

The Voting Session of the Board of Education of the Township of Pittsgrove, County of Salem, New Jersey, was held on Thursday, February 23, 2015, 7:00 P.M., Arthur P. Schalick High School.

Board President, Mr. Dominick Miletta, opened the meeting at 7:00 P.M., leading the group in the pledge to the flag.

PLEDGE TO
THE FLAG

Board President, Mr. Dominick Miletta, read the following statement:

The New Jersey Open Public Meetings law was enacted to ensure the right of the public to have advance notice of and to attend the meetings of the public bodies at which any business affecting their interest is discussed or acted upon. In accordance with the provisions of this Act, the Pittsgrove Township Board of Education has caused notice of this meeting to be published by notifying the Clerk of the Township of Pittsgrove and having the date, time and place thereof posted in the Pittsgrove Township Municipal Building, South Jersey Times, The Daily Journal and the Elmer Times.

CALL TO
ORDER

Board President, Mr. Dominick Miletta, read the District Mission Statement:

In partnership with the community, we promote the academic and personal growth of each student through rigorous programs that support lifelong learning.

MISSION
STATEMENT

Chain of Communication Regarding School Related Matters

Board President, Mr. Miletta, called for a Roll Call of the Board:

Members Present: Mrs. Conover, Mr. DiMatteo, Mr. Lawlor, Mrs. Mullin,
Mrs. Penven, Mrs. Snyder, Mr. Wentzell,
Mr. Wheaton (7:07 P.M), Mrs. Smith and Mr. Miletta

ROLL CALL

Members Absent: All present

Also in Attendance:

Mr. Henry Bermann, Superintendent; Mrs. Suzanne R. Fox Abdill, Business Administrator/Board Secretary; Ms. Yvette DuBois, Director of Curriculum & Instruction; staff members and the public.

UPDATES FROM THE WORK SESSION

- BOARD OF EDUCATION BUSINESS - SPECIAL COMMITTEE REPORTS - Added Dress Code Committee.
- BOARD OF EDUCATION BUSINESS - NEW BUSINESS – Added recommendation for Special Board Meeting on March 12, 2015.

UPDATES
FROM WORK
SESSION

PRESENTATIONS

The following Student Awards were presented at the Work Session:

- Ms. Loretta Elwell, Assistant Principal, Norma School, presented the Norma Cubs of the Month for February 2015.
- Mr. Bruce, Principal, Elmer and Norma Schools, presented the Elmer Eagles of the Month for February 2015
- Mr. Monti, Principal, Olivet School, presented the Olivet Owls of the Month for February 2015
- Ms. DuBois, Director of Curriculum & Instruction, presented the PTMS Top Cats for February 2015
- Mr. Volovar, Assistant Principal, A.P. Schalick High School, presented the APSHS Cougars of the Month and Cougar Pride for February 2015

STUDENT
AWARDS

Moved by Mrs. Mullin and seconded by Mrs. Penven that the Board of Education move up Curriculum and Technology Presentations.

Unanimously Approved

- The Director of Curriculum and Instruction gave a presentation on District Student Achievement Data.
- The Technology Supervisor gave a presentation on Technology.

Mr. Wheaton arrived at 7:07 P.M.

OPEN PUBLIC
COMMENT

OPEN PUBLIC COMMENT – The following was mentioned:

- PARCC – nonparticipants should not be in testing area
- 504/Special Education

LETTER FROM
DOE-PER
PUPIL COST

COMMUNICATIONS

- The Board reviewed the Letter from State of New Jersey, Department of Education, dated February 19, 2015, listing the 2013-2014 Per Pupil Cost-Tuition. *(See page 109)*

JANUARY
MINUTES

Moved by Mr. DiMatteo and seconded by Mr. Lawlor that the Board of Education approve the following Minutes:

- Board of Education Minutes (Reorganization) January 8, 2015
- Board of Education Minutes (Work Session) January 22, 2015
- Board of Education Minutes (Voting Session) January 29, 2015

Ayes: (9*) Mrs. Conover*, Mr. DiMatteo, Mr. Lawlor, Mrs. Mullin, Mrs. Penven, Mrs. Snyder, Mr. Wentzell, Mrs. Smith, Mr. Miletta

Noes: (0) Abstain: (1*) Mrs. Conover 1/22/15 only Motion Carried

Moved by Mrs. Penven and seconded by Mrs. Mullin that the Board of Education approve the following Closed Session Minutes:

- Closed Session - January 8, 2015
- Closed Session - January 22, 2015

Ayes: (9*) Mrs. Conover*, Mr. DiMatteo, Mr. Lawlor, Mrs. Mullin, Mrs. Penven, Mrs. Snyder, Mr. Wentzell, Mrs. Smith, Mr. Miletta

Noes: (0) Abstain: (1*) Mrs. Conover 1/22/15 only Motion Carried

STUDENT REPRESENTATIVE'S REPORT – Work Session Only

NJ DELEGATE REPORT – nothing to report

SUPERINTENDENT'S REPORT

With the Superintendent's recommendation, moved by Mr. Lawlor and seconded by Mrs. Mullin, that the Board of Education approve:

- Rebecca Souraj as a substitute nurse in the district for the remainder of the 2014-15 school year. Ms. Souraj has submitted all appropriate documentation.
- Michael Blandino as a substitute security employee to work on an "as needed" basis. This position is effective upon receipt of Mr. Blandino's criminal history review for the remainder of the 2013-14 school year.

Unanimously Approved

R. SOURAJ
NURSE AND
M. BLANDINO
SECURITYSOURCE4
TEACHERS

Moved by Mr. Lawlor and seconded by Mrs. Mullin that the Board of Education approve the additional Source4Teachers substitutes for February, 2015. *(See page 109)*

Ayes: (8) Mrs. Conover, Mr. DiMatteo, Mr. Lawlor, Mrs. Mullin, Mrs. Penven, Mr. Wentzell, Mrs. Smith, Mr. Miletta

Noes: (1) Mrs. Snyder Abstain: (0) Motion Carried

HIB-ITP
PERIOD 1

Moved by Mr. Lawlor and seconded by Mrs. Smith that the Board of Education approve the following:

- The 2014-15 District HIB-ITP Report for Period 1, July 1, 2014 through December 31, 2014, submitted to the NJDOE on 1/21/15. *(See page 110)*
- The following reports submitted to the NJDOE on January 21, 2015:
 - 2014-15 District Report of Vandalism and Violence for Period 1 - 9/1/14-12/31/14;
 - 2014-15 District HIB Summary Report for Period 1 - 9/1/14-12/31/14.
- By Resolution, of Pittsgrove Township School District's participation in awarding the NJDRLP contract to Comcast Business For Internet & Broadband Services. Middlesex Regional Educational Services Commission is the lead agency. *(See page 116)*

RESOLUTION
COMCAST
INTERNET

- With regard to Harassment, Intimidation and Bullying Reports filed, Board of Education:
 - The HIB report submitted in January 2015; *(See page 117)*
 - Review of the HIB report submitted at this meeting.

HIB

Unanimously Approved

Moved by Mr. Lawlor and seconded by Mrs. Smith that the Board of Education approve the following:

- Acceptance of two portable scoreboards, (\$400 each), donated by the Pittsgrove Basketball Association, to PTMS and Olivet School. The Pittsgrove Township Basketball team plays at both locations. *(See page 118)*
- The district fire/security drills for January, 2015. *(See page 118)*
- The 2014-2015 Fundraisers and the revised dates of previously approved Fundraisers which appear in bold print. *(See page 122)*
- The 2014-2015 Field Trips and the revised dates of previously approved Field Trips which appear in bold print. *(See page 125)*

DONATION-
SCORE-
BOARDS

FUNDRAISERS

FIELD TRIPS

Unanimously Approved

With the Administration’s recommendation, moved by Mrs. Mullin and seconded by Mr. Lawlor that the Board of Education approve September 1, 2015 as the first day of the 2015-16 school year.

START OF
2015-2016
SCHOOL YEAR

After a discussion by the Board Members, it was moved by Mr. DiMatteo and seconded by Mrs. Mullin that the Board of Education table the decision until the April Board Meeting pending receipt of the District calendar.

Ayes: (7) Mrs. Conover, Mr. DiMatteo, Mr. Lawlor, Mrs. Mullin, Mrs. Penven, Mrs. Smith and Mr. Mileta

Noes: (2) Mrs. Snyder and Mr. Wentzell Abstain: (0)

Motion Carried

Due to the approval of the second motion, the first motion was not voted on.

SCHOOL REPORTS

APSHS

Moved by Mrs. Mullin and seconded by Mr. Lawlor that the Board of Education approve to establish a LGTB (Lesbian, Gay, Transgender, Bi-Sexual) Club at the high school in an effort to provide a forum to listen, discuss, support and raise awareness of LGTB issues facing youth today. If the establishment of the club is approved, it is further recommended that the Board of Education approve Academy teachers, Ms. Bunting and Ms. Jordan as volunteer co-advisors of this club for the remainder of the 2014-15 school year. *(See page 126)*

LGTB CLUB

Ayes: (8) Mrs. Conover, Mr. DiMatteo, Mr. Lawlor, Mrs. Mullin, Mrs. Penven, Mr. Wentzell, Mrs. Smith and Mr. Mileta

Noes: (1) Mrs. Snyder

Abstain: (0)

Motion Carried

Moved by Mrs. Mullin and seconded by Mr. Lawlor that the Board of Education approve the following:

- The additional Winter 2014-15 Game Workers, at a stipend of \$50.25/event.
 - Dottie Lower
 - David Kinner
- The Tri-County Conference dues (\$1,375.00) for the 2015-16 school year. Tri-County Conference ticket prices will remain \$3/adults, \$2/students for all events except football. Football tickets will be \$4/adults, \$2/students. Senior Citizen and Veterans/Active Military are free per district approval.
- The Schalick Interim Running Club coaching appointments. Stipend will be paid by the Schalick Track Booster Club and donations received. *(See page 127)*
 - Stephen Pierangeli and Darren Harris, Co-Head Coaches, will split stipend amount of \$3,540 equally.
- The Spring 2015 coaching appointments/volunteers and their respective stipends.
- The Schalick 2015 Spring Sports schedules. *(See page 128)*

WINTER
GAME
WORKERS

TRI-COUNTY
CONFERENCE

INTERIM
RUNNING
CLUB
COACHES

COACHES
SPRING
SPORTS

Unanimously Approved

Norma

PRESCHOOL
PROGRAM
PLAN

Moved by Mrs. Mullin and seconded by Mr. DiMatteo that the Board of Education approve, by Resolution, the *One-Year Preschool Program Plan Update for the 2015-16 school year*.

Unanimously Approved

(See page 132)

CST MONTHLY
UPDATE

SPECIAL EDUCATION

Moved by Mrs. Mullin and seconded by Mrs. Smith that the Board of Education approve the CST monthly update of Pittsgrove students, dated February 6, 2015. (See page 154)

Unanimously Approved

TEXTBOOK
APPROVAL –
HUMAN
SEXUALITY

CURRICULUM & INSTRUCTION

Moved by Mr. Lawlor and seconded by Mrs. Smith that the Board of Education approve the following:

- The following textbook: (See page 154)
Human Sexuality (2009) Glencoe/McGraw-Hill
Course: Grade 9 Health
Replaces: Education in Sexuality
- Approval of the following revised curricula: (See page 155)
 - General Music Grade 1
 - General Music Grade 2
 - General Music Grade 3
 - General Music Grade 4
 - General Music Grade 5
- The staff workshop/mileage requests. (See page 172)
- Approval of the Screeners for Kindergarten Round Up on March 12, 2015 and April 28, 2015. Screeners will be compensated at the current contracted rate for 3 hours each per day, as noted. (See page 173)

CURRICULA –
GENERAL
MUSICWORKSHOP
MILEAGEKINDER-
GARTEN
ROUND-UP

Roll Call: Ayes: (9) Mrs. Conover, Mr. DiMatteo, Mr. Lawlor, Mrs. Mullin, Mrs. Penven, Mrs. Snyder, Mr. Wentzell, Mrs. Smith, Mr. Miletta

Noes: (0)

Abstain: (0)

Motion Carried

AUDIENCE PARTICIPATION I: No comments.

BOARD OF EDUCATION BUSINESS

Unfinished Business

8TH GRADE
DIALOGUE

- The Salem County Boards Association will be hosting the annual 8th Grade Dialogue and Dinner Reception. It will be held at the Salem County Vocational Technical School, Woodstown, NJ, in the cafeteria, Wednesday, February 25, 2015. The following Board Members and Administrators have been registered to attend: Mr. Bermann, Ms. DuBois, Mr. DiMatteo, Mr. Lawlor, Mr. Miletta, Mrs. Mullin, Dr. Ocasio-Jimenez, Mrs. Penven, Mrs. Snyder and Mr. Wentzell.
- The Highlights of Workshop 2014 was re-scheduled for March 21, 2015. If you are interested in attending on March 21, 2015, please notify the Business Office no later than March 6, 2015. The following Board Members were approved at the January 8, 2015 Board Meeting, have requested to go on the re-scheduled date and have been registered: Mr. Bermann, Mr. DiMatteo, Mr. Miletta and Mrs. Mullin.

HIGHLIGHTS
OF
WORKSHOP
2014NSBA 75TH
CONFERENCE

Moved by Mr. DiMatteo and seconded by Mrs. Mullin that the Board of Education approve the following personnel to attend the NSBA 75th Annual Conference in Nashville, TN, March 21-23, 2015, at a cost of \$945 per person for registration, hotel cost is approximately \$200/night per person plus travel costs in accordance with travel regulations: Mr. Lawlor, Mrs. Penven, Mrs. Smith and Mrs. Snyder.

After a brief discussion by the Board Members, it was moved by Mr. DiMatteo and seconded by Mrs. Mullin that the Board of Education withdraw the motion.

Unanimously Approved

Due to the approval of the second motion, the first motion was not voted on.

POLICY TASK
FORCE

- POLICY TASK FORCE COMMITTEE – Mr. DiMatteo, Mrs. Mullin, Mrs. Smith, Mr. Miletta

- Permitting staff members' child(ren) to attend Pittsgrove Schools at no cost, and independent of the School Choice program
- PARCC "OPT OUT" FROM ATTORNEY – Discussed with attorney at Work Session.
PARCC COMPLIANCE RESOLUTION (*See page 174*)
 - As a result of my Friday, February 20, 2015 meeting with Commissioner of Education, David Hespe, the following resolution outlines the course of action that the district will take regarding PARCC Compliance. Review of the PARCC Compliance Resolution.

PARCC

Moved by Mrs. Mullin and seconded by Mr. Wentzell that the Board of Education approve the PARCC Compliance Resolution.

Roll Call: Ayes: (9) Mrs. Conover, Mr. DiMatteo, Mr. Lawlor, Mrs. Mullin, Mrs. Penven, Mrs. Snyder, Mr. Wentzell, Mrs. Smith, Mr. Mileta

Noes: (0)

Abstain: (0)

Motion Carried

- FOLLOW-UP ON PARENT PARTICIPATION IN CLASSROOM PARTIES/FIELD TRIPS
The Board reviewed the Memo from Elementary Building Principals. (*See page 174*)

PARENT PARTICIPATION AT PARTIES

New Business

Moved by Mrs. Mullin and seconded by Mrs. Penven that the Board of Education approve the first reading of the following revised Board policies:

BOARD POLICIES

- 5141.8 - *Concussion and Sports Related Head Injury*
- 6114 - *Emergencies and Disaster Preparedness*
- 6173 - *Home Instruction*
- 7110 - *Long Range Facilities Plan*

Unanimously Approved

REVIEW AND DISCUSSION OF THE 2015-2016 SCHOOL BUDGET

REVIEW OF 15-16 SCHOOL BUDGET

- 2015-2016 PAYROLL PROJECTION
- 2015-2016 HEALTH BENEFIT PROJECTION
- 2013-2014 A41/A42
- 2013-2014 ELMER TUITION ADJUSTMENT
- 2015-2016 PROJECTED TUITION RATES
- 2015-2016 ELMER STUDENT ENROLLMENT PROJECTION
- 2015-2016 ESTIMATED TUITION REVENUE
- 2015-2016 ANTICIPATED REVENUES
- 2015-2016 ANALYSIS OF TAXES
- 2015-2016 SCHEDULE OF BONDS
- 2015-2016 SCHEDULE OF LEASES

(*Originals are located in the Business Office*)

Moved by Mrs. Snyder and seconded by Mr. Lawlor that the Board of Education approve a Special Board Meeting for the 2015-2016 Budget for March 12, 2015.

SPECIAL BOARD MEETING

Unanimously Approved

Moved by Mrs. Mullin and seconded by Mr. Wentzell that the Board of Education approve Mr. Mileta's attendance at NJSBA Analyzing and Constructing Salary Guides, March 14, 2015, 9:00 A.M. - 6:00 P.M, at RWJ Hamilton Center, 3100 Quakerbridge Road, Mercerville, NJ 08619, at a cost of \$249.00.

MR. MILETTA TO ATTEND NJSBA SALARY GUIDES

Ayes: (8) Mrs. Conover, Mr. DiMatteo, Mr. Lawlor, Mrs. Mullin, Mrs. Penven, Mrs. Snyder, Mr. Wentzell, Mrs. Smith

Noes: (0)

Abstain: (1) Mr. Mileta

Motion Carried

HANDOUTS:

- *Board & Administrator* for School Board Members, February 2015, Vol. 28, No. 10.
- Yearbooks – 8 are being donated back to the school.

SPECIAL COMMITTEE REPORTS

PAF
FUNDRAISER

- PITTSBORO ARTS FOUNDATION (PAF) - Pittsboro Arts Foundation will have a fundraiser at Appel Farm on April 2, 2015. The cost is \$20, the band "Tidal Wave" will be performing, and it is a BYOB function.

DRESS CODE
COMMITTEE
MEETING

- NEGOTIATIONS COMMITTEE – Did not report
- DRESS CODE COMMITTEE - The Dress Code Committee will have a meeting at the Pittsboro Township Middle School, Room 112, on Thursday, February 26, 2015, at 6:18 P.M.

BUSINESS
AND FINANCE

BUSINESS AND FINANCE REPORT

Moved by Mrs. Mullin and seconded by Mrs. Smith that the Board of Education approve the following:

- Board Secretary's Report, pursuant to N.J.A.C. 6A:23A-16.10(c) 3, I certify that as of December 2014, no budgetary line item account has obligations and payments (contractual orders) which in total exceed the amount appropriated by the Pittsboro Township Board of Education pursuant to N.J.S.A. 18A:22-8.1 and N.J.S.A. 18A:22-8.2, and no budgetary line item account has been over-expended in violation of N.J.A.C. 6:23A-16.10(c)4. *(See page 175)*
- Treasurer's Report, in accordance with 18A:22-8.1 and 18A:22-8.2, for the month of December 2014. The Treasurer's Report and Secretary's Report are in agreement for the month of December 2014. *(See page 191)*
- The Board Secretary, in accordance with N.J.A.C. 6A:23A-16.10(c) 2, certifies that there are no changes in anticipated revenue amounts and sources for the month ending December 2014. *(See page 202)*
- Pursuant to N.J.A.C. 6A:23A-16.10(c)4, the Pittsboro Township Board of Education certifies that as of February 2015 and after review of the Secretary's Monthly Financial Report appropriations section, as presented, and upon consultation with the appropriate district officials, to the best of the Boards' knowledge, no major account or fund has been over-expended in violation of N.J.A.C. 6A:23A-16.10(a)1, and that sufficient funds are available to meet the district's financial obligations for the 2014-2015 fiscal year.
- The Transfer Status Report as of December 2014 and the transfers for January 2015. *(See page 206)*
- The bills for payment. *(See page 208)*
- The December 2014 financial reports as submitted:
 - Pittsboro Community School-SACC Fund
 - Pittsboro Township Schools Food Service Account
 - Norma General Fund
 - Olivet General Fund
 - PTMS General Fund
 - Student Activities Fund
 - Student Athletics Fund
 - APSHS Special Accounts

Unanimously Approved

Moved by Mrs. Mullin and seconded by Mr. Lawlor that the Board of Education approve the following:

- The Budget Summary for February 2015 is submitted for your review.
- The appointment of Human Resources Administrator, Shelly Ellis, as the individual who will certify to the New Jersey Department of Treasury that all documentation prepared for income tax related purposes complies fully with the requirements of federal and state laws and regulations.
- To void check #75876, void date January 31, 2015, to Herff Jones Inc, in the amount of \$2,552.59, because it was stale dated. The amount was reissued on January 31, 2015, check #76904. *(See page 218)*

S. ELLIS FOR
TAX
DOCUMENTSVOIDED
CHECK

- The funds received from Utica National Insurance Group, check #0000269399, claim# 0001130920, in the amount of \$423.00, for building damage that occurred on April 29, 2014.
- The funds received from Utica National Insurance Group, check #0000275886, claim# 0010011067, in the amount of \$4,464.47, to repair damages that occurred on January 12, 2015, to our 2002 GMC G35-202932.
- By Resolution, that Creative Achievement Academy, LLC will not be required to charge District students for any paid or reduced meals furnished directly or indirectly by CAA to them. This shall be effective for the fiscal year beginning July 1, 2014 and ending June 30, 2015. (See page 218)
- The Contract for In-School Nursing Services with Bayada Home Health Care, Inc., for Student #70070 (temporary ID#) from February 17, 2015 until June 30, 2015, at the following hourly rates: (See page 219)
 - \$49.00/hour for Registered Nurse services
 - \$39.00/hour for Licensed Practical Nurse services

UTICA NATIONAL CHECK

UTICA NATIONAL CHECK

CREATIVE ACHIEVEMENT RESOLUTION

CONTRACT WITH BAYADA

Ayes: (9*) Mrs. Conover, Mr. DiMatteo*, Mr. Lawlor, Mrs. Mullin, Mrs. Penven, Mrs. Snyder, Mr. Wentzell, Mrs. Smith, Mr. Miletta
 Noes: (0) Abstain: (1*) Mr. DiMatteo, Bayada only Motion Carried

FYI

FOR YOUR INFORMATION

- DISTRICT ENROLLMENT
- SACC ENROLLMENT
- DISCIPLINE REPORTS
- AVERAGE CLASS SIZE
 - February 2015
 - September 2014
- APSHS MEDIA CENTER 1st SEMESTER REPORT
- NJSBA MANDATED TRAINING

Steven DiMatteo and Carrie Mullin completed training seminar, *Governance I*, which satisfies the training mandates of the School Ethics Act, N.J.S.A. 18A:12-33 et seq. for first year board members.

NJSBA MANDATED TRAINING

AUDIENCE PARTICIPATION II – no comments

RECESS INTO CLOSED SESSION – no Closed Session

The Superintendent reviewed with the Board a request for Pittsgrove to provide Business Services to the Woodbine School District.

WOODBINE REQUEST FOR SERVICES

The Superintendent noted that Donna Meyers, APSHS Principal, has been offered and approved to take a position with the Millville School District. He expects she will accept and tender her resignation.

D. MEYERS OFFERED POSITION AT MILLVILLE

Moved by Mr. Lawlor and seconded by Mrs. Mullin that the Board of Education meeting be adjourned. (10:29 P.M.)
 Unanimously Approved

ADJOURNMENT

SA


 Suzanne R. Fox Abdill, Board Secretary

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State of New Jersey

DEPARTMENT OF EDUCATION

PO Box 500
TRENTON, NJ 08625-0500

CHRIS CHRISTIE
Governor

KIM GUADAGNO
Lt. Governor

DAVID C. HESPE
Commissioner

February 19, 2015

To: Chief School Administrator
Board Secretary / School Business Administrator
33 – Salem County
4150 – Pittsgrove

From: Yui'se Thomas, Acting Assistant Commissioner
Office of School Funding

Subject: 2013 – 2014 Per Pupil Cost - Tuition

We have completed our review of your district's costs per pupil for the 2013 – 2014 school year pursuant to the provision of N.J.A.C. 6A:23-17.1. The certified costs per pupil for tuition adjustment purposes are listed below:

Preschool/K	\$12,210
Grades 1 – 5	\$12,616
Grades 6 – 8	\$12,141
Grades 9 – 12	\$14,145
BD	\$25,546
MD	\$16,083
Autism	\$28,620
Preschool Disabilities	\$14,678

For further information concerning the above rates, please contact Heather Leary at tuition@doe.state.nj.us.

c: County Superintendent

Source: Teachers February 2015 Board Approval List

- | | | | |
|--------------------------|---------------------------|---------------------------|------------------------|
| Adams, Armelia | Fahmy, Lillian | Lance, Chris | Reinbeck, Heather |
| Aguilar, Devyn | Fain, Alton | Larico, Giovanna | Reinix, Cheryl |
| Aguilar, Maria | Fernandez, Yanelis | Latham, Justin | Reyna, Susan |
| Albert, Rachel | Ferrelli, Ashleigh | Lawyer, Brittany | Riccardi, Christina |
| Albright, Waik | Figliolini, Christina | Le Mee, Hannah | Richmond, Vondell |
| Allen, Sasha | Flanagan, Lauren | Leamy, Kevin | Rivera, Jennifer |
| Alston, Charles | Flores, Norma | Leandro, Susanne | Rivera, Kayla |
| Alston, Cheryl | Floyd, Jasmir | Lens, Julian | Roberts, Darrah |
| Alston, Geannata | Forte, Danielle | Leonelli-Clark, Lisa | Robinson, Jamarah |
| Aly, Hanan | Fortney, Sara Kimberley | Li, Qi | Robinson, Shirley |
| Aly, Mohamed | Francis, Bebhany | Link, Amy | Roebuck, David |
| Ambrossi, Claudio | Frazier, Monique | Longo, Gina | Rollins, Ronald |
| Anini, Almasa | Frederick, Priscilla | MacDonald, Susanne | Ross, Kassandra |
| Anderson, Kelsey | Freeman, Michael | MacDonald, Tara | Russo, James |
| Anderson, Kamal | Freinkel, Alana | Maddox, Renee | Saad, Eva |
| Apadeer, Fakri | Friedenreich, Lois | Mallory, Cynthia | Saïcup-Youssef, Condad |
| Awad, Vivian | Furdyna, Donna | Mandese, Thomas | Sallam, Nadia |
| Ayoub, Jennifer | Gadhok, Veronica | Garcia, Lia | Sampson, Danielle |
| Azumeleshvili, Maka | Gamer, Adia | Games, Paul | Sande, Unda |
| Bacuyale, Josef Michae | Garsak, Maxwell | Garsak, Maxwell | Saris, LisaGaye |
| Balazse, Brian | Gatling, Helene | Gatling, Helene | Sauter, Susan |
| Baldwin, Charles | Gerges, Alaa | Gerges, Alaa | Saena, Gauri |
| Baranowski, Lauren | Gilli, Lauren | Gingold, Daniel | Scavelli, Jonathan |
| Barber, Christine | Ginsdorf, David | Ginsdorf, David | Schaefer, Erin |
| Barr, Shawn | Gladfelter, Maryann | Gladfelter, Maryann | Scheno, Erin |
| Bast, Andrew | Goldschmidt, Caitlyn | Goldschmidt, Caitlyn | Scherer, Shirley |
| Basmore, Shauntay | Gonzales, Stefanie | Gonzales, Stefanie | Schumpf, Chelsea |
| Behkt, Gehan | Gonzalez, Tusedides | Gonzalez, Tusedides | Schuck, Heather |
| Bel, Keith | Gordon, Brent | Gordon, Brent | Serrano, Emiliano |
| Berger, Laura | Gould, David | Gould, David | Shaffer, Kristine |
| Beshai, Abdelayed | Goulding, Vanessa | Goulding, Vanessa | Shamedan, Andro |
| Betha-Jones, Karoline | Grant, Jaime | Grant, Jasmine | Shehata, Mervat |
| Bhattacharjee, Shampa | Grant, Jasmine | Grant, Jasmine | Shih, Mark |
| Bianchini, Vincent | Gratu, Chelsea | Gratu, Chelsea | Sihla, Mark |
| Bison, Melanie | Green, Joyce | Green, Joyce | Silva, Britany |
| Biswas, Nazasha | Greenwood-Lee, Jacqueline | Greenwood-Lee, Jacqueline | Simon, Tara |
| Bitman, Jessica | Gribo, Kendra | Gribo, Kendra | Sinor, Katcha |
| Boima, John | Grizard, Kyle | Grizard, Kyle | Siner, Katcha |
| Bolopue, Grant | Groninger, Rebecca | Groninger, Rebecca | Skyles, Michelle |
| Borges, Tamika | Grove, Mary | Grove, Mary | Smith-Lirer, Kethlyn |
| Bowman, Saisha | Guzzo, Laura | Guzzo, Laura | Snead, Carolyn |
| Brady, Shannon | Hamilton, Camille | Hamilton, Camille | Solano, Luisa |
| Branch, William | Hans, Alicia | Hans, Alicia | Sotayo, Adebayo |
| Branch, Meaghan | Harmon, Emily | Harmon, Emily | Spainella, Christian |
| Braunsdorf, Carmen | haroun, george | haroun, george | Stessel, Jennifer |
| Briggs, Sontala | Harrison, Tamika | Harrison, Tamika | Stoppel, William |
| Brown, Herbert | Hart, Stanna | Hart, Stanna | Sturgis, Tyntisha |
| Brown, Phylcia | Hayes, Michelle | Hayes, Michelle | Sturo, Ronald |
| Burnett-Harrison, Glorie | Henchy, Lillian | Henchy, Lillian | Subhan, Shahnaz |
| Buscher, Robert | Hennessy, Daniel | Hennessy, Daniel | Sumter, Rhonda |
| Byrne, Brittnee | Hennsey, Julie | Hennsey, Julie | Surrat, Myesha |
| Byrne, Kevin | | | Sykes, Kenya |
| Cabrera, Marta | | | Symons, Keith |
| Cabrera, Yamika | | | Tacore, Kelly-Ann |
| Callaghan, Lauren | | | Tadrous, Heawaada |
| Campbell, Jennifer | | | Taglianti, Joseph |
| Campbell, Timothy | | | Takhtani, Briana |
| Cangelosi, Julie | | | Talious, Mourad |
| | | | Taylor, Ashley |
| | | | Tedesco, Alaina |

HIB Investigations, Trainings and Programs (HIB - ITP) Data Collection
 (Under the Anti-Bullying Bill of Rights Act)
 July 1 - December 31 (Report Period #1)
 District: 4180 - PITTSBORO TWP
 County: 33 - SALEM

January 21, 2015

Trainings Provided for: 050 - NORMA SCHOOL

Date	Type*	Total Hr	No. **	Target
06/22/2014	P, P&PC	.5	101-250	Parents
08/02/2014	P, P&PC	.5	11-25	Teachers, Other School Staff, Student Support Services
11/24/2014	Other: Anti-Bullying Bill of Rights Act, Characteristics or needs of individuals or groups at-risk for HIB (including those who bully, victims of HIB and bystanders), Cyberbullying, HIB consequences, HIB intervention, HIB prevention, HIB of data for HIB prevention or school climate improvement, Other (Safety Team Meeting)	1	0-10	School-Level Administrator, School Anti-Bullying Specialist, Teachers, Parents, Other School Staff

* P - Policy Training Only P&PC - Policy Training (including previous categories) ** Number of Participants

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Training List Page

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HIB Investigations, Trainings and Programs (HIB - ITP) Data Collection
 (Under the Anti-Bullying Bill of Rights Act)
 July 1 - December 31 (Report Period #1)
 District: 4150 - PITTSBORO TWP
 County: 33 - SALEM

January 21, 2015

Trainings Provided for: 060 - OLIVET SCHOOL

Date	Type*	Total Hr	No. **	Target
10/06/2014	P, P&PC	.5	over 250	Students, Parents
11/03/2014	P, P&PC	.5	26-50	School-Level Administrator, Teachers, Contracted Service Provider, Student Support Services
09/22/2014	Other: Characteristics or needs of individuals or groups at-risk for HIB (including those who bully, victims of HIB and bystanders), HIB consequences, HIB intervention, HIB prevention, HIB of data for HIB prevention or school climate improvement, Other (School Safety Team)	1	0-10	School-Level Administrator, School Anti-Bullying Specialist, Teachers, Parents

* P - Policy Training Only P&PC - Policy Training (including previous categories) ** Number of Participants

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1/21/15, 12:17 PM

HIB Investigations, Trainings and Programs (HIB - ITP) Data Collection
 (Under the Anti-Bullying Bill of Rights Act)
 July 1 - December 31 (Report Period #1)
 District: 4150 - PITTSBORO TWP
 County: 33 - SALEM

January 21, 2015

Trainings Provided for: 040 - ARTHUR P SCHALICK H S

Date	Type*	Total Hr	No. **	Target
08/03/2014	P, P&PC	.5	26-50	Teachers, Student Support Services
08/10/2014	Other: Anti-Bullying Bill of Rights Act, Characteristics or needs of individuals or groups at-risk for HIB (including those who bully, victims of HIB and bystanders), Cyberbullying, HIB consequences	.5	over 250	Students
08/11/2014	Other: Anti-Bullying Bill of Rights Act, Characteristics or needs of individuals or groups at-risk for HIB (including those who bully, victims of HIB and bystanders), Cyberbullying, HIB consequences	.5	over 250	Students
09/17/2014	P, P&PC	.5	101-250	Parents

* P - Policy Training Only P&PC - Policy Training (including previous categories) ** Number of Participants

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HIB Investigations, Trainings and Programs (HIB - ITP) Data Collection
 (Under the Anti-Bullying Bill of Rights Act)
 July 1 - December 31 (Report Period #1)
 District: 4180 - PITTSBORO TWP
 County: 33 - SALEM

January 21, 2015

Trainings Provided for: 080 - ELMER ELEM SCHOOL

Date	Type*	Total Hr	No. **	Target
10/15/2014	P, P&PC	.5	11-25	Teachers, Other School Staff, Contracted Service Provider, Student Support Services
08/03/2014	Other: Anti-Bullying Bill of Rights Act, Characteristics or needs of individuals or groups at-risk for HIB (including those who bully, victims of HIB and bystanders), Cyberbullying, HIB consequences, HIB intervention, HIB prevention, School climate and culture improvement	.5	11-25	School-Level Administrator, Teachers, Other School Staff, Contracted Service Provider
06/26/2014	Other: Other (School Safety Team)	1	0-10	School-Level Administrator, School Anti-Bullying Specialist, Teachers, Parents

* P - Policy Training Only P&PC - Policy Training (including previous categories) ** Number of Participants

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HIB Investigations, Trainings and Programs (HIB - ITP) Data Collection
 (Under the Anti-Bullying Bill of Rights Act)
 July 1 - December 31 (Report Period #1)

County: 33 - SALEM

District: 4150 - PITTSBORO TWP

January 21, 2015

Programs Provided for District-wide

Date	Type	Duration *	Target	School-wide Condition	Evaluator
2014-10-08 000000.0		hrs: 1.5 mins: 0			

* hours per day, days per week, weeks per reporting period

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HIB Investigations, Trainings and Programs (HIB - ITP) Data Collection
 (Under the Anti-Bullying Bill of Rights Act)
 July 1 - December 31 (Report Period #1)

County: 33 - SALEM

District: 4150 - PITTSBORO TWP

January 21, 2015

Programs Provided for: 040 - ARTHUR F SCHALICK H S

Date	Type	Duration *	Target	School-wide Condition	Evaluator
2014-10-08 000000.0		hrs: 1.5 mins: 0			CLARK MICHAEL

* hours per day, days per week, weeks per reporting period

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HIB Investigations, Trainings and Programs (HIB - ITP) Data Collection
 (Under the Anti-Bullying Bill of Rights Act)
 July 1 - December 31 (Report Period #1)

County: 33 - SALEM

District: 4150 - PITTSBORO TWP

January 21, 2015

Trainings Provided for: 070 - PITTSBORO TWP MIDDLE SCH

Date	Type *	Total Hr	No. **	Target
09/29/2014	P, P, P, C Other Characteristics for victims of individual or groups at-risk for HIB (including those who bully, victims of HIB and bystanders), Conflict resolution, Cyberbullying, HIB consequences, HIB intervention, HIB prevention	5	over 250	Parents
11/20/2014	P, P, P, C Other Characteristics for victims of individual or groups at-risk for HIB (including those who bully, victims of HIB and bystanders), Conflict resolution, HIB intervention, Use of data for HIB prevention or school climate improvement, Other (School Safety Team)	5	over 250	Students
08/08/2014	P, P, P, C Other Characteristics for victims of individual or groups at-risk for HIB (including those who bully, victims of HIB and bystanders), Conflict resolution, HIB intervention, Use of data for HIB prevention or school climate improvement, Other (School Safety Team)	5	51-100	Subject Area/Building Specialist, Teachers, Other School Staff, Contracted Service Provider, Student Support Services
09/29/2014	P, P, P, C Other Characteristics for victims of individual or groups at-risk for HIB (including those who bully, victims of HIB and bystanders), Conflict resolution, HIB intervention, Use of data for HIB prevention or school climate improvement, Other (School Safety Team)	1.5	0-10	School-Level Administrator, School Anti-Bullying Specialist, Teachers, Parents

* P - Policy Training City P, P, P, C - Policy Training (including protected categories), ** Number of Participants

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HIB Investigations, Trainings and Programs (HIB - ITP) Data Collection
 (Under the Anti-Bullying Bill of Rights Act)
 July 1 - December 31 (Report Period #1)
 District: 4150 - PITTSBORO TWP
 County: 33 - SALEM

Programs Provided for: 080 - ELMER ELEM SCHOOL
 January 21, 2015

Date	Type	Duration * (hrs, days, wks)	Target	School-wide Condition	Evaluator
2014-10-08 000000.0		1 1 1	School Level Administrator, School Age-Student Services, Teachers, Students, Other School Staff, Student Support Services	Safety, Teaching And Learning, Morale In The School Community, Student Relationships	PROBASCO, TERRI
2014-09-26 000000.0		1 1 8	Teachers, Students	Safety, Morale In The School Community, Student Relationships	PROBASCO, TERRI

* hours per day, days per week, weeks per reporting period

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HIB Investigations, Trainings and Programs (HIB - ITP) Data Collection
 (Under the Anti-Bullying Bill of Rights Act)
 July 1 - December 31 (Report Period #1)
 District: 4150 - PITTSBORO TWP
 County: 33 - SALEM

Programs Provided for: 080 - OLIVET SCHOOL
 January 21, 2015

Date	Type	Duration * (hrs, days, wks)	Target	School-wide Condition	Evaluator
2014-10-08 000000.0		1 1 1	School Level Administrator, Teachers, Students, Other School Staff, Student Support Services	Safety, Teaching And Learning, Morale In The School Community, Student Relationships	DUCA, TIFFANY
2014-09-15 000000.0		1 5 8	Students	Teaching And Learning, Morale In The School Community, Student Relationships	DUCA, TIFFANY

* hours per day, days per week, weeks per reporting period

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HIB Investigations, Trainings and Programs (HIB - ITP) Data Collection
 (Under the Anti-Bullying Bill of Rights Act)
 July 1 - December 31 (Report Period #1)
 District: 4160 - PITTSBORO TWP
 County: 33 - SALEM

Programs Provided for: 050 - NORMA SCHOOL
 January 21, 2015

Date	Type	Duration * (hrs, days, wks)	Target	School-wide Condition	Evaluator
2014-10-08 000000.0		1 1 1	Teachers, Students, Parents, Other School Staff, Connected Services Provider, Student Support Service	Safety, Teaching And Learning, Physical Environment, Social Emotional Morale In The School Community, Student Relationships, Parental Support	PROBASCO, TERRI

* hours per day, days per week, weeks per reporting period

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HIB Investigations, Trainings and Programs (HIB - ITP) Data Collection
 (Under the Anti-Bullying Bill of Rights Act)
 July 1 - December 31 (Report Period #1)
 District: 4150 - PITTSBORO TWP
 County: 33 - SALEM

Programs Provided for: 070 - PITTSBORO TWP MIDDLE SCH
 January 21, 2015

Date	Type	Duration * (hrs, days, wks)	Target	School-wide Condition	Evaluator
2014-09-15 000000.0		1 1 8	School Age-Bullying Specialist, Teachers, Students	Safety, Teaching And Learning, Student Relationships	LOGANORO, DANA
2014-10-08 000000.0		1 1 1	School Age-Bullying Specialist, Teachers, Students, Other School Staff, Student Support Services	Safety, Teaching And Learning, Morale In The School Community, Student Relationships	LOGANORO, DANA

* hours per day, days per week, weeks per reporting period

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STATE OF NEW JERSEY DEPARTMENT OF EDUCATION

Archived Data of the Electronic Violence and Vandalism Reporting System

Reports Incident Definitions Logout
Year 2014-2015 Report Period District (4150) PITTSBORO TWP

Incident Category Totals by School

Table with columns: School Name, Violence, Vandalism, Weapons, Substance Abuse, HIB. Rows include ARTHUR P. SCHALICK H.S., ELMER ELEM. SCHOOL, NORMA SCHOOL, OLIVE SCHOOL, PITTSBORO TWP MIDDLE SCH.

