

PITTSGROVE TOWNSHIP SCHOOL DISTRICT



Course Name: Social Studies	Grade Level(s): 3rd
Department: Humanities	Credits: N/A
BOE Adoption Date: 10/17/2019	Revision Date(s): 6/20/2019

Course Description

Students in grade three continue to expand their understanding of citizenship through their study of local, state, and federal laws, as well as the responsibilities of citizens in a diverse global environment. An evaluation of geography includes the expansion of map skills and the impact of natural resources on immigration and the major regions and landmarks of the United States. Students collaborate to investigate basic human rights and the contributions of defenders of human rights to the American way of life. Active citizenship goals include the discussion of bullying and harassment in addition to identification and proposed solutions to a current challenge faced by people of New Jersey.

Mission Statement

The Pittsgrove Township School District believes in growing all learners to thrive. The district offers an intellectually rigorous, dynamic curriculum aligned to state and national standards coupled with research-based practices in classrooms. The Pittsgrove Township School District strives to highlight critical thinking, problem-solving, intercultural literacy, digital literacy, collaboration, innovation, and a growth mindset as part of the instructional core of learning. The district provides high quality resources to provide young people the knowledge they need to approach the future as leaders and learners.

Curriculum & Instruction Goals

1. To ensure students are college and career ready upon graduation
2. To vertically and horizontally align curriculum PreK-12 to ensure successful transition of students at each grade level
3. To identify individual student strengths and weaknesses utilizing various assessment measures (formative, summative, alternative, etc.) so as to differentiate instruction while meeting the rigor of the applicable content standards
4. To improve student achievement as assessed through multiple measures including, but not limited to, state testing, local assessments, and ongoing progress monitoring

How to Read this Document

This curricular document contains both a *pacing guide* and *curriculum units* . The pacing guide serves to communicate an estimated timeframe as to *when* critical knowledge and skills will be taught throughout the year. The pacing, however, may differ slightly depending upon the unique needs of each learner. The *curriculum units* contain more detailed information as to the content, goals, objectives, instructional strategies, resources, and assessments.

NJ Administrative Code and Statutes Key
^=Amistad Law O=Diversity & Inclusion Law <>=Holocaust + =LGBT and Disabilities Law *=AAPI (Asian American and Pacific Islanders) \$=Financial Literacy Use this key to understand where the NJ mandates are being implemented in the K-12 curriculum units.

Pacing Guide

Course Title: Social Studies

Prerequisite(s):

Unit Title	Duration/ Month(s)	Related Standards	Learning Goals	Critical Knowledge and Skills
Unit 1: Introduction to Geography	15-20 Days	SOC.6.1.4.B.1 SOC.6.1.4.B.2	Students will be able to... <ul style="list-style-type: none"> ● Identify the purpose of a globe ● Identify the purpose of a map ● Understand how a map helps us ● Identify the features of a map ● Students will be able to read a map 	<ul style="list-style-type: none"> ● Determine locations of places and interpret information available on maps and globes
Unit 2: Geography and Communities Today	30 Days	SOC.6.1.4.B.1 SOC.6.1.4.B.2 SOC.6.1.4.B.4 SOC.6.1.4.C.6	Students will be able to.. <ul style="list-style-type: none"> ● Understand geography ● Identify a community ● Compare and Contrast different types of communities ● Understand how landforms have an affect on communities ● Compare and Contrast Pittsgrove Township to other communities 	<ul style="list-style-type: none"> ● Types of maps ● Landforms ● Water forms ● Communities <ul style="list-style-type: none"> <input type="checkbox"/> Urban <input type="checkbox"/> Suburban <input type="checkbox"/> Rural
Unit 3: Citizens and Government	26 Days	SOC.6.1.4.A.CS1 SOC.6.1.4.A.CS2 SOC.6.1.4.A.4 SOC.6.1.4.A.5 SOC.6.1.4.A.6 SOC.6.1.4.A.7 SOC.6.1.4.A.8 SOC.6.1.4.A.11 SOC.6.1.4.A.12	Students will be able to.. <ul style="list-style-type: none"> ● Describe the basic rights of citizens ● Understand how citizens make choices ● Understand the responsibilities and characters of citizens ● Determine how our government structured ● Describe what a democracy is ● Understand the purpose of national, 	<ul style="list-style-type: none"> ● Rights of Citizens <ul style="list-style-type: none"> <input type="checkbox"/> Bill Of Rights ● Voting Process ● Citizen Responsibilities <ul style="list-style-type: none"> <input type="checkbox"/> Voting <input type="checkbox"/> Obeying laws <input type="checkbox"/> Respecting others <input type="checkbox"/> Paying taxes

			<p>state, and local governments</p> <ul style="list-style-type: none">• Determine our nation's symbols	<ul style="list-style-type: none">• Structure of Government<ul style="list-style-type: none">☐ Levels of Government<ul style="list-style-type: none">→ National→ State→ Local☐ Branches of Government<ul style="list-style-type: none">→ Legislative→ Executive→ Judicial
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