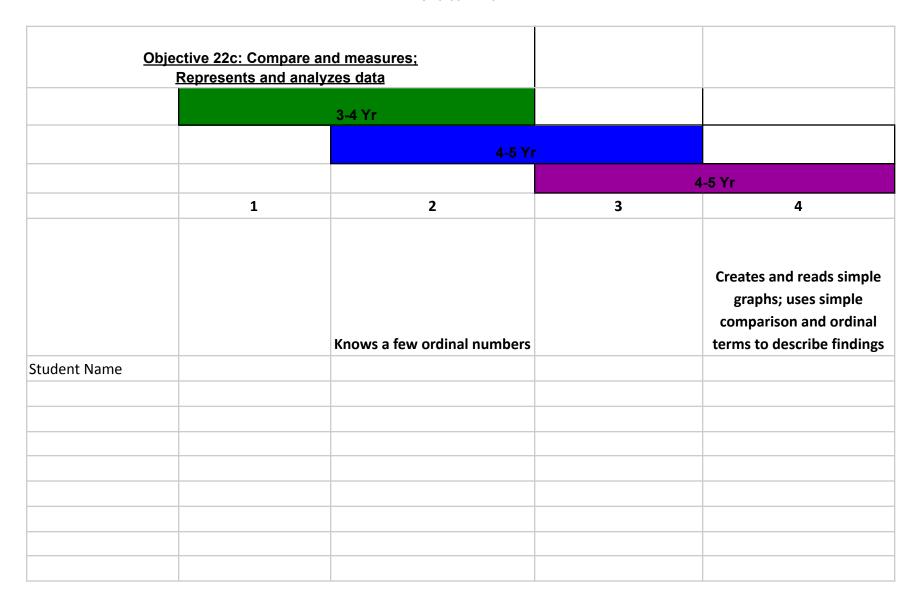
Week 5 Small Group



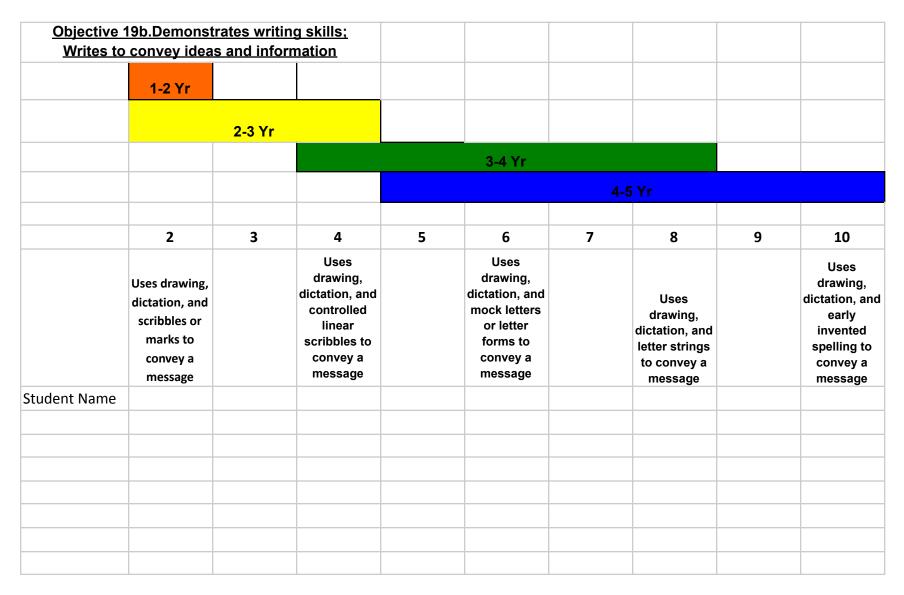
Week 5 Transitions

		1-2 Yr				
		2-3 Yr				
		2-0 11		3-4 Yr		
				J- 4 11	A E Vu	
	1	2	3	4	4-5 Yr 5	6
	T	2	<u> </u>	4	J	
		Shows interest in patterns in everyday life		Copies simple repeating patterns		Extends and creates simple repeating patterns
Student Name						

Week 6 Choice Time



Week 6 Small Group



Week 6 Transitions