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PITTSBORO TOWNSHIP BOARD OF EDUCATION MINUTES - FEBRUARY 23, 2015



STATE OF NEW JERSEY DEPARTMENT OF EDUCATION

Archived Data of the Electronic Violence and Vandalism Reporting System

Reports Incident Definitions Logout
Year 2014-2015 Report Period District (4150) PITTSBORO TWP


District Report of Violence and Vandalism

Table with columns: Section A: Count of Incidents by Reporting Category, Section B: Cost of Vandalism, Section C: Actions Taken, Section D: Offenders and Victims, Section E: Program Provided upon Disciplinary Action.

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School Transfer	0
Teacher Aide/Monitor during school day	0
Peer Support Group	0
Adult-Student Mentoring	0
Restitution/Restoration	0
Seating change	0
Alternate Placement	0
Assessment/Evaluation	0
Out-of-School Mental Health Services	0
Other Measures Imposed	1

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STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

Archived Data of the Electronic Violence and Vandalism Reporting System

Reports
Incident Definitions
Logout

Year: 2014-2015 Report Period: PITTSBORO TWP
District: (4150)

District HIB Summary Report

Section A: Count of HIB Incidents	
Number of HIB Incidents	17
Section B: Nature of HIB Incidents	
Race	4
Color	1
Religion	0
Ancestry	0
Origin	0
Gender	0
Sexual Orientation	1
Gender Identity & Expression	1
Mental, Physical or Sensory Disability	2
Other distinguishing characteristics	10
Section C: Effect of HIB Incidents	
Offender knew action would physically or emotionally cause harm to the victim or damage to the victim's property	4
Victim was in fear of physical or emotional harm or damage to personal property	0
Insulted or demeaned a student or a group of students	15
Interfered with victim's education	0
Created a hostile educational environment by severely or pervasively causing physical or emotional harm to the student	10
Section D: Mode of HIB Incidents	
Gesture	0
Written	1
Verbal	13
Physical	1
Section E: Disciplinary Action Taken	
Electronic Communication	4
Other/None	9
Expulsion	0
In-School Suspension	3
Out-of-School Suspension	10
Unilateral Removal / ALJ	0
Detention	4
Section F: Offender Remedial Action(s) Taken	
Suspension of Privileges	0
Individual Counseling	2
Referral for therapy/treatment	0
Restitution and Restoration	0
Group Counseling	0
Transfer	0
Student Conference	18
IRAS Referral	0
Parent Conference	1
Section G: Victim Remedial Action(s) Taken	
Other measures imposed	11
Counseling	0
Support Services	0
Intervention and Referral Services	0
Parent Conference	1
Before/After School Supervision	0
Schedule change	0
School transportation supervision	1

State of New Jersey
DEPARTMENT OF EDUCATION
 Archived Data of the Electronic Violence and Vandalism Reporting System > NJDOE Home

Reports Incident Definitions Logout
 2014-2015 Report Period District (4150) PITTSBORO TWP

HIB Incident Status Summary

School Name	Number of HIB Incidents Reported
1 ARTHUR P. SCHALICK H.S.	4
2 ELMER ELEM. SCHOOL	0
3 NORMA SCHOOL	0
4 OLIVET SCHOOL	1
5 PITTSBORO TWP MIDDLE SCH	12
Total	17

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PITTSBORO TOWNSHIP SCHOOL DISTRICT
 ADMINISTRATION BUILDING
 1076 ALMOND ROAD
 PITTSBORO, NJ 08318

RESOLUTION

Whereas the Middlesex Regional Educational Services Commission (MRESC) is acting as the lead agency for the Alliance for Competitive Telecommunications (ACT)

And Whereas the MRESC operates the State approved Cooperative Pricing System #65MCESCPCS for the provision of services to its members.

And Whereas the MRESC has developed RFP specifications, for the New Jersey Digital Readiness Learning & Assessment Broadband Component, Wide Area Network & Internet Cooperative Purchasing Initiative (DRLAP) in accordance with E-Rate guidelines.

And Whereas the MRESC, used a competitive contracting format as approved by the Division of Local Government Services.

And Whereas the MRESC posted a 470 form listing all districts submitting a letter or intent to participate in DRLAP and those public school district members of the MRESC Cooperative Pricing System not submitting a letter of intent to participate.

And Whereas the MRESC advertised this bid in accordance with 18A:18A-21 and publicly opened and read the DRLAP bid on September 17, 2014

So Therefore be it resolved that the Pittsgrove Township Board of Education awards the DRLAP contract to Comcast Business For Internet & Broadband Services.

CERTIFICATION

ATTEST: *Suzanne R. Fox Abdill*
 Suzanne R. Fox Abdill, Board Secretary

DATE: 2/25/15

Pittsgrove Township Board of Education
 Harassment, Intimidation & Bullying – Policy #5131.1
 Board Reporting Requirement – Reports of Possible Violations
 Board of Education Meeting - January

School	Reported Victim	Reported Bully	Date of Incident	Date of Initial Report	Summary of Initial Report	Date of Report to Superintendent (w/in 13 school days of initial report)	Result of Investigation	Action Taken
SHS	#13408	#11377	12/2/14	12/2/14	Showing video calling student derogatory name	12/12/14	Conflict	Conference with principal.
SHS	#13463	#11303	12/8/14	12/9/14	Made rude and degrading comments about student and body type on twitter	1/6/15	Violation of policy	Conference w/principal, disciplined according to student code of conduct, apology issued, telephone conference w/parent
PTMS	#13747	#14022	12/11/14	12/12/14	Flicking a rubber band on students neck, calling him derogatory names, inciting a fight	1/9/15	Violation of policy	Consequences given according to Code of Conduct, changed bus, CST contacted for meeting.
PTMS	#12252	#11954 #12761	12/17/14	12/17/14	Called student derogatory names referencing student sexual identity, threatened student	1/15/15	Violation of policy	#11954 violated the policy, discipline according to code of conduct, counseling with ABS. #12761 /inconclusive
PTMS	#12924	#10697 #10802	12/15/14	12/18/14	#10697 Picked up student and put in a locker, threatened student, called student a "snitch", #12924 responded to incident on Instagram.	1/20/15	Violation of policy	#10697 consequences given according to code of conduct, ref to Counselor, seats moved in class, No evidence on #10802. #12924 – conflict for Instagram post
SHS	#14304	#13356	1/8/15	1/9/15	Shouted "Transgender" in student direction.	1/20/15	Violation of policy	#13356 disciplined according to code of conduct, #14303 referred to SAC for counseling, contract to allow student to change clothes in nurse office.

Possible "Result of Investigation" Responses: <ul style="list-style-type: none"> No Evidence of HIB Inconclusive Does Not Meet Definition Violation of Policy 	Possible "Action Taken" Responses: <ul style="list-style-type: none"> Provided intervention services Established training program(s) to reduce HIB and enhance school climate Imposed discipline Ordered counseling Other
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Pittsgrove Township Board of Education
 Harassment, Intimidation & Bullying – Policy #5131.1
 Board Reporting Requirement – Reports of Possible Violations
 Board of Education Meeting - February

School	Reported Victim	Reported Bully	Date of Incident	Date of Initial Report	Summary of Initial Report	Date of Report to Superintendent (w/in 13 school days of initial report)	Result of Investigation	Action Taken
Elmer	#13816	#13830	1/6/15	1/6/15	##13830 tipped over lego tower and made #13816 feel left out	1/23/15	No evidence of HIB	Refer to counselor.
PTMS	#13747	#11884 #10703 #11515	1/7/15	1/8/15	Making fun of student, called "sissy and chicken"	1/23/15	Conflict	Refer to counselor.
SHS	#10997	Unknown	1/21/15	1/23/15	Rumors	2/9/15	Inconclusive	No action taken
SHS	#10961	#13448	1/26/15	1/28/15	Called student "Queer", "Fag" and other offensive names on twitter	2/9/15	Violation of policy	1 day ISS, refer to SAC for counseling

Possible "Result of Investigation" Responses: <ul style="list-style-type: none"> No Evidence of HIB Inconclusive Does Not Meet Definition Violation of Policy 	Possible "Action Taken" Responses: <ul style="list-style-type: none"> Provided intervention services Established training program(s) to reduce HIB and enhance school climate Imposed discipline Ordered counseling Other
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ARTHUR P. SCHALICK HIGH SCHOOL
718 CENTERTON ROAD, PITTSBURGH, NJ 08318
(856) 358-3094
FAX (856) 358-7063

Mrs. Donna Meyers
Principal, ext 4102
Mr. Douglas Volovar
Assistant Principal, ext 4104

Ms. Angela Williams
Director of Guidance, ext 4111
Mr. Michael Clarke
Athletic Director, ext 4119



Donna Keech <dkeech@pittsgrove.net>

Olivet Gym
1 message

Cardona, Jose D. <Cardona@rowen.edu> Sun, Jan 25, 2015 at 9:47 PM
To: Tino Monti <tmonti@pittsgrove.net>, "Michel, Debora" <dmichel@pittsgrove.net>, "Zulker, Page" <pzulker@pittsgrove.net>
Cc: Donna Keech <dkeech@pittsgrove.net>, Rebecca Schalick <rebeccaschalick@yahoo.com>

Dear Mr. Monti:

I am writing to apologize for a reoccurring situation in the gym.

As you know, the Pittsgrove Basketball uses the gym four nights a week for 3rd and 4th grade basketball. In recent weeks, there has been black electrical tape on the floor, clearly setting boundaries for other games played in gym classes.

Unfortunately, there have been several situations when the tape gets caught on the sneaker of a player and the tape gets stretched out and pulled up from the carpet. We do our best to put it back in place, but most of the times the tape loses its adhesiveness and the tape strip needs to be removed. As I am sure you have seen, all the coaches try to leave the tape in place, but there are many times we need to pull a strip to ensure the safety of the players.

Please pass this explanation along to whomever we are inconveniencing. We are sorry.

By the way, you may have also noticed that the league purchased a \$400 portable scoreboard that we store on the stage with the basketballs. Please consider that a donation to the school and tell your physical education teachers to use it as if it is their own. We also made a similar donation to the Middle School last year.

Thank you so much for the use of the gym. We appreciate your continued support.

Joe Cardona
President, Pittsgrove Basketball Association

MONTHLY FIRE AND SECURITY DRILL REPORT

Date: 1/22/15

Time: 1:00 PM

- Fire Drill
- Lock Down Drill
- Evacuation Drill
- Bomb Threat Drill
- Active Shooter Drill

Pull Site: N/A

Phone Line Tested ok? N/A

Was law enforcement involved during the drill? Yes No

Comments: _____

Administrator Signature _____

Date: 1/23/15

Time: 12:50 PM

- Fire Drill
- Lock Down Drill
- Evacuation Drill
- Bomb Threat Drill
- Active Shooter Drill

Pull Site: 300 Hallway

Phone Line Tested ok? Yes

Was law enforcement involved during the drill? Yes No

Comments: _____

Administrator Signature _____

PITTSBORO TOWNSHIP SCHOOLS
Norma, Elmer, and Olivet Schools
873 Gershal Ave.
Pittsgrove, NJ 08318

SECURITY DRILL REPORT

Date: 1/13/15 - FIRE DRILL — 11.50 AM
1/23/15 - ACTIVE SHOOTER Time: 9:56 AM / pm

Type of Required Drill (check applicable):

- Fire Drill
 - Lock Down Drill
 - Evacuation Drill
 - Bomb Threat Drill
 - Active Shooter Drill
 - Shelter In Place (optional drill)
- Pull Site: CAFETERIA
Phone Line Tested ok? YES

Length of Drill: 10 min.

Was law enforcement involved during the drill?

- Yes
- No

invited but did not attend
ACTIVE SHOOTER DRILL.
Findings: Room 107 not on sheet; Boys locker room very noisy. FIRE DRILL - All staff + students exited the buildings in an orderly fashion.

Person completing report: Augusta P. Munoz

Date: 1/23/15

PITTSBORO TOWNSHIP SCHOOLS
Norma, Elmer, and Olivet Schools
Pittsgrove, NJ 08318

AFTER ACTION REPORT

School: OLIVET SCHOOL

Date: January 16, 2015 Time: 2:06pm - 2:08pm

Type of Required Drill (check applicable):

- Fire Drill
 - Lock Down Drill
 - Evacuation Drill
 - Reverse Evacuation
 - Relocation
 - Bomb Threat Drill
 - Active Shooter Drill
 - Lockdown
 - Evacuation
 - Shelter In Place (optional drill)
- Pull Site: Across from Room# 19
Phone Line Tested ok? Yes

Length of Drill: 2 minutes

Was law enforcement involved during the drill?

- Yes
- No

Findings: All students and staff followed fire drill procedures. All students safe and secure.

Person completing report: Tino J. Monti

Date: January 16, 2015

PITTSBORO TOWNSHIP SCHOOLS
Norma, Elmer, and Olivet Schools
Pittsgrove, NJ 08318

AFTER ACTION REPORT

School: OLIVET SCHOOL
Date: January 23, 2015 Time: 3:00pm - 3:10pm

Type of Required Drill (check applicable):

- Fire Drill Pull Site: N/A
- Lock Down Drill Phone Line Tested ok? NO
- Evacuation Drill
- Reverse Evacuation
- Relocation
- Bomb Threat Drill
- Active Shooter Drill
- Lockdown
- Evacuation
- Shelter In Place (optional drill)

Length of Drill: 10 minutes

Was law enforcement involved during the drill?

- Yes
- No

Findings: All students and Staff followed Active Shooter procedure. All students safe and secure.

Person completing report: Tino J. Monti

Date: January 23, 2015

PITTSBORO TOWNSHIP SCHOOLS
Norma, Elmer, and Olivet Schools
Pittsgrove, NJ 08318

AFTER ACTION REPORT

School: Elmer Elementary
Date: 1/16/15 Time: 1:19 am / pm

Type of Required Drill (check applicable):

- Fire Drill Pull Site: Gym
- Lock Down Drill Phone Line Tested ok? Yes
- Evacuation Drill
- Reverse Evacuation
- Relocation
- Bomb Threat Drill
- Active Shooter Drill
- Lockdown
- Evacuation
- Shelter In Place (optional drill)

Length of Drill: 3 min 35 Secs

Was law enforcement involved during the drill?

- Yes
- No

Findings: Smooth drill, nothing to report at this time

Person completing report: Stephanie Costanzo

Date: 1/16/15

PITTSGROVE TOWNSHIP SCHOOLS
Norma, Elmer, and Olivet Schools
Pittsgrove, NJ 08318

AFTER ACTION REPORT - NORMA SCHOOL

Date: 1/16/15 Time: 2:00 am/pm (pm)

Type of Required Drill (check applicable):

- Fire Drill
- Lock Down Drill
- Evacuation Drill
- Reverse Evacuation
- Relocation
- Bomb Threat Drill
- Active Shooter Drill
- Lockdown
- Evacuation
- Shelter In Place (optional drill)

Pull Site: _____

Phone Line Tested ok? Yes

Length of Drill: 2 minutes

Was law enforcement involved during the drill?

- Yes
- No

Findings: Alarm bell on 1st floor end of hallway did not work.

Person completing report: Patricia Buckley Hall

Date: 1/16/15

PITTSGROVE TOWNSHIP SCHOOLS
Norma, Elmer, and Olivet Schools
Pittsgrove, NJ 08318

AFTER ACTION REPORT

School: Elmer Elementary
Date: 1/23/15 Time: 9:07 am / pm

Type of Required Drill (check applicable):

- Fire Drill
- Lock Down Drill
- Evacuation Drill
- Reverse Evacuation
- Relocation
- Bomb Threat Drill
- Active Shooter Drill
- Lockdown
- Evacuation
- Shelter In Place (optional drill)

Pull Site: _____

Phone Line Tested ok? Yes

Length of Drill: 5 minutes 15 seconds

Was law enforcement involved during the drill?

- Yes
- No

Findings: Drill ran smoothly, nothing to report.

Person completing report: Stephanie Costanzo

Date: 1/23/15

PITTSBORO TOWNSHIP SCHOOLS
Norma, Elmer, and Olivet Schools
Pittsgrove, NJ 08318

AFTER ACTION REPORT – NORMA SCHOOL

Date: 1/26/15 Time: 9:26 am pm

Type of Required Drill (check applicable):

- Fire Drill
- Lock Down Drill
- Evacuation Drill
 - Reverse Evacuation
 - Relocation
- Bomb Threat Drill
- Active Shooter Drill
 - Lockdown
 - Evacuation
- Shelter In Place (optional drill)

Length of Drill: 5 minutes

Was law enforcement involved during the drill?

- Yes
- No

*No invited for drill on 1/28/15 due to inclement weather
Date changed to 1/26/15*

Findings: Students in cafeteria were visible through doors

Students to relocate out of vision and cafeteria doors do not lock.

Person completing report: R. Helle Betty Hall

Date: 1/26/15

2014-2015 FUNDRAISERS

SCHOOL	GROUP	BEGIN	END	ACTIVITY	PURPOSE	DATE TO BOE
APSHS	TENNIS	6/17/2014	9/20/2014	DINING FOR DOLLARS	TEAM TO AID IN PURCHASE OF WARM-UPS & APPAREL	6/16/2014
APSHS	FOOTBALL	6/26/2014	8/13/2014	AD BOOK SALES	CAMP, MERCHANDISE, ACTIVITIES	6/16/2014
APSHS	B/G CROSS COUNTRY	7/22/2014	7/22/2014	RUN-A-TION PLEDGE PER MILE OR UP-FRONT PLEDGE	CROSS COUNTRY T-SHIRT AND END OF YEAR	7/21/2014
APSHS	FOOTBALL	8/6/2014	8/16/2014	DISCOUNT CARDS	MERCHANDISE & ACTIVITIES	6/16/2014
APSHS	B/G TENNIS, SOFTBALL	AUG. 2014	SEPT. 2014	SHS/PTMS ONLINE UNIFORM SALE	BENEFITS B/G TENNIS, SOFTBALL TEAMS	7/21/2014
APSHS	DANCE ACADEMY	8/12/2014	8/12/2014	SUMMER DANCE INTENSIVE (ADMISSION FEE)	BENEFITS DANCE ACADEMY	7/21/2014
APSHS	ATHLETIC TRAINING	8/14/2014	8/14/2014	END OF FALL SPORTS TRAINING	BENEFITS ATHLETIC TRAINING; PURCHASE OF NEW EQUIPMENT	8/25/2014
APSHS	FOOTBALL	8/23/2014	8/23/2014	CONCESSION STAND	BENEFITS END OF YEAR BANQUET	8/25/2014
APSHS	GIRLS TENNIS	8/27/2014	8/27/2014	CLEAN COMMUNITIES-VOLUNTEERS WILL CLEAN SECTION OF ROAD IN PITTSBORO TOWNSHIP	PURCHASE OF WARM-UPS AND OTHER APPAREL ITEMS	7/21/2014
APSHS	CHEER	9/1/2014	11/30/2014	T-SHIRTS & SPIRIT ITEMS SALE	NEW EQUIPMENT/UNIFORMS	7/21/2014
APSHS	GIRLS SOCCER	9/1/2014	9/29/2014	KIDSTUFF COUPON BOOK SALES	GIRLS SOCCER TEAM APPAREL	7/21/2014
APSHS	STUDENT COUNCIL	9/4/2014	6/17/2015	SCHOOL STORE	BENEFIT STUDENT COUNCIL ACTIVITIES AND EVENTS	7/21/2014
APSHS	STUDENT COUNCIL	9/5/2014	9/19/2014	SPIRIT WEEK T-SHIRT SALES	BENEFIT STUDENT COUNCIL ACTIVITIES AND EVENTS	7/21/2014
APSHS	FOOTBALL	9/5/2014	9/5/2014	CONCESSION STAND	BENEFITS END OF YEAR BANQUET	8/25/2014
APSHS	GIRLS TENNIS	9/8/2014	9/12/2014	AUNTIE ANNE'S PRETZEL PERKS	PURCHASE OF WARM-UPS AND OTHER APPAREL ITEMS	7/21/2014
APSHS	BAND	9/12/2014	11/26/2014	CONCESSION SALES AT ALL HOME FOOTBALL GAMES	BAND TRIP AND T-SHIRTS	7/21/2014
APSHS	FOOTBALL	9/12/2014	11/26/2014	50/50 SALE	FOOTBALL END OF YEAR BANQUET; FOOTBALL MERCHANDISE	7/21/2014
APSHS	BEAUTIFICATION	SEPT. 2014	6/1/2015	SHOPAROO - RECEIPTS/SNAPSHOT OF RECEIPTS	ACTIVITIES	8/25/2014
APSHS	FRESHMAN CLASS	9/22/2014	6/17/2015	INSURANCE QUOTE FUNDRAISER	20% DORATED FOR EACH INSURANCE QUOTE GIVEN, ADD'L \$25 IF CUSTOMER PURCHASES INSURANCE	10/20/2014
APSHS	BAND	OCT. 2014		HOMECOMING DANCE-TICKETS, PICTURES	BAND TRIP AND T-SHIRTS	7/21/2014
APSHS	TRACK BOOSTERS	OCT. 2014		CROSS COUNTRY & TRACK WILDCAT MEETS	SCHOLARSHIPS, TEAM SHIRTS, EQUIPMENT, ETC.	7/21/2014
APSHS	GERMAN CLUB	10/1/2014	10/30/2014	COOKIE DOUGH SALES	FOR OKTOBERFEST FIELD TRIP	9/22/2014
APSHS	GERMAN CLUB	10/1/2014	12/15/2014	CELL PHONE & INK CARTRIDGE RECYCLING-COLLECT OLD CELL PHONES & OLD INK CARTRIDGES. RECYCLINGADVANTAGE.COM	GERMAN CLUB TRIPS AND EVENTS	9/22/2014
APSHS	THEATRE ACADEMY	10/21/2014	10/21/2014	BOSCO'S FRIENDS HELPING FRIENDS: STUDENTS SELL CARDS THAT WILL GIVE CUSTOMERS 25% OFF AT BOSCO'S ON TUESDAY, 10/21/14	SPRING MUSICAL COSTS	10/20/2014
APSHS	BOYS/GIRLS TENNIS	10/25/2014	10/25/2014	CLEAN COMMUNITIES-VOLUNTEERS WILL CLEAN SECTION OF ROAD IN PITTSBORO TOWNSHIP	BENEFITS BOYS/GIRLS TENNIS TEAMS	8/25/2014
APSHS	DANCE ACADEMY	10/30/2014	10/30/2014	SCHALICK'S GOT TALENT-TALENT SHOW	DANCE ACADEMY GUEST ARTIST PROGRAM, SUPPLIES (COSTURES, CONCERTS, CULTURAL EXPERIENCES)	10/20/2014
APSHS	THEATRE ACADEMY	THURSDAY EVENING LATE OCT. 2014/EARLY NOV. 2014	THURSDAY EVENING LATE OCT. 2014/EARLY NOV. 2014	CHECK-FIL-A 15% OF SALES FROM SUPPORTERS DURING DESIGNATED DAY/TIME	SPRING MUSICAL COSTS	10/20/2014
APSHS	THEATRE ACADEMY	THURSDAY EVENING LATE OCT. 2014/EARLY NOV. 2014	THURSDAY EVENING LATE OCT. 2014/EARLY NOV. 2014	TEXAS ROADHOUSE-ORGANIZATION NIGHT-10% OF ALL PURCHASES	SPRING MUSICAL COSTS	10/20/2014
APSHS	THEATRE ACADEMY	NOV. 2014	NOV. 2014	CHICK-FIL-A NUGGETS, TRAYS FIVE BELOW FUNDRAISER-10% DORATED BACK TO THEATRE ACADEMY OF SALES FOR ONE DAY	SPRING MUSICAL COSTS	10/20/2014
APSHS	THEATRE ACADEMY	NOV. 2014	DEC. 2014	GERMAN CHOCOLATE BAR SALES	MARKET	9/22/2014
APSHS	GERMAN CLUB	11/1/2014	12/15/2014	SAVE AROUND COUPON BOOK	GIRLS/BOYS TRACK TEAM GEAR, EQUIPMENT, ETC.	7/21/2014
APSHS	B/G TRACK	11/1/2014	12/31/2014	ROAD CLEAN-UP	BENEFIT SWIM TEAM	7/21/2014
APSHS	SWIM	11/15/2014	11/15/2014	BOOK FAIR	BENEFITS MEDIA CENTER PROGRAMS AND PROMOTIONS	8/25/2014
APSHS	MEDIA CENTER	11/19/2014	11/20/2014	WAWA SHORTIE COUPONS	WINTER TRACK T-SHIRTS; B/G TRACK BOOSTERS	7/21/2014
APSHS	B/G WINTER TRACK	11/20/2014	3/1/2015			

PITTSBURGH TOWNSHIP BOARD OF EDUCATION MINUTES – FEBRUARY 23, 2015

2014-2015 FUNDRAISERS

SCHOOL	GROUP	BEGIN	END	ACTIVITY	PURPOSE	DATE TO BOE
APSHS	FOOTBALL	11/24/2014	11/24/2014	POWDER PUFF GAME-GENERAL TICKETS & PARTICIPANT TICKETS	FOOTBALL MERCHANDISE, ACTIVITIES, FOOD	7/21/2014
APSHS	DANCE TEAM	DEC. 2014	FEB. 2015	T-SHIRTS & SPIRIT ITEMS SALE	NEW UNIFORMS & POMS	7/21/2014
APSHS	BOYS BASKETBALL	12/1/2014	3/30/2015	SELL CONCESSION FOR BOYS BASKETBALL HOME GAMES	T-SHIRTS AND OTHER APPAREL	7/21/2014
APSHS	THEATRE ACADEMY	12/5/2014	12/6/2014	TICKET SALES, CONCESSIONS AND FLOWERS-FALL PLAY	SPRING MUSICAL COSTS	10/20/2014
APSHS	SCHALICK PTO	TBD SOMETIME AFTER 12/16/14	JUNE, 2015	COACH BAG BINGO	SCHALICK HIGH SCHOOL STUDENTS	12/11/2014
APSHS	SCHALICK PTO	TBD SOMETIME AFTER 12/16/14	JUNE, 2015	BASKET AUCTION	SCHALICK HIGH SCHOOL STUDENTS	12/11/2014
APSHS	SCHALICK PTO	TBD SOMETIME AFTER 12/16/14	JUNE, 2015	CALENDAR SALE	SCHALICK HIGH SCHOOL STUDENTS	12/11/2014
APSHS	SCHALICK PTO	TBD SOMETIME AFTER 12/16/14	JUNE, 2015	YARD SALE	SCHALICK HIGH SCHOOL STUDENTS	12/11/2014
APSHS	SCHALICK PTO	TBD SOMETIME AFTER 12/16/14	JUNE, 2015	CLOTHING DRIVE	SCHALICK HIGH SCHOOL STUDENTS	12/11/2014
APSHS	SCHALICK PTO	TBD SOMETIME AFTER 12/16/14	JUNE, 2015	TEXAS ROADHOUSE-ORGANIZATION NIGHT-10% OF ALL PURCHASES	SCHALICK HIGH SCHOOL STUDENTS	12/11/2014
APSHS	SCHALICK PTO	TBD SOMETIME AFTER 12/16/14	JUNE, 2015	ROADSIDE CLEAN-UP	SCHALICK HIGH SCHOOL STUDENTS	12/11/2014
APSHS	SCHALICK PTO	TBD SOMETIME AFTER 12/16/14	JUNE, 2015	SOFT PRETZEL SALE	SCHALICK HIGH SCHOOL STUDENTS	12/11/2014
APSHS	DANCE ACADEMY	12/18/2014	12/18/2014	WINTER DANCE CONCERT	DANCE ACADEMY GUEST ARTIST PROGRAM SUPPLIES (COSTUMES, CONCERT NEEDS, ETC.) AND VARIOUS CULTURAL EXPERIENCES	10/20/2014
APSHS	TRACK BOOSTERS	12/19/2014	12/19/2014	50/50 SALE	TRACK BOOSTERS-INDOOR & SPRING TRACK; MS TRACK; SCHOLARSHIPS	12/11/2014
APSHS	BOYS BASKETBALL	12/20/2014	12/21/2014	SELL CONCESSIONS AT 3RD ANNUAL JIMMY V FIGHT CANCER TOURNAMENT	BENEFIT BOYS BASKETBALL TEAM & RAISE MONEY FOR JIMMY V CANCER RESEARCH	7/21/2014
APSHS	TRACK BOOSTERS	12/19/2014	12/19/2014	50/50 SALE	TRACK BOOSTERS-INDOOR & SPRING TRACK; MS TRACK; SCHOLARSHIPS	12/11/2014
APSHS	TRACK BOOSTERS	12/23/2014	12/23/2014	50/50 SALE	TRACK BOOSTERS-INDOOR & SPRING TRACK; MS TRACK; SCHOLARSHIPS	12/11/2014
APSHS	BOYS BASKETBALL	12/30/2014	12/31/2014	FRESHMAN CHRISTMAS TOURNAMENT	BOYS BASKETBALL APPAREL	12/11/2014
APSHS	DANCE TEAM	JAN. 2015	MARCH, 2015	T-SHIRT SALES	DANCE TEAM & CHEERLEADERS	12/11/2014
APSHS	CHEER/DANCE	JAN. 2015	NOVEMBER, 2015	STADIUM BLANKET SALES	CHEER/DANCE TEAMS	1/29/2015
APSHS	TRACK BOOSTERS	1/5/2015	3/1/2015	SELL CONCESSIONS AFTER SCHOOL	INDOOR TRACK, TRACK BOOSTERS	12/11/2014
APSHS	TRACK BOOSTERS	1/13/2015	1/13/2015	50/50 SALE	TRACK BOOSTERS-INDOOR & SPRING TRACK; MS TRACK; SCHOLARSHIPS	12/11/2014
APSHS	TRACK BOOSTERS	1/17/2015	1/17/2015	50/50 SALE	TRACK BOOSTERS-INDOOR & SPRING TRACK; MS TRACK; SCHOLARSHIPS	12/11/2014
APSHS	TRACK BOOSTERS	1/22/2015	1/22/2015	50/50 SALE	TRACK BOOSTERS-INDOOR & SPRING TRACK; MS TRACK; SCHOLARSHIPS	12/11/2014
APSHS	TRACK BOOSTERS	1/24/2015	1/24/2015	50/50 SALE	TRACK BOOSTERS-INDOOR & SPRING TRACK; MS TRACK; SCHOLARSHIPS	12/11/2014
APSHS	NAT'L ART HONOR SOCIETY	1/26/2015	1/27/2015	CANDY SALES	FIELD TRIP FOR NAHS MEMBERS	1/29/2015
APSHS	CLASS OF 2018	1/28/2015	2/6/2015	VALENTINE FLOWER-GRAM SALE-SALE OF CARNATIONS	CLASS OF 2018	1/29/2015
APSHS	TRACK BOOSTERS	1/29/2015	1/29/2015	50/50 SALE	TRACK BOOSTERS-INDOOR & SPRING TRACK; MS TRACK; SCHOLARSHIPS	12/11/2014
APSHS	BOYS & GIRLS TENNIS	1/30/2015	1/30/2015	DODGEBALL TOURNAMENT & CONCESSION SALES AT TOURNAMENT	BOYS & GIRLS TENNIS TEAMS	12/11/2014

2014-2015 FundRaisers

2/10/2015

2014-2015 FUNDRAISERS

SCHOOL	GROUP	BEGIN	END	ACTIVITY	PURPOSE	DATE TO BOE
APSHS	CHEERLEADING	TBD (JANUARY-JUNE)		CHICK-FIL-A PERCENTAGE OF SALES FROM SUPPORTERS DURING DESIGNATED DAY/TIME	CHEERLEADING - SAVING FOR NEW MATS	1/29/2015
APSHS	NAT'L ART HONOR SOCIETY	MID-FEBRUARY, 2015	MID-MARCH, 2015	CHEESECAKE SALES	NATIONAL ART HONOR SOCIETY TRIP	2/23/2015
APSHS	TRACK BOOSTERS	2/19/2015	2/19/2015	50/50 SALE	TRACK BOOSTERS-INDOOR & SPRING TRACK; MS TRACK; SCHOLARSHIPS	12/11/2014
APSHS	TRACK BOOSTERS	2/24/2015	2/24/2015	50/50 SALE	TRACK BOOSTERS-INDOOR & SPRING TRACK; MS TRACK; SCHOLARSHIPS	12/11/2014
APSHS	TRACK BOOSTERS	2/26/2015	2/26/2015	50/50 SALE	TRACK BOOSTERS-INDOOR & SPRING TRACK; MS TRACK; SCHOLARSHIPS	12/11/2014
APSHS	TRACK BOOSTERS	MEETOFF GOLF TBD; BALUN COUNTY TRACK MEET TBD; WILDCAT INVITATIONAL- TBD		50/50 SALE	TRACK BOOSTERS-INDOOR & SPRING TRACK; MS TRACK; SCHOLARSHIPS	12/11/2014
APSHS	GIRLS TRACK	3/1/2015	6/1/2015	SELL CONCESSIONS DURING TRACK MEETS-HS, MS, WILDCAT MEET	TEAM T-SHIRTS, END OF YEAR GIFT, SPECIAL EQUIPMENT, ETC.	7/21/2014
APSHS	FIELD HOCKEY	3/4/2015	3/4/2015	BUFFALO WILD WINGS-10% OF SALES DURING DESIGNATED TIME/DATE	SCHALICK FIELD HOCKEY TEAM	2/23/2015
APSHS	TRACK BOOSTERS	3/6/2015	3/6/2015	BINGO-PRIZES DONATED	TRACK BOOSTERS-INDOOR & SPRING TRACK; MS TRACK; SCHOLARSHIPS	12/11/2014
APSHS	GIRLS TRACK	3/6/2015	6/10/2015	SELLING MISC. SNACKS, DRINKS AFTER SCHOOL HOURS	GIRLS TRACK BOOSTERS-TEAM T-SHIRTS; END OF YEAR GIFTS	2/23/2015
APSHS	MEDIA CENTER	3/18/2015	3/19/2015	BOOK FAIR	BENEFITS MEDIA CENTER PROGRAMS AND PROMOTIONS	8/25/2014
APSHS	BAND	3/20/2015	3/20/2015	JAZZ FESTIVAL-SELL TICKETS, CONCESSIONS, CANDY GRAMS	BAND TRIP AND T-SHIRTS	7/21/2014
APSHS	GIRLS TRACK	03/21/2015 OR 3/28/2015	03/21/2015 OR 3/28/2015	BREAKFAST AT APPLEBEES "FLAPJACK" BREAKFAST TICKETS	GIRLS TRACK BOOSTERS-TEAM T-SHIRTS; END OF YEAR GIFTS	7/21/2014
APSHS	CHEER/DANCE	WEEK OF 3/30/15		THE STORE WILL DONATE PORTION OF PROCEEDS (5%) DURING WEEK OF MARCH 30TH	TO ALLEVIATE COST OF ATTENDING SUMMER CAMP FOR CHEER & DANCE TEAMS	2/23/2015
APSHS	TRACK BOOSTERS	MAY, 2014		CROSS COUNTRY & TRACK WILDCAT MEETS	SCHOLARSHIPS, TEAM SHIRTS, EQUIPMENT, ETC.	7/21/2014
APSHS	CHEER/DANCE	5/16/2015	5/17/2015	CHEERLEADER FOR A DAY-AS THEIR CHILD TO HAVE THEM OVER INTO A CHEERLEADER AND TEACH THEM TO CHEER AT PITTSBURGH DAY	CHEER/DANCE TEAMS	1/29/2015
APSHS	ATHLETIC TRAINING	6/6/2015	6/6/2015	YARD SALE - SELLING LOT SPACE - \$15.00/SPACE	WEIGHT ROOM-PURCHASE OF NEW EXERCISE EQUIPMENT	2/23/2015
APSHS	TRACK BOOSTERS	6/12/2015	6/12/2015	BINGO-PRIZES DONATED	TRACK BOOSTERS-INDOOR & SPRING TRACK; MS TRACK; SCHOLARSHIPS	12/11/2014
APSHS	CHEERLEADING	TBD ONE EVENING IN JUNE, 2015		YOGO FACTORY NIGHT-10% OF SALES FROM SUPPORTERS DURING DESIGNATED DAY/TIME	CHEERLEADING	1/29/2015
APSHS	CHEERLEADING	TBD ONE EVENING IN AUGUST, 2015		YOGO FACTORY NIGHT-10% OF SALES FROM SUPPORTERS DURING DESIGNATED DAY/TIME	CHEERLEADING	1/29/2015
APSHS	CHEERLEADING	TBD ONE EVENING IN SEPT., 2015		YOGO FACTORY NIGHT-10% OF SALES FROM SUPPORTERS DURING DESIGNATED DAY/TIME	CHEERLEADING	1/29/2015
PTMS	7TH GRADE TEAM	SEPT. 2014	JUNE, 2015	T-SHIRTS AND POLOS	7TH GRADE TRIPS/ACTIVITIES	10/20/2014
PTMS	7TH GRADE	9/4/2014	10/31/2014	GREAT AMERICAN MAGAZINES	HELP WITH COST OF 7TH GR CLASS TRIP	6/16/2014
PTMS	6TH GRADE	9/15/2014	10/3/2014	BAG SALE (REUSABLE BAGS)	HELP WITH COST OF 6TH GR BALTIMORE TRIP	6/16/2014
PTMS	PTSO	9/15/2014	9/30/2014	COUPON BOOK SALE	BENEFIT PTMS STUDENTS	7/21/2014
PTMS	PTSO	9/16/2014	9/16/2014	BACK-2-SCHOOL NITTE BAKE SALE	BENEFIT PTMS STUDENTS	7/21/2014
PTMS	PTSO	9/22/2014	9/22/2014	SKATING PARTY	BENEFIT PTMS STUDENTS	7/21/2014
PTMS	PTSO-PTO	SEPT. 2014-3RD MONDAY	JUNE, 2015-3RD MONDAY	MARKET DAY-FROZEN FOOD ITEMS	BENEFITS PTMS STUDENTS	10/20/2014

2014-2015 FundRaisers

2/10/2015

PITTSBORO TOWNSHIP BOARD OF EDUCATION MINUTES – FEBRUARY 23, 2015

2014-2015 FUNDRAISERS

SCHOOL	GROUP	BEGIN	END	ACTIVITY	PURPOSE	DATE TO BOE
PTMS	PHYS ED	OCT. 2014	JUNE, 2015	POLO SHIRTS W/SCHOOL LOGO	RAISE FUNDS FOR PE EQUIPMENT	11/13/2014
PTMS	7TH GRADE	10/1/2014	11/28/2014	WAWA HOAGIE COUPON SALE	HELP WITH COST OF 7TH GR CLASS TRIP	6/16/2014
PTMS	6TH GRADE	10/3/2014	6/17/2015	1/2 DAY SNACKS (ALL 1/2 DAYS THROUGHOUT YEAR)	HELP WITH COST OF 6TH GR BALTIMORE TRIP	6/16/2014
PTMS	7TH GRADE	10/3/2014	6/17/2015	1/2 DAY SNACKS (ALL 1/2 DAYS THROUGHOUT YEAR)	HELP WITH COST OF 7TH GR CLASS TRIP	6/16/2014
PTMS	7TH GRADE	10/4/2014	10/18/14	CAR WASH	HELP WITH COST OF 7TH GR CLASS TRIP	6/16/2014
PTMS	8TH GRADE	10/9/2014	11/4/2014	JOE CORBI'S PIZZA	HELP WITH COST OF 8TH GR DC TRIP & GRADUATION	6/16/2014
PTMS	PTSO	10/10/2014	10/17/2014	SCHOLASTIC BOOK FAIR	BENEFIT PTMS STUDENTS	7/21/2014
PTMS	PTSO	10/23/2014	10/23/2014	HALLOWEEN BASH	BENEFIT PTMS STUDENTS	7/21/2014
PTMS	PTSO	11/17/2014	11/17/2014	SKATING PARTY	BENEFIT PTMS STUDENTS	7/21/2014
PTMS	6TH GRADE	12/5/2014	12/5/2014	DANCE (GR 6-8)	HELP WITH COST OF 6TH GR BALTIMORE TRIP	6/16/2014
PTMS	PTSO	12/8/2014	12/12/2014	COINS FOR THE HEART	BENEFIT LOCAL FAMILIES IN NEED	7/21/2014
PTMS	PHYS ED	12/12/2014	12/12/2014	PE FAMILY NIGHT	RAISE FUNDS FOR PE EQUIPMENT	11/13/2014
PTMS	PTSO	12/16/2014	1/30/2015	CALENDAR SALE	BENEFITS PTMS STUDENTS	12/11/2014
PTMS	PTSO	12/16/2014	12/23/2014	FIVE BELOW	BENEFITS PTMS STUDENTS	12/11/2014
PTMS	DR. MEISTER	TBD JAN. 2015		TEXAS ROADHOUSE	BENEFITS PTMS STUDENTS	12/11/2014
PTMS	7TH GRADE	JAN. 2015	FEB. 2015	TUPPERWARE PRODUCT SALE	BENEFITS PTMS STUDENTS	12/11/2014
PTMS	MIDDLE SCHOOL TRACK	1/29/2015		DODGEBALL NIGHT @PTMS GYM	BENEFITS 7TH GRADE ACADEMIC FIELD TRIP	10/20/2014
PTMS	PHYS ED	1/9/2015	1/9/2015	PE FAMILY NIGHT	FUND PTMS TRACK TEAM	1/29/2015
PTMS	PTSO	1/26/2015	1/26/2015	SKATING PARTY	RAISE FUNDS FOR PE EQUIPMENT	11/13/2014
PTMS	MIDDLE SCHOOL TRACK	2/4/2015		CHICK-FIL-A SPIRIT NIGHT, VINELAND, NJ	BENEFIT PTMS STUDENTS	7/21/2014
PTMS	7TH GRADE	2/6/2015	2/6/2015	VALENTINE DANCE (GR 6-8)	FUND PTMS TRACK TEAM	1/29/2015
PTMS	PTSO	2/23/2015	2/23/2015	SKATING PARTY	HELP WITH COST OF 7TH GR CLASS TRIP	6/16/2014
PTMS	MIDDLE SCHOOL TRACK	2/24/2015	3/24/2015	T-SHIRTS	BENEFIT PTMS STUDENTS	7/21/2014
PTMS	MIDDLE SCHOOL TRACK	3/2/2015	3/31/2015	WATER BOTTLES	FUND PTMS TRACK TEAM	2/23/2015
PTMS	PHYS ED	3/6/2015	3/6/2015	PE FAMILY NIGHT	FUND PTMS TRACK TEAM	2/23/2015
PTMS	PTSO	3/20/2015	3/20/2015	CARNIVAL/DANCE	RAISE FUNDS FOR PE EQUIPMENT	11/13/2014
PTMS	PTSO	3/28/2015	4/4/2015	FIVE BELOW	BENEFIT CYSTIC FIBROSIS	7/21/2014
PTMS	PTSO	4/2/2015	4/10/2015	SCHOLASTIC BOOK FAIR	BENEFITS PTMS STUDENTS	12/11/2014
PTMS	PTSO	4/13/2015	4/13/2015	SKATING PARTY	BENEFIT PTMS STUDENTS	7/21/2014
OLIVET	PTSO-PTO	SEPT. 2014-3RD MONDAY	JUNE, 2015-3RD MONDAY	MARKET DAY-FROZEN FOOD ITEMS	BENEFITS OLIVET STUDENTS	10/20/2014
OLIVET	PTO	9/30/2014	10/10/2014	BOSCO'S DISCOUNT COUPONS	BENEFITS CLASS TRIPS, ASSEMBLIES	9/22/2014
OLIVET	PTO	TBD OCTOBER/APRIL	TBD OCTOBER/APRIL	BOOK FAIR	BENEFIT CLASS TRIPS, ASSEMBLIES	8/25/2014
OLIVET	PTO	SEPT. 2014	MID OCT. 2014	SPIRIT WEAR	BENEFIT CLASS TRIPS, ASSEMBLIES	8/25/2014
OLIVET	PTO	SEPT. 2014	OCT. 2014	CHERRYDALE	BENEFIT CLASS TRIPS, ASSEMBLIES	8/25/2014
OLIVET	ART CLASS	NOV. 2014	JUNE, 2015	ON-LINE ART GALLERY	PURCHASE OF ADDITIONAL ART SUPPLIES	10/20/2014

2014-2015 FUNDRAISERS

SCHOOL	GROUP	BEGIN	END	ACTIVITY	PURPOSE	DATE TO BOE
ELMER	PTSO-PTO	SEPT. 2014-3RD MONDAY	JUNE, 2015-3RD MONDAY	MARKET DAY-FROZEN FOOD ITEMS	BENEFITS ELMER STUDENTS	10/20/2014
ELMER	ART CLASS	NOV. 2014	JUNE, 2015	ON-LINE ART GALLERY	PURCHASE OF ADDITIONAL ART SUPPLIES	10/20/2014
ELMER	PTO	TBD NOVEMBER/MAY	TBD NOVEMBER/MAY	BOOK FAIR	BENEFIT CLASS TRIPS, ASSEMBLIES	8/25/2014
ELMER	PTO	DEC. 15, 2014	DEC. 16, 2014	HOLIDAY SHOP	PTO SPONSORED EVENTS, ASSEMBLIES, TRIPS	11/13/2014
ELMER	SCHOOL	2/2/2015	2/20/2015	PENNIES FOR PATIENTS	BENEFITS LEUKEMIA, LYMPHOMA PATIENTS & FAMILIES	1/29/2015
NORMA	PTSO-PTO	SEPT. 2014-3RD MONDAY	JUNE, 2015	MARKET DAY-FROZEN FOOD ITEMS	BENEFITS NORMA STUDENTS	10/20/2014
NORMA	PTO	TBD DEC/MAY	TBD DEC/MAY	BOOK FAIR	BENEFIT CLASS TRIPS, ASSEMBLIES	8/25/2014
NORMA	PTO	DEC. 17, 2014	DEC. 18, 2014	HOLIDAY SHOP	PTO SPONSORED EVENTS, ASSEMBLIES, TRIPS	11/13/2014
NORMA	SCHOOL	1/12/2015	(APPROX. 1-2 WEEKS)	COLLECTION OF MAILABLE POST CARDS FOR COMPUTERS FOR EDUCATION	BENEFITS NORMA STUDENTS	12/11/2014

2014-2015 FIELD TRIPS

SCHOOL	TRIP DATE	GROUP	DESTINATION & EVENT	STAFF MEMBER	TRANSP.	STUDENT	COST to BOE	BOE
APSHS	8/18/14-8/22/14	SAC	LINDSAY MEYER TEEN INSTITUTE-CAMP MASON, HARDWICK, NJ	D. LOGANDRO	1 BUS	3	APPROX \$1,117.08	7/21/2014
APSHS	8/25/14-8/29/14	FOOTBALL	CAMP KWEEBEC, 157 GAME FARM ROAD, SCHWENSVILLE, PA 19473	S. BROWN	CHARTER BUS	APPROX 50	N/A	7/21/2014
APSHS	8/27/14	CROSS COUNTRY	BELMONT PLATEAU, PHILADELPHIA/GCC, SEWELL, NJ	S. PIERANGELI	1 BUS	25	N/A	8/25/2014
APSHS	9/2/14	CROSS COUNTRY	BELMONT PLATEAU, PHILADELPHIA/GCC, SEWELL, NJ	S. PIERANGELI	1 BUS	25	N/A	8/25/2014
APSHS	9/9/14	CROSS COUNTRY	BELMONT PLATEAU, PHILADELPHIA/GCC, SEWELL, NJ	S. PIERANGELI	1 BUS	25	N/A	8/25/2014
APSHS	9/9/14	ATHLETICS 9-12	MASSOS, GLASSBORO FOR WORKSHOP ON SPORTSMANSHIP	M. CLARKE	1 BUS	8	N/A	8/25/2014
APSHS	9/11/2014	BAND	DEPTFORD HIGH SCHOOL	S. PIECZARA	2 BUS & 1 EQUIP	50	N/A	7/21/2014
APSHS	9/11/14	CROSS COUNTRY	BELMONT PLATEAU, PHILADELPHIA/GCC, SEWELL, NJ	S. PIERANGELI	1 BUS	25	N/A	8/25/2014
APSHS	9/18/2014	SPECIAL ED/CBI	ELMER IGA	L. CLEMENT	1 BUS	11	APPROX \$45.00 (PER 2013 TRIP)	7/21/2014
APSHS	9/19/2014	BAND	PENNSVILLE HIGH SCHOOL	S. PIECZARA	2 BUS & 1 EQUIP	50	N/A	7/21/2014
APSHS	9/28/14 OR 10/20/14	ATHLETICS - FOOTBALL	CROWNE PLAZA HOTEL - CAPTAIN'S AWARDS	M. CLARKE	1 BUS	12	N/A	8/25/2014
APSHS	9/25/2014	ACADEMIC TEAM	PENNS GROVE HIGH SCHOOL - COMPETITION	T. PEDRICK	1 BUS	APPROX. 20	FUNDED STUDENTS PAY \$30 TO PARTICIPATE	9/22/2014
APSHS	10/2/2014	INTERESTED STUDENTS GRADES 9-12	COLLEGE TOUR-ROWAN, STOCKTON, MONTCLAIR	C. COLE	CHARTERED	50	N/A	9/22/2014
APSHS	10/15/2014	GERMAN EXCHANGE STUDENTS	CULTURAL EXCHANGE PROGRAM TRIP TO HISTORICAL SIGHTS IN PHILA.	E. KIRSCHNER	1 BUS	50	\$584.00	8/25/2014
APSHS	10/16/2014	GERMAN 1-4	TRIP CANCELLED	E. KIRSCHNER	1 BUS	25	\$240.00	9/22/2014
APSHS	10/16/2014	GERMAN EXCHANGE STUDENTS	LOKINGSWOOD HIGH SCHOOL-ANNUAL OCTOBERFEST	E. KIRSCHNER	1 BUS	25	\$240.00	9/22/2014
APSHS	10/20/2014	SPECIAL ED/CBI	TAKE EXCHANGE STUDENTS TO NYC, VISIT WORLD TRADE CENTER, DROP EXCHANGE GROUP AT HOTEL	E. KIRSCHNER	CHARTERED	50	N/A	8/25/2014
APSHS	10/22/2014	SPECIAL ED/CBI	FRIENDLY'S-VINELAND COMMUNITY BASED INSTRUCTION	L. CLEMENT	1 BUS	11	\$101.10	10/20/2014
APSHS	10/23/2014	GRADES 10-12	RIVERWINGS COLLEGE FAIR-COLLEGE FAIR, APPLICATIONS AND COLLEGE INFORMATION	A. WILLIAMS	0	20-25	N/A	10/20/2014
APSHS	10/27/14	GRADES 9-12	NOVA, ELMER & OLIVET SCHOOLS	D. LOGANDRO	1 BUS	25	\$184.00	10/20/2014
APSHS	11/13/2014	GRADES 10-12	AC COLLEGE FAIR, ATLANTIC CITY CONVENTION CENTER	J. CARDONA	2 BUSES	40-50	\$642.16	10/20/2014
APSHS	11/18/2014	GRADES 10-12	SUSQUEHANNA BANK CENTER, CAMDEN, NJ	A. WILLIAMS	1 BUS	20	\$101.24 PLUS PARKING IF APPLICABLE	10/20/2014
APSHS	11/24/2014	SPECIAL ED/CBI	ELMER IGA - COMMUNITY BASED INSTRUCTION	L. CLEMENT	1 BUS	12	\$56.22	10/20/2014
APSHS	12/10/2014	MARINE SCIENCE 11TH & 12TH GRADE	ADVENTURE AQUARIUM	B. JACOBSON	1 BUS	18	\$254.40	11/13/2014
APSHS	12/18/2014	BAND	CLIMBERLAND MALL-PERFORMANCE	S. PIECZARA	1 BUS	25	N/A	7/21/2014
APSHS	12/17/2014	ACADEMIES - 9-12	SALEM CO COMMUNITY COLLEGE-ACADEMY SHOWCASE	K. BUNTING, W. MAPES, R. JORDAN	1 BUS	45	\$244.88	12/11/2014
APSHS	12/18/2014	ACADEMY - 9-12	PA ACADEMY OF FINE ARTS, PHILA.-SURREALIST ART EXHIBITS	K. BUNTING	1 BUS	24	\$246.70	12/11/2014
APSHS	12/18/2014	SPECIAL ED/CBI	CLIMBERLAND MALL	L. CLEMENT	1 BUS	12	\$135.12	11/13/2014
APSHS	12/18/2014	GERMAN	LOVE PARK, PHILA-GERMAN CHRISTMAS MARKET, EXPOSURE TO CULTURAL TRADITIONS OF GERMANY	E. KIRSCHNER	1 BUS	APPROX. 30	\$292.00	11/13/2014
APSHS	12/18/2014	BAND	ENGLEVIEW NURSING HOME/SENIOR CARE OF BRIDGETON	S. PIECZARA	1 BUS	25	N/A	7/21/2014
APSHS	12/19/2014	9-11 NATURAL DISASTERS STUDENTS	PSEG-SALEM, NJ	J. HUGHES	1 BUS	20	\$217.40	10/20/2014
APSHS	1/8 (MAR. 2015-FEB. 2015)	BASKETBALL	IS ALL STAR BASKETBALL BANQUET TO RECOGNIZE BASKETBALL PLAYERS FROM THE STATE, PHILA-BOOTH WORLD'S ANIMAL WISDOMS-OUT OBSERVE ANIMAL ANATOMY PREPARED BY PLASTATION. STUDENTS WILL OBSERVE MICROSCOPIC INTERNAL ORGANS AND BLOOD VESSELS OF BIOLOGICAL SPECIES.	E. CASSIDY/B. KONYAK	1 BUS	6	N/A	8/25/2014
APSHS	1/8/2015	11TH GR AP BIO & 11TH & 12TH GR ANATOMY & PHYSIOLOGY HONORS		C. MCGRAW, P. MCCORMICK	1 BUS	31	\$261.74	11/13/2014

2014-15 Field Trips

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2014-2015 FIELD TRIPS

SCHOOL	TRIP DATE	GROUP	DESTINATION & EVENT	STAFF MEMBER	TRANSP.	STUDENT	COST to BOE	BOE
APSHS	1/13/2015	STREET LAW - 9-12	SALEM CO CORRECTIONAL FACILITY & MCGONAGALS	T. REALLEY	1 BUS	28	\$148.43	12/11/2014
APSHS	1/13/2015	Grades 9-12 MOCK TRIAL	SALEM COUNTY COURTHOUSE-MOCK TRIAL COMPETITION	T. REALLEY	1 BUS	15	\$201.75	1/9/2015
APSHS	1/15/2015	ACADEMIC TEAM	WOODSTOWN - COMPETITION	T. PEDRICK	1 BUS	APPROX. 20	N/A	9/22/2014
APSHS	1/16/2015	Grades 9-12 MOCK TRIAL	SALEM COUNTY COURTHOUSE-MOCK TRIAL COMPETITION	T. REALLEY	1 BUS	15	\$158.43	1/9/2015
APSHS	2/17/2015	BAND	ROWAN UNIVERSITY - JAZZ FESTIVAL	S. PIECZARA	1 BUS & 1 EQUIP	20	N/A	1/29/2015
APSHS	2/24/2015	ART ENRICHMENT GRADES 11 & 12	SALEM COMMUNITY COLLEGE-GAS TO GLASS CENTER	C. MORTIMER	1 BUS	11	\$213.54	1/29/2015
APSHS	2/26/2015	SPEC ED/CBI	WALMART-VINELAND	L. CLEMENT	1 BUS	12	\$63.59	2/23/2015
APSHS	3/4/2015	BAND	PITMAN HIGH SCHOOL - JAZZ FESTIVAL	S. PIECZARA	1 BUS & 1 EQUIP	20	N/A	1/29/2015
APSHS	3/9/2015	ATHLETICS 9-12	MASSOS, GLASSBORO FOR WORKSHOP ON SPORTSMANSHIP	M. CLARKE	1 BUS	10	N/A	8/25/2014
APSHS	3/16/15	MUSIC	MULTITONE, MD-(ONERIGHT) TO PARTICIPATE IN ST. PATRICKS PARADE; COMBINED SLASH COUNTY MARCHING BAND.	S. PIECZARA	CHARTERED	50	TBD	11/13/2014
APSHS	3/17/2015	12 GR STUDENTS	ROWAN COLLEGE AT GLOUCESTER COUNTY	A. WILLIAMS	CHARTERED	25	N/A	2/23/2015
APSHS	3/17/2015	10th & 11th GR STUDENTS	RIVERWINGS COLLEGE FAIR-COLLEGE FAIR, APPLICATIONS AND COLLEGE INFORMATION	A. WILLIAMS	PROVIDED	25	N/A	2/23/2015
APSHS	3/18/2015	BAND	PERNELLIE HIGH SCHOOL-SALEM COUNTY BAND & CHORUS REHEARSAL	S. PIECZARA	1 BUS	25	N/A	1/29/2015
APSHS	3/26/2015	SPEC ED/CBI	DEPTFORD MALL	L. CLEMENT	1 BUS	12	\$153.14	2/23/2015
APSHS	3/28/2015	BAND	LAKESWOOD FIBR. ARTS CTR AT HILLVILLE MIDDLE SCHOOL FOR JAZZ FESTIVAL	S. PIECZARA	1 BUS & 1 EQUIP	20	N/A	1/29/2015
APSHS	4/1/2015	BAND	PENNSVILLE HIGH SCHOOL-BAND AND CHORUS REHEARSAL	S. PIECZARA	1 BUS	25	N/A	1/29/2015
APSHS	4/9/2015	9-11 CAREER EXPLORATION & SUBSTANCE ABUSE PREVENTION	COOPER HOSPITAL, CAMDEN, NJ	D. LOGANDRO	1 BUS	22	\$251.10 PLUS PARKING IF APPLICABLE	10/20/2014
APSHS	4/25/15-4/28/15	SENIORS	ORLANDO, FL-SENIOR TRIP	C. MCGRAW	1 BUS	APPROX. 80	\$1166.00 FOR 80 STUDENTS	11/13/2014
APSHS	5/25/2015	BAND	SALEM ST./CENETARY-ELMER, NJ; ELMER MEMORIAL DAY PARADE	S. PIECZARA	1 BUS & 1 EQUIP	50	N/A	7/21/2014
APSHS	6/8/2015	9-12 NATURAL DISASTERS STUDENTS	PSEG-SALEM, NJ	J. HUGHES	1 BUS	30	\$278.58	11/13/2014
PTMS	12/15/2014	MD CLASS	DOLLAR TREE, ELMER IGA & BURGER KING	S. MULHERIN & AIDES	1 BUS	11	\$135.12	11/13/2014
PTMS	12/17/2014	8TH GRADE	SALEM CO VO-TECH, PRESENTATION FOR AC ADEMY	J. BOTTO & 8TH GRADE TEACHERS	VO-TECH BUS	148	N/A	11/13/2014
PTMS	1/8/2015	SELECTED 6-8TH GRADE	CAMDEN CO COLLEGE LEADERSHIP FOR MIDDLE SCHOOL STUDENTS	P. OCASIO-JIMENEZ	BUS	2	\$262.66	12/11/2014
PTMS	1/14/2015	8TH GRADE	SALEM CO VO-TECH, PROSPECTIVE STUDENTS	J. BOTTO	VO-TECH BUS	APPROX. 20	N/A	11/13/2014
PTMS	2/4/2015	8TH GRADE	SALEM CO VO-TECH TRANSITION & PROGRAM VISITATION	O. SCHALLICK, D. SANTOS	VO-TECH BUS	38	N/A	12/11/2014
PTMS	2/10/2015	ACADEMIC LEAGUE	ACADEMIC LEAGUE COMPETITION AT WOODSTOWN	L. SAMMIS	BUS	21	\$108.50	1/29/2015
PTMS	2/24/2015	ACADEMIC LEAGUE	ACADEMIC LEAGUE COMPETITION AT OLDHAM'S	L. SAMMIS	BUS	21	\$145.52	1/29/2015
PTMS	2/26/2015	8TH GRADE	SALEM COMMUNITY COLLEGE-SCIENCE FAIR	K. CEREFICE	BUS	26	\$145.50	2/23/2015
PTMS	2/27/2015	8TH GRADE	SALEM COMMUNITY COLLEGE-SCIENCE FAIR	T. LAFERRIERE	BUS	26	\$302.20	2/23/2015
PTMS	4/9/2015	LA CLASS	ARDEN THEATRE, PHILA. PA TO SEE THE PLAY MACBETH	M. BOYLE/A. DALY	BUS	23	\$261.00	1/29/2015
PTMS	4/15/2014	MD CLASS	ELMER BANK & ELMER IGA	S. MULHERIN & AIDES	BUS	11	\$88.39	11/13/2014
PTMS	4/21/2015	ACADEMIC LEAGUE	ACADEMIC LEAGUE COMPETITION AT UPPER PITTSBURGH	L. SAMMIS	BUS	21	\$83.40	1/29/2015
PTMS	5/28/15	MD CLASS	CAMDEN RIVER SHARKS GAME	S. MULHERIN & AIDES	BUS	11	\$234.14	11/13/2014
PTMS	5/29/15	8TH GRADE	WASHINGTON, DC	8TH GRADE TEACHERS	CHARTER BUS	APPROX. 130	N/A	6/16/2014
PTMS	6/1-6/15/15	7TH GRADE	CAMP SPEERS-ELIJAH, DINGMANS FERRY, PA	7TH GRADE TEACHERS	CHARTER BUS	APPROX. 130	\$2,600.00	10/20/2014
PTMS	6/12/15	6TH GRADE	BALTIMORE, MD - AQUARIUM & HARBOR	6TH GRADE TEACHERS	CHARTER BUS	APPROX. 125	N/A	6/16/2014
OLIVET	10/29 & 30	GRADE 4	PALMYRA COVE	BOTTINO	BUS	125	PTO	9/22/2014
OLIVET	MAY	MATH SHOWCASE	SALEM COMMUNITY COLLEGE	HALL/DUHLAP WITH PTMS	BUS	10	\$325.00	8/25/2014
OLIVET	MAY/JUNE	GRADE 5	PTMS-ORIENTATION	PECCI	BUS	125	\$145.00	8/25/2014
OLIVET	MAY/JUNE	TALENT SHOW	SCHALLICK HIGH SCHOOL	HALL/LAGAN	BUS	100	\$75.00	8/25/2014
OLIVET	JUNE	GRADE 3	FRANKLIN INSTITUTE, PHILA	LASPATA	BUS	130	PTO	8/25/2014
OLIVET	JUNE	GRADE 5	INDEPENDENCE HALL, PHILADELPHIA	PECCI	BUS	125	PTO	8/25/2014
OLIVET	6/5/15	SAFETY PATROL	CAMDEN RIVERSHARKS	KRAWIEC	BUS	40	\$250.00	8/25/2014
OLIVET	JUNE	GRADE 5	PARVIN STATE PARK	PECCI-ALL	BUS	125	\$450.00	8/25/2014
OLIVET	JUNE	ASD CLASS	PARVIN STATE PARK	MATTHEWS	BUS	4	\$110.00	8/25/2014
OLIVET	JUNE	STUDENT COUNCIL	CAPE MAY SHORE POINTS	HALL/MONTI	BUS	16	\$250.00	8/25/2014
OLIVET	JUNE	SACC	REGAL CINEMA, CLIMBERLAND MALL	EDMONDS	BUS	50	SACC	8/25/2014
OLIVET	JUNE	SACC	BRIDGETON ZOO/VITA'S WATER ICE	EDMONDS	BUS	50	SACC	8/25/2014

2014-15 Field Trips

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SCHOOL	TRIP DATE	GROUP	DESTINATION & EVENT	STAFF MEMBER	TRANSP.	STUDENT	COST to BOE	BOE
OLIVEVILLE								
ELMER	12/17/14	PTO FUNDRAISER PRIZE	FRIENDLY'S, HILLVILLE, NJ	MONTE	LIMOSINE	7-8 TOTAL	N/A	12/11/2014
ELMER	10/14/14	MID CLASS	PHILADELPHIA ZOO, PHILADELPHIA, PA	LOORE	BUS	APPROX. 5	CST	9/22/2014
ELMER	MARCH	GRADE 1	ACADEMY OF NATURAL SCIENCE	LAFOND	BUS	115	PTO	12/11/2014
ELMER	APRIL	GRADE 2	CAMDEN AQUARIUM	MONTE	BUS	125	PTO	8/25/2014
ELMER	MAY	GRADE 2	OLIVET SCHOOL-ORIENTATION	MONTE	BUS	135	\$275.00	8/25/2014
NORMA	10/14/14	MID CLASS	PHILADELPHIA ZOO, PHILADELPHIA, PA	WEINER	BUS	APPROX. 6	CST	9/22/2014
NORMA	10/15/14	KINDERGARTEN	NORMA SCHOOL TO ELMER SCHOOL	CARROZZA	3 BUSES	111	N/A	10/20/2014
NORMA	APRIL	PSIS	STORYBOOK LAND	HOLTOW	BUS	12	PTO/CST	8/25/2014
NORMA	MAY	PIKELLI	GARDEN STATE DISCOVERY	MURARO	BUS	48	PTO	8/25/2014
NORMA	MAY	KINDERGARTEN	STORYBOOK LAND	CARROZZA	BUS	100	PTO	8/25/2014
NORMA	MAY	KINDERGARTEN	ELMER SCHOOL-ORIENTATION	CARROZZA	BUS	100	\$200.00	8/25/2014

ARTHUR P. SCHALICK HIGH SCHOOL

718 Centerton Road
 Pittsgrove, New Jersey 08318
 (856) 358-3094
 FAX (856) 358-7063

DONNA MEYERS Principal
 DOUGLAS VOLOVAR Assistant Principal
 MICHAEL CLARKE Athletic Director
 ANGELA WILLIAMS Director of Guidance

TO: Mr. Henry Bermann, Superintendent
 c. Mrs. Suzanne Fox Abdill, Business Administrator
 Ms. Angela Williams, Director of Guidance, HIB District Coordinator
 Mr. Douglas Volovar, Assistant Principal

FROM: Mrs. Donna Meyers, Principal

DATE: January 18, 2015

RE: LGTB (LESBIAN, GAY, TRANSGENDER, BI-SEXUAL) CLUB

As our student population grows and changes, there has become a need for a LGTB Club. I am making this request based on student requests and HIB incidents.

Although youth today are more accepting, there still remains the need for increased awareness and understanding of LGTB to create a supportive school environment for all students. Identifying one's sexuality is a challenging process for teens and one that often leads to discrimination and bullying and harassment.

Research shows that youth harassed on the basis of sexual orientation are more likely to:

- Report depression and seriously consider suicide
- Report low grades, smoke, drink alcohol or use drugs
- Become victims of violence
- Miss school

If approved, Ms. Bunting and Ms. Jordan have volunteered to head the club. The club would invite students in our school to meet and talk about issues and concerns facing the LGTB population. ALL students would be invited. This club will serve as an open forum for students and will be primarily student run. The goal is to have all students feel safe to be themselves within the school environment.

Mission: To listen, discuss, support, and raise awareness of LGTB issues facing youth today.

Time/Meeting/Place: Wednesdays during Enrichment in the Dance Room.

I am requesting that you place the club request on the February BOE meeting agenda for their approval.

Attachment: Article from January 2015 Principal Leadership

ARTHUR P. SCHALICK HIGH SCHOOL

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DONNA MEYERS Principal
DOUGLAS VOLOVAR Assistant Principal
MICHAEL CLARKE Athletic Director
ANGELA WILLIAMS Director of Guidance

To: Donna Meyers, Principal
From: Michael Clarke, Athletic Director
Date: February 3, 2015
Re: Coaching Appointment for Newly Formed Schalick Running Club 2014-2015

Please seek Board of Education approval for the co-curricular positions listed below for winter Schalick Running Club coaches for the 2014-15 school year. They will be paid out of the Schalick Track Booster Club and donations as stated in previous. Thank you in advance for your cooperation with this matter.

EXTRACURRICULAR POSITIONS SPRING - ATHLETICS 2014-2015 SCHOOL YEAR

SEASON	ACTIVITY	POSITION	APPOINTMENT	STEP	STIPEND
WINTER	SCHALICK RUNNING CLUB	Head	Stephen Pierangeli	1	50% of \$3,540 = \$1,644
WINTER	SCHALICK RUNNING CLUB	Head	Darren Harris	1	50% of \$3,540 = \$1,644

Total stipend for each is \$1,770 with FICA included – actual payment will be \$1,644.

Schools Nationwide Remain Hostile Environments for LGBT Youth

According to the most recent National School Climate Survey from the Gay, Lesbian & Straight Education Network (GLSEN), ongoing hostile school climates are impacting the safety and mental health of lesbian, gay, bisexual, and transgender (LGBT) students, as well as their educational outcomes.

"Progress is being made in our nation's schools," said Dr. Eliza Byard, GLSEN's executive director. "But when more than half of LGBT youth continue to report unsafe or even dangerous school climates, we all have a responsibility to act."

This latest edition of GLSEN's National School Climate Survey, which first began in 1999 and remains one of the few studies to examine the middle and high school experiences of LGBT youth nationally, includes four major findings:

- Schools nationwide are hostile environments for a distressing number of LGBT students. Seventy-four percent were verbally harassed in the past year because of their sexual orientation and 55 percent because of their gender expression. As a result of feeling unsafe or uncomfortable, 30 percent missed at least one day of school in the past month.
- A hostile school climate affects students' academic success and mental health. LGBT students who experience victimization and discrimination at school have worse educational outcomes and poorer psychological well-being. Grade point averages for these students were between 9 and 15 percent lower than others.
- Students with LGBT-related resources and support systems report better school experiences and greater academic success. LGBT students in schools with an LGBT-inclusive curriculum were less likely to feel unsafe because of their sexual orientation (35 percent vs. 60 percent). Unfortunately, only 19 percent of

LGBT students were shown positive representations of LGBT people, history, or events. School climate for LGBT students has improved somewhat over the years but remains quite hostile for many. Increases in the availability of many LGBT-related school resources may be having a positive effect on the school environment. LGBT students reported a lower incidence of homophobic remarks than ever before—from over 80 percent of students hearing these remarks regularly in 2001 to about 60 percent today.

An executive summary and the complete GLSEN National School Climate Survey report can be found at www.glsen.org/nscs.

LEADERSHIP EXPERIENCE AND DEVELOPMENT



Chicago, IL
February 13-15, 2015

LEAD Conferences offer leadership skills development at an affordable price to students and advisers in the National Honor Society, National Junior Honor Society, and National Association of Student Councils. Learn more at www.leadconferences.org.

We'd love some feedback!
Write to editor@nassp.org to tell us what you'd like to see in *Principal Leadership*.



ARTHUR P. SCHALICK HIGH SCHOOL

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ANGELA WILLIAMS
Director of Guidance
MICHAEL CLARKE
Athletic Director
DOUGLAS VOLOVAR
Assistant Principal
DONNA MEYERS
Principal

To: Donna Meyers, Principal
From: Michael Clarke, Athletic Director
Date: February 3, 2015
Re: Coaching Appointments/Volunteers Spring 2015

Please seek Board of Education approval for the co-curricular positions listed below for spring coaches for the 2014-15 school year. They will be paid out of act #.11-402-100-100-26 SHS.
Thank you in advance for your cooperation with this matter.

EXTRACURRICULAR POSITIONS SPRING - ATHLETICS 2014-2015 SCHOOL YEAR

Table with columns: SEASON, ACTIVITY, POSITION, APPOINTMENT, STEP, STIPEND. Lists various sports like Baseball, Golf, Soccer, Tennis, Track, and Volleyball with their respective coaches and stipends.

All volunteers have appropriate paper work on file and have volunteered for previous seasons and sports.
** New position this spring season so starts on step 1.

Arthur P. Schalick - Mike Clarke
Visit your Web site Calendar: Click Here

Main Menu | Permissions | Policies | Committees | Other Schools | Help

You are here: Control Panel > Non-Conference
Non-Conference: Baseball: Boys Varsity - Spring 2015
SS-Change-Activity/Student/Event/Season

Main content area with a table of events (Date, Day, Type, Level, Time, Conf, Home/Host, Opponent, Location) and various form controls like 'Edit', 'Delete', and 'Save' buttons.

Print/View Now for Public Viewing
YES NO

Arthur P. Schallick - Mike Clarke
Visit your Web site Calendar: [Click Here](#)

[Main Menu](#) [Permissions](#) [Politics](#) [Committees](#) [Other Schools](#) [Help](#)

You are here: Control Panel > Non-Conference
Non-Conference: Golf: Varsity-Spring 2015
Change: Activity/Gender/Level/Season

Edit	Date	Day	Type	Level	Time	Conf/Home/Host	Opponent	Location	Notes	Delete
<input type="checkbox"/>	03-25-15	Wed	Scrimmage	9:30pm	NC	Buena Regional	Arthur P. Schallick	Buena Vista Country Club		<input type="checkbox"/>
<input type="checkbox"/>	04-01-15	Wed	Match	3:30pm	NC	Deptford Township	Arthur P. Schallick	Pineau Golf Course		<input type="checkbox"/>
<input type="checkbox"/>	04-07-15	Thu	Match	3:30pm	NC	Arthur P. Schallick	Williamstown	Centeron Country Club		<input type="checkbox"/>
<input type="checkbox"/>	04-07-15	Thu	Match	3:30pm	NC	Arthur P. Schallick	Peasville Memorial	Centeron Country Club		<input type="checkbox"/>
<input type="checkbox"/>	04-08-15	Wed	Match	3:30pm	NC	Arthur P. Schallick	Kingsway Regional	Centeron Country Club		<input type="checkbox"/>
<input type="checkbox"/>	04-09-15	Thu	Match	3:00pm	NC	Delsea Regional	Arthur P. Schallick	White Oaks Country Club		<input type="checkbox"/>
<input type="checkbox"/>	04-10-15	Fri	Match	3:30pm	NC	Arthur P. Schallick	Cumberland Regional	Centeron Country Club		<input type="checkbox"/>
<input type="checkbox"/>	04-13-15	Mon	Match	3:30pm	NC	Arthur P. Schallick	Highland Regional	Centeron Country Club		<input type="checkbox"/>
<input type="checkbox"/>	04-14-15	Tue	Match	3:30pm	NC	Arthur P. Schallick	Clayton	Centeron Country Club		<input type="checkbox"/>
<input type="checkbox"/>	04-16-15	Thu	Match	3:30pm	NC	Arthur P. Schallick	Overbrook	Centeron Country Club		<input type="checkbox"/>
<input type="checkbox"/>	04-17-15	Fri	Match	3:30pm	NC	Peasville Memorial	Arthur P. Schallick	Wild Oaks Golf Club		<input type="checkbox"/>
<input type="checkbox"/>	04-21-15	Tue	Match	3:30pm	NC	Arthur P. Schallick	Deptford Township	Centeron Country Club		<input type="checkbox"/>
<input type="checkbox"/>	04-22-15	Wed	Match	3:30pm	NC	Arthur P. Schallick	Woodstown	Centeron Country Club		<input type="checkbox"/>
<input type="checkbox"/>	04-29-15	Thu	Match	3:30pm	NC	Cumberland Regional	Arthur P. Schallick	Running Deer Golf Club		<input type="checkbox"/>
<input type="checkbox"/>	04-28-15	Tue	Match	3:30pm	NC	Highland Regional	Arthur P. Schallick	Highland Regional High School		<input type="checkbox"/>
<input type="checkbox"/>	04-29-15	Wed	Match	3:30pm	NC	Arthur P. Schallick	Hammonon	Centeron Country Club		<input type="checkbox"/>
<input type="checkbox"/>	05-04-15	Mon	Match	3:30pm	NC	Woodstown	Arthur P. Schallick	Town & Country Woodstown		<input type="checkbox"/>
<input type="checkbox"/>	05-05-15	Tue	Championships	08:30am	NC	Arthur P. Schallick	Peas Grove Peasville Memorial Woodstown	Running Deer Golf Club	View	<input type="checkbox"/>
<input type="checkbox"/>	05-07-15	Thu	Carl Area Golf Tournament	07:30am	NC	TCC	Arthur P. Schallick	Blue Heron Pines Golf Club	View	<input type="checkbox"/>
<input type="checkbox"/>	05-11-15	Mon	Group I Sectional Meet	08:30am	NC	Arthur P. Schallick	TBA		View	<input type="checkbox"/>
<input type="checkbox"/>	05-14-15	Thu	Match	3:30pm	NC	Arthur P. Schallick	Delsea Regional	Centeron Country Club		<input type="checkbox"/>
<input type="checkbox"/>	05-19-15	Tue	TCC Showcase	08:00am	NC	TCC	Arthur P. Schallick	Wild Oaks Golf Club		<input type="checkbox"/>

Date: / /

Show All Levels

Event type: Non-Conference

Home/Host:

Opponent:

Location:

Location Detail:

Comments:

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Non-Conference: Baseball: Boys JV - Spring 2015
Change: Activity/Gender/Level/Season

Edit	Date	Day	Type	Level	Time	Conf/Home/Host	Opponent	Location	Notes	Delete
<input type="checkbox"/>	03-16-15	Mon	Scrimmage	4:00pm	NC	Arthur P. Schallick	Buena Regional	A.P. Schallick HS		<input type="checkbox"/>
<input type="checkbox"/>	03-19-15	Thu	Scrimmage	4:00pm	NC	Arthur P. Schallick	Millville	A.P. Schallick HS		<input type="checkbox"/>
<input type="checkbox"/>	03-23-15	Mon	Scrimmage	4:00pm	NC	Arthur P. Schallick	Saint Joseph Hammonon	A.P. Schallick HS		<input type="checkbox"/>
<input type="checkbox"/>	03-24-15	Tue	Scrimmage	4:00pm	NC	Bridgeton Senior	Arthur P. Schallick	Bridgeton High School		<input type="checkbox"/>
<input type="checkbox"/>	03-26-15	Thu	Scrimmage	4:00pm	NC	West Deptford	Arthur P. Schallick	West Deptford High School		<input type="checkbox"/>
<input type="checkbox"/>	04-01-15	Wed	Game	4:00pm	NC	Arthur P. Schallick	Pineau	A.P. Schallick HS		<input type="checkbox"/>
<input type="checkbox"/>	04-02-15	Thu	Game	4:00pm	NC	Deptford Township	Arthur P. Schallick	Deptford Township High School		<input type="checkbox"/>
<input type="checkbox"/>	04-07-15	Tue	Game	4:00pm	NC	Arthur P. Schallick	Woodstown	A.P. Schallick HS		<input type="checkbox"/>
<input type="checkbox"/>	04-10-15	Fri	Game	4:00pm	NC	Peas Grove	Arthur P. Schallick	Peas Grove High School		<input type="checkbox"/>
<input type="checkbox"/>	04-13-15	Mon	Game	4:00pm	NC	Arthur P. Schallick	Tilton Regional	A.P. Schallick HS		<input type="checkbox"/>
<input type="checkbox"/>	04-15-15	Wed	Game	4:00pm	NC	Salem	Arthur P. Schallick	Salem High School		<input type="checkbox"/>
<input type="checkbox"/>	04-16-15	Thu	Game	4:00pm	NC	Arthur P. Schallick	Canden	A.P. Schallick HS		<input type="checkbox"/>
<input type="checkbox"/>	04-17-15	Fri	Game	4:00pm	NC	Atlantic City	Arthur P. Schallick	Atlantic City High School		<input type="checkbox"/>
<input type="checkbox"/>	04-20-15	Mon	Game	4:00pm	NC	Delsea Regional	Arthur P. Schallick	Delsea Regional High School		<input type="checkbox"/>
<input type="checkbox"/>	04-22-15	Wed	Game	4:00pm	NC	Arthur P. Schallick	Glassboro	A.P. Schallick HS		<input type="checkbox"/>
<input type="checkbox"/>	04-24-15	Fri	Game	4:00pm	NC	Arthur P. Schallick	Cumberland Regional	A.P. Schallick HS		<input type="checkbox"/>
<input type="checkbox"/>	04-27-15	Mon	Game	4:00pm	NC	Arthur P. Schallick	Canden	A.P. Schallick HS		<input type="checkbox"/>
<input type="checkbox"/>	04-29-15	Wed	Game	4:00pm	NC	Cumberland Regional	Arthur P. Schallick	Cumberland Regional High School		<input type="checkbox"/>
<input type="checkbox"/>	05-01-15	Fri	Game	4:00pm	NC	Arthur P. Schallick	Peas Grove	Peas Grove High School		<input type="checkbox"/>
<input type="checkbox"/>	05-04-15	Mon	Game	4:00pm	NC	Kingsway Regional	Arthur P. Schallick	Kingsway Regional High School		<input type="checkbox"/>
<input type="checkbox"/>	05-06-15	Wed	Game	4:00pm	NC	Arthur P. Schallick	Clayton	A.P. Schallick HS		<input type="checkbox"/>
<input type="checkbox"/>	05-08-15	Fri	Game	4:00pm	NC	Arthur P. Schallick	Deptford Township	A.P. Schallick HS		<input type="checkbox"/>
<input type="checkbox"/>	05-09-15	Sat	Game	10:00am	NC	Arthur P. Schallick	Haddon Heights	A.P. Schallick HS		<input type="checkbox"/>
<input type="checkbox"/>	05-11-15	Mon	Game	4:00pm	NC	Arthur P. Schallick	Delsea Regional	A.P. Schallick HS		<input type="checkbox"/>
<input type="checkbox"/>	05-13-15	Wed	Game	4:00pm	NC	Glassboro	Arthur P. Schallick	Glassboro High School		<input type="checkbox"/>
<input type="checkbox"/>	05-14-15	Thu	Game	4:00pm	NC	Arthur P. Schallick	Woodstown	A.P. Schallick HS		<input type="checkbox"/>

Date: / /

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Event type: Non-Conference

Home/Host:

Opponent:

Location:

Location Detail:

Comments:

Add Bus Time:

Send Game Contract:

Event Fee: \$

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PITTS GROVE TOWNSHIP BOARD OF EDUCATION MINUTES - FEBRUARY 23, 2015

2/4/2015

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Edit	Date	Day	Type	Level	Time	Conf	Home/Host	Opponent	Location	Notes	Delete
	03-19-15	Thu	Scrimmage	4:00pm	NC	Millville	Arthur P. Schalick	Millville Senior High School			
	03-24-15	Tue	Scrimmage	4:00pm	NC	Arthur P. Schalick	Bridgeton Senior	A.P. Schalick HS			
	03-26-15	Thu	Scrimmage	4:00pm	NC	Buena Regional	Arthur P. Schalick	Buena Reg. H. S.			
	03-31-15	Tue	Scrimmage	4:00pm	NC	Williamstown	Arthur P. Schalick	Williamstown High School			
	04-02-15	Thu	Game	4:00pm	NC	Arthur P. Schalick	Deptford Township	A.P. Schalick HS			
	04-07-15	Tue	Game	4:00pm	NC	Arthur P. Schalick	Woodstown	A.P. Schalick HS			
	04-10-15	Fri	Game	4:00pm	NC	Arthur P. Schalick	Peas Grove	A.P. Schalick HS			
	04-13-15	Mon	Game	4:00pm	NC	Arthur P. Schalick	Cumden Academy Charter	A.P. Schalick HS			
	04-15-15	Wed	Game	3:45pm	NC	Arthur P. Schalick	Glovesseur Catholic	A.P. Schalick HS			
	04-18-15	Sat	Game	10:00am	NC	Arthur P. Schalick	Salem	A.P. Schalick HS			
	04-20-15	Mon	Game	3:45pm	NC	Arthur P. Schalick	Delsea Regional	A.P. Schalick HS			
	04-22-15	Wed	Game	4:00pm	NC	Glassboro	Arthur P. Schalick	Glassboro High School			
	04-24-15	Fri	Game	4:00pm	NC	Arthur P. Schalick	Cumberland Regional	A.P. Schalick HS			
	04-27-15	Mon	Game	4:00pm	NC	Arthur P. Schalick	Cumden Academy Charter	A.P. Schalick HS			
	04-29-15	Wed	Game	4:00pm	NC	Cumberland Regional	Arthur P. Schalick	Cumberland Regional High School			
	05-01-15	Fri	Game	4:00pm	NC	Peas Grove	Arthur P. Schalick	Peas Grove High School			
	05-04-15	Mon	Game	4:00pm	NC	Arthur P. Schalick	Glovesseur County Institute of Technology	A.P. Schalick HS			
	05-05-15	Tue	Game	4:00pm	NC	Wildwood	Arthur P. Schalick	Wildwood High School			
	05-06-15	Wed	Game	4:00pm	NC	St	Arthur P. Schalick	Glovesseur City Jr-St High School			
	05-08-15	Fri	Game	4:00pm	NC	Deptford Township	Arthur P. Schalick	Deptford Township High School			
	05-11-15	Mon	Game	4:00pm	NC	Delsea Regional	Arthur P. Schalick	Delsea Regional High School			
	05-13-15	Wed	Game	3:45pm	NC	Arthur P. Schalick	Glassboro	A.P. Schalick HS			
	05-14-15	Thu	Game	4:00pm	NC	Arthur P. Schalick	Woodstown	A.P. Schalick HS			

Date: [] / [] / []

Show All Levels

Event type: [Home/Host:] [Non-Conference]

Location: [] / []

Location Detail: []

Opponent: [Select School:] [Arthur P. Schalick] [Absecon] [Atlantic City] [Atlantic County Inst.] [Audubon] [Burlington] [Burlington (Youth)] [Berlin]

Comments: []

Add Bus Time: []

Send Game Contract: []

Event Fee: \$ []

Publish Now for Public Viewing: [Yes] [No]

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2/4/2015

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Edit	Date	Day	Type	Level	Time	Conf	Home/Host	Opponent	Location	Notes	Delete
	03-19-15	Thu	Scrimmage	4:00pm	NC	Millville	Arthur P. Schalick	Millville Senior High School			
	03-24-15	Tue	Scrimmage	4:00pm	NC	Arthur P. Schalick	Bridgeton Senior	A.P. Schalick HS			
	03-26-15	Thu	Scrimmage	4:00pm	NC	Buena Regional	Arthur P. Schalick	Buena Reg. H. S.			
	03-31-15	Tue	Scrimmage	4:00pm	NC	Williamstown	Arthur P. Schalick	Williamstown High School			
	04-02-15	Thu	Game	4:00pm	NC	Arthur P. Schalick	Deptford Township	A.P. Schalick HS			
	04-07-15	Tue	Game	4:00pm	NC	Arthur P. Schalick	Woodstown	A.P. Schalick HS			
	04-10-15	Fri	Game	4:00pm	NC	Arthur P. Schalick	Peas Grove	A.P. Schalick HS			
	04-13-15	Mon	Game	4:00pm	NC	Arthur P. Schalick	Cumden Academy Charter	A.P. Schalick HS			
	04-15-15	Wed	Game	3:45pm	NC	Arthur P. Schalick	Glovesseur Catholic	A.P. Schalick HS			
	04-18-15	Sat	Game	10:00am	NC	Arthur P. Schalick	Salem	A.P. Schalick HS			
	04-20-15	Mon	Game	3:45pm	NC	Arthur P. Schalick	Delsea Regional	A.P. Schalick HS			
	04-22-15	Wed	Game	4:00pm	NC	Glassboro	Arthur P. Schalick	Glassboro High School			
	04-24-15	Fri	Game	4:00pm	NC	Arthur P. Schalick	Cumberland Regional	A.P. Schalick HS			
	04-27-15	Mon	Game	4:00pm	NC	Arthur P. Schalick	Cumden Academy Charter	A.P. Schalick HS			
	04-29-15	Wed	Game	4:00pm	NC	Cumberland Regional	Arthur P. Schalick	Cumberland Regional High School			
	05-01-15	Fri	Game	4:00pm	NC	Peas Grove	Arthur P. Schalick	Peas Grove High School			
	05-04-15	Mon	Game	4:00pm	NC	Arthur P. Schalick	Glovesseur County Institute of Technology	A.P. Schalick HS			
	05-06-15	Wed	Game	4:00pm	NC	St	Arthur P. Schalick	Glovesseur City Jr-St High School			
	05-08-15	Fri	Game	4:00pm	NC	Deptford Township	Arthur P. Schalick	Deptford Township High School			
	05-11-15	Mon	Game	4:00pm	NC	Delsea Regional	Arthur P. Schalick	Delsea Regional High School			
	05-13-15	Wed	Game	3:45pm	NC	Arthur P. Schalick	Glassboro	A.P. Schalick HS			
	05-14-15	Thu	Game	4:00pm	NC	Arthur P. Schalick	Woodstown	A.P. Schalick HS			

Date: [] / [] / []

Show All Levels

Event type: [Home/Host:] [Non-Conference]

Location: [] / []

Location Detail: []

Opponent: [Select School:] [Arthur P. Schalick] [Absecon] [Atlantic City] [Atlantic County Inst.] [Audubon] [Burlington] [Burlington (Youth)] [Berlin]

Comments: []

Add Bus Time: []

Send Game Contract: []

Event Fee: \$ []

Publish Now for Public Viewing: [Yes] [No]

http://www.trucountyconference.org/g5-bin/setup.cgi

- Approval letters will be mailed from the DECE on or before April 1, 2015 to school districts that submit timely and complete plans.
- Late plan submissions by school districts are not guaranteed approval letters on or before April 1, 2015.
- Incomplete plan submissions will be returned for resubmission prior to DECE review and approval with no guarantee of DECE approval on or before April 1, 2015.

Instructions

- Complete the District Information and District Statement of Assurances pages. Obtain signatures of the chief school administrator and school business administrator prior to submission to the DECE.
- Submit a board resolution approving the preschool program plan and budget. *Attach a copy of the signed and dated Board Resolution. If not included, provide the date of expected approval.*
- Contact the DECE with any questions regarding completion of the One-Year Preschool Program Plan update.

District Information

County: Salem County Code: 33

District: Pittsgrove Township School District District Code: 4150

Chief School Administrator: Mr. Henry Bermann
Address: 1076 Almond Road Pittsgrove, NJ 08318

Telephone Number: 856-358-3094 Fax Number: 856-358-6220

E-Mail Address: hbermann@pittsgrove.net

School Business Administrator: Mrs. Suzanne Fox Abdill
Address: 1076 Almond Road Pittsgrove, NJ 08318

Telephone Number: 856-358-3094 Fax Number: 856-358-6020

E-Mail Address: sabdill@pittsgrove.net

Preschool Program Contact: Ms. Loretta L. Elwell Title: Assistant Principal
Address: 873 Gershal Avenue Pittsgrove, NJ 08318

Telephone Number: 856-358-6904 Fax Number: 856-691-2885

E-Mail Address: lelwell@pittsgrove.net

Date of the Board Resolution: (Expected Approval Date) February 23, 2015

Attach a copy of the signed and dated Board Resolution. If not included, provide the date of expected approval. Your plan will only be approved when a board resolution approving submission of the plan is received by the department.

Henry Bermann Date 1-28-15
Chief School Administrator's Signature

Suzanne Fox Abdill Date 1-28-15
School Business Administrator's Signature

OUTREACH/PROGRAM DELIVERY

Recruitment and Outreach:

- I. Multiple recruitment strategies are being used.

Indicators:

- A. Public awareness strategies such as fliers, phone trees, information sessions, cable television, and public service announcements via the radio in appropriate languages are used. Depending on community needs, neighborhood visitors or other person-to-person outreach strategies may be needed to reach under-served populations. Various community resources are involved in suggesting recruitment methods, including the Early Childhood Advisory Council or other parent/community councils.
- B. Public awareness strategies and materials in languages relevant to service populations clearly indicate to the community that early childhood programs are available to children with special needs (*must contain Child Find information*).
- C. Research has been conducted to determine which recruitment method(s) has been most effective in reaching hard-to-reach populations and/or under-served groups.

II. Accurate enrollment data is collected, maintained, and updated as needed.

- A. A preschool enrollment form is used during registration. Age and residency are used to determine a child's eligibility, as well as information on free and reduced lunch. A strategy is used to handle waiting lists.
 - B. Translators or forms are available in the home languages for families whose first language is not English.
 - C. All preschool children are entered into the NJ SMART database once enrolled.
 - D. Enrollment process is coordinated at the district level to maximize placement and eliminate multiple enrollment district-wide.
1. List the strategies the district will use to recruit eligible preschool children, and describe how waiting lists will be handled. (Include the means of recruitment of hard to reach families).
 - Letter of invitation sent out to all Pittsgrove students currently enrolled.
 - Separate notice to local pre-school programs – The Firm, Here We Grow, Building Blocks.
 - Board of Education Public Notice in the local newspaper – Elmer Times and South Jersey Times.
 - Connect Ed calls.

DISTRICT STATEMENT OF ASSURANCES

The Chief School Administrator hereby assures that the following has occurred.

The preschool program will serve eligible children in the preschool classrooms, pursuant to P.L. 2007, c.260 and *New Jersey Administrative Code 6A:13A*.

I certify that the above item and Preschool Program Plan update for 2015-2016 are correct and complete.

Henry Benjamin 1-28-15

Chief School Administrator's Signature Date

ADMINISTRATIVE OVERSIGHT

Administration:

Administrators overseeing the preschool program facilitate the development, articulation, and implementation of the DOE approved program plan that is shared and supported by the school community.

I. Administrators are appropriately certified:

A. All dedicated in-district early childhood administrators (directors, supervisors, principals etc.) hold the appropriate New Jersey Supervisor's Certificate, and have experience in preschool education and participate in annual training specific to preschool program planning and implementation and the school district's comprehensive preschool curriculum.

II. Administrators serve the following role:

- A. Early childhood administrators facilitate consensus and a shared preschool vision by regularly meeting with and getting feedback from district administrators, preschool program staff, teachers, community provider directors, and families.
- B. There is evidence of ongoing collaboration with district departments including, but not limited to, curriculum and instruction, special education and bilingual education that informs decision-making and results in continuous preschool program improvement.
- C. Administrators from other district department(s)/office(s) participate in relevant preschool meetings and training to enhance their knowledge base.
- D. Individual and collective planning with staff by early childhood administrators results in delivery of professional development program.
- E. Head Start and Community provider directors and principals support and are trained in teacher evaluations that support professional growth of teachers and reflect the measurement of best practice in teaching young children. (If contracting with the district).
- F. Early childhood supervisors or designees ensure that professional development is relevant to the specific needs of classroom teaching staff from both in-district and community provider settings, and ensure attendance at trainings.
- G. District ensures Head Start and community provider directors receive and attend relevant professional development. (If contracting with the district).

The appointed supervisor/administrator responsible for the preschool program must hold the appropriate New Jersey Supervisor's Certificate or New Jersey Principal's Certificate and have experience in preschool education.

- 1. Fill in the table below for each administrator, including the appointed supervisor(s) as described above, who will be involved in oversight of the preschool program.

Title	Name	Certification	Preschool experience	Other responsibilities
Assistant Principal (Administrator on site)	Mrs. Loreta Elwell	K-8 El. Ed, K-12 Rdg.	Division of Early Childhood Education Regional Meeting 2/18/15	Oversee the operation of a preschool and kindergarten building (Norma Elementary School).
Principal (Administrator not on site)	Mr. Dan Bruce	K-3 El. Education	Early Childhood Leadership Workshop (1-4) (2010-2011) Division of Early Childhood Education Regional Meeting 2/18/15	Oversee the operation of Norma and Elmer Elementary Schools.

Title	Name	Phone	Email	Other responsibilities (if applicable)
N/A				

COACHES/MASTER TEACHERS (IF RELEVANT)

Master Teachers:

- I. Master teachers (coaches); fulfill the roles and responsibilities outlined in the New Jersey *Preschool Program Implementation Guidelines*.

The master teachers have the following qualifications and experience:

- A bachelor's degree and Preschool through Grade Three Standard or equivalent teacher certification;
- Three to five years experience teaching in preschool programs;
- Experience in implementing developmentally appropriate preschool curricula;
- Experience with a range of appropriate early childhood assessments including performance-based assessment instruments and classroom quality assessment instruments; and
- Experience providing professional development to classroom teachers.

Master teachers have the following role (if relevant):

- A. Master teachers/coaches provide direct professional development training/workshops for provider directors, teachers and paraprofessionals.
- B. Master teachers/coaches model, coach, provide feedback and follow-up with teachers in preschool programs regarding developmentally appropriate practices and the district's chosen curriculum. Collaborative peer coaching in the classroom is the master teacher's primary responsibility.
- C. Master teachers/coaches with specific expertise (e.g. inclusion, bilingual education, math curriculum) provide consultation to other master teachers/coaches.

Master teachers should dedicate the majority of their time to classroom visits, observations and follow-up discussions with teachers regarding children's learning and instructional practices.

1. How is the function of the master teacher position(s) being fulfilled in the school district?
N/A
2. Based on the needs of the student population, what specialized training will the master teacher(s) have? Check all that apply.
Special education
 English language learner supports/Bilingual
 Other (please describe)
3. Who will serve in the position(s) of the master teacher? Provide the contact information below.
N/A

CURRICULUM AND ASSESSMENT

Curriculum:

I. The preschool curriculum is effective in helping children learn and develop.

Optimal curriculum implementation will include:

- A. Lesson plans that show that the curriculum meets the specific needs of the children in the district. For example, children with special needs and English language learners are naturally supported in the learning environment with adaptations and supports, as necessary.
- B. A program structure designed specifically to address the unique needs of preschoolers. Practices designed for older children like 'specials' and cafeteria-style meals are not used.
- C. Training for teachers, master teachers, principals and directors from both the curriculum developer and other district staff that enable them to implement the curriculum as intended.
- D. Aggregated results of structured program observation instruments such as Early Childhood Environmental Rating Scale (ECERS), Supports for Early Literacy Assessment (SELA), Preschool Classroom Mathematics Inventory (PCMI), and Tools of the Mind Fidelity Checklist, Preschool Quality Assessment (PQA), or the Creative Curriculum Implementation Checklist demonstrate a high level of curriculum implementation.

Refer to the section on Curriculum and Program, and The Learning Assessment and Documentation Process in the *Preschool Program Implementation Guidelines*.

1. Which of the following preschool curriculum will the school district adopt or are currently using?

- Creative Curriculum
- Curiosity Corner
- High/Scope
- Tools of the Mind
- Other _____ (Describe)

2. What is the district's stage in implementing the preschool curriculum?

- 1st year – direct training from curriculum trainer/developer
- 2nd year – direct training with a coaching focus
- 3rd year – direct training with a coaching focus or coach with updates from curriculum trainer
- 4th year - coach with updates from curriculum trainer
- 5th year - coach with updates from curriculum trainer
- Other (please describe)

The High Scope curricula has been used for the last twelve years with opportunities for professional development as needed.

3. The school district will measure the quality of curriculum implementation in classrooms and determine areas for professional development using which of the following instruments:

- Curriculum Specific:
- Implementation Checklist (Creative Curriculum)
 - Implementation Self Assessment Guide (Curiosity Corner)
 - Preschool Quality Assessment (High/Scope)
 - Fidelity Checklist (Tools of the Mind)
 - Other (please describe)

Cross Curricula:

- Early Childhood Environmental Rating Scale – Revised
- Early Childhood Environmental Rating Scale – Three
- Supports for Early Literacy Assessment
- Preschool Classroom Mathematics Inventory
- Other (please describe)

4. What performance-based assessment will the school district use in preschool to inform instruction?

- Developmental Continuum/Creative.net (Creative Curriculum)
- Child Assessment Tool (Curiosity Corner)
- Child Observation Record (High/Scope)
- Work Sampling System (Tools of the Mind)

Parents are advised as to the purpose and results of the screening and notified both before and after the screening takes place.

Please describe any deviation from this protocol below.

Screening:

- I. A system of screening is in place. Screening instruments are carefully selected and used appropriately.

Optimal screening practices are as follows:

- A. Screening instruments are administered by classroom teachers upon entry to the program or within the first few weeks of school.
- B. Only research based screening instruments that follow developmentally appropriate practice are used (e.g. BSI-R).
- C. Screening is not used as a pre-test/post-test measure for child or program evaluation.
- D. Parents are advised as to the purpose and results of the screening, and notified both before and after the screening takes place.
- E. Screening instruments are given in a child's primary language.
- F. Districts maintain an electronic database showing: students screened, students passing, students scoring within re-screen range, follow through for re-screen, students scoring referred, referrals to Child Study Team and outcomes of referral.

- 1. The NJ Division of Early Childhood Education recommends use of the Early Screening Inventory – Revised. If the district is planning to use another instrument, please describe below.

N/A

- 2. The NJ Division of Early Childhood Education recommends the following protocol for screening preschool children:

- Screening instruments are administered upon entry to the program within the first month of school by the child's teacher.
- Screening is used to determine if further evaluation is necessary; it is never used as a sole means of identifying children needing special services or for providing intervention.
- Screening is not used as a pretest/post test measure.
- Children who fall into the "re-screen" category are screened within the timeframe recommended by the screening instrument (usually within six weeks).
- Children, who fall into the "refer" category, or fall below the predetermined cutoff, after parental consent, are referred to the child study team (via written referral) for further, more in-depth evaluation.



Pittsgrove Township Schools

Norma Elementary School
873 Gershal Avenue
Pittsgrove, New Jersey 08318
Phone: (856) 358-6904 Fax: (856) 691-2885

DANIEL F. BRUCE
PRINCIPAL
(Ext. 4770)

LORETTA ELWELL
ASSISTANT PRINCIPAL
(Ext. 4734)

2015-2016 Early Childhood Professional Development Survey

Date: _____ Number of years in district: _____
Name: _____ Number of years experience: _____

What topics would you be interested in attending in the future?

What topics do you think are a necessity at this time?

Would you like help with: ECERS-R ___ PQA ___ ELAS ___ SELA ___ PCMT ___
Do you have any issues or challenges that you would like help with (describe)?

Do you have any suggestions for future professional development?
(i.e., a specialist or someone who can facilitate a workshop for us)

PROFESSIONAL DEVELOPMENT

I. Structured classroom observation instruments are used to determine areas for professional development.

Indicators:

- A. A structured observation instrument or set of instruments is used to measure quality of instructional practices in preschool classrooms.
- B. The aggregated data from the structured observations, along with results of performance based assessments are analyzed and used to plan for professional development.

II. A cohesive professional development system is implemented for instructional, non-instructional, and administrative staff.

Indicators:

- A. The focus for professional development is to improve implementation of the district's curriculum.
- B. The results of the structured classroom observation data and child performance data are used to inform the professional development plan.
- C. An electronic database is used to document teacher professional development for both in-district and provider teachers.
- E. District and provider administrators, including early childhood supervisors, center directors and building principals, receive annual professional development in topics such as the district's chosen curriculum, the standards, performance-based assessment, evaluating and observing preschool teachers both formally and informally, and adult-child interaction.
- F. Support staff, such as, lunch assistants, custodians, bus drivers, and specialists, receive information about developmentally appropriate practices and are given an overview of the curriculum.

Refer to the section on Professional Development in the *Preschool Program Implementation Guidelines*.

1. How will the school district assess the professional development needs of preschool teaching staff?
 - a. Attach a copy of the staff survey that will be used to assess professional development needs and (See Staff Survey Attached- Hard copy / attachment via e-mail)
 - b. Check the classroom evaluation tools (below) that will be administered and summarized to help guide professional development focus areas.

PROGRAM EVALUATION

Program Evaluation:

- I. The preschool program is evaluated annually.
- Indicators:
- A. Results of structured classroom observations, parent surveys and teacher surveys are used in an annual evaluation of the district program.

Refer to the sections on Program Evaluation in the Preschool Program Implementation Guidelines.

In the table below, indicate the classroom and program evaluation tool(s) that will be used to inform the assessment and improvement process:

Classroom Evaluation Instruments:

- Creative Curriculum's Implementation Checklist
- Curiosity Corner's Implementation Self Assessment Guide
- High/Scope's Preschool Quality Assessment Tools of the Mind's Fidelity Checklist
- Early Childhood Environmental Rating Scale – Revised
- Early Childhood Environmental Rating Scale – Three
- Supports for Early Literacy Assessment
- Preschool Classroom Mathematics Inventory
- Other (please describe)

Program Evaluation Tools:

- Parent surveys (See Parent Survey Attached—Hard copy/attachment via e-mail)
- Staff surveys (See Staff Professional Development Survey Attached – Hard copy via e-mail)
- Administrator surveys
- Center director surveys
- Other (please describe)

Provide a summary below of how you will evaluate your program:

- Walkthroughs
- Teacher Evaluations
- Aide Evaluations
- Review Database information assessing student progress and development
- Grade Level Chair meetings where Preschool Grade Level Chairs have opportunities to share and discuss the progress of students.
- Intervention and Referral Services Program

- Curriculum Specific:
- Implementation Checklist (Creative Curriculum)
 - Implementation Self Assessment Guide (Curiosity Corner)
 - Preschool Quality Assessment (High/Scope)
 - Fidelity Checklist (Tools of the Mind)
 - Other (please describe)

- Cross Curricula:
- Early Childhood Environmental Rating Scale – Revised
 - Early Childhood Environmental Rating Scale – Three
 - Supports for Early Literacy Assessment
 - Preschool Classroom Mathematics Inventory
 - Classroom Assessment Scoring System
 - Other (please describe)

2. For the 2015-2016 school year, list professional development topics, expected attendees, possible dates for training sessions, trainers' names, and estimated costs associated with each training session. Aside from curriculum and assessment professional development, remember to consider other professional development activities to address the district's specific needs (i.e., supporting English language learners, inclusion/special education, challenging behaviors, diversity, unique needs of special populations of children, e.g., migrant, military or homeless families). Describe professional development activities for both teaching (teachers and teacher assistants) and non teaching staff (master teachers, principals, nurses, supervisors, preschool intervention and referral team).

Professional Development Plan

Topic	Attendees	Dates	Trainer(s)	Cost
Danielson Training	PreK & K	9/1/14-	Yvette DuBois	In-House
GCN Training	PreK & K	6/30/15	GCN – web based	District Expense
Interventions for Severe Behavior Problems	R. Weiner – MD Teacher	11/21/14	Bret DiNovi & Associates	\$90.00
Practical Strategies for Kindergarten Meeting Common Core	N. Carozza – K teacher	1/9/15	Bureau of Ed & Research (BERG)	\$235.00
Early Intervention Strategies – PreK & K	E. Knorr – K teacher	2/3/15	Bureau of Ed & Research (BERG)	\$235.00
Division of Early Childhood Education Regional Meeting	L. Elwell & D. Bruce	2/18/15	Division of Early Childhood	Free
CPI Training	PreK & Kindergarten Aides	January 2015	Special Education	In-House



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DANIEL F. BRUCE
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(Ext. 4770)

LORETTA ELWELL
ASSISTANT PRINCIPAL
(Ext. 4732)

2015-2016 ELLI/Preschool Family Survey

Please take a moment to answer the questions below. Your input will help us to design programs that best fit the needs of our preschool families. As parents of preschoolers, we realize your time is very limited and we thank you for taking the time to fill this out. Please contact Loretta L. Elwell at (856) 358-6904, x4732 with any questions or comments.

1. Which of the following topics would you like to learn more about?

- (Check all that apply)
- Discipline/Behavior
 - Nutrition
 - Health and Safety
 - College Savings Plans
 - Divorce and Preschoolers
 - Building Self Esteem
 - Bedtime Struggles
 - Child Development
 - Working and Parenting
 - Ways to Raise a Reader
 - Preparing for Kindergarten
 - Sibling Rivalry
 - Anger Management
 - Preschool Curriculum

2. What time of day are you available to attend meetings/workshops?

- Morning (between 8:30 AM and 12 Noon)
- Afternoon (between 12 Noon and 4 PM)
- Evening (between 4 PM and 8 PM)

3. Would you be interested in obtaining information about any of the following services?

- (Check all that apply)
- English Language Classes
 - Adult Education Classes
 - Job Training Opportunities
 - Health Ins./NJ Family Care
 - Parent Support Groups
 - Parenting Classes
 - Money Management Classes
 - Legal Services
 - Social Services
 - Other:

4. Do you feel there are enough supports in our community for families with preschoolers? (For example: social services, family-friendly functions, and opportunities for parents to get together for mutual support?)

- Yes, I think there are enough supports in our community
- No, I don't think there are enough supports for families with preschoolers. We need more of the following:

5. What do you think is the best way for a school to support families?

SUPPORTING ENGLISH LANGUAGE LEARNERS

Supporting English Language Learners:

- I. All English language learners receive support for home and English language acquisition in their natural preschool environment.

Indicators:

- A. All parents complete a Home Language Survey as part of their registration process.
- B. The results of the Home Language Survey are shared with directors of contracted private provider centers (if relevant), principals of buildings with preschool classrooms, and every preschool teacher with ELL students in his/her class. Teachers and/or teacher aides speak children's home language.
- C. Administrative supports are provided to the maximum extent possible to address the needs of each ELL child in preschool.

II. Teachers receive appropriate supports to meet the needs of English/Dual language learners.

Indicators:

- A. All teachers receive professional development in techniques and materials needed for creating a language-rich environment that facilitates learning of the child's home or primary language, as well as English.
- B. All teachers are provided resources (books, songs, books on tape) in multiple languages based on the linguistic background of their students.

Refer to the sections on English language learners in the *Preschool Program Implementation Guidelines*. Note that the optimal model for enhancing the learning and development of English language learners is through the support of both home language and English. Bilingual and dual language classrooms are optimal.

- 1. How many children based on the Home Language Survey speak a language other than English at home? Of this amount how many students' based on teacher observation seem to have difficulty communicating in English?
2 (Spanish and Gujarati) Both children speak fluent English, but native language is spoken in the home.
- 2. How many bilingual preschool teachers will be employed in 2015-2016?
0

When a need arises we have the ability to provide services through I & R S and if they need additional services we can bring them up to our Child Study Team. With all the information we can make determinations at the end of the school year of any changes that need to be made.

- 3. How many bilingual preschool assistants will be employed in 2015-2016?
0
- 4. How many preschool classrooms do not have a bilingual teacher or assistant?
Two PSD 3 half - day sessions
Two PK 4 half - day sessions
- 5. What is the name and title of the person(s) responsible for making decisions about serving preschool ELLs in the district?

Name	Title	Phone	Email	Other responsibilities (if applicable)
Ms. Loretta L. Elwell	Assistant Principal	856-358-6904	lelwell@pittsgrove.net	Oversee operation of Pre-School & K Bldg.

6. List the primary strategies the district will use to ensure that English language learners receive needed supports in preschool classrooms below. Language proficiency screening tools are not appropriate for making placement decisions about 3- and 4-year-olds.

As indicated previously, our two Preschool students do not require additional services. Currently in our Kindergarten program we have provided English Language Services for three students. As the need arises we provide additional services.

* Include professional development to support teachers of English language learners in the Professional Development portion of this plan.

Special Education Report (pg.1)

Projected Enrollment for (2015-2016) (Pg.1)

Start Page > Teacher Schedule > Holton, Mary Ellen

Class Roster: Exp. ATT(A) PreSchool Disabled

Teacher: Holton, Mary Ellen Course/Section: PSD.HoltonPM

Detailed View: On Off

Select All

1. <input type="checkbox"/>	-Spec. Ed.	3. <input type="checkbox"/>
2. <input type="checkbox"/>		4. <input type="checkbox"/>

Modify Current Student Selection:

Make Current Student Selection and Modify Class Enrollments:

Special Education Report (pg. 2)

(pg. 2)



Class Roster: Exp. ATT(A) PreSchool Disabled

Teacher: Holtan, Mary Ellen Course.Section: PSD.HoltanAM

Detailed View: On Off

Select All

- 1.
- 2.

- 3.
- 4.

-Spec. Ed.

- 5.

-Spec. Ed.

Use checkboxes to select:

Modify Current Student Selection:

Make Current Student Selection

Add to Current Student Selection

Make Current Student Selection and Modify Class Enrollments:

Enroll into Different Class

Drop from this Class

Enrollment (2014-15)

Special Education Report (pg. 3)



Class Roster: Exp. ATT(A) ELLI PreK

Teacher: Munaf, Stephanie Course.Section: ELLI.MunafAM

Detailed View: On Off

Select All

- 1.
- 2.
- 3.
- 4.
- 5.
- 8.

- 7.
- 8.
- 9.
- 10.
- 11.
- 12.

- 13.
- 14.
- 15.
- 16.
- 17.
- 18.

-Spec Ed

-Spec Ed

Spec Ed

Spec Ed

Modify Current Student Selection:

Make Current Student Selection

Add to Current Student Selection

Make Current Student Selection and Modify Class Enrollments:

Enroll into Different Class

Drop from this Class

Enrollment (ELL(A)s)
(pg. 2)

Class Roster: Exp. ATT(A) ELLI PreK

Teacher: Munafo, Stephania Course Section: ELLI.MunafoPM

Detailed View:

Select All

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

- Speed

- 7.
- 8.
- 9.
- 10.
- 11.
- 12.

- 13.
- 14.
- 15.
- 16.
- 17.

Modify Current Student Selection:

Make Current Student Selection

Add to Current Student Selection

Make Current Student Selection and Modify Class Enrollments:

Enroll into Different Class

Drop from this Class

SPECIAL EDUCATION AND INCLUSION

Inclusion:

I. Children with Individualized Education Programs (IEPs) are included in general education classrooms and receive appropriate supports within the activities and routines of the preschool day.

Indicators:

- A. Once a child is referred to the Child Study Team for evaluation, the classroom teacher participates in all meetings during the IEP process and if the child is found eligible for special education and related services, has ongoing access to the written IEP.
- B. A review of the preschool day is comprehensive in the Present Levels of Academic Achievement and Functional Performance section of the IEP as mandated by NJAC 6:14-3.7 (11) and supports and services for the child are clearly listed in the IEP to assist the teacher to support the child's participation in the general education classroom routines and activities.
- C. The option for placement of a child with an IEP in a general education classroom is available during the entire school year, specifically for children transitioning from the NJ Early Intervention System.
- D. Related services and supports for the child that are listed in the IEP are primarily implemented during the routines and activities of the general education preschool day.
- E. All teachers are trained to adapt curriculum, materials and activities to meet the needs of children with IEPs in their classrooms.

II. Administrative supports are in place to facilitate inclusion.

Indicators:

- A. Meetings between the Early Childhood and Special Education lead administrators occur at least 4 times per year. At least one of these meetings must include the Chief School Administrator. These meetings should focus on program implementation and long range needs of the districts and the evaluation of available data for developing district improvement and action plans.
- B. Meetings between the Early Childhood and Special Education department staff (supervisors, CST, PIRT, and Master Teachers Inclusion Specialists) occur monthly. These meetings should focus on issues of implementation of curriculum and specialized programs (PBS, LEAP etc.) as well as the collection and sharing of classroom evaluative data.
- C. Opportunities for collaboration and consultation among teachers, therapists, and child study teams are built into the school schedule.
- D. Training opportunities on developmentally appropriate early childhood practice and curriculum implementation is available for all staff (all teachers, assistants, related service providers, CST, PIRT) and are provided cooperatively with both departments.

INTERVENTION AND REFERRAL

Intervention and Support:

- I. Protocols for Preschool Intervention and Referral are communicated to staff and parents to support children who exhibit persistent challenging behaviors, and/or learning difficulties, or other areas of concern.

Indicators:

A. An established Preschool Intervention and Referral Team (PIRT or designee) protocol that requests assistance clearly outlines who can request assistance, under what conditions, and what appropriate responses will follow. All early childhood staff including teachers, center directors, and administrators, are familiar with and adhere to, the protocol to ensure effective communication and follow-up.

B. Meetings to ensure family and caregiver participation to obtain the necessary support, information and documentation to support preschool interventions and, if necessary, ad positive behavior support (PBS) plan are provided at home and school as needed.

C. The district board of education collects data on the number of children served by the Preschool Intervention and Referral Team (PIRT or designee), the duration of services, the types of services offered and of the children served by the PIRT or designee how children remained in general education classrooms and how many were referred and placed in special education classrooms

II. The Intervention and Referral Services Staff meet the needs of the early childhood staff

Indicators:

A. Yearly professional development is provided to relevant staff and others including Child Study Team members and parents on the district, Intervention and Referral Team, the district's social and emotional curriculum, and the four levels of the Pyramid model and Positive Behavior Supports (Center for Social Emotional Foundations for Early Learning, CSEFEL: csefel.yanderbuilt.edu) in accordance with the early childhood professional development plan.

B. Assist preschool staff in addressing children's persistent challenging behaviors.

- I. THE CSEFEL Pyramid Model and Positive Behavior Supports is recommended by the NJ Division of Early Childhood Education to address persistent challenging behaviors. Are you or your staff planning to enroll in the 4-day CSEFEL Pyramid Model and Positive Behavior Supports training?

- 2. If an alternative to the CSEFEL Pyramid Model and Positive Behavior Supports will be used, describe the program below.

We are looking into providing training using the PBS Model. The Pyramid Model for Supporting Social Emotional Competence in Infants and Young Children provides a tiered intervention framework of evidence-based interventions for promoting the social, emotional, and behavioral development of young children.

To the maximum extent appropriate, preschool children eligible for special education will be enrolled in general education preschool programs with their non-disabled peers in the context of a high quality preschool curriculum. Refer to the *Preschool Program Implementation Guidelines* for current research and recommended practices for inclusion, intervention and support. Highlights of code and guidance are provided below.

- Supports for IEP goals are provided within classroom activities and routines.
- Push-in and pull-out services are used on a limited basis.
- Classroom teachers participate in all meetings throughout the IEP process.
- Collaboration among teachers, special education staff and intervention teams is built into the schedule.

- I. Submit a copy of the December 1st Special Education Report (2014). Describe how many preschool children with disabilities the school district is currently serving in general education classrooms in addition to how many it projects that it will include in 2015-2016.

Full-time, preschool disabled children in general education	
2014-2015	2015-2016
5	3

- 2. How many preschool children with disabilities will be enrolled in each general education classrooms?
3 Total

FAMILY AND COMMUNITY INVOLVEMENT**Family Involvement:**

- I. There are multiple opportunities for families to be involved in district and in providers programs.

Indicators:

- A. District-wide family involvement activities are coordinated by a designated staff member.
- B. District and provider family meetings and workshops are designed to accommodate the individual languages and cultures of the families in the community.
- C. There are numerous ways for families to be involved, from family-teacher conferences, and volunteer opportunities to family workshops and participation on the advisory council.
- D. Family meetings are offered at various times of the day, helping to ensure that all families have the opportunity to attend.
- E. There are policies in place to effectively engage various family households and are sensitive to, and reflective of the communities served.

II. Direct communication with families takes place regularly.**Indicators:**

- A. Flexible scheduling is available for family-teacher conferences.
- B. Families receive a procedure and policy handbook.
- C. Written communication related to the child is presented in the home language as necessary.
- D. Information about the child and feedback about the program is solicited from the family at school entry and throughout the year.

III. Social workers are active participants in the preschool program.**Indicators:**

- A. An organized system is in place for social workers and other social service personnel, to collaborate and share information.
- B. There is a written system in place for families to request the services of the social workers as needed.

3. The Preschool Intervention and Referral Team (PIRT or PIRT designee) is to consult with the classroom teacher to assist with challenging behaviors in preschool children and to help address learning difficulties before they become a problem. How will the district ensure regular collaboration (e.g. weekly meetings) with each of the following:

- Teachers
- Parents
- Other special services staff, or
- Child Study Teams when necessary

We follow the state model for Intervention and Referral Services. Our team consists of the Assistant Principal, Guidance Counselor, Basic Skills Teacher, School Nurse, Classroom Teacher and Child Study Team representative. Our team meets monthly to discuss the emotional, behavioral, health and academic concerns of students who are enrolled in our program. Parents are invite to our monthly meetings. Interventions are put in place on an as needed basis with the assistance of all members of the team for the benefit of the children to address their individual needs. As stated previously we hold Grade Level Chair meetings monthly to discuss any student concerns.

HEALTH AND NUTRITION

Health, Safety, and Food Services:

I. The educational process is strengthened and facilitated by improving and protecting the health status of children.

Indicators:

- A. Individual child health records are up-to-date and allergies or other health issues are clearly stated.
- B. Nurses are available to students and maintain up to date health records.
- C. Families and teachers receive a written policy related to child illness and school attendance.
- D. Health screenings are conducted for each preschool child (e.g. blood pressure, vision, hearing, dental, height, and weight screenings).
- E. Families are notified when documented health concerns are identified with their child. A follow-up referral is recommended and parents are assisted in locating medical and health resources.
- F. Family education will include regular health and safety topics designed to meet the unique needs of families enrolled in the program.

II. Supports and practices facilitate health, safety, and food services.

Indicators:

- A. Emergency procedures are written, and appropriate training has been provided to staff and/or children, as needed.
- B. Nutrition and health workshops are offered to families and staff.
- C. Written information on health, safety and nutrition is distributed to families.

III. Children receive adequate nutrition.

Indicators:

- A. Weekly/monthly menu outlining both meals and snacks meet the nutritional requirements recommended by the Child Care Food Program of the United States Department of Agriculture.
- B. Weekly/monthly menus are available for families.
- C. Menus reflect that healthy food choices are made.

1. What district staff will be responsible for coordinating and providing social services and programs to families?

Title	Name	Phone	Email	Other responsibilities
Assistant Principal	Loretta L. Etwell	856-358-6904	letwell@pittsgrove.net	Oversees the day to day operation of Pre-K/K school.
Principal	Daniel Bruce	856-358-6761	dbuce@pittsgrove.net	Oversees the operation of Norma & Elmer Schools
Grade Level Chair	Stephanie Munafo	856-358-6904	smunafo@pittsgrove.net	Preschool Teachers
Guidance Counselor	Terri Probasco	856-358-6904	tprobasco@pittsgrove.net	Counseling (PreK - 2) for Norma & Elmer Elementary Schools

2. List the activities and supports that will be available for parents in the preschool program (attach a schedule, if available).

- Parent Open House
- Family Fun Night
- Back To School Night
- Field Day
- Holiday events
- Guest Readers
- Reading Pep Rallies
- Jump Rope For Heart

3. Submit a copy of the survey that will be used to plan for meeting the particular needs of the community and families.
 Norma Elementary School currently has a School Improvement Committee made up of teachers, the Assistant Principal, and parents to address the concerns and needs of the school. At these meetings we welcome ideas from all parties involved.

TRANSITION

Transition:

- I. Transition plans are made for children entering the preschool program from home or other programs.

Indicators:

- A. A system is in place to gather information about children and their families prior to school entry to share with teachers.
- B. Flexible scheduling and planning provide different opportunities for families to learn about the preschool program, such as open houses and individual meetings, and how they can become involved in the life of the school and their child's education.

- II. Transition plans are made for children entering the preschool program from early intervention (EI) programs.

Indicators:

- A. District personnel contacts each of the families of incoming children with disabilities entering the preschool program from EI and discusses registration procedures, ensures that parents receive a district Preschool Handbook and The Parents Rights in Special Education Handbook: <http://www.nj.gov/education/specialized/form/brise/brise.pdf> and goes over all pertinent information necessary concerning upcoming eligibility or IEP meetings, possible placement and programs available to the preschool child and answers all questions the parents may have about the upcoming process.
- B. District personnel attend Transition Planning Conferences, which are arranged by the early intervention program.
- C. Meeting minutes and/or correspondence including documentation of initial parent contact by district staff show that early intervention, preschool and special education staff collaborate to meet the needs of children with disabilities entering the preschool program from early intervention and to place children in the least restrictive environment.
- D. Families are informed about the district registration requirement options for placement including general education classrooms and request forms inviting the Part C service coordinator from early intervention to the initial IEP meeting for children after determination of eligibility.

Refer to the section on Health and Nutrition in Health, Safety and Nutrition in the *Preschool Program Implementation Guidelines*.

All preschool programs participate in the National School Breakfast Program and the National School Lunch Program. Preschool children should be served family style meals in their classrooms to optimize independence, language and social skills.

Nurses who work with preschool children and their families provide the following services:

- Conduct health screenings (vision, hearing, dental, height, and weight screenings).
- Monitor and follow up on individual child health records.
- Document and communicate with staff and parents about allergies or other health issues.
- Assist in written policies related to health, safety and nutrition.
- Assist parents in locating appropriate medical and health resources are provided as needed.
- Assist in the development of written emergency procedures.
- Provide health-related training to staff and/or children, as needed.

1. What specific services will nurses provide to preschool children in district, provider and Head Start classrooms (if contracting)?
Height, Weight, Blood Pressure; Body Mass Index, Vision & Hearing Screenings
2. Submit the 2015-2016 proposed schedules of health screenings for preschool children.
Meet yearly requirement
 - Sept/Oct. –Immunizations
 - Nov/Dec. – Complete Screenings
3. What health-related family education programs (e.g. nutrition, lead screening, asthma) will be provided in 2015-2016 (submit the 2015-2016 proposed parent education schedule)?
 - Education Programs are on an “as needed” basis. (Communication with Parents)
 - Newsletters
 - Referral Letters – (i.e. BMI letter if student is over or under weight)

3. What strategies will be in place for preschool and kindergarten alignment of curriculum, standards, assessment, and professional development?

Kindergarten and Preschool are held within the same building. As a result, teachers are afforded some opportunities to meet together for professional development, Early Childhood meetings and various other trainings and curriculum meetings. There are often opportunities for teachers to meet and discuss transitions between grade levels, curriculum requirements, and developmental and social readiness. The Kindergarten Department Chair has participated in the Kindergarten trainings offered in the 2014-15 school year by the Department of Education which has provided opportunities to both align the Preschool and adjust the current Kindergarten program.

4. List projected transition activities for teaching staff, children, and families for each of the categories below.

- From early intervention to preschool:
- Classroom Visitation with PK4
 - PK3 Transition Team meeting
 - Summer Open House for incoming PK and K parents

- From home or other program preschool:
- Summer Open House for incoming PK and K parents

- From preschool to kindergarten:
- Classroom Visitation
 - Summer Open House for incoming K parents

From kindergarten to third grade:

- Norma Elementary is a Pro-K and Kindergarten building only, so students transition from Kindergarten to Elmer Elementary School for grades one and two, and then progress to Olivet Elementary School for grades three through five.

III. A plan has been developed for transition of children from the preschool program into grades K-3.

Indicators:

- A. The P-3 transition team (composed of a facilitator and families, child care leaders, early intervention staff, school personnel including preschool, elementary, bilingual, and special education teachers, guidance counselor, social worker, and specialists in subject areas, curriculum & assessment and P-3 data) meets on a regular basis.
- B. The P-3 transition team establishes goals to ensure seamless supports for all children as they move from year to year, which is articulated in a transition plan, a timeline for implementing the plan, and a method for evaluating and updating the plan annually.
- C. The transition plan includes a system for gathering information about children prior to the start of school each year, including the results of performance based assessments, with a focus on the cognitive, social/emotional and physical development of the child.
- D. The transition plan includes specific transition activities, such as visits to the classrooms, distributing home learning activities, and the dissemination of information such as registration guidelines, teacher expectations and placement options to families through meetings, workshops, written correspondence, etc.
- E. Common planning time is allocated for teachers to meet within and across grade levels and with specialists to discuss, implement and align developmentally appropriate schedules, environments, standards, curriculum and assessments and to share information about children.

Refer to Transition and Continuity in the Preschool Program Implementation Guidelines.

1. What methods will be used to communicate to receiving teachers about children with disabilities transitioning from early intervention programs to preschool and all children transitioning from preschool to kindergarten?
 - All communication is accomplished via telephone and/or email.
 - In addition, we hold a Grade Level Meeting each month to discuss student concerns.
 - We also, at the end of the school year meet with Preschool students transitioning to Kindergarten.

2. All school districts should have a P-3 transition team. Which positions will make up the district's team?

Loretta L. Elwell	Assistant Principal
Daniel F. Bruce	Principal
Christina Batiato	Director of Special Education
Peter Spezzano	School Psychologist
Mary Ellen Holton	Preschool Disabled Classroom Teacher (PSD3)
Stephanie Munafa	Preschool Classroom Teacher
Terri Probasco	Guidance Counselor

TABLE 1: Current and Projected Preschool Enrollment

District: Sharon County, Pittsgrove Twp

Directions - Please read before completing the form.
 1. Enter the actual and projected enrollment information for every classroom in the program. For the 2014-15 school year, enter enrollment information submitted to the Department on October 15, 2014. The data will be used to calculate actual enrollment.
 2. Enter the actual and projected enrollment information for every classroom in the program. For the 2014-15 school year, enter enrollment information submitted to the Department on October 15, 2014. The data will be used to calculate actual enrollment.
 3. Each row represents a mutually exclusive category. Do not count the same child in two rows, or an overcount will result.
 4. Only special education students who receive their entire instructional program in an inclusive environment should be listed under "Classified special education children in regular education classrooms (full-time only)."
 5. Only special education students who receive their entire instructional program in an inclusive environment should be listed under "Classified special education children in regular education classrooms (full-time only)."
 6. Special education students who receive services exclusively in an individualized classroom need not be identified on this form.

Name of School/Provider	2014-15 Actual Enrollment (10/15/2014)		2015-16 Projected Enrollment (10/15/2014)	
	Half-Day Program	Full-Day Program	Half-Day Program	Full-Day Program
Classroom #1	15	15	15	15
Classroom #2	21	21	21	21
Classroom #3	18	18	18	18
Classroom #4	3	3	3	3
Classroom #5	5	5	5	5
Classroom #6	16	16	16	16
Classroom #7	4	4	4	4
Classroom #8	18	18	18	18
Classroom #9	4	4	4	4
Classroom #10	15	15	15	15
Classroom #11	15	15	15	15
Classroom #12	15	15	15	15
Classroom #13	15	15	15	15
Classroom #14	15	15	15	15
Classroom #15	15	15	15	15
Classroom #16	15	15	15	15
Classroom #17	15	15	15	15
Classroom #18	15	15	15	15
Classroom #19	15	15	15	15
Classroom #20	15	15	15	15
Classroom #21	15	15	15	15
Classroom #22	15	15	15	15
Classroom #23	15	15	15	15
Classroom #24	15	15	15	15
Classroom #25	15	15	15	15
Classroom #26	15	15	15	15
Classroom #27	15	15	15	15
Classroom #28	15	15	15	15
Classroom #29	15	15	15	15
Classroom #30	15	15	15	15
Classroom #31	15	15	15	15
Classroom #32	15	15	15	15
Classroom #33	15	15	15	15
Classroom #34	15	15	15	15
Classroom #35	15	15	15	15
Classroom #36	15	15	15	15
Classroom #37	15	15	15	15
Classroom #38	15	15	15	15
Classroom #39	15	15	15	15
Classroom #40	15	15	15	15
Classroom #41	15	15	15	15
Classroom #42	15	15	15	15
Classroom #43	15	15	15	15
Classroom #44	15	15	15	15
Classroom #45	15	15	15	15
Classroom #46	15	15	15	15
Classroom #47	15	15	15	15
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Classroom #68	15	15	15	15
Classroom #69	15	15	15	15
Classroom #70	15	15	15	15
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Classroom #224	15	15	15	15
Classroom #225	15	15	15	15
Classroom #226	15	15	15	15
Classroom #227	15	15	15	15
Classroom #228	15	15	15	15
Classroom #229	15	15	15	15
Classroom #230	15	15	15	15
Classroom #231	15	15	15	15
Classroom #232	15	15	15	15
Classroom #233	15	15	15	15

2015-16 TABLE 4: Preschool Teacher Education, Credentials, and Experience
PITTSBURGH TOWNSHIP BOARD OF EDUCATION MINUTES - FEBRUARY 23, 2015

District: Salem County, Pittsburgh Twp
 Districts must maintain updated records and documentation of the education and credentials for each preschool teacher in a classroom serving eligible preschool children, whether he/she teaches in a district-operated or contracted private provider classroom. The information entered in this table must reflect this documentation. Note: Pursuant to N.J.S.A. 18A:26-2 any person employed as a teaching staff member by a district board of education shall hold a valid and appropriate certificate.

- DIRECTIONS:**
- Provide the following information for each teacher in a classroom room serving eligible preschool children (indicate those in private settings) as of October 15, 2014. If necessary, indicate any positions for 2015-16 that are unfilled at the time of budget submission by entering "To be hired" in place of the teacher's name.
 - Include only teachers responsible for delivering the primary educational program in each classroom. Do not include teacher aides or assistants, substitute teachers, master teachers, group teachers who do not teach in the classroom, special education teachers mandated by a child's IEP, relief teachers, or specialists (for art, music, physical education, etc).
 - Except where noted, enter the number 1 if the check box applies to the teacher.
 - Select only one box under the "Highest Level of Education Attained" section for each teacher (i.e. select only High School Diploma or BA/BS or Master's Degree or Doctoral Degree).
 - Select all boxes applicable as of October 15, 2014 for each teacher under the "Credentials and Certification" section (i.e. do not select CE or CEAS if the teacher has a P-3).
 - Under "Foreign Language Proficiency," enter the following codes if the teacher is fully fluent and literate in a foreign language: 1=Spanish, 2=Korean, 3=Portuguese, 4=Czech (Slovak), 5=Arabic, 6=Gujarati, 7=Chinese, 8=Other.
 *Foreign degrees/certification cannot be counted on this form unless they have been translated and accepted.

Name of School / Provider	Name of Teacher		Date of Hire (mm/dd/yyyy)	Hiring/ Experience				Highest Level of Education Attained			Early Childhood Education Credentials and Certification (Select all that apply)						Language Abilities	
	Last Name	First Name		Total Years of Experience (Last Teacher to Present)	Practical Teaching Experience (in years) with State or National Certifications	Current Salary Step	BA/BS	Master's Degree	Doctoral Degree	P-3	Nursery (N-3)	Elementary (E-3) K-2 years Preschool Exp.	Special Education	CEAS for P-3	CE for P-3	Alternate Route	International/Non-USA Credential (Year, Month)	Foreign Language Proficiency (see codes)
Sample School	Doe	Jane	09/01/01	1	0	2												
Sample School	Doe	John	09/01/96	6	5	4	1				1	1						5
In-District Regular/Inclusion Teachers																		
Norma School	Holton	Mary Ellen	09/01/83		32	23	1				1	1	1					
Norma School	Humafo	Stephanie	09/01/08		12	23	1				1	1						
Head Start Teachers																		
Other Private Provider Teachers																		

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2015-16 TABLE 4a: Teacher Assistant Education, Credentials, and Experience
 District: Salem County, Pittsburgh Twp

Districts must maintain updated records and documentation of the education and credentials for each preschool teacher assistant in a classroom serving eligible preschool children, whether he/she teaches in a district-operated or contracted private provider classroom. The information entered in this table must reflect this documentation.

DIRECTIONS:

- Provide the following information for each teacher assistant in a classroom serving eligible preschool children (indicate those in private settings) as of October 15, 2014. If necessary, please indicate any positions for 2015-16 that are unfilled at the time of budget submission by entering "To be hired" in place of the teacher assistant's name.
- Include only teacher assistants responsible for delivering the primary educational program in each classroom. Do not include teacher aides or assistants, substitute teachers, master teachers, group teachers who do not teach in the classroom, special education teachers mandated by a child's IEP, relief teachers, or specialists (for art, music, physical education, etc).
- Except where noted, enter the number 1 if the check box applies to the teacher assistant.
- Select only one box under the "Highest Level of Education Attained" section for each teacher assistant (i.e. select only High School Diploma or Associate's Degree or Bachelor's Degree or Master's Degree).
- Select all boxes applicable as of October 15, 2014 for each teacher assistant under the "Credentials and Certification" section (i.e. do not select CE or CEAS if the teacher assistant has a P-3).
- Under "Foreign Language Proficiency," enter the following codes if the teacher assistant is fully fluent and literate in a foreign language: 1=Spanish, 2=Korean, 3=Portuguese, 4=Czech (Slovak), 5=Arabic, 6=Gujarati, 7=Chinese, 8=Other.
 *Foreign degrees/certification cannot be counted on this form unless they have been translated and accepted.

Name of School / Provider	Name of Teacher Assistant		Date of Hire (mm/dd/yyyy)	Hiring/ Experience				Highest Level of Education Attained			Early Childhood Education Credentials and Certification (Select all that apply)						Language Abilities	
	Last Name	First Name		Total Years of Experience (Last Teacher Assistant to Present)	Practical Teaching Experience (in years) with State or National Certifications	Current Salary Step	High School Diploma	Associate's Degree	Bachelor's Degree	Master's Degree	P-3	Nursery (N-3)	Elementary (E-3) K-2 years Preschool Exp.	Special Education	CEAS for P-3	CE for P-3	Alternate Route	International/Non-USA Credential (Year, Month)
Sample School	Doe	Jane	09/01/01	1	0	2												
Sample School	Doe	John	09/01/96	6	5	4	1				1	1						5
In-District Regular/Inclusion Teacher Assistants																		
Head Start Teacher Assistants																		
Other Private Provider Teacher Assistants																		

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District: Salem County, Pittsgrove Twp

DIRECTIONS:

1. Districts must use this form to itemize salaries, benefits, and salary step (if applicable) for all required preschool positions (Educational Program positions and Administrative/Support positions).
2. Both full-time and part-time employees should be included.
3. Full-time salary and benefit equivalent should be reported for all part-time employees.
4. Do not include employees from 2014-15 who will not be employed in 2015-16.
5. Select "yes" or "no" from the drop down box to indicate whether or not the district has a settled teachers' salary contract for 2015-16.

NAME	POSITION	2015-16	2015-16	2015-16	2015-16	2015-16	2015-16
SAMPLE: John Doe	Teacher	1.00	M2	\$ 50,000	\$ 9,000	\$ 58,000	\$ 9,000
SAMPLE: Jane Doe	Clerical Worker	1.00	n/a	\$ 45,000	\$ 6,250	\$ 51,250	\$ 6,406
Mary Ellen Holton	Teacher	1.00	21 BA + 15	\$ 80,430	\$ 27,469	\$ 107,899	\$ 28,936
Stephanie Munafò	Teacher	1.00	11BA	\$ 59,000	Waives Insurance	\$ 60,469	Waives Insurance

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New Jersey Department of Education
Office of Early Childhood Education
Early Childhood Program Aid
2015-16 DISTRICT BUDGET STATEMENT

District: Salem County, Pittsgrove Twp

015-16 PROJECTED GENERAL EDUCATION PRESCHOOL ENROLLMENT (PEA-Funded Children):

Preschool Three-Year-Olds Half-Day	0
Preschool Three-Year-Olds Full-Day	0
Preschool Four-Year-Olds Half-Day	38
Preschool Four-Year-Olds Full-Day	0

015-16 PROJECTED PRESCHOOL ENROLLMENT (Tuition-Funded Children):

Preschool Half-Day	0
Preschool Full-Day	0

015-16 PROJECTED FUNDING

015-16 Preschool Education Aid (PEA) available PEA Carryover	
015-16 General Funds used for Preschool	
015-16 Estimated Other Funds (including Tuition)	

EXPENDITURE CATEGORY	FUNCTION OBJECT CODES	PEA - (including any estimated PEA Carryover) - 2015-16	GENERAL FUND - 2015-16	OTHER FUNDS (including Tuition) - 2015-16
INSTRUCTION	20-218-100-			
Salaries of Teachers	100-01	\$80,469	\$81,430	
Other Salaries for Instruction	100-08			
Purchased Professional and Educational Services	100-330	\$7,831	\$35,221	
Other Prof. Serv. (400-900)	100-900			
Travel to Other LEA's within the State - Regular	100-981	\$1,000	\$1,125	
Books and Materials	100-990	\$875	\$875	
SUBTOTAL INSTRUCTION	100-990	\$89,300	\$118,451	\$0
SUPPORT SERVICES	20-218-200-			
Salaries of Supervisors of Inst.	200-102			
Salaries of Principals/Asst. Principals/Program Directors	200-103			
Salaries of other Professional Staff	200-104			
Salaries of Secretaries & Clerical Assistants	200-105			
Other Salaries	200-173			
Family/Parent Liaison	200-176			
Education/Coach	200-200		\$39,792	
Personal Serv-benefits	200-321			
Purchased Prof. Ed. Services - Contracted Pre-K	200-325			
Purchased Prof. Ed. Services - Head Start	200-329			
Other Purchased Prof. Educational Services	200-330			
Other Purchased Prof. Services	200-339			
Printing, Repair and Maintenance Services	200-450			
Rentals	200-440			
Contracted Services - Transit (Bw Home & Sch.)	200-511			
Other Trans. Serv (Field Trips)	200-516			
Travel	200-590			
Facilities/Purchased Services	200-600			
Supplies and Materials	200-600			
Other Objects	200-800	\$0	\$39,792	\$0
SUBTOTAL - SUP. SERV.		\$0	\$39,792	\$0
AGILITIES ACQ. CONSTR. SERVICES	20-218-400-			
Functional Equipment	400-731			
Instructional Equipment	400-732	\$0	\$0	\$0
SUBTOTAL - FAC. ACQ. & CONSTRUCTION		\$0	\$0	\$0
TOTAL		\$89,300	\$158,243	\$0

JAL

PITTSBORO TOWNSHIP SCHOOL DISTRICT
PITTSBORO-ELMER CHILD STUDY TEAM
1122 ALMOND ROAD
PITTSBORO, NJ 08318
Telephone: (856) 358-7080 Fax: (856) 358-7320

Pittsboro Township School District
Pittsboro, New Jersey 08318

TEXTBOOK APPROVAL FORM

Supervisor: Michael Clarke
Date Submitted: 1/9/15

This form must be completed for each new textbook/workbook submitted to the
Pittsboro Township Board of Education for approval.

Title of proposed book/workbook: Human Sexuality

Publisher: Glencoe/McGraw Hill

Copyright: 2009

Course and Grade Level: Ninth Grade Health

Replaces textbook/workbook: Education in Sexuality - Glencoe (Same book as
above just updated)


Is this book part of a series? No

Projected number of books to order: 50 - Student /2 Annotated Teacher
Edition with Exam View Test Generator

Cost per book: Student \$14.22 x 50 = \$711.00, Teacher Edition 2 x \$21.09 = \$42.18

Total cost of purchase: \$753.18

Rationale: The Ninth Grade Family Living textbook is outdated and the newer
version has been updated with more current information that portrays the
current health issues and products accurately at the present time.

TO: Henry Bermann, Superintendent
FROM: Christina Battiato, Director of Special Education 
DATE: February 6, 2015
RE: MONTHLY UP DATE – PITTSBORO TOWNSHIP STUDENTS

Student #TI-TBD
Student being placed at Olivet School BD by Deerfield Township
School District effective February 9, 2015
at the rate of \$17,243.00 pro-rated

Student #11323
Student discharged from group home in Glassboro and placed
at Rainbow of Hope in Woodbine, NJ effective 2/4/15.

C: Suzanne Abdill

General Music

GRADE 1

CURRICULUM

OLIVET ELEMENTARY SCHOOL

PITTSGROVE TOWNSHIP PUBLIC SCHOOLS

PITTSGROVE, NJ

2015

PITTSGROVE BOARD OF EDUCATION

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MEMBERS OF CURRICULUM COMMITTEE

Jason Ragan

ADMINISTRATION

Henry Bermann – Superintendent of Schools
Yvette DuBois – Director of Curriculum and Instruction
Suzanne Fox Abdill – Business Administrator
Tino Monti - Principal

General Music Grade 1
CURRICULUM COMMITTEE 2015

COURSE DESCRIPTION-GRADES 1-5.

- Students will demonstrate what it means to engage and perform in tune with the proper singing voice
- Students will demonstrate what it means to use their bodies intelligently as a vehicle for rhythmic expression and performance
- Students will demonstrate an understanding of the basic building blocks of musical composition and performance: melody, beat/rhythm, timbre, dynamics, tempo, meter, form, etc.
- Students will demonstrate an understanding of the importance of the link between music, culture and personal affect
- Students will synthesize their skills by creating and composing melodies, rhythms, dances, etc.
- Students will demonstrate an understanding of, and will perform on instruments from the different instrument families: percussion, string, woodwind and brass
- Students will read and perform music notation from written scores

*The curriculum below, though set up chronologically by grade, is not necessarily set up in chronological order of when skills are taught. It is, however, designed by the skills taught from the progression from one grade level to the next. The template incorporates *all* of the New Jersey content standards, though some appear more than others in this curriculum. This has been done intentionally. This curriculum is a “sketch” of the skills taught, and *is not* intended to be nearly as detailed as daily lesson plans would appear. Those standards that appear less than others *are* addressed within the lessons, and usually fall under the broader umbrella of the main idea of the lesson. This sketch format is preferred, so that there is freedom to change any or all of the materials involved in a lesson while still teaching the same skills.

General Music Grade 1
CURRICULUM COMMITTEE 2015

Timeline	Essential Question	Content	Standards	Assessments/Performance Tasks	Resources
1 st grade -Define music. -Define melody and rhythm. -Identify and perform patterns. -Explore the vocal range and proper vocal technique.	-What is music?	-Students will understand that music is organized sound using melody and rhythm . This organized sound has a direct affect on our emotions, and can reflect ones cultural/societal values and beliefs. -Proper vocal production and placement (head and chest voice)	1.2.2.a.1 - 1.2.2.a.2 1.3.p.b.6 1.1.2.b.3 - 1.3.p.b.3 1.3.p.b.4 1.3.2.b.2 - 1.3.2.b.4	-Identify, compare, arrange and perform melodic/rhythmic patterns . To be done through listening, body movement, manipulative arrangement and composition. -Sound imitation/Song performance.	- www.quavermusic.com -Listening examples/Manipulatives/Orff instruments. -Vocal exercises/Song repertoire.
-Define and perform contrasting dynamics.	-What tools do composers/musicians use to change our feelings?	-Students will experience and perform with sensitivity to dynamics , and will apply appropriate terminology.	1.3.p.b.6	-Use body movement to indicate an understanding of dynamic fluctuation. -Perform as an ensemble using song text to dictate proper dynamic range.	-Listening examples/Song repertoire.
-Define and perform steady beat and rhythm.		-Students will hear and demonstrate the difference between steady pulse and rhythm .	1.1.2.b.1 - 1.1.2.b.2 1.3.2.b.1 - 1.3.2.b.3	-Guess what a piece of music is about based on how the composer used steady pulse and rhythm.	-Listening examples.

General Music Grade 1
CURRICULUM COMMITTEE 2015

Timeline	Essential Question	Content	Standards	Assessments/Performance Tasks	Resources
-Reading music notation.		-Students will be introduced to music notation.	1.3.2.b.3 - 1.1.2.b.3	-Maintain a steady pulse/rhythm with body percussion while reciting a children's poem. -Read from an introductory score and interlock contrasting sounds and rhythms based on a steady pulse -Perform quarter notes, quarter rests and eighth notes from a written score. -Apply newly learned rhythms to an ensemble performance.	-Poetry. -Orff instruments. -Rhythm score. -Rhythm score. -Song repertoire. -Orff instruments.
-Identify pitch direction.	-What tools do composers/musicians use to change our feelings?	-Students will discern/perform high and low sounds.	1.4.p.a.1 1.3.p.b.2 - 1.3.p.b.4 1.3.2.b.2 - 1.3.2.b.3	-Guess what a piece of music is about based on how the composer uses high and low sounds. -Create a soundscape using high and low pitches to accompany a children's poem. -Perform a song using the body ladder to indicate pitch direction.	-Listening examples. -Poetry. -Orff instruments. -Song repertoire.

General Music Grade 1
CURRICULUM COMMITTEE 2015

Timeline	Essential Question	Content	Standards	Assessments/Performance Tasks	Resources
-Reading music notation.		-Students will be introduced to music notation.	1.1.2.b.3	-Perform half notes, half rests, and the eighth note/eighth rest pattern from a written score.	-Rhythm score.
-Define and perform contrasting tempi.		-Students will experience and perform with sensitivity to tempo, and will apply appropriate terminology.	1.3.p.b.6 - 1.4.p.a.6 1.3.p.b.3	-Performance of the beat at various tempi to recorded music. -Perform a song while reacting to the tempo fluctuations set by the teacher.	-Listening examples. -Song repertoire.
-Define form and identify/perform call and response.		-Students will be introduced to form through listening and performance.	1.3.p.b.6 - 1.4.p.a.6	-Identifying call and response patterns. -Performance of a call and response song as an introduction to larger musical forms.	-Listening examples. -Song repertoire.
-Study of a composer and one of their important works.		-Students will study a composer and one of their famous works.	1.2.2.a.1 - 1.2.2.a.2	-Hear a biography of the composer and the work, and discuss the importance of that work musically, socially, culturally etc.	-Biography. -Listening examples. -Video clip.

General Music Grade 1
CURRICULUM COMMITTEE 2015

Timeline	Essential Question	Content	Standards	Assessments/Performance Tasks	Resources
-Categorize families of instruments.		-Students will be introduced to the four families of instruments. -Students will construct an instrument.	1.1.2.b.4 - 1.3.2.b.3	-Exploration of the unique and differentiating characteristics of each of the instrument groups. The focus will be on the percussion and strings families. -Construction of a simple instrument emphasizing the qualities that are unique to that particular instrument family.	-Orff instruments. -Worksheets. -Video clip. -Materials for instrument building.
-Identify the musical alphabet and build and utilize a scale.	-What is a scale?	-Using the musical alphabet, the students will build and perform scales.	1.1.2.b.3 - 1.3.p.b.6 1.3.2.b.4	-Performance of a scale. -Application of a scale to a familiar song to create an accompaniment.	-Song repertoire. -Orff instruments.
-Investigate how vibrations work in relation to musical instruments.		-Students will experiment with, and create sound and vibrations, and will see how instruments in each of the four	1.1.2.b.4	-Experience vibrations of the human voice as an instrument. -Play with sound by rotating through	-Instruments/found sounds

General Music Grade 1
CURRICULUM COMMITTEE 2015

Timeline	Essential Question	Content	Standards	Assessments/Performance Tasks	Resources
instruments.		families work.		stations containing parts of instruments, scientific tools or "found sounds" that demonstrate the principals of sound and vibration.	

**General Music Grade 1
CURRICULUM COMMITTEE 2015**

Timeline	Essential Question	Content	Standards	Assessments/Performance Tasks	Resources

General Music

GRADE 2

CURRICULUM

OLIVET ELEMENTARY SCHOOL

PITTSGROVE TOWNSHIP PUBLIC SCHOOLS

PITTSGROVE, NJ

2015

PITTSBORO TOWNSHIP BOARD OF EDUCATION MINUTES – FEBRUARY 23, 2015**General Music – Grade 2
CURRICULUM COMMITTEE 2015****PITTSBORO BOARD OF EDUCATION**

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 Tino Monti - Principal

2 OF 8

**General Music – Grade 2
CURRICULUM COMMITTEE 2015****COURSE DESCRIPTION-GRADES 1-5,**

- Students will demonstrate what it means to engage and perform in tune with the proper singing voice
- Students will demonstrate what it means to use their bodies intelligently as a vehicle for rhythmic expression and performance
- Students will demonstrate an understanding of the basic building blocks of musical composition and performance: melody, beat/rhythm, timbre, dynamics, tempo, meter, form, etc.
- Students will demonstrate an understanding of the importance of the link between music, culture and personal affect
- Students will synthesize their skills by creating and composing melodies, rhythms, dances, etc.
- Students will demonstrate an understanding of, and will perform on instruments from the different instrument families: percussion, string, woodwind and brass
- Students will read and perform music notation from written scores

*The curriculum below, though set up chronologically by grade, is not necessarily set up in chronological order of when skills are taught. It is, however, designed by the skills taught from the progression from one grade level to the next. The template incorporates all of the New Jersey content standards, though some appear more than others in this curriculum. This has been done intentionally. This curriculum is a "sketch" of the skills taught, and is not intended to be nearly as detailed as daily lesson plans would appear. Those standards that appear less than others are addressed within the lessons, and usually fall under the broader umbrella of the main idea of the lesson. This sketch format is preferred, so that there is freedom to change any or all of the materials involved in a lesson while still teaching the same skills.

General Music – Grade 2
CURRICULUM COMMITTEE 2015

Timeline	Essential Question	Content	Standards	Assessments/Performance Tasks	Resources
-2nd grade -Review the difference between beat and rhythm. -Compose a stick routine. -Identify music in two's/three's.		-Students will perform steady beat, and rhythms as an ensemble. -Students will compose an original melody based on the rhythms of a familiar children's song. -After performing an example, the students will create a stick routine. -Students will hear, move to and perform music in two's and in three's.	1.2.2.b.2 - 1.3.p.b.6 1.3.2.b.1 - 1.3.2.b.5 1.3.2.b.5 1.1.2.b.1	-Reading familiar rhythms from a written score while maintaining a steady beat, or while performing contrasting rhythms with the body or an instrument. -Use pre-arranged rhythms to compose and personalize a new melody. -Identify and use the form/phrases of a familiar song as a basis for composing a new routine with a partner. -Identify patterns of strong and weak beats. -Interpret the meter using body percussion and instruments.	-www.quavermusic.com -Written score. -Orff instruments. -Composition sheet. -Song repertoire. -Orff instruments. -Listening examples. -Orff instruments. -Song repertoire.

4 OF 8

General Music – Grade 2
CURRICULUM COMMITTEE 2015

Timeline	Essential Question	Content	Standards	Assessments/Performance Tasks	Resources
-Aesthetic interpretation. -Study of a composer and one of their important works. -Reading music notation.	-What are some clues in music that tell us how we should interpret and perform a piece?	-Students will read the text of a song and look for clues that will guide their interpretation. -Students will study a composer and one of their famous works through listening, movement, partner exercises etc. -Students will be introduced to new music notation.	1.1.2.b.2 - 1.3.2.b.2 1.3.2.b.7 - 1.4.2.a.4 1.2.2.a.1 - 1.2.2.a.2 1.4.2.a.1 - 1.4.2.a.2 1.4.2.a.4	-Perform a melody with sensitivity to the clues given by the music. -Hear a biography of the composer and the work, and discuss the importance of that work musically, socially, culturally etc. -Perform dotted half notes, whole notes and whole rests	-Song repertoire. -Biography. -Listening examples. -Video clip. -Rhythm score.

5 OF 8

General Music – Grade 2
CURRICULUM COMMITTEE 2015

Timeline	Essential Question	Content	Standards	Assessments/Performance Tasks	Resources
-Creating a mood through music.		-Students will use aesthetic clues to create a mood with music.	1.3.p.b.6 - 1.3.2.b.1 1.1.2.b.3	from a written score.	-Written score.
		-Students will define and apply texture to a piece of music.		-As an ensemble, perform vocals, instruments and body percussion with sensitivity to the aesthetic implications.	-Orff instruments.
-Scale review and introduction to chords.	-How do we make chords from scales?	-Students will review and perform scales, and will learn how to take chords from scales.	1.1.2.b.1 - 1.1.2.b.2 1.3.2.b.1 - 1.3.2.b.7 1.3.p.b.6	-Perform scales.	-Orff instruments.
		-Students will review the four families of instruments.		-Perform a chord progression and define harmony.	-Written score.
			1.3.p.b.4 - 1.1.5.b.2 1.3.2.b.7	-Apply a chord progression to a familiar song.	-Orff instruments.
				-Exploration of the unique and	-Worksheets.

General Music – Grade 2
CURRICULUM COMMITTEE 2015

Timeline	Essential Question	Content	Standards	Assessments/Performance Tasks	Resources
-Instrument family review.		-Students will construct an instrument.	1.1.2.b.4	differentiating characteristics of each of the instrument groups. The focus will be on the brass and woodwind families. -Construction of a simple instrument emphasizing the qualities that are unique to that particular instruments family.	-Video clip. -Materials for instrument building.

**General Music – Grade 2
CURRICULUM COMMITTEE 2015**

Timeline	Essential Question	Content	Standards	Assessments/Performance Tasks	Resources

8 OF 8

**General Music
GRADE 3**

CURRICULUM

OLIVET ELEMENTARY SCHOOL

PITTSGROVE TOWNSHIP PUBLIC SCHOOLS

PITTSGROVE, NJ

PITTSBORO BOARD OF EDUCATION

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SUPERVISOR OF INSTRUCTION

Anne Daly

ADMINISTRATION

Henry Bermann – Superintendent of Schools
 Yvette DuBois – Director of Curriculum and Instruction
 Suzanne Fox Abdill – Business Administrator
 Tino Monti - Principal

MEMBERS OF CURRICULUM COMMITTEE

Jason Ragan

General Music Grade 3
 CURRICULUM COMMITTEE 2015

COURSE DESCRIPTION-GRADES 1-5.

- Students will demonstrate what it means to engage and perform in tune with the proper singing voice
- Students will demonstrate what it means to use their bodies intelligently as a vehicle for rhythmic expression and performance
- Students will demonstrate an understanding of the basic building blocks of musical composition and performance: melody, beat/rhythm, timbre, dynamics, tempo, meter, form, etc.
- Students will demonstrate an understanding of the importance of the link between music, culture and personal affect
- Students will synthesize their skills by creating and composing melodies, rhythms, dances, etc.
- Students will demonstrate an understanding of, and will perform on instruments from the different instrument families: percussion, string, woodwind and brass
- Students will read and perform music notation from written scores

*The curriculum below, though set up chronologically by grade, is not necessarily set up in chronological order of when skills are taught. It is, however, designed by the skills taught from the progression from one grade level to the next. The template incorporates all of the New Jersey content standards, though some appear more than others in this curriculum. This has been done intentionally. This curriculum is a "sketch" of the skills taught, and is not intended to be nearly as detailed as daily lesson plans would appear. Those standards that appear less than others are addressed within the lessons, and usually fall under the broader umbrella of the main idea of the lesson. This sketch format is preferred, so that there is freedom to change any or all of the materials involved in a lesson while still teaching the same skills.

General Music Grade 3
CURRICULUM COMMITTEE 2015

Timeline	Essential Question	Content	Standards	Assessments/Performance Tasks	Resources
-3rd grade -Harmony review.		-Students will review harmony, and will perform a chordal accompaniment.	1.1.5.b.2 - 1.3.2.b.3 1.3.5.b.4	-Hear and perform I and V chords. -Discuss tension and release created through harmony.	www.quaver.com -Orff instruments. -Song repertoire.
-Duple and triple meter.	-How can beats be grouped to make duple meter? Triple?	-Students will apply proper terminology to music moving in two's and three's. -Students will move to/perform duple and triple meter ostinato patterns.	1.3.p.b.6 - 1.3.2.b.5 1.3.5.b.2	-Perform duple and triple meter to recorded music examples. -Perform a melody while maintaining duple and triple meter.	-Orff instruments. -Song repertoire.
-Dance performance.		-Students will perform a dance, and will provide the instrumental accompaniment.	1.2.5.a.1 - 1.2.5.a.2	-Perform dance steps with sensitivity to the phrases made by the melody. -Perform the beat and the rhythms the dancers will move	-Dance repertoire -Orff instruments. -Rhythm score.

General Music Grade 3
CURRICULUM COMMITTEE 2015

Timeline	Essential Question	Content	Standards	Assessments/Performance Tasks	Resources
-Identify and trace phrases.				to while reading from a written score.	-Listening examples.
-Define form.	-Why does music have patterns?	-Students will hear/trace/count and perform phrases	1.3.p.b.6 - 1.1.5.b.1 1.3.5.b.4	-Perform a song and instrumental accompaniment with sensitivity to the phrases.	-Orff instruments. -Song repertoire.
		-Students will identify and label form through movement and song performance.	1.3.p.b.6 - 1.3.5.b.4 1.3.5.b.2	-Create and perform contrasting body movements as dictated by the contrasting themes of the music.	-Listening examples -Orff instruments. -Song repertoire.
-Study of a composer and one of their important works.		-Students will conduct the beat.	1.1.5.b.1 - 1.1.5.b.2 1.2.5.a.3 - 1.4.5.a.1	-Perform a song and instrumental accompaniment with sensitivity to the form. -Conducting while focusing on the meter.	-Baton. -Orff instruments. -Score.
	-How does fingering effect	-Students will perform on instruments while reading from a score.		-Perform from a score, providing instrumental accompaniment to the famous work.	-Worksheet.

General Music Grade 3
CURRICULUM COMMITTEE 2015

Timeline	Essential Question	Content	Standards	Assessments/Performance Tasks	Resources
Study/performance on recorders (left hand only).	the pitch level of a woodwind instrument?	<ul style="list-style-type: none"> -Students will review the unique properties of the woodwind family. -Students will learn the unique properties of the recorder. -Students will perform as a class and as soloists. 	<ul style="list-style-type: none"> 1.1.2.b.4 - 1.1.5.b.1 1.1.5.b.2 	<ul style="list-style-type: none"> -Perform with proper instrumental technique (posture, breath control, fingering, tonguing etc.). -Perform to recorded accompaniments while reading familiar notation from a score. 	<ul style="list-style-type: none"> -Video clip. -Score.

GENERAL MUSIC

GRADE 4

CURRICULUM

OLIVET ELEMENTARY

PITTSBORO TOWNSHIP PUBLIC SCHOOLS

PITTSBORO, NJ

2015

**General Music Grade 4
CURRICULUM COMMITTEE 2015**

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Anne Daly

ADMINISTRATION

Henry Bermann – Superintendent of Schools
 Yvette DuBois – Director of Curriculum and Instruction
 Suzanne Fox Abdill – Business Administrator
 Tino Monti - Principal

MEMBERS OF CURRICULUM COMMITTEE

Jason Ragan

**General Music Grade 4
CURRICULUM COMMITTEE 2015**

COURSE DESCRIPTION-GRADES 1-5.

- Students will demonstrate what it means to engage and perform in tune with the proper singing voice
- Students will demonstrate what it means to use their bodies intelligently as a vehicle for rhythmic expression and performance
- Students will demonstrate an understanding of the basic building blocks of musical composition and performance: melody, beat/rhythm, timbre, dynamics, tempo, meter, form, etc.
- Students will demonstrate an understanding of the importance of the link between music, culture and personal affect
- Students will synthesize their skills by creating and composing melodies, rhythms, dances, etc.
- Students will demonstrate an understanding of, and will perform on instruments from the different instrument families: percussion, string, woodwind and brass
- Students will read and perform music notation from written scores

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General Music Grade 4
CURRICULUM COMMITTEE 2015

Timeline	Essential Question	Content	Standards	Assessments/Performance Tasks	Resources
<p>4th grade</p> <p>-Recorder review/addition of the right hand.</p> <p>-Read and write notes on the staff.</p> <p>-Compose a stick routine.</p> <p>-Define timbre.</p>		<p>-Students will add the right hand to the recorder.</p> <p>-Students will perform as a class and as soloists.</p> <p>-Students will read and write notes on a five line staff.</p> <p>-After performing an example, the students will create a stick routine.</p> <p>-Students will make judgments about the tone color of contrasting sounds using the proper terminology.</p>	<p>1.1.2.b.4 - 1.1.5.b.1 1.1.5.b.2</p> <p>1.1.5.b.1 - 1.3.5.b.1</p> <p>1.1.5.b.1 - 1.1.5.b.2</p> <p>1.3.p.b.6 - 1.4.5.a.1 1.4.5.a.2 - 1.4.2.a.3</p>	<p>-Perform with proper instrumental technique (posture, breath control, fingering, tonguing etc.).</p> <p>-Perform to recorded accompaniments while reading familiar notation from a score.</p> <p>-Hear/create mnemonics to aid in remembering the notes.</p> <p>-Identify and use the phrases of a familiar song as a basis for composing a new routine with a partner.</p> <p>-Discuss the characteristics of sound, and why they are labeled as they are.</p>	<p>www.quavermusic.com</p> <p>-Score</p> <p>-Worksheet</p> <p>-Video clip.</p> <p>-Note name game.</p> <p>-Song repertoire.</p> <p>-Orff instruments.</p> <p>-Listening examples.</p>

General Music Grade 4
CURRICULUM COMMITTEE 2015

Timeline	Essential Question	Content	Standards	Assessments/Performance Tasks	Resources
<p>-Perform and compose a small ensemble piece.</p> <p>-Study of a composer and one of their important works.</p>		<p>-Student will listen to music and assign the correct tone color via manipulatives.</p> <p>-Students will create a story based on the tone colors they hear.</p> <p>-Students will perform an example piece using familiar notation.</p> <p>-Students will compose a piece using familiar notation.</p> <p>-Students will conduct the beat.</p> <p>-Students will perform on instruments while reading from a score, and will focus on new terminology.</p>	<p>1.1.5.b.1 - 1.3.5.b.3</p> <p>1.1.5.b.1 - 1.2.5.a.1 1.2.5.a.3</p>	<p>-Make informed judgments based on the qualities of the sounds being heard.</p> <p>-Make educated decisions about the tone colors heard that will help guide the direction of their story.</p> <p>-Perform the music with sensitivity to the interlocking parts.</p> <p>-Compose in small groups, working together to merge each rhythm/melody together with the others.</p> <p>-Conducting while focusing on the meter.</p> <p>-Perform from a score, providing instrumental accompaniment to the famous work.</p>	<p>-Various sounds (instrumental of found).</p> <p>-Manipulatives.</p> <p>-Score</p> <p>-Composition sheet.</p> <p>-Orff instruments.</p> <p>-Baton.</p> <p>-Orff instruments.</p> <p>-Score.</p>

General Music Grade 4
CURRICULUM COMMITTEE 2015

Timeline	Essential Question	Content	Standards	Assessments/Performance Tasks	Resources

General Music
GRADE 5

CURRICULUM

OLIVET ELEMENTARY SCHOOL

PITTSGROVE TOWNSHIP PUBLIC SCHOOLS

PITTSGROVE, NJ

2015

PITTSBORO TOWNSHIP BOARD OF EDUCATION MINUTES – FEBRUARY 23, 2015**General Music Grade 5
CURRICULUM COMMITTEE 2015**PITTSBORO BOARD OF EDUCATION

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Anne Daly

MEMBERS OF CURRICULUM COMMITTEE

Jason Ragan

**General Music Grade 5
CURRICULUM COMMITTEE 2015**COURSE DESCRIPTION-GRADES 1-5.

- Students will demonstrate what it means to engage and perform in tune with the proper singing voice
- Students will demonstrate what it means to use their bodies intelligently as a vehicle for rhythmic expression and performance
- Students will demonstrate an understanding of the basic building blocks of musical composition and performance: melody, beat/rhythm, timbre, dynamics, tempo, meter, form, etc.
- Students will demonstrate an understanding of the importance of the link between music, culture and personal affect
- Students will synthesize their skills by creating and composing melodies, rhythms, dances, etc.
- Students will demonstrate an understanding of, and will perform on instruments from the different instrument families: percussion, string, woodwind and brass
- Students will read and perform music notation from written scores

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General Music Grade 5
CURRICULUM COMMITTEE 2015

Timeline	Essential Question	Content	Standards	Assessments/Performance Tasks	Resources
5 th grade Sept/Oct -Dance performance		-Students will review and perform chords, and chordal harmony and accompaniment. -Students will perform a dance, and will provide the instrumental accompaniment.	1.1.5.b.2 - 1.2.5.a.1 1.4.5.a.1 - 1.4.5.a.3	-Perform dance steps with sensitivity to the phrases made by the melody. -Provide the beat, rhythms and harmonic progression fitting the form of the song.	-www.quavermusic.com -Dance repertoire -Orff instruments. -Rhythm score.
-Composition Nov/Dec		-Students will review the parts of the staff (time signature, bars, measures etc.). -Students will read and write familiar melodic/rhythmic notation.	1.3.p.b.6 - 1.3.5.b.3	-Compose melodies based on their phone numbers. -Creatively enhance the melodies using dynamics, form, tempo variations, instrumental techniques etc.	-Orff instruments. -Composition sheet.
-Japanese tea ceremony (preparation) Jan/Feb		-Students will perform vocally and instrumentally as an ensemble. -Students will perform in an appropriate style according to the aesthetics of the music and ceremony.	1.2.5.a.2 - 1.3.5.b.4 1.4.5.a.2 - 1.4.5.a.3	-Read familiar notation from a written score. -Appropriately control dynamics, timbre, blend etc. as dictated by the ceremony.	-Song repertoire. -Orff instruments. -Rhythm/melodic score. -Ceremony materials.

General Music Grade 5
CURRICULUM COMMITTEE 2015

Timeline	Essential Question	Content	Standards	Assessments/Performance Tasks	Resources
-Study of a composer and one of their important works. Mar/Apr		-Students will conduct the beat. -Students will perform on instruments while reading from a score, and will focus on new terminology.	1.1.5.b.1 - 1.2.5.a.2 1.2.5.a.3	-Conducting while focusing on the metér. -Perform from a score, providing instrumental accompaniment to the famous work.	-Baton. -Orff instruments. -Score.
-Study of a composer and one of their important works. May/June		-Students will study a composer and their famous works through listening, movement, partner exercises etc.	1.2.5.a.2 - 1.2.5.a.2 1.2.5.a.3	-Hear a biography of the composer and their work, and discuss the importance of that work musically, socially, culturally etc.	-Biography. -Listening examples. -Video clip.
-Japanese Tea Ceremony (performance) A cross curricular lesson with the art classes. May/June-As the schedule dictates		-Students will perform vocally and instrumentally as an ensemble. -Students will perform in an appropriate style according to the aesthetics of the music and ceremony.	1.2.5.a.2 - 1.3.5.b.4 1.4.5.a.2 - 1.4.5.a.3	-Read familiar notation from a written score. -Appropriately control dynamics, timbre, blend etc. as dictated by the ceremony.	-Song repertoire. -Orff instruments. -Rhythm/melodic score. -Ceremony materials.

PITTSGROVE TOWNSHIP BOARD OF EDUCATION MINUTES – FEBRUARY 23, 2015

General Music Grade 5
CURRICULUM COMMITTEE 2015

Timeline	Essential Question	Content	Standards	Assessments/Performance Tasks	Resources

WORKSHOP/MILEAGE REQUESTS
February 23, 2015

STAFF MEMBER	WORKSHOP	LOCATION	DATE OF WORKSHOP	WORKSHOP COST	MILEAGE EXPENSE
Michelle Deaver	NJ Network to Close Achievement Gaps	Mullica Hill, NJ	1/26/15		\$12.40
Emily Coulter	National Science Teacher Convention	Chicago, IL	3/11 - 3/13/15	Sponsored by DuPont	\$213.00
Yvette DuBois	NJASA: Putting Data to Work for You	Monroe Twp., NJ	2/27/15	\$120.00	\$55.60
Mary Ellen Holton	Pediatric Yoga & Self Regulation for Children With Physical, Behavioral & Developmental Challenges	Mt. Laurel, NJ	3/6/15	\$199.00	\$0.00
Michael Clarke	DAANJ State Conference	Atlantic City, NJ	3/24 - 3/27/15	\$350.00	\$0.00

WORKSHOP/MILEAGE REQUESTS
February 23, 2015

STAFF MEMBER	WORKSHOP	LOCATION	DATE OF WORKSHOP	WORKSHOP COST	MILEAGE EXPENSE
Shelly Ellis	Cert Program for HR Generalists Seminar	Philadelphia, PA	3/2/15 - 3/4/15	\$1,997.00	Hotel \$552.09 Mileage \$23.00 Meals per GSA
Paula Reaves	NJSHA	Long Branch, NJ	4/30 - 5/1/15	\$250.00	\$44.28 Meals \$92
Adina Kline	NJSHA	Long Branch, NJ	4/30 - 5/1/15	\$250.00	\$53 Meals \$92
Steve Cerione	The Islamic State of Iraq and the Levant (ISIL) & Homegrown Violent Extremists	Paulsboro, NJ	3/10/15	\$0.00	\$21.00

February 18, 2015



Pittsgrove Township Schools
Elmer Elementary School
207 Front Street
Elmer, New Jersey 08318
Phone: (856) 358-6761 Fax: (856) 358-7550

DANIEL F. BRUCE
PRINCIPAL
(Ext. 4770)

TO: Yvette Dubois, Director of Curriculum and Instruction
FROM: Daniel F. Bruce, Principal of Norma and Elmer Elementary Schools
DATE: February 11, 2015
RE: Kindergarten Screening Appointments

Below you will find the names of the staff members I am seeking for Board Approval as Screeners for our Kindergarten Round Up on March 12th and April 28th of this school year. Thank you in advance!

- Susan Hunkeler – School Nurse – March 12th & April 28th
- Natalie Carrozza – Screener – March 12th
- Kara Rex – Screener – March 12th
- Danielle Feaster – Screener – March 12th
- Stephanie Mumafo – Screener – April 28th
- Erica Knorr – Screener – April 28th
- Katie Giocondo – Screener – April 28th



Pittsgrove Township Schools

Elmer Elementary School

207 Front Street

Elmer, New Jersey 08318

Phone: (856) 358-6761 Fax: (856) 358-7550

DANIEL F. BRUCE
PRINCIPAL
(Ext. 4770)

PITTSGROVE TOWNSHIP SCHOOLS

Administration Building

1076 Almond Road

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(856) 358-3094 Fax: (856) 358-6020

HENRY BERGMANN
Superintendent of Schools
(Ext. 4016)

SUZANNE R. FOX ABDILL
Business Admin./ Board Secretary
(Ext. 4018)

YVETTE DuBOIS
Director of Curriculum & Instruction
(Ext. 4013)

TO: Henry Bermann, Superintendent

FROM: Daniel F. Bruce, Principal, Norma/Elmer Elementary Schools
Tino Monti, Principal, Olivet Elementary School

DATE: February 9, 2015

RE: Chaperones for School Parties & Field Trips
For Norma/Elmer/Olivet Elementary Schools

CC: Loretta Elwell, Assistant Principal, Norma School
Heather Sabrana, PTO President

The following information outlines the topic of school parties and field trips:

SCHOOL PARTIES

- Salem County School Districts' Survey – Average of 2 per classroom for parties
- PEA Survey Results – Keep the procedures the same for both parties and field trips
- Parents/Guardians who see a need to attend trips due to the nature of their child's medical needs may not be factored into the number of chaperones or number of parents invited to help with parties. They may be considered a one-on-one helper for their child.

PARCC COMPLIANCE RESOLUTION

WHEREAS, the Pittsgrove Board of Education recognizes that the District is mandated by State law to administer certain standardized tests to all students in certain grade levels; and

WHEREAS, the Pittsgrove Board of Education strongly encourages District-wide participation in these standardized tests; and

WHEREAS, the Pittsgrove Board of Education recognizes that some parents have chosen to have their child/children decline to take one or more of these standardized tests; and

WHEREAS, the Pittsgrove Board of Education wishes to be respectful of parental decisions regarding standardized testing while at the same time acknowledging its statutory obligation to administer these tests to all students; and

NOW THEREFORE, BE IT RESOLVED, it is the policy of the Pittsgrove Board of Education that such parental decisions should be met with educationally appropriate, not punitive, responses and that the District will follow the directions outlined in the testing manuals.

NOW THEREFORE, BE IT RESOLVED, that parents wishing to declare their choice to have their child/children decline to take a standardized test must deliver a letter in writing (or via electronic communication) stating their decision to their child's building principal or his/her designee, no later than February 27, 2015.

NOW THEREFORE, BE IT RESOLVED, the school administration will determine all appropriate details of the administration of any standardized test and the educational environment in the District's buildings on any day during which any standardized test will be administered, consistent with the testing protocols and directions from the New Jersey Department of Education.

NOW THEREFORE, BE IT RESOLVED, all policies promulgated by the Pittsgrove Board of Education prior hereto shall remain in full force and effect during New Jersey mandated testing.

2/25/15
Dated:

Suzanne R. Fox Abdill, Board Secretary

We are an Equal Opportunity Employer - F/M

- PTO – Keep procedures the same, but develop a measure that would keep the process fair for all:

- PTO will encourage all room parent coordinators to use Sign-Up Genius, when assigning helpers to parties.
- Parties and dates will be listed for the entire year. Parents will pick one party – as party dates draw closer and slots are unfilled, an additional notice will go out through the room parent coordinators to fill these additional slots with a total of 4.
- We will encourage room parent coordinators not to attend all parties throughout the school year.

FIELD TRIPS

- Field Trips – Procedure for field trips will remain the same. Parents who are not chaperones are encouraged not to follow the bus. The following will be put in place in order to keep the choice of chaperones fair:
 - Norma and Elmer – 3 students per chaperone
 - Olivet – 4 students per chaperone
 - Chaperones will be chosen at random by classroom teachers.
 - Chaperones who attend field trips one year will be encouraged not to attend the following year.
 - If space allows with busing, additional chaperones may be requested.

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REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
**** PITTSBORO TOWNSHIP SCHOOLS ****
GENERAL FUND - FUND 10

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Interim Balance Sheet
December 2014

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ASSETS AND RESOURCES

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ASSETS:

101	Cash in bank		1,110,835.57
103	Petty cash		3,650.00
121	Tax levy receivable		4,648,487.50
	Accounts receivable:		
132	Interfund	679,688.07	
141	Intergovernmental - state	8,086,782.40	
143	Intergovernmental - other	35,329.70	
153	Other	2,357,776.12	11,159,576.29

RESOURCES:

301	Estimated revenues	26,130,901.00	
302	Less revenues	(25,956,337.81)	174,563.19
	Total assets and resources		17,097,112.55

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LIABILITIES AND FUND EQUITY

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LIABILITIES:

421	Accounts payable		42,404.94
451	Loans payable		1,000,000.00
	Other current liabilities		97,120.85
	Total liabilities		1,139,525.79

PITTSBORO TOWNSHIP BOARD OF EDUCATION MINUTES - FEBRUARY 23, 2015

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION

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**** PITTSBORO TOWNSHIP SCHOOLS ****

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GENERAL FUND - FUND 10

Interim Balance Sheet
December 2014

FUND BALANCE:

Appropriated:				
753	Reserve for encumbrances - current year			9,876,361.15
754	Reserve for encumbrances - prior year			119,978.93
	Reserved fund balance:			
761	Capital reserve account			2,649.00
762	Adult education programs			
763	Sale/leaseback reserve			
605	Add: Increase in sale/leaseback			
308	Less: Budgeted w/d sale/leaseback			
764	Maintenance reserve			
606	Add: Increase in maintenance reserve			
310	Less: Budgeted w/d maintenance res.			
765	Tuition reserve account			
311	Less: Budgeted w/d tuition reserve			
766	Current expense emergency reserve			
607	Add: Increase curr. exp. emer. res.			
312	Less: w/d from curr. exp. emer.res.			
755	Bus Adv Revenue Reserved for Fuel Cst			
610	Add: Increase bus adv reserve			
312	Less: w/d from bus adv reserve			
751,752,76x	Other reserves			
601	Appropriations		26,486,249.80	
602	Less: Expenditures	(11,006,373.14)		
603	Encumbrances	(9,996,340.08)	(21,002,713.22)	5,483,536.58
604	Increase in capital reserve			30.00
	Total appropriated			15,482,555.66
Unappropriated:				
770	Fund balance, July 1, 2014			675,031.10
771	Designated fund balance			
303	Budgeted fund balance			(200,000.00)
307	Budgeted w/d from cap res local			
309	Budgeted w/d from cap reserve-inelig.			
317	Budgeted w/d from cap res-to Debt srv			
	Total fund balance			15,957,586.76
	Total liabilities and fund equity			17,097,112.55

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
**** PITTSBORO TOWNSHIP SCHOOLS ****

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GENERAL FUND - FUND 10

Interim Balance Sheet
December 2014

RECAPITULATION OF FUND BALANCE

	Budgeted	Actual	Variance
Appropriations	26,486,249.80	21,002,713.22	5,483,536.58
Revenues	(26,130,901.00)	(25,956,337.81)	(174,563.19)
Subtotal	355,348.80	-4,953,624.59	5,308,973.39
Change in capital reserve:			
Plus: Increase in reserve	30.00	30.00	--
Less: withdrawal from reserve	(.00)	(.00)	--
Change in sale/leaseback reserve:			
Plus: Increase in reserve	.00	.00	--
Less: withdrawal from reserve	(.00)	(.00)	--
Change in maintenance reserve:			
Plus: Increase in reserve	.00	.00	--
Less: withdrawal from reserve	(.00)	(.00)	--
Change in emergency reserve:			
Plus: Increase in reserve	.00	.00	--
Less: withdrawal from reserve	(.00)	(.00)	--
Change in bus advertising reserve:			
Plus: Increase in reserve	.00	.00	--
Less: withdrawal from reserve	(.00)	(.00)	--
Less: Adjustment for prior year encumbrances	(155,348.80)	(155,348.80)	--
Budgeted Fund Balance	200,050.00	-5,108,923.39	5,308,973.39

**** PITTSBOROUGH TOWNSHIP SCHOOLS ****
GENERAL FUND - FUND 10

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Interim Statements Comparing
Budgeted Revenue with Actual to Date and
Appropriations with Expenditures and Encumbrances to Date
(For 6 month period ending December 31, 2014)

REVENUES/SOURCES OF FUNDS	Budgeted Estimated	Actual to Date	Note: Over or (Under)	Unrealized Balance
OPERATING BUDGET				
10-12XX From Local Sources	12,609,145.00	12,460,433.95	(UNDER)	148,711.05
10-3XXX From State Sources	13,494,572.00	13,478,145.00	(UNDER)	16,427.00
10-4XXX From Federal Sources	27,184.00	17,758.86	(UNDER)	9,425.14
10-303G Budgeted Fund Balance - Operating Budget	200,000.00	.00	(UNDER)	200,000.00
GENERAL FUND GRAND TOTAL	26,330,901.00	25,956,337.81	(UNDER)	374,563.19

EXPENDITURES	Appropriations	Expenditures	Encumbrances	Available Balance
OPERATING BUDGET				
GENERAL CURRENT EXPENSE				
11-1XX-100-XXX Regular Programs	7,088,673.70	2,946,560.50	3,726,362.07	415,751.13
11-2XX-100-XXX Special Education	2,352,082.63	881,981.23	1,415,881.53	54,219.87
11-230-100-XXX Basic Skills/Remedial	359,216.00	124,721.42	234,472.61	21.97
11-401-100-XXX School-Sponsored Co/Extra-Curricular Activities	54,255.00	22,510.75	223.21	31,521.04
11-402-100-XXX School-Sponsored Athletics	389,668.00	186,036.07	59,144.76	144,487.17
Undistributed Expenditures:				
11-000-100-XXX Tuition	845,405.40	250,264.37	456,079.52	139,061.51
11-000-211-XXX Attendance and Social Work Services	31,695.00	13,669.60	18,002.60	22.80
11-000-213-XXX Health Services	359,591.00	151,356.15	199,125.22	9,109.63
11-000-216,217 Speech, OT, PT & Extraordinary Services	617,389.00	205,968.82	363,482.11	47,938.07
11-000-218-XXX Guidance	638,483.00	292,852.97	340,535.57	5,094.46
11-000-219-XXX Child Study Teams	593,710.29	277,284.85	274,509.19	41,916.25
11-000-221-XXX Improvement of Instructional Services	499,629.23	284,783.71	208,803.34	6,042.18
11-000-222-XXX Educational Media Services - School Library	356,485.75	192,472.28	138,033.21	25,980.26
11-000-223-XXX Instructional Staff Training Services	20,500.00	6,541.44	1,870.00	12,088.56
11-000-230-XXX General Administration	608,534.50	274,371.97	187,712.00	146,450.53
11-000-240-XXX School Administration	1,111,452.80	562,317.66	518,752.33	30,382.81
11-000-25X-XXX Central Services & Admin. Information Technology	723,360.82	359,665.00	283,148.23	80,547.59
11-000-26X-XXX Operation and Maintenance of Plant Services	2,922,661.98	1,085,890.49	828,609.10	1,008,162.39
11-000-270-XXX Student Transportation Services	1,703,348.70	736,992.51	474,983.80	491,372.39
11-XXX-XXX-2XX Personal Services - Employee Benefits	4,794,251.00	1,890,468.17	110,672.56	2,793,110.27
Total Undistributed	15,826,498.47	6,584,899.99	4,404,318.78	4,837,279.70
TOTAL GENERAL CURRENT EXPENSE	26,070,393.80	10,746,709.96	9,840,402.96	5,483,280.88

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION

**** PITTSBOROUGH TOWNSHIP SCHOOLS ****
GENERAL FUND - FUND 10

DRAFT

Interim Statements Comparing
Budgeted Revenue with Actual to Date and
Appropriations with Expenditures and Encumbrances to Date
(For 6 month period ending December 31, 2014)

EXPENDITURES	Appropriations	Expenditures	Encumbrances	Available Balance
12-XXX-XXX-73X Equipment	67,105.00	45,005.00	22,100.00	.00
12-000-4XX-XXX Facilities Acquisition and Construction Services	284,261.00	206,224.35	78,036.32	.33
CAPITAL OUTLAY				
10-604 Increase in Capital Reserve	20.00	.00	.00	20.00
10-604I Interest Earned on Capital Reserve	10.00	.00	.00	10.00
TOTAL CAPITAL OUTLAY	351,396.00	251,229.35	100,136.32	30.33
SPECIAL SCHOOLS				
Other Special Schools				
13-4XX-100-XXX Instruction	37,012.00	8,433.83	28,322.80	255.37
Total other Special Schools	37,012.00	8,433.83	28,322.80	255.37
TOTAL SPECIAL SCHOOLS	37,012.00	8,433.83	28,322.80	255.37
10-000-100-56X Transfer of Funds to Charter Schools	27,478.00	.00	27,478.00	.00
GENERAL FUND GRAND TOTAL	26,486,279.80	11,006,373.14	9,996,340.08	5,483,566.58

**** PITTSBORO TOWNSHIP SCHOOLS ****
 GENERAL FUND - FUND 10

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Schedule of Revenues
 Actual Compared with Estimated
 (For 6 month period ending December 31, 2014)

	Estimated	Actual	Unrealized
REVENUES FROM LOCAL SOURCES:			
10-1210 Local Tax Levy	9,296,979.00	9,296,979.00	.00
10-1310 Tuition from Individuals	.00	5,244.00	-5,244.00
10-1320 Tuition from Other LEA's Within the State	3,134,727.00	3,124,570.00	10,157.00
10-1300 Total Tuition	12,431,706.00	12,426,793.00	4,913.00
10-1XXX Unrestricted Miscellaneous Revenues	177,439.00	33,640.95	143,798.05
Subtotal	177,439.00	33,640.95	143,798.05
REVENUES FROM STATE SOURCES:			
10-3116 School Choice Aid	1,227,475.00	1,210,887.00	16,588.00
10-3121 Categorical Transportation Aid	729,154.00	729,154.00	.00
REVENUES FROM STATE SOURCES:			
10-3131 Extraordinary Aid	.00	161.00	-161.00
10-3132 Categorical Special Education Aid	837,197.00	837,197.00	.00
10-3176 Equalization Aid	10,430,292.00	10,430,292.00	.00
10-3177 Categorical Security Aid	228,815.00	228,815.00	.00
10-3178 Adjustment Aid	12,519.00	12,519.00	.00
10-3XXX Other State Aids	29,120.00	29,120.00	.00
Subtotal	11,537,943.00	11,538,104.00	-161.00
FEDERAL SOURCES:			
10-4200 Medicaid Reimbursement	27,184.00	17,758.86	9,425.14
Subtotal	27,184.00	17,758.86	9,425.14
10-303G Budgeted Fund Balance - Operating Budget	200,000.00	.00	200,000.00
TOTAL OPERATING BUDGET	26,330,901.00	25,956,337.81	374,563.19

REPORT OF THE SECRETARY TO THE BOARD OF EDUCATION
 **** PITTSBORO TOWNSHIP SCHOOLS ****
 GENERAL FUND - FUND 10
 Statement of Appropriations
 Compared with Expenditures and Encumbrances
 (For 6 month period ending December 31, 2014)

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	Appropriations	Expenditures	Encumbrances	Available Balance
GENERAL CURRENT EXPENSE				
Regular Programs - Instruction				
11-110-100-101 Kindergarten - Salaries of Teachers	436,579.00	158,863.70	277,681.80	33.50
11-120-100-101 Grades 1-5 - Salaries of Teachers	1,761,962.00	726,072.93	1,002,493.07	33,396.00
11-130-100-101 Grades 6-8 - Salaries of Teachers	1,556,475.00	605,163.96	888,256.29	63,054.75
11-140-100-101 Grades 9-12 - Salaries of Teachers	2,351,327.00	940,127.61	1,410,698.89	500.50
Regular Programs - Home Instruction:				
11-150-100-101 Salaries of Teachers	11,828.00	2,018.00	.00	9,810.00
11-150-100-320 Purchased Professional-Educational Services	51,370.00	2,127.00	.00	49,243.00
11-150-100-500 Other Purchased Services	3,000.00	.00	.00	3,000.00
Regular Programs - Undistributed Instruction				
11-190-100-320 Purchased Professional-Educational Services	170,689.00	50,134.48	23,341.50	97,213.02
11-190-100-340 Purchased Technical Services	50,030.80	15,326.26	.00	34,704.54
11-190-100-500 Other Purchased Services	357,642.00	268,755.55	66,219.99	22,666.46
11-190-100-610 General Supplies	294,121.90	162,945.17	43,172.49	88,004.24
11-190-100-640 Textbooks	36,400.00	14,388.65	14,158.04	7,853.31
11-190-100-890 Other Objects	7,249.00	637.19	340.00	6,271.81
TOTAL REGULAR PROGRAMS - INSTRUCTION	7,088,673.70	2,946,560.50	3,726,362.07	415,751.13
SPECIAL EDUCATION - INSTRUCTION				
Behavioral Disabilities:				
11-209-100-101 Salaries of Teachers	182,140.00	67,738.00	101,607.00	12,795.00
11-209-100-320 Purchased Professional-Educational Services	29,522.00	6,278.46	17,521.20	5,722.34
11-209-100-610 General Supplies	5,350.00	150.99	.00	5,199.01
11-209-100-800 Other Objects	2,250.00	.00	447.80	1,802.20
Total	219,262.00	74,167.45	119,576.00	25,518.55
Multiple Disabilities:				
11-212-100-101 Salaries of Teachers	316,082.00	115,874.83	196,217.00	3,990.17
11-212-100-106 Other Salaries for Instruction	7,800.00	7,068.00	.00	732.00
11-212-100-320 Purchased Professional-Educational Services	107,652.00	24,593.53	81,369.54	1,688.93
11-212-100-610 General Supplies	5,284.63	3,258.12	987.07	1,039.44
11-212-100-800 Other Objects	500.00	487.81	.00	12.19
Total	437,318.63	151,282.29	278,573.61	7,462.73

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**** PITTSBOROUGH TOWNSHIP SCHOOLS ****
 GENERAL FUND - FUND 10

Statement of Appropriations
 Compared with Expenditures and Encumbrances
 (For 6 month period ending December 31, 2014)

	<u>Appropriations</u>	<u>Expenditures</u>	<u>Encumbrances</u>	<u>Available Balance</u>
Resource Room/Resource Center				
11-213-100-101 Salaries of Teachers	1,238,933.00	502,756.86	735,318.00	858.14
11-213-100-106 Other Salaries for Instruction	3,916.20	3,916.20	.00	.00
11-213-100-320 Purchased Professional-Educational Services	262,128.80	72,339.96	183,287.32	6,501.52
11-213-100-610 General Supplies	7,380.00	7,007.37	361.38	11.25
11-213-100-640 Textbooks	410.00	266.55	.00	143.45
11-213-100-800 Other Objects	4,360.00	.00	56.22	4,303.78
Total	1,517,128.00	586,286.94	919,022.92	11,818.14
Autism:				
11-214-100-101 Salaries of Teachers	67,865.00	28,598.33	37,560.00	1,706.67
11-214-100-106 Other Salaries for Instruction	1,700.00	1,520.00	.00	180.00
11-214-100-320 Purchased Professional-Educational Services	660.00	616.63	.00	43.37
11-214-100-610 General Supplies	1,000.00	.00	409.00	591.00
11-214-100-800 Other Objects	2,500.00	.00	.00	2,500.00
Total	73,725.00	30,734.96	37,969.00	5,021.04
Preschool Disabilities - Part-Time:				
11-215-100-101 Salaries of Teachers	83,769.00	34,471.27	47,400.00	1,897.73
11-215-100-106 Other Salaries for Instruction	2,280.00	2,280.00	.00	.00
11-215-100-320 Purchased Professional-Educational Services	16,800.00	2,677.69	13,340.00	782.31
11-215-100-600 General Supplies	1,125.00	80.63	.00	1,044.37
11-215-100-800 Other Objects	675.00	.00	.00	675.00
Total	104,649.00	39,509.59	60,740.00	4,399.41
TOTAL SPECIAL EDUCATION - INSTRUCTION	2,352,082.63	881,981.23	1,415,881.53	54,219.87
Basic Skills/Remedial - Instruction				
11-230-100-101 Salaries of Teachers	334,712.00	114,919.82	219,770.21	21.97
11-230-100-106 Other Salaries for Instruction	24,504.00	9,801.60	14,702.40	.00
Total	359,216.00	124,721.42	234,472.61	21.97
School-Sponsored Cocurricular Activities-Instruction				
11-401-100-100 Salaries	49,905.00	20,563.25	.00	29,341.75
11-401-100-500 Purchased Services	1,300.00	347.50	116.55	835.95
11-401-100-600 Supplies and Materials	3,050.00	1,600.00	106.66	1,343.34
Total	54,255.00	22,510.75	223.21	31,521.04

REPORT OF THE SECRETARY
 TO THE BOARD OF EDUCATION

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**** PITTSBOROUGH TOWNSHIP SCHOOLS ****
 GENERAL FUND - FUND 10

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Statement of Appropriations
 Compared with Expenditures and Encumbrances
 (For 6 month period ending December 31, 2014)

	<u>Appropriations</u>	<u>Expenditures</u>	<u>Encumbrances</u>	<u>Available Balance</u>
School-Sponsored Athletics - Instruction				
11-402-100-100 Salaries	258,222.00	119,047.85	29,700.00	109,474.15
11-402-100-500 Purchased Services	89,636.00	51,954.47	13,139.15	24,542.38
11-402-100-600 Supplies and Materials	41,810.00	15,033.75	16,305.61	10,470.64
Total	389,668.00	186,036.07	59,144.76	144,487.17
UNDISTRIBUTED EXPENDITURES				
Instruction				
11-000-100-561 Tuition - Other LEAs Within the State - Regular	14,943.50	1,038.89	2,653.50	11,251.11
11-000-100-562 Tuition - Other LEAs Within the State - Special	20,500.00	.00	.00	20,500.00
11-000-100-563 Tuition - County Voc School Districts - Regular	107,250.00	.00	.00	107,250.00
11-000-100-565 Tuition - Co. Spec. Services and Regional Day Schls	296,210.00	121,362.34	174,847.66	.00
11-000-100-566 Tuition - Private Schls/Disabled within State	341,889.90	102,018.34	239,811.16	60.40
11-000-100-568 Tuition - State Facilities	64,612.00	25,844.80	38,767.20	.00
Total	845,405.40	250,264.37	456,079.52	139,061.51
Attendance and Social Work Services				
11-000-211-100 Salaries	31,695.00	13,669.60	18,002.60	22.80
Total	31,695.00	13,669.60	18,002.60	22.80
Health Services				
11-000-213-100 Salaries	326,341.00	133,647.18	188,500.00	4,193.82
11-000-213-300 Purchased Professional and Technical Services	12,805.00	2,072.85	10,118.00	614.15
11-000-213-500 Other Purchased Services	505.00	210.00	.00	295.00
11-000-213-600 Supplies and Materials	19,940.00	15,426.12	507.22	4,006.66
Total	359,591.00	151,356.15	199,125.22	9,109.63
Speech, OT, PT and Related Services				
11-000-216-100 Salaries	230,589.00	94,844.48	131,847.00	3,897.52
11-000-216-320 Purchased Professional-Educational Services	77,356.00	24,975.25	10,227.25	42,153.50
11-000-216-600 Supplies and Materials	2,039.00	909.09	638.64	491.27
11-000-216-800 Other Objects	1,000.00	.00	.00	1,000.00
Total	310,984.00	120,728.82	142,712.89	47,542.29
Special Education - Extraordinary Services:				
11-000-217-320 Purchased Professional-Educational Services	306,405.00	85,240.00	220,769.22	395.78
Total Undist. Expend.-Other Supp.Serv.-Extra.serv.	306,405.00	85,240.00	220,769.22	395.78

PITTSBORO TOWNSHIP BOARD OF EDUCATION MINUTES – FEBRUARY 23, 2015

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION

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**** PITTSBORO TOWNSHIP SCHOOLS ****
GENERAL FUND - FUND 10

DRAFT

Statement of Appropriations
Compared with Expenditures and Encumbrances
(For 6 month period ending December 31, 2014)

	<u>Appropriations</u>	<u>Expenditures</u>	<u>Encumbrances</u>	<u>Available Balance</u>	
Guidance					
11-000-218-104	Salaries of Other Professional Staff	479,631.00	214,235.44	265,204.52	191.04
11-000-218-105	Salaries of Secretarial and Clerical Assistants	128,817.00	57,543.56	71,251.56	21.88
11-000-218-320	Purchased Professional-Educational Services	500.00	.00	.00	500.00
11-000-218-390	Other Purchased Professional and Technical Services	14,710.00	12,150.00	.00	2,560.00
11-000-218-500	Other Purchased Services	5,855.00	2,498.60	3,104.49	251.91
11-000-218-600	Supplies and Materials	8,220.00	6,425.37	695.00	1,099.63
11-000-218-800	Other objects	750.00	.00	280.00	470.00
	Total	638,483.00	292,852.97	340,535.57	5,094.46
Child Study Teams					
11-000-219-104	Salaries of Other Professional Staff	392,632.00	182,585.09	210,005.56	41.35
11-000-219-105	Salaries of Secretarial and Clerical Assistants	111,493.00	55,275.12	55,275.12	942.76
11-000-219-320	Purchased Professional-Educational Services	2,975.00	137.50	.00	2,837.50
11-000-219-390	Other Purchased Professional and Technical Services	25,199.00	11,473.90	.00	13,725.10
11-000-219-592	Miscellaneous Purchased Services	38,242.79	11,603.97	4,344.05	22,294.77
11-000-219-600	Supplies and Materials	21,368.50	15,427.99	4,712.96	1,227.55
11-000-219-800	Other objects	1,800.00	781.28	171.50	847.22
	Total	593,710.29	277,284.85	274,509.19	41,916.25
Improvement of Instructional Services					
11-000-221-102	Salaries of Supervisors of Instruction	101,685.00	50,841.96	50,842.04	1.00
11-000-221-104	Salaries of Other Professional Staff	250,824.00	129,684.90	121,137.84	1.26
11-000-221-105	Salaries of Secretarial and Clerical Assistants	70,029.00	34,135.32	34,004.52	1,889.16
11-000-221-110	Other Salaries	29,186.25	29,186.25	.00	.00
11-000-221-500	Other Purchased Services	36,545.00	34,391.94	1,988.00	165.06
11-000-221-600	Supplies and Materials	3,359.98	1,463.34	830.94	1,065.70
11-000-221-800	Other objects	8,000.00	5,080.00	.00	2,920.00
	Total	499,629.23	284,783.71	208,803.34	6,042.18
Educational Media Services - School Library					
11-000-222-100	Salaries	218,415.00	87,604.79	127,506.00	3,304.21
11-000-222-300	Purchased Professional and Technical Services	10,395.75	.00	.00	10,395.75
11-000-222-500	Other Purchased Services	20,685.00	13,721.18	6,656.24	307.58
11-000-222-600	Supplies and Materials	106,990.00	91,146.31	3,870.97	11,972.72
	Total	356,485.75	192,472.28	138,033.21	25,980.26

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION

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**** PITTSBORO TOWNSHIP SCHOOLS ****
GENERAL FUND - FUND 10

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Statement of Appropriations
Compared with Expenditures and Encumbrances
(For 6 month period ending December 31, 2014)

	<u>Appropriations</u>	<u>Expenditures</u>	<u>Encumbrances</u>	<u>Available Balance</u>	
Instructional Staff Training Services					
11-000-223-320	Purchased Professional-Educational Services	10,500.00	875.00	1,470.00	8,155.00
11-000-223-500	Other Purchased Services	2,000.00	247.54	400.00	1,352.46
11-000-223-600	Supplies and Materials	7,000.00	5,418.90	.00	1,581.10
11-000-223-800	Other objects	1,000.00	.00	.00	1,000.00
	Total	20,500.00	6,541.44	1,870.00	12,088.56
Support Services - General Administration					
11-000-230-100	Salaries	282,611.00	141,038.59	141,454.62	117.79
11-000-230-331	Legal Services	40,000.00	29,901.68	6,684.20	3,414.12
11-000-230-332	Audit Fees	26,500.00	.00	.00	26,500.00
11-000-230-334	Architectural/Engineering Services	4,300.00	.00	3,451.20	848.80
11-000-230-339	Other Purchased Professional Services	16,200.00	16,095.09	.00	104.91
11-000-230-530	Communications/Telephone	52,500.00	30,261.93	.00	22,238.07
11-000-230-585	BOE Other Purchased Services	5,290.00	3,644.00	1,200.00	446.00
11-000-230-590	Other Purchased Services	151,733.50	31,488.98	32,922.42	87,322.10
11-000-230-610	General Supplies	10,610.00	8,142.25	1,919.56	548.19
11-000-230-630	BOE In-House Training/Meeting Supplies	3,300.00	179.20	80.00	3,040.80
11-000-230-890	Miscellaneous Expenditures	3,390.00	2,339.00	.00	1,051.00
11-000-230-895	BOE Membership Dues and Fees	12,100.00	11,281.25	.00	818.75
	Total	608,534.50	274,371.97	187,712.00	146,450.53
Support Services - School Administration					
11-000-240-103	Salaries of Principals/Assistant Principals	767,614.00	413,038.38	354,377.37	198.25
11-000-240-105	Salaries of Secretarial and Clerical Assistants	298,181.00	139,675.60	158,037.96	467.44
11-000-240-500	Other Purchased Services	16,575.00	459.98	1,331.00	14,784.02
11-000-240-600	Supplies and Materials	15,332.80	860.70	3,951.00	10,521.10
11-000-240-800	Other objects	13,750.00	8,283.00	1,055.00	4,412.00
	Total	1,111,452.80	562,317.66	518,752.33	30,382.81
Undistributed Expenditures - Central Services					
11-000-251-100	Salaries	304,334.00	148,262.74	153,116.52	2,954.74
11-000-251-330	Purchased Professional Services	3,180.00	950.00	.00	2,230.00
11-000-251-340	Purchased Technical Services	1,000.00	.00	.00	1,000.00
11-000-251-592	Miscellaneous Purchased Services (400-500 series)	21,500.00	16,731.00	407.60	4,361.40

**** PITTSBOROUGH TOWNSHIP SCHOOLS ****
GENERAL FUND - FUND 10

DRAFT

**Statement of Appropriations
Compared with Expenditures and Encumbrances
(For 6 month period ending December 31, 2014)**

	<u>Appropriations</u>	<u>Expenditures</u>	<u>Encumbrances</u>	<u>Available Balance</u>
11-000-251-600 Supplies and Materials	12,394.00	6,858.33	1,142.37	4,393.30
11-000-251-831 Interest on Current Loans	40,000.00	.00	.00	40,000.00
11-000-251-832 Interest on Lease Purchase Agreements	33,634.00	29,271.91	4,360.24	1.85
11-000-251-890 Miscellaneous Expenditures	2,550.00	1,040.65	.00	1,509.35
Total	418,592.00	203,114.63	159,026.73	56,450.64
Undistributed Expenditures - Admin. Info. Technology				
11-000-252-100 Salaries	229,381.00	118,286.82	108,061.68	3,032.50
11-000-252-340 Purchased Technical Services	42,308.07	27,496.50	7,760.07	7,051.50
11-000-252-500 Other Purchased Services (400-500 series)	14,279.75	4,135.35	3,303.75	6,840.65
11-000-252-600 Supplies and Materials	18,800.00	6,631.70	4,996.00	7,172.30
Total	304,768.82	156,550.37	124,121.50	24,096.95
11-000-261-420 Cleaning, Repair, and Maintenance Services	112,600.00	25,669.48	32,732.44	54,198.08
11-000-261-610 General Supplies	64,640.00	7,338.85	8,266.91	49,034.24
Total	177,240.00	33,008.33	40,999.35	103,232.32
Custodial Services				
11-000-262-100 Salaries	610,956.00	251,160.92	246,615.92	113,179.16
11-000-262-300 Purchased Professional and Technical Services	99,604.00	38,390.25	45,425.95	15,787.80
11-000-262-420 Cleaning, Repair, and Maintenance Services	671,054.73	220,720.26	394,141.67	56,192.80
11-000-262-441 Rental of Land/Bldgs other than Lease Purchase	102,500.00	.00	.00	102,500.00
11-000-262-490 Other Purchased Property Services	76,032.00	60,501.68	6,470.00	9,060.32
11-000-262-520 Insurance	79,832.00	66,920.50	.00	12,911.50
11-000-262-590 Miscellaneous Purchased Services	6,600.00	545.40	545.40	5,509.20
11-000-262-610 General Supplies	132,036.25	71,162.71	16,915.70	43,957.84
11-000-262-621 Energy (Natural Gas)	128,933.00	16,662.24	.00	112,270.76
11-000-262-622 Energy (Electricity)	559,137.00	244,731.38	.00	314,405.62
11-000-262-800 Other objects	100.00	3.49	.00	96.51
Total Custodial Services	2,466,784.98	970,798.83	710,114.64	785,871.51
Care and Upkeep of Grounds				
11-000-263-100 Salaries	1,440.00	.00	.00	1,440.00
11-000-263-420 Cleaning, Repair and Maintenance Services	147,671.00	43,578.81	41,350.11	62,742.08
11-000-263-610 General Supplies	29,350.00	12,869.28	.00	16,480.72
Total Care and Upkeep of Grounds	178,461.00	56,448.09	41,350.11	80,662.80
Security				
11-000-266-100 Salaries	88,726.00	25,550.24	36,145.00	27,030.76

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION

**** PITTSBOROUGH TOWNSHIP SCHOOLS ****
GENERAL FUND - FUND 10

DRAFT

**Statement of Appropriations
Compared with Expenditures and Encumbrances
(For 6 month period ending December 31, 2014)**

	<u>Appropriations</u>	<u>Expenditures</u>	<u>Encumbrances</u>	<u>Available Balance</u>
11-000-266-300 Purchased Professional and Technical Services	400.00	.00	.00	400.00
11-000-266-420 Cleaning, Repair and Maintenance Services	2,300.00	.00	.00	2,300.00
11-000-266-610 General Supplies	8,250.00	.00	.00	8,250.00
11-000-266-800 Other Objects	500.00	85.00	.00	415.00
Total Security	100,176.00	25,635.24	36,145.00	38,395.76
Total Operation and Maintenance of Plant Services	9,328,898.77	3,957,439.31	3,818,662.42	1,552,797.04
Student Transportation Services				
11-000-270-160 Salaries - Between Home & School - Regular	538,630.00	257,505.66	276,652.03	4,472.31
11-000-270-161 Salaries - Between Home and School - Special	203,036.00	73,288.87	79,382.29	50,364.84
11-000-270-162 Salaries - Other than between Home and School	96,636.00	61,520.89	34,406.85	708.26
11-000-270-350 Management Fee-ESC Transportation Programs	195.00	193.50	.00	1.50
11-000-270-390 Other Purchased Professional and Technical Services	10,850.00	1,231.75	.00	9,618.25
11-000-270-420 Cleaning, Repair, and Maintenance Services	12,149.00	3,959.12	.00	8,189.88
11-000-270-443 Lease Purchase Payments - School Buses	172,292.00	172,291.15	.00	.85
11-000-270-512 Contracted Services (not Home/School) - Vendors	4,000.00	.00	.00	4,000.00
11-000-270-515 Contracted Services (Special Ed) - Joint Agreements	26,250.00	2,775.08	14,063.92	9,411.00
11-000-270-503 Contr Serv - Aid in Lieu of Payments - Nonpublic	60,996.00	345.00	57,553.29	3,097.71
11-000-270-504 Contr Serv - Aid in Lieu of Payments - Charter Schl	3,536.00	.00	3,536.00	.00
11-000-270-593 Miscellaneous Purchased Services - Transportation	80,142.00	30,401.56	5,854.00	43,886.44
11-000-270-610 General Supplies	3,938.00	2,205.85	235.51	1,496.64
11-000-270-615 Transportation Supplies	485,113.70	130,614.52	3,299.91	351,199.27
11-000-270-800 Other Objects	5,585.00	659.56	.00	4,925.44
Total	1,703,348.70	736,992.51	474,983.80	491,372.39
UNALLOCATED BENEFITS				
11-000-291-220 Social Security Contributions	312,244.00	131,032.93	.00	181,211.07
11-000-291-241 Other Retirement Contributions - PERS	364,869.00	3,140.71	.00	361,728.29
11-000-291-250 Unemployment Compensation	53,403.00	3,090.36	.00	50,312.64
11-000-291-260 Workmen's Compensation	206,086.00	103,042.81	103,043.19	.00
11-000-291-270 Health Benefits	3,616,596.00	1,493,140.14	2,517.60	2,120,938.26
11-000-291-280 Tuition Reimbursement	20,000.00	3,237.00	5,111.77	11,651.23
11-000-291-290 other Employee Benefits	221,053.00	153,784.22	.00	67,268.78
TOTAL UNALLOCATED BENEFITS	4,794,251.00	1,890,468.17	110,672.56	2,793,110.27
TOTAL PERSONAL SERVICES - EMPLOYEE BENEFITS	4,794,251.00	1,890,468.17	110,672.56	2,793,110.27
TOTAL UNDISTRIBUTED EXPENDITURES	15,826,498.47	6,584,899.99	4,404,318.78	4,837,279.70
TOTAL GENERAL CURRENT EXPENSE	26,070,393.80	10,746,709.96	9,840,402.96	5,483,280.88

PITTSGROVE TOWNSHIP BOARD OF EDUCATION MINUTES - FEBRUARY 23, 2015

REPORT OF THE SECRETARY TO THE BOARD OF EDUCATION

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**** PITTSGROVE TOWNSHIP SCHOOLS ****
GENERAL FUND - FUND 10

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Statement of Appropriations
Compared with Expenditures and Encumbrances
(For 6 month period ending December 31, 2014)

	<u>Appropriations</u>	<u>Expenditures</u>	<u>Encumbrances</u>	<u>Available Balance</u>
12-XXX-X00-730	Undistributed Expenditures:			
	Special Schools - (All Programs)	67,105.00	45,005.00	22,100.00
	Total Equipment	67,105.00	45,005.00	22,100.00
12-000-400-721	Facilities Acquisition and Construction Services			
12-000-400-800	Lease Purchase Agreements - Principal	231,001.00	184,920.35	46,080.32
	Other objects	53,260.00	21,304.00	31,956.00
	Total Facilities Acquisition & Construction Services	284,261.00	206,224.35	78,036.32
10-604	CAPITAL OUTLAY			
10-604I	Increase in Capital Reserve	20.00	.00	.00
	Interest Deposit to Capital Reserve	10.00	.00	.00
	TOTAL CAPITAL OUTLAY EXPENDITURES	351,396.00	251,229.35	100,136.32
13-4XX-100-300	Other Special Schools - Instruction			
13-4XX-100-610	Purchased Professional and Technical Services	36,512.00	8,142.93	28,322.80
	General Supplies	500.00	290.90	.00
	Total	37,012.00	8,433.83	28,322.80
	Total Other Special Schools	37,012.00	8,433.83	28,322.80
	TOTAL SPECIAL SCHOOLS	37,012.00	8,433.83	28,322.80
10-000-100-56X	Transfer of Funds to Charter Schools	27,478.00	.00	27,478.00
	GENERAL FUND GRAND TOTAL	26,486,279.80	11,006,373.14	9,996,340.08
				5,483,566.58

REPORT OF THE SECRETARY TO THE BOARD OF EDUCATION
**** PITTSGROVE TOWNSHIP SCHOOLS ****
EDUCATION JOBS FUND - FUND 18

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Interim Balance Sheet
December 2014

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ASSETS AND RESOURCES

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ASSETS:

RESOURCES:

301	Estimated revenues		--
302	Less revenues		--
	Total assets and resources		--

			--
			--
			--

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LIABILITIES AND FUND EQUITY

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LIABILITIES:

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
**** PITTSBORO TOWNSHIP SCHOOLS ****
EDUCATION JOBS FUND - FUND 18

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Interim Balance Sheet
December 2014

FUND BALANCE:

Appropriated:				
753	Reserve for encumbrances - current year			--
754	Reserve for encumbrances - prior year			--
	Reserved fund balance:			
761	Capital reserve account			--
762	Adult education programs			--
763	Sale/leaseback reserve			--
605	Add: Increase in sale/leaseback			--
308	Less: Budgeted w/d sale/leaseback			--
764	Maintenance reserve			--
606	Add: Increase in maintenance reserve			--
310	Less: Budgeted w/d maintenance res.			--
765	Tuition reserve account			--
311	Less: Budgeted w/d tuition reserve			--
766	Current expense emergency reserve			--
607	Add: Increase curr. exp. emer. res.			--
312	Less: w/d from curr. exp. emer.res.			--
755	Bus Adv Revenue Reserved for Fuel Cst			--
610	Add: Increase bus adv reserve			--
312	Less: w/d from bus adv reserve			--
751,752,76x	Other reserves			--
601	Appropriations			--
602	Less: Expenditures	--		--
603	Encumbrances	--		--
604	Increase in capital reserve			--
	Total appropriated			--
Unappropriated:				
770	Fund balance, July 1, 2014			--
771	Designated fund balance			--
303	Budgeted fund balance			--
307	Budgeted w/d from cap res local			--
309	Budgeted w/d from cap reserve-inelig.			--
317	Budgeted w/d from cap res-to Debt Srvc			--
	Total fund balance			--
	Total liabilities and fund equity			--

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
**** PITTSBORO TOWNSHIP SCHOOLS ****
EDUCATION JOBS FUND - FUND 18

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Interim Balance Sheet
December 2014

RECAPITULATION OF FUND BALANCE

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	.00	.00	.00
Revenues	(.00)	(.00)	(.00)
Subtotal	.00	.00	.00
Less: Adjustment for prior year encumbrances	(.00)	(.00)	--
Budgeted Fund Balance	.00	.00	.00

EXPENDITURES

Appropriations Expenditures Encumbrances Available
Balance

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**** PITTSBORO TOWNSHIP SCHOOLS ****
SPECIAL REVENUE FUNDS - FUND 20

Interim Balance Sheet
December 2014

FUND BALANCE:

Appropriated:				
753	Reserve for encumbrances - current year		361,073.34	
754	Reserve for encumbrances - prior year		--	
Reserved fund balance:				
761	Capital reserve account	--		
604	Add: Increase in capital reserve	--		
307	Less: Budgeted withdrawal from capital reser	--		
601	Appropriations	841,121.83		
602	Less: Expenditures	(282,120.69)		
603	Encumbrances	(361,073.34)	(643,194.03)	197,927.80
Total fund balance				559,001.14
Total liabilities and fund equity				667,621.33

**REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
**** PITTSBORO TOWNSHIP SCHOOLS ****
SPECIAL REVENUE FUNDS - FUND 20**

Interim Statements Comparing
Budgeted Revenue with Actual to Date and
Appropriations with Expenditures and Encumbrances to Date
(For 6 month period ending December 31, 2014)

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REVENUES/SOURCES OF FUNDS	<u>Budgeted Estimated</u>	<u>Actual to Date</u>	<u>Note: Over or (Under)</u>	<u>Unrealized Balance</u>
SPECIAL REVENUE FUNDS				
20-1XXX From local sources	6,997.86	15,753.86	(OVER)	-8,756.00
20-3XXX From state sources:	69,300.00	69,300.00		.00
20-4XXX From federal sources:	764,823.97	1,169.97	(UNDER)	763,654.00
TOTAL SPECIAL REVENUE FUNDS	841,121.83	86,223.83	(UNDER)	754,898.00
EXPENDITURES	<u>Appropriations</u>	<u>Expenditures</u>	<u>Encumbrances</u>	<u>Available Balance</u>
GRANTS AND ENTITLEMENTS				
20-XXX-XXX-XXX Local Projects	7,899.86	.00	.00	7,899.86
State Projects:				
Preschool Education Aid				
20-218-100-XXX Instruction	69,300.00	17,325.00	.00	51,975.00
Total Preschool Education Aid	69,300.00	17,325.00	.00	51,975.00
Total State Projects	69,300.00	17,325.00	.00	51,975.00
Federal Projects:				
20-231-XXX-XXX NCLB TITLE I - PART A-IMPROVING BASIC PROGRAMS	353,449.00	100,011.59	121,443.99	131,993.42
20-250-XXX-XXX I.D.E.A. PART B	388,078.00	156,422.40	231,655.60	.00
20-272-XXX-XXX NCLB TITLE II-A - TEACHER/PRINC. TRAIN/RECRUIT.	22,394.97	8,361.70	7,973.75	6,059.52
Total Federal Projects	763,921.97	264,795.69	361,073.34	138,052.94
TOTAL GRANTS AND ENTITLEMENTS	841,121.83	282,120.69	361,073.34	197,927.80

**REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
PITTSBORO TOWNSHIP BOARD OF EDUCATION MINUTES - FEBRUARY 23, 2015**

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**** PITTSBORO TOWNSHIP SCHOOLS ****
SPECIAL REVENUE FUNDS - FUND 20

**Schedule of Revenues
Actual Compared with Estimated
(For 6 month period ending December 31, 2014)**

	<u>Estimated</u>	<u>Actual</u>	<u>Unrealized</u>
SPECIAL REVENUE FUNDS			
Revenues from Local Sources			
Other Revenues from Local Sources	6,997.86	15,753.86	-8,756.00
Total Revenues from Local Sources	6,997.86	15,753.86	-8,756.00
Revenues from State Sources:			
Preschool Education Aid	69,300.00	69,300.00	.00
Total Revenues from State Sources	69,300.00	69,300.00	.00
Revenues from Federal Sources			
Title I	353,449.00	.00	353,449.00
Title II	22,394.97	267.97	22,127.00
I.D.E.A. Part B (Handicapped)	388,078.00	.00	388,078.00
Other	902.00	902.00	.00
Total Revenues from Federal Sources	764,823.97	1,169.97	763,654.00
TOTAL GRANTS AND ENTITLEMENTS	841,121.83	86,223.83	754,898.00

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**REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
**** PITTSBORO TOWNSHIP SCHOOLS ****
SPECIAL REVENUE FUNDS - FUND 20**

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**Statement of Appropriations
Compared with Expenditures and Encumbrances
(For 6 month period ending December 31, 2014)**

	<u>Appropriations</u>	<u>Expenditures</u>	<u>Encumbrances</u>	<u>Available Balance</u>
SPECIAL REVENUE FUNDS				
20-XXX-XXX-XXX Local Projects	7,899.86	.00	.00	7,899.86
STATE PROJECTS - PRESCHOOL EDUCATION AID				
Instruction				
20-218-100-101 Salaries of Teachers	59,000.00	17,325.00	.00	41,675.00
20-218-100-106 Other Salaries for Instruction	9,300.00	.00	.00	9,300.00
20-218-100-600 General Supplies	1,000.00	.00	.00	1,000.00
Total PEA Instruction	69,300.00	17,325.00	.00	51,975.00
TOTAL PRESCHOOL EDUCATION AID	69,300.00	17,325.00	.00	51,975.00
Total State Projects	69,300.00	17,325.00	.00	51,975.00
Federal Projects:				
20-231-XXX-XXX NCLB TITLE I - PART A-IMPROVING BASIC PROGRAMS	353,449.00	100,011.59	121,443.99	131,993.42
20-250-XXX-XXX I.D.E.A. PART B	388,078.00	156,422.40	231,655.60	.00
20-272-XXX-XXX NCLB TITLE II-A - TEACHER/PRINC. TRAIN/RECRUIT.	22,394.97	8,361.70	7,973.75	6,059.52
Total Federal Projects	763,921.97	264,795.69	361,073.34	138,052.94
TOTAL SPECIAL REVENUE FUNDS	841,121.83	282,120.69	361,073.34	197,927.80

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Interim Balance Sheet
 December 2014

ASSETS AND RESOURCES

ASSETS:			
101	Cash in bank		36,739.92
	Accounts receivable:		
141	Intergovernmental - state	569,279.94	
153	Other	--	569,279.94
RESOURCES:			
301	Estimated revenues	--	
302	Less revenues	(55.56)	-55.56
	Total assets and resources		605,964.30

LIABILITIES AND FUND EQUITY

LIABILITIES:			
402	Interfund accounts payable		538,610.49
	Total liabilities		538,610.49

REPORT OF THE SECRETARY
 TO THE BOARD OF EDUCATION
 ***** PITTSGROVE TOWNSHIP SCHOOLS *****
 CAPITAL PROJECTS FUNDS - FUND 30

DRAFT

Interim Balance Sheet
 December 2014

FUND BALANCE:			
Appropriated:			
753	Reserve for encumbrances - current year		--
754	Reserve for encumbrances - prior year		20,697.40
751,752,760	other reserves		--
601	Appropriations	21,114.00	
602	Less: Expenditures	(416.60)	
603	Encumbrances	(20,697.40)	(21,114.00)
	Total appropriated		20,697.40
Unappropriated:			
770	Fund balance, July 1, 2014		46,656.41
303	Budgeted fund balance		--
	Total fund balance		67,353.81
	Total liabilities and fund equity		605,964.30

RECAPITULATION OF FUND BALANCE

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	21,114.00	21,114.00	.00
Revenues	(.00)	(55.56)	(-55.56)
Subtotal	21,114.00	21,058.44	55.56
Less: Adjustment for prior year encumbrances	(20,697.40)	(20,697.40)	--
Budgeted Fund Balance	416.60	361.04)	55.56

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
PITTSGROVE TOWNSHIP BOARD OF EDUCATION MINUTES – FEBRUARY 23, 2015

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**** PITTSGROVE TOWNSHIP SCHOOLS ****
CAPITAL PROJECTS FUNDS - FUND 30

**Interim Statements Comparing
Budgeted Revenue with Actual to Date and
Appropriations with Expenditures and Encumbrances to Date
(For 6 month period ending December 31, 2014)**

REVENUES/SOURCES OF FUNDS		<u>Budgeted Estimated</u>	<u>Actual to Date</u>	<u>Note: Over or (Under)</u>	<u>Unrealized Balance</u>
30-1510	CAPITAL PROJECTS				
	Earnings on Investments	.00	55.56	(OVER)	-55.56
	TOTAL CAPITAL PROJECTS	.00	55.56	(OVER)	-55.56
EXPENDITURES		<u>Appropriations</u>	<u>Expenditures</u>	<u>Encumbrances</u>	<u>Available Balance</u>
30-000-4XX-450	Facilities Acquisition and Construction Services				
30-000-4XX-800	Construction Services	20,697.40	.00	20,697.40	.00
	Other Objects	416.60	416.60	.00	.00
	TOTAL CAPITAL PROJECTS	21,114.00	416.60	20,697.40	.00

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REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
**** PITTSGROVE TOWNSHIP SCHOOLS ****
CAPITAL PROJECTS FUNDS - FUND 30

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**Schedule of Revenues
Actual Compared with Estimated
(For 6 month period ending December 31, 2014)**

		<u>Estimated</u>	<u>Actual</u>	<u>Unrealized</u>
30-1510	CAPITAL PROJECTS			
	Earnings on Investments	.00	55.56	-55.56
	Total Capital Projects Funds	.00	55.56	-55.56

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION

**** PITTSGROVE TOWNSHIP SCHOOLS ****
DEBT SERVICE FUNDS - FUND 40

DRAFT

Interim Balance Sheet
December 2014

=====

ASSETS AND RESOURCES			
ASSETS:			
101	Cash in bank		-39,827.70
121	Tax levy receivable		251,542.50
Accounts receivable:			
141	Intergovernmental - state	109,409.00	
153	Other	--	109,409.00
RESOURCES:			
301	Estimated revenues	780,628.00	
302	Less revenues	(780,628.00)	--
Total assets and resources			321,123.80

=====

LIABILITIES:

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
**** PITTSGROVE TOWNSHIP SCHOOLS ****
DEBT SERVICE FUNDS - FUND 40

DRAFT

Interim Balance Sheet
December 2014

FUND BALANCE:				
Appropriated:				
753	Reserve for encumbrances - current year		307,726.25	
754	Reserve for encumbrances - prior year		--	
767	Debt service reserve	--		
608	Add: Increase in debt service reserve	--		
313	Less: w/D from debt service reserve	--	--	
751,752,753	Other reserves		--	
601	Appropriations	780,628.00		
602	Less: Expenditures	472,901.25		
603	Encumbrances	(307,726.25)	(780,627.50)	.50
Total appropriated				307,726.75
Unappropriated:				
770	Fund balance, July 1, 2014		13,397.05	
303	Budgeted fund balance		--	
Total fund balance				321,123.80
Total liabilities and fund equity				321,123.80

RECAPITULATION OF FUND BALANCE

	Budgeted	Actual	Variance
Appropriations	780,628.00	780,627.50	.50
Revenues	(780,628.00)	(780,628.00)	(.00)
Subtotal	.00	-.50	.50
Less: Adjustment for prior year encumbrances	(.00)	(.00)	--
Budgeted Fund Balance	.00	-.50	.50

PITTSGROVE TOWNSHIP BOARD OF EDUCATION MINUTES – FEBRUARY 23, 2015

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION

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**** PITTSGROVE TOWNSHIP SCHOOLS ****
DEBT SERVICE FUNDS - FUND 40

DRAFT

**Interim Statements Comparing
Budgeted Revenue with Actual to Date and
Appropriations with Expenditures and Encumbrances to Date
(For 6 month period ending December 31, 2014)**

REVENUES/SOURCES OF FUNDS		Budgeted Estimated	Actual to Date	Note: Over or (Under)	Unrealized Balance
40-1xxx	Revenue from Local sources DEBT SERVICE	503,085.00	503,085.00		.00
40-3xxx	Revenue from State sources TOTAL DEBT SERVICE FUND	277,543.00 780,628.00	277,543.00 780,628.00		.00 .00
EXPENDITURES					
		<u>Appropriations</u>	<u>Expenditures</u>	<u>Encumbrances</u>	<u>Available Balance</u>
40-701-510-XXX	REPAYMENT OF DEBT Repayment of Debt - Regular TOTAL DEBT SERVICE FUNDS	780,628.00 780,628.00	472,901.25 472,901.25	307,726.25 307,726.25	.50 .50

**REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION**

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**** PITTSGROVE TOWNSHIP SCHOOLS ****
DEBT SERVICE FUNDS - FUND 40

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**Schedule of Revenues
Actual Compared with Estimated
(For 6 month period ending December 31, 2014)**

	<u>Estimated</u>	<u>Actual</u>	<u>Unrealized</u>
40-1210	Revenue from Local Sources Local Tax Levy	503,085.00	503,085.00
	Total Revenues from Local Sources	503,085.00	503,085.00
40-3160	Revenues from State Sources Debt Service Aid Type II	277,543.00	277,543.00
	Total Local Repayment of Debt	780,628.00	780,628.00
	TOTAL REPAYMENT OF DEBT	780,628.00	780,628.00

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
**** PITTS GROVE TOWNSHIP SCHOOLS ****
DEBT SERVICE FUNDS - FUND 40

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Statement of Appropriations
Compared with Expenditures and Encumbrances
(For 6 month period ending December 31, 2014)

	Appropriations	Expenditures	Encumbrances	Available Balance
DEBT SERVICE FUNDS				
Regular Debt Service				
40-701-510-834 Interest on Bonds	250,628.00	127,901.25	122,726.25	.50
40-701-510-910 Redemption of Principal	530,000.00	345,000.00	185,000.00	.00
Total Regular Debt Service	780,628.00	472,901.25	307,726.25	.50
TOTAL DEBT SERVICE FUNDS	780,628.00	472,901.25	307,726.25	.50

Form A-140 5/27/93

REPORT OF THE TREASURER
TO THE BOARD OF EDUCATION
District of Pittsgrove
All Funds
For the Month Ending December 31, 2014

FUNDS	(1) Beginning Cash Balance	(2) Cash Receipts This Month	(3) Cash Disbursements This Month	(4) Ending Cash Balances
Governmental Funds				
1 General Fund - Fund 10	1,173,764.08	2,958,550.47	3,021,478.98	1,110,835.57
2 Special Revenue Fund - 20 (see page 2)	(56,681.57)	6,930.00	79,104.98	(128,856.55)
3 Capital Projects Fund - Fund 30	37,147.16	9.36	416.60	36,739.92
4 Debt Service Fund - Fund 40	(81,751.45)	41,923.75	0.00	(39,827.70)
5 Total Governmental Funds (Lines 1 thru 4)	1,072,478.22	3,007,413.58	3,101,000.56	978,891.24
6 Enterprise Fund	744,839.35	70,330.66	69,491.01	745,679.00
7 Total Governmental & Enterprise Funds	1,817,317.57	3,077,744.24	3,170,491.57	1,724,570.24
8 Food Service	103,253.24	36,868.25	90,705.10	49,416.39
9 SAC	65,763.85	10,472.45	11,945.47	64,290.83
10 Payroll	0.00	936,249.86	936,249.86	0.00
11 Payroll Agency	2,196.86	747,989.78	747,167.04	3,029.60
12 Total Trust & Agency Funds (Lines 9 thru 10)	2,196.86	1,684,249.64	1,683,416.90	3,029.60
13 Total All Funds (Lines 5, 6 and 10)	1,988,531.52	4,798,862.13	4,944,613.57	1,841,307.06

Prepared and Submitted By:

[Signature]
Treasurer of School Monies

2/10/2015
Date

Form A-149 - 5/27/93

District of Pittsgrove
Bank Reconciliation

Prepared By: JG
01/16/15

Bank Name	
Account Number	
Statement Date	12/31/2014
Fund/Funds	Summary - Funds 10, 20, 40, Enterprise
1 Balance per Bank	SEE PAGES 1-3
Reconciling Items	
Additions	
Deposits in Transit	
Date	Amount
2a	
2b	
2c	
2d	
2 Total D.D.T.'s	0.00
3 Total Additions	0.00
Deductions	
Outstanding Checks	
(Attach List)	
4	
5 Other (Explain)	
6 Total Deductions	0.00
7 Net Reconciling Items	0.00
8 Adjusted Balance per Bank as of	12/31/2014 Summary Pages 1-3 1,687,830.32
9 Balance per Board Secretary's Records as of	12/31/2014 PGS 4-7 0.00
Reconciling Items	
Additions	
Interest Earned	
Other (Explain)	
10	
11	
12 Total Additions	0.00
Deductions	
Bank Charges	
Other (Explain)	
13	
14	
15 Total Deductions	0.00
16 Net Reconciling Items	SUMMARY 0.00
17 Adjusted Board Secretary's Balance as of	12/31/2014 Pgs 4-7 1,687,830.32

* Line 8 MUST EQUAL line 17.
** If for general fund, special revenue fund, capital projects fund or debt service fund, must agree with amount per board secretary's report.

Form A-149 5/27/93
REPORT OF THE TREASURER
TO THE BOARD OF EDUCATION
District of Pittsgrove
Special Revenue Fund
For the Month Ending December 31, 2014

Cash Report				
	(1) Beginning Cash Balance	(2) Receipts This Month	(3) Disbursements	(4) Ending Cash Balance
SPECIAL REVENUE - FUND 20				
1	TRIM I INCL 5	(78,542.67)		(78,542.67)
2	TRIM I SA	(2,542.17)		(81,084.84)
3	TRIM IA	6,003.08		(75,081.76)
4	TRIM ID	0.00	1,170.10	(76,251.86)
5	TRIM IV	0.00	0.00	(76,251.86)
6	IDEA Part B	0.00	0.00	(76,251.86)
7	IDEA Part K	(32,722.20)		(108,974.06)
8	IDEA Part B 05-08	468.00		(108,506.06)
9	APPA IDEA BASIC	0.00		(108,506.06)
10	APPA IDEA PREK	0.00		(108,506.06)
11	APPA TITLE I	0.00		(108,506.06)
12	APPA TITLE I SA	0.00		(108,506.06)
13	CHARACTER ED	0.00		(108,506.06)
14	SALJMCCT GRANT - MILLER	481.33		(108,024.73)
15	H.E. SCORONONG	0.00		(108,024.73)
16	MENTORING	802.00		(107,222.73)
17	R.E.E.L.	0.00		(107,222.73)
18	INS AND SUCTEV 0912	6,465.00		(100,757.73)
19	INS INC GROUP 2014	5,755.00		(95,002.73)
20	SOUTH JERSEY ENERGY ART GRANT	90.53		(94,892.20)
21	VERNON UTILITY	1.11		(94,891.09)
22	PRE SCHOOL - BU	9245.00	6,000.00	(88,886.09)
23	ACCOUNTS PAYABLE - HENFIELD	3,395.00		(85,491.09)
24	ACCOUNTS PAYABLE - OLIVER	0.00		(85,491.09)
25	IDEA PREK PAYABLE	118.00		(85,373.09)
26	UNDEMAN AD	254.57		(85,118.52)
27	DUPLICATE CURRENT	20,000.48		(65,118.04)
		939		(64,179.04)
		(58,611.02)	6,800.00	(57,811.02)

27 Total Special Revenue (Line 1 thru 14)
(Must agree with line 2, page 1)

Form A-149 - 8/27/83

2/10/2015
11:56:56
Page 1 of 2

**** PITTSGROVE TOWNSHIP SCHOOLS ****
Outstanding checks as of 12/31/2014

SB420

Budget year: 2014-15

Account W/A: WARRANT ACCOUNT

Prepared By: JG
Date: 01/16/15

District of Pittsgrove
Bank Reconciliation

Bank Name	Bank of Elmer	Amount
Account Number	55-301476-8	907.89
Statement Date	12/31/2014	25.70
Fund/Ends	WARRANT ACCOUNT	3,227.04
1 Balance per Bank		1,633.00
Reconciling Items		1,976.00
Additions		979.40
Deposits in Transit		442.00
Dish		153.78
PAYROLL INT	24.06	300.00
AGENCY INT	23.63	2,552.59
Deductions		100.00
Total Additions		950.00
Outstanding Checks		1,581.04
(Attach List)		79.99
Outstanding EFT		97.00
Total Deductions		4,413.13
Net Reconciling Items		89.00
Adjusted Balance 12/31/2014		997.00
(135,406.49)		1,500.00
1,417,607.83		3,467.48
0.00		11,284.65
0.00		3,036.96
0.00		900.00
0.00		478.00
0.00		112.87
0.00		5,520.53
0.00		50.00
0.00		50.84
0.00		1,176.24
0.00		134.00
0.00		582.00
0.00		92.61
0.00		64.73
0.00		16,446.00
0.00		50.00
0.00		1,000.00
0.00		611.75
0.00		21.08
0.00		424.00
0.00		36,800.00

Voided 01/31/15

SB420 ***** PITTSBURGH TOWNSHIP SCHOOLS *****
Outstanding checks as of 12/31/2014

Budget year: 2014-15
Account WA: WARRANT ACCOUNT

Check#	Issued	Payee Name	Amount
76742	12/15/14	RAGAN, JASON	40.92
76746	12/15/14	SERVICE STATION SERVICE INC	1,098.03
76752	12/15/14	TOWNSHIP OF PITTSBURGH	28,060.00
76755	12/15/14	WILLIAMS, ANGELA	87.85
76757	12/31/14	RIBBONS EXPRESS INC.	1,427.00
Total checks:			135,454.10

Date: 01/16/15

District of Pittsburgh
Bank Reconciliation

Form A-149 - 5/27/83

Bank Name	Surquehanna	Account Number	10007605749	Statement Date	12/31/2014	Reconciling Items	12/31/2014	Net Reconciling Items	0.00
1 Balance per Bank									
Reconciling Items									
Additions									
Deposits in Transit									
Deductions									
Total Additions									
Total Deductions									
Adjusted Balance per Bank as of 12/31/2014									
0.00									
2 Balance per Board Secretary's Records as of 12/31/2014									
Reconciling Items									
Additions									
Interest Earned									
Other (Explain)									
Total Additions									
Deductions									
Bank Charges									
Other (Explain)									
Total Deductions									
Net Reconciling Items									
Adjusted Board Secretary's Balances as of 12/31/2014									
0.00									

District of Pittsgrove
Bank Reconciliation

Bank Name	Morgan Stanley
Account Number	171-0000-92258
Statement Date	12/31/2014
Fund/Funds	Cash Management
Special Revenue (Fund 20)	
1 Balance per Bank	270,022.49
Reconciling Items	
Additions	
Deposits in Transit	
2a	Date
2b	Amount
2c	
2d	
2	Total Deposits
3	Total Additions
Deductions	
Outstanding Checks	
4	(Attach List)
5	Other (Explain)
6	Total Deductions
7	Net Reconciling Items
8	Adjusted Balance per Bank as of 12/31/2014
9	Balance per Board Secretary's Records as of 12/31/2014
Reconciling Items	
Additions	
Interest Earned	
10	Other (Explain)
11	Total Additions
Deductions	
Bank Charges	
13	Other (Explain)
14	Total Deductions
15	Net Reconciling Items
16	
17	Adjusted Board Secretary's Balance as of 12/31/2014

District of Pittsgrove
Bank Reconciliation

Bank Name	Morgan Stanley
Account Number	171-0000-92258
Statement Date	12/31/2014
Fund/Funds	Cash Management
1 Balance per Bank	270,022.49
Reconciling Items	
Additions	
Deposits in Transit	
2a	Date
2b	Amount
2c	
2d	
2	Total Deposits
3	Total Additions
Deductions	
Outstanding Checks	
4	(Attach List)
5	Other (Explain)
6	Total Deductions
7	Net Reconciling Items
8	Adjusted Balance per Bank as of 12/31/2014
9	Balance per Board Secretary's Records as of 12/31/2014
Reconciling Items	
Additions	
Interest Earned	
10	Other (Explain)
11	Total Additions
Deductions	
Bank Charges	
13	Other (Explain)
14	Total Deductions
15	Net Reconciling Items
16	
17	Adjusted Board Secretary's Balance as of 12/31/2014

Form A-149 - 5/27/93

Prepared By: JG
Date: 01/16/15

District of Pittsgrove
Bank Reconciliation

Bank Name	
Account Number	
Statement Date	12/31/2014
Fund/Funds	Debt Service (Fund 40)
1 Balance per Bank	
Reconciling Items	
Additions	
Deposits in Transit	
Date	Amount
2a	
2b	
2c	
2d	
2	0.00
3	0.00
Deductions	
Outstanding Checks	
(Attach List)	
4	
5	
6	0.00
7	0.00
8 Adjusted Balance per Bank as of	0.00
9 Balance per Board Secretary's Records as of 12/31/2014 **	
Reconciling Items	
Additions	
Interest Earned	
Other (Explain)	
10	
11	
12	0.00
Deductions	
Bank Charges	
Other (Explain)	
13	
14	
15	0.00
16	0.00
17 Adjusted Board Secretary's Balance as of 12/31/2014 *	(39,827.70)

District of Pittsgrove
Bank Reconciliation

Prepared By: JG
Date: 01/16/15

Bank Name	
Account Number	
Statement Date	12/31/2014
Fund/Funds	General (Fund 10)
1 Balance per Bank	
Reconciling Items	
Additions	
Deposits in Transit	
Date	Amount
2a	
2b	
2c	
2d	
2	0.00
3	0.00
Deductions	
Outstanding Checks	
(Attach List)	
4	
5	
6	0.00
7	0.00
8 Adjusted Balance per Bank as of	0.00
9 Balance per Board Secretary's Records as of 12/31/2014 **	
Reconciling Items	
Additions	
Interest Earned	
Other (Explain)	
10	
11	
12	0.00
Deductions	
Bank Charges	
Other (Explain)	
13	
14	
15	0.00
16	0.00
17 Adjusted Board Secretary's Balance as of 12/31/2014 *	1,110,635.57

Form A-149 - 5/27/93

Prepared By: JG
Date: 01/16/15

District of Pittsgrove
Bank Reconciliation

Bank Name		
Account Number	12/31/2014	
Statement Date	Enterprise (Fund 50)	
Fund/Funds		
1 Balance per Bank		
Reconciling Items		
Additions		
Deposits in Transit		
Date		
Amount		
2a		
2b		
2c		
2d		
Total Debits	0.00	
Total Additions		0.00
Deductions		
Outstanding Checks		
(Attach List)		
Other (Explain)		
Total Deductions		0.00
Net Reconciling Items		
8 Adjusted Balance per Bank as of	12/31/2014	* 0.00
9 Balance per Board Secretary's Records as of	12/31/2014	** 745,679.00
Reconciling Items		
Additions		
Interest Earned		
Other (Explain)		
Total Additions		0.00
Deductions		
Bank Charges		
Other (Explain)		
Total Deductions		0.00
Net Reconciling Items		
17 Adjusted Board Secretary's Balance as of	12/31/2014	* 745,679.00

Form A-149 - 5/27/93

Prepared By: JG
Date: 01/16/15

District of Pittsgrove
Bank Reconciliation

Bank Name		
Account Number	12/31/2014	
Statement Date	Capital Projects (Fund 30)	
Fund/Funds		
1 Balance per Bank	See pages 9-10	
Reconciling Items		
Additions		
Deposits in Transit		
Date		
Amount		
2a		
2b		
2c		
2d		
Total Debits	0.00	
Total Additions		0.00
Deductions		
Outstanding Checks		
(Attach List)		
Outstanding EFT		
Total Deductions		0.00
Net Reconciling Items		
8 Adjusted Balance per Bank as of	12/31/2014	* 36,739.92
9 Balance per Board Secretary's Records as of	12/31/2014	** 36,739.92
Reconciling Items		
Additions		
Interest Earned		
Other (Explain)		
Total Additions		0.00
Deductions		
Bank Charges		
Other (Explain)		
Total Deductions		0.00
Net Reconciling Items		
17 Adjusted Board Secretary's Balance as of	12/31/2014	* 36,739.92

District of Pittsgrove
Bank Reconciliation

Bank Name	Elmer FNB
Account Number	56-301588-0
Statement Date	12/31/2014
Fund/Funds	SACC
1 Balance per Bank	66,297.89
Reconciling Items	
Additions	
Deposits in Transit	
Date	Amount
2a	
2b	
2c	
2d	
2 Total Deposits	0.00
3 Total Additions	0.00
Deductions	
Outstanding Checks	
4	2379
	62.52
	2380
	2381
	14.49
	2384
	455.14
5	
6 Total Deductions	534.04
7 Net Reconciling Items	(534.04)
8 Adjusted Balance per Bank as of 12/31/2014	65,763.85
9 Balance per Board Secretary's Records as of 12/31/2014	
Reconciling Items	
Additions	
Interest Earned	
Other (Explain)	
Total Additions	
Deductions	
Bank Charges	
Other (Explain)	
Total Deductions	
Net Reconciling Items	
10	
11	
12	0.00
13	
14	
15	0.00
16	
17 Adjusted Board Secretary's Balance as of 12/31/2014	64,290.83

District of Pittsgrove
Bank Reconciliation

Bank Name	Elmer FNB
Account Number	56-301466-9
Statement Date	12/31/2014
Fund/Funds	Food Services
1 Balance per Bank	56,565.09
Reconciling Items	
Additions	
Deposits in Transit	
Date	Amount
2a	
2b	52.25
2c	23.05
2d	
2 Total Deposits	75.30
3 Total Additions	75.30
Deductions	
Outstanding Checks	
4	2378
5	7,224.00
6	
7 Total Deductions	7,224.00
8 Adjusted Balance per Bank as of 12/31/2014	49,416.39
9 Balance per Board Secretary's Records as of 12/31/2014	
Reconciling Items	
Additions	
Interest Earned	
Other (Explain)	
Total Additions	
Deductions	
Bank Charges	
Other (Explain)	
Total Deductions	
Net Reconciling Items	
10	
11	
12	0.00
13	
14	
15	0.00
16	
17 Adjusted Board Secretary's Balance as of 12/31/2014	49,416.39

* Line 8 MUST EQUAL line 17.
** If for general fund, special revenue fund, capital projects fund or debt service fund, must agree with amount per board secretary's report.

Form A-149 - 5/27/93

Prepared By: JG
 Date: 01/18/15

PITTSGROVE TOWNSHIP BOARD OF EDUCATION MINUTES - FEBRUARY 23, 2015

District of Pittsgrove
 Bank Reconciliation

Bank Name	Elmer FNB				
Account Number	56-301475-0				
Statement Date	12/31/2014				
Fund/Funds	Payroll				
1	Balance per Bank	903.29			
Reconciling Items					
Additions					
2a	Deposits in Transit				
2b	Other				
2c					
2d					
2	Total Additions	0.00			
3	Total Deductions			0.00	
4	Outstanding Checks (Attach List)		879.21		
	Dec Int.		24.08		
6	Outstanding EFT				
7	Total Deductions			903.29	
8	Net Reconciling Items				
8	Adjusted Balance per Bank as of 12/31/2014				903.29
9	Balance per Board Secretary's Records as of 12/31/2014				0.00
Reconciling Items					
Additions					
10	Interest Earned				
11	Other (Explain)				
12	Total Additions			0.00	
Deductions					
13	Bank Charges				
14	Other (Explain)				
15	Total Deductions			0.00	
16	Net Reconciling Items				
17	Adjusted Board Secretary's Balance as of 12/31/2014				0.00

Check#	Issued	Payee Name	Amount
179881	06/29/12	CASSIDY, ERIC J	55.40
179948	07/13/12	O'BRIANT, ABIGAIL L.	54.37
181055	06/21/13	KATHLEEN BORODAEFF	290.33
181419	08/15/13	DENISE P. MOORE	27.78
182912	12/19/14	PETER P. MCEVOY	44.05
182918	12/19/14	JENNIFER L BATEMAN	67.73
182925	12/19/14	BEVERLY A. HIGINBOTHAM	57.73
182929	12/19/14	EILEEN K. SIEGEL	281.82
Total checks:			879.21

* Line 8 MUST EQUAL line 17.
 ** If for general fund, special revenue fund, capital projects fund or debt service fund, must agree with amount per board secretary's report.

District of Pittsgrove
Bank Reconciliation

Bank Name	Elmer FNB
Account Number	99-301486-7
For the Month Ending	12/31/2014
Fund/Agency	Agency

1	Balance per Bank				21,553.35
Reconciling Items					
Additions					
Deposits in Transit					
2a					
2b					
2c					
2d					
2	Total D.D.'s				
3	Total Additions			0.00	
Deductions					
Outstanding Checks (Attach List)					
4				18,500.22	
				23.53	
6	Total Deductions			18,523.75	
7	Net Reconciling Items				(18,523.75)
8	Adjusted Balance per Bank as of	12/31/2014			3,029.60
Balance per Board Secretary's Records as of					
12/31/2014					
Reconciling Items					
Additions					
Interest Earned					
10					
11	Other (Explain)				
12	Total Additions			0.00	
Deductions					
Bank Charges					
13					
14	Other (Explain)				
15	Total Deductions			0.00	
16	Net Reconciling Items				0.00
17	Adjusted Board Secretary's Balance as of	12/31/2014			3,029.60

* Line 8 MUST EQUAL line 17.
** If for general fund, special revenue fund, capital projects fund or debt service fund, must agree with amount per board secretary's report.

District of Pittsgrove
Bank Reconciliation

List of Outstanding Checks
Agency Payroll Account

For the Month Ending December 31, 2014

Page 13 (a)

Check #	Date	Amount
8160	12/20/2013	550.00
8333	11/14/2014	225.00
8335	11/26/2014	16,444.28
8337	11/26/2014	1,072.50
8338	11/26/2014	118.01
8339	11/26/2014	156.38
8340	11/26/2014	1,276.12
8341	11/26/2014	50.00
8342	11/26/2014	3,724.42
8343	11/26/2014	80.64
8344	11/26/2014	3,105.27
8345	11/26/2014	66.12
8346	11/26/2014	254.90
TOTAL		27,123.64

Revenue Program	Initial Anticipated	Cumulative Adjustments	Adjusted Anticipated	Received To Date	Receivable To Date	Total Revenue	Unrealized Balance
1210 LOCAL TAX LEVY							
000 UNDISTRIBUTED	9,296,979.00	.00	9,296,979.00	4,648,491.50	4,648,487.50	9,296,979.00	.00
1210 Revenue Totals:	9,296,979.00	.00	9,296,979.00	4,648,491.50	4,648,487.50	9,296,979.00	.00
1310 TUITION-INDIVIDUALS							
000 UNDISTRIBUTED	.00	.00	.00	.00	.00	.00	.00
424 OTH SUPP/AT-RISK PGM	.00	.00	.00	5,244.00	.00	5,244.00	-5,244.00
1310 Revenue Totals:	.00	.00	.00	5,244.00	.00	5,244.00	-5,244.00
1320 TUITION-IN STATE LEA							
000 UNDISTRIBUTED	3,134,727.00	.00	3,134,727.00	838,441.20	2,286,128.80	3,124,570.00	10,157.00
1320 Revenue Totals:	3,134,727.00	.00	3,134,727.00	838,441.20	2,286,128.80	3,124,570.00	10,157.00
1321 TUITION-OTHER GOVT							
000 UNDISTRIBUTED	.00	.00	.00	.00	.00	.00	.00
1321 Revenue Totals:	.00	.00	.00	.00	.00	.00	.00
1510 INTEREST-INVESTMENTS							
000 UNDISTRIBUTED	177,439.00	.00	177,439.00	3,350.09	.00	3,350.09	174,088.91
1510 Revenue Totals:	177,439.00	.00	177,439.00	3,350.09	.00	3,350.09	174,088.91
1511 INTEREST ON CAP RES							
000 UNDISTRIBUTED	.00	.00	.00	.00	.00	.00	.00
1511 Revenue Totals:	.00	.00	.00	.00	.00	.00	.00
1710 ADMISSIONS							
000 UNDISTRIBUTED	.00	.00	.00	8,648.70	.00	8,648.70	-8,648.70
1710 Revenue Totals:	.00	.00	.00	8,648.70	.00	8,648.70	-8,648.70
1950 SERVICES-OTHER LEAS							
000 UNDISTRIBUTED	.00	.00	.00	.00	.00	.00	.00
990L ELMER BOE	.00	.00	.00	.00	.00	.00	.00
990V SCSSD	.00	.00	.00	.00	.00	.00	.00
1950 Revenue Totals:	.00	.00	.00	.00	.00	.00	.00

Revenue Program	Initial Anticipated	Cumulative Adjustments	Adjusted Anticipated	Received To Date	Receivable To Date	Total Revenue	Unrealized Balance
1990 MISC							
000 UNDISTRIBUTED	.00	.00	.00	21,642.16	.00	21,642.16	-21,642.16
002 GCA RENT	.00	.00	.00	.00	.00	.00	.00
150 REG PRG-HOME INSTR.	.00	.00	.00	.00	.00	.00	.00
190 REG PRG-UNDISTRIB.	.00	.00	.00	.00	.00	.00	.00
425 OTHER ALTERN ED PROG	.00	.00	.00	.00	.00	.00	.00
1990 Revenue Totals:	.00	.00	.00	21,642.16	.00	21,642.16	-21,642.16
3116 SCHOOL CHOICE AID							
000 UNDISTRIBUTED	1,227,475.00	.00	1,227,475.00	484,354.80	726,532.20	1,210,887.00	16,588.00
3116 Revenue Totals:	1,227,475.00	.00	1,227,475.00	484,354.80	726,532.20	1,210,887.00	16,588.00
3121 CATG. TRANSPORT. AID							
000 UNDISTRIBUTED	729,154.00	.00	729,154.00	291,661.60	437,492.40	729,154.00	.00
3121 Revenue Totals:	729,154.00	.00	729,154.00	291,661.60	437,492.40	729,154.00	.00
3131 EXTRAORDINARY AID							
000 UNDISTRIBUTED	.00	.00	.00	161.00	.00	161.00	-161.00
3131 Revenue Totals:	.00	.00	.00	161.00	.00	161.00	-161.00
3132 CATG. SPECIAL ED AID							
000 UNDISTRIBUTED	837,197.00	.00	837,197.00	334,878.80	502,318.20	837,197.00	.00
3132 Revenue Totals:	837,197.00	.00	837,197.00	334,878.80	502,318.20	837,197.00	.00
3176 EQUALIZATION AID							
000 UNDISTRIBUTED	10,430,292.00	.00	10,430,292.00	4,172,116.80	6,258,175.20	10,430,292.00	.00
3176 Revenue Totals:	10,430,292.00	.00	10,430,292.00	4,172,116.80	6,258,175.20	10,430,292.00	.00
3177 CATG. SECURITY AID							
000 UNDISTRIBUTED	228,815.00	.00	228,815.00	91,534.00	137,281.00	228,815.00	.00
3177 Revenue Totals:	228,815.00	.00	228,815.00	91,534.00	137,281.00	228,815.00	.00
3178 ADJUSTMENT AID							
000 UNDISTRIBUTED	12,519.00	.00	12,519.00	4,381.65	8,137.35	12,519.00	.00
3178 Revenue Totals:	12,519.00	.00	12,519.00	4,381.65	8,137.35	12,519.00	.00

Fund 10: GENERAL FUND

Revenue Program	Initial Anticipated	Cumulative Adjustments	Adjusted Anticipated	Received To Date	Receivable To Date	Total Revenue	Unrealized Balance
3190 OTHER UNRESTRICTED							
000 UNDISTRIBUTED	29,120.00	.00	29,120.00	12,273.95	16,846.05	29,120.00	.00
3190 Revenue Totals:	29,120.00	.00	29,120.00	12,273.95	16,846.05	29,120.00	.00
3197 FT KINDERGARTEN AID							
000 UNDISTRIBUTED	.00	.00	.00	.00	.00	.00	.00
3197 Revenue Totals:	.00	.00	.00	.00	.00	.00	.00
3198 TARA AID							
000 UNDISTRIBUTED	.00	.00	.00	.00	.00	.00	.00
3198 Revenue Totals:	.00	.00	.00	.00	.00	.00	.00
4200 UNRESTR GRANT FED/ST							
000 UNDISTRIBUTED	27,184.00	.00	27,184.00	17,758.86	.00	17,758.86	9,425.14
4200 Revenue Totals:	27,184.00	.00	27,184.00	17,758.86	.00	17,758.86	9,425.14
10 Fund Totals:	26,130,901.00	.00	26,130,901.00	10,934,939.11	15,021,398.70	25,956,337.81	174,563.19

Fund 20: SPECIAL REVENUE FUNDS

Revenue Program	Initial Anticipated	Cumulative Adjustments	Adjusted Anticipated	Received To Date	Receivable To Date	Total Revenue	Unrealized Balance
1900 OTHER REVENUE-LOCAL							
018 SJ ENERGY ARTS GRANS	.00	50.53	50.53	50.53	.00	50.53	.00
1900 Revenue Totals:	.00	50.53	50.53	50.53	.00	50.53	.00
1920 DONATIONS-PRIVATE							
015 SALEM - MILLER GRANT	.00	461.33	461.33	461.33	.00	461.33	.00
017 VERIZON LITERACY	.00	1.00	1.00	1.00	.00	1.00	.00
1920 Revenue Totals:	.00	462.33	462.33	462.33	.00	462.33	.00
1990 MISC							
016C NJSBAIG 2012 SAFETY	.00	6,485.00	6,485.00	6,485.00	.00	6,485.00	.00
016D NJSIG 2013 SAFETY GR	.00	.00	.00	8,756.00	.00	8,756.00	-8,756.00
1990 Revenue Totals:	.00	6,485.00	6,485.00	15,241.00	.00	15,241.00	-8,756.00
3218 PRESCH AID/CARRYOVER							
218 PRESCHOOL EDUCATION	69,300.00	.00	69,300.00	27,720.00	41,580.00	69,300.00	.00
3218 Revenue Totals:	69,300.00	.00	69,300.00	27,720.00	41,580.00	69,300.00	.00
4401 TQE - MENTORING							
009 QTE - MENTORING	.00	902.00	902.00	902.00	.00	902.00	.00
4401 Revenue Totals:	.00	902.00	902.00	902.00	.00	902.00	.00
4411 NCLB TITLE I PART A							
231 NCLB TITLE I PART A	450,306.00	-96,857.00	353,449.00	.00	.00	.00	353,449.00
4411 Revenue Totals:	450,306.00	-96,857.00	353,449.00	.00	.00	.00	353,449.00
4420 IDEA PART B							
250 I.D.E.A. PART B	373,880.00	4,930.00	378,810.00	.00	.00	.00	378,810.00
4420 Revenue Totals:	373,880.00	4,930.00	378,810.00	.00	.00	.00	378,810.00
4423 IDEA PT B PRESCHOOL							
252 I.D.E.A. PRE-K	9,268.00	.00	9,268.00	.00	.00	.00	9,268.00
4423 Revenue Totals:	9,268.00	.00	9,268.00	.00	.00	.00	9,268.00

Fund 20: SPECIAL REVENUE FUNDS

<u>Revenue Program</u>	<u>Initial Anticipated</u>	<u>Cumulative Adjustments</u>	<u>Adjusted Anticipated</u>	<u>Received To Date</u>	<u>Receivable To Date</u>	<u>Total Revenue</u>	<u>Unrealized Balance</u>
4451 NCLB TITLE II-A							
272 NCLB TITLE II-A	41,400.00	-19,273.00	22,127.00	.00	.00	.00	22,127.00
272D TIIA 13-14 DEFERRED	.00	267.97	267.97	267.97	.00	267.97	.00
4451 Revenue Totals:	41,400.00	-19,005.03	22,394.97	267.97	.00	267.97	22,127.00
20 Fund Totals:	944,154.00	-103,032.17	841,121.83	44,643.83	41,580.00	86,223.83	754,898.00

SB780
 Budget year: 2014-15
 Acct period: December 2014
 Fund 30: CAPITAL PROJECTS FUNDS

**** PITTSGROVE TOWNSHIP SCHOOLS ****
 REVENUE SUMMARY REPORT

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 Page 6 of 8

<u>Revenue Program</u>	<u>Initial Anticipated</u>	<u>Cumulative Adjustments</u>	<u>Adjusted Anticipated</u>	<u>Received To Date</u>	<u>Receivable To Date</u>	<u>Total Revenue</u>	<u>Unrealized Balance</u>
1510 INTEREST-INVESTMENTS							
000 UNDISTRIBUTED	.00	.00	.00	55.56	.00	55.56	-55.56
1510 Revenue Totals:	.00	.00	.00	55.56	.00	55.56	-55.56
30 Fund Totals:	.00	.00	.00	55.56	.00	55.56	-55.56

SB780
 Budget year: 2014-15
 Acct period: December 2014
 Fund 40: DEBT SERVICE FUNDS

REVENUE SUMMARY REPORT

<u>Revenue Program</u>	<u>Initial Anticipated</u>	<u>Cumulative Adjustments</u>	<u>Adjusted Anticipated</u>	<u>Received To Date</u>	<u>Receivable To Date</u>	<u>Total Revenue</u>	<u>Unrealized Balance</u>
1210 LOCAL TAX LEVY							
701 DEBT SERVICE-REGULAR	503,085.00	.00	503,085.00	251,542.50	251,542.50	503,085.00	.00
1210 Revenue Totals:	503,085.00	.00	503,085.00	251,542.50	251,542.50	503,085.00	.00
3160 DEBT SERVICE AID							
701 DEBT SERVICE-REGULAR	277,543.00	.00	277,543.00	168,134.00	109,409.00	277,543.00	.00
3160 Revenue Totals:	277,543.00	.00	277,543.00	168,134.00	109,409.00	277,543.00	.00
40 Fund Totals:	780,628.00	.00	780,628.00	419,676.50	360,951.50	780,628.00	.00

SB780
 Budget year: 2014-15
 Acct period: December 2014

**** PITTSBURGH TOWNSHIP SCHOOLS ****
 REVENUE SUMMARY REPORT

	<u>Initial Anticipated</u>	<u>Cumulative Adjustments</u>	<u>Adjusted Anticipated</u>	<u>Received To Date</u>	<u>Receivable To Date</u>	<u>Total Revenue</u>	<u>Unrealized Balance</u>
Grand total:	27,855,683.00	-103,032.17	27,752,650.83	11,399,315.00	15,423,930.20	26,823,245.20	929,405.63

PITTSBORO TOWNSHIP BOARD OF EDUCATION MINUTES – FEBRUARY 23, 2015

Budget year: 2014-15
December 2014

**** PITTSBORO TOWNSHIP SCHOOLS ****

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TRANSFER STATUS REPORT

Line	Budget Category	Account	Original Budget	Prior year Encumbrances	Original budget for 10% Calc	Maximum Transfers	YTD Net Transfers	% Trans.	Remaining Allowable From	Remaining Allowable To
00770	Regular programs - Instruction	11-1XX-100-XXX	7,260,639.00		6,098.70	7,266,737.70	726,673.77	-178,064.00	-2.45	548,609.77
00780, 00790, 00800, 00881	Special Education, Basic Skills/ Remedial and Bilingual Instruction and Other Student Related and Extraordinary Support Services	11-2XX-100-XXX, 11-000-216,217	3,341,950.00	823.63	3,342,773.63	334,277.36	-14,086.00	-4.2	320,191.36	
00810	Vocational programs - Local - Instruction	11-3XX-100-XXX	.00	.00	.00	.00	.00		.00	
00820, 00830, 00840	School-Spon. Co/Extra-Curr. Activities, School Sponsored Athletics, and Other Instructional Programs - Instruction	11-4XX-XXX-XXX	404,035.00	.00	404,035.00	40,403.50	39,888.00	9.87	80,291.50	
00850	Community Services Programs/ Operations	11-800-330-XXX	.00	.00	.00	.00	.00		.00	
Undistributed Expenditures										
00860	Instruction	11-000-100-XXX	686,965.00	24,800.40	711,765.40	71,176.54	133,640.00	18.78	204,816.54	
00870, 00880, 00890, 00900, 00920	Student Support Services-Attendance and Social Work, Health, Other Support Svcs-Regular, Other Support Svcs-Special, Education Media Services/School Library	11-000-211,213, 218,219,222	1,941,695.00	151.29	1,941,846.29	194,184.62	38,118.75	1.96	232,303.37	
00910, 00921	Improvement of Instruction Services and Instructional Staff Training Services	11-000-221,223	509,926.00	531.98	510,457.98	51,045.79	9,671.25	1.89	60,717.04	
00930	Support Services - General Administration	11-000-230-XXX	586,287.00	17,247.50	603,534.50	60,353.45	5,000.00	.83	65,353.45	55,353.45
00940	Support Services - School Administration	11-000-240-XXX	1,080,659.00	343.80	1,081,002.80	108,100.28	30,450.00	2.82	138,550.28	77,650.28
00942	Central Svcs & Admin Info Technology	11-000-25X-XXX	729,571.00	4,659.82	734,230.82	73,423.08	-10,870.00	-1.48	62,553.08	84,293.08
00945	Increase in Maintenance Reserve	10-606	.00		.00					
00950	Operation and Maintenance of Plant Services	11-000-26X-XXX	2,901,089.00	52,427.98	2,953,516.98	295,351.69	-30,855.00	-1.04	284,496.69	
00960	Student Transportation Services	11-000-270-XXX	1,717,035.00	263.70	1,717,298.70	171,729.87	-13,950.00	-.81	157,779.87	
00965	Increase in Sale/LeaseBack and Emergency Reserves	10-605	.00	.00	.00	.00	.00		.00	
00970	Increase in Bus Advertising Reserve	10-610	.00		.00					
00971	Personal Services - Employee Benefits	11-XXX-XXX-2XX	4,794,251.00	.00	4,794,251.00	479,425.10	.00		479,425.10	
00980	Food Services	11-000-310-XXX	.00	.00	.00	.00	.00		.00	
01000	TOTAL GENERAL CURRENT EXPENSE		25,954,102.00	107,348.80	26,061,450.80	2,806,145.05	8,943.00			

SB583
Budget year: 2014-15
December 2014

**** PITTSBORO TOWNSHIP SCHOOLS ****

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TRANSFER STATUS REPORT

Line	Budget Category	Account	Original Budget	Prior year Encumbrances	Original budget for 10% Calc	Maximum Transfers	YTD Net Transfers	% Trans.	Remaining Allowable From	Remaining Allowable To
Capital Outlay										
01010	Increase in Capital Reserve	10-604	.00		.00					
01015	Interest Deposit to Capital Reserve	10-604	.00	.00	.00	.00	.00		.00	
01020	Equipment	12-XXX-XXX-73X	42,000.00	48,000.00	90,000.00	9,000.00	-22,895.00	-25.44	-13,895.00	
01030	Facilities Acquisition and Construction Services	12-000-4XX-XXX	284,261.00	.00	284,261.00	28,426.10	.00		28,426.10	
01035	Capital Reserve - Transfer to Capital Projects	12-000-4XX-931	.00	.00	.00	.00	.00		.00	
01036	Capital Reserve - Transfer to Debt Service	12-000-4XX-933	.00	.00	.00	.00	.00		.00	
01040	TOTAL CAPITAL OUTLAY		326,261.00	48,000.00	374,261.00	37,426.10	-22,895.00			
01230	TOTAL SPECIAL SCHOOLS		23,060.00	.00	23,060.00	2,306.00	13,952.00	60.50	16,258.00	
01235	Transfer of Funds to Charter Schools	10-000-100-56X	27,478.00	.00	27,478.00	2,747.80	.00		2,747.80	
01236	General Fund Contribution to Whole School Reform	10-000-520-930	.00	.00	.00	.00	.00		.00	
	GENERAL FUND GRAND TOTAL		26,330,901.00	165,348.80	26,486,249.80	2,648,624.95	.00			

Transfers dated from 01/15/15 to 01/15/15

Date	Description	Amount	Remarks
01/15/15	Transfer from 11-000 -213 -100 -25-PMS UNIDISTRIBUTED HEALTH SERVICES SALARIES	61.00	TRANSFER
01/15/15	Transfer from 11-130 -100 -101 -25-PMS REG PRG-GRADES 6-8 INSTRUCTION SALARIES-TEACHERS	4,900.00	TRANSFER
01/15/15	Transfer from 11-000 -217 -320B-26-CST UNIDISTRIBUTED EXTRAORDINARY SERV PURCH. CONTRACT SUBS	1,444.40	
01/15/15	Transfer from 11-000 -217 -320B-26-CST UNIDISTRIBUTED EXTRAORDINARY SERV PURCH. CONTRACT SUBS	1,256.00	
01/15/15	Transfer from 11-000 -217 -320B-26-CST UNIDISTRIBUTED EXTRAORDINARY SERV PURCH. CONTRACT SUBS	607.20	
01/15/15	Transfer from 11-209 -100 -320A-26-CST SP ED-BEHAVIORAL INSTRUCTION PURCH PROF ED- AIDES	4,210.00	TRANS TO OTHER LOCATIONS
01/15/15	Transfer from 11-000 -100 -562 -00-CST UNIDISTRIBUTED INSTRUCTION TUITION-LEA-SPECIAL	4,800.00	TRANSFER
01/15/15	Transfer from 11-140 -100 -101 -26-SHS REG PRG-GRADES 9-12 INSTRUCTION SALARIES-TEACHERS	5,400.00	TRANS TEACHER SALARIES
01/15/15	Transfer from 11-000 -218 -600 -26-SHS UNIDISTRIBUTED GUIDANCE SERVICES SUPPLIES & MATERIALS	135.00	TRANSFER
01/15/15	Transfer from 11-000 -218 -600 -22-OES UNIDISTRIBUTED GUIDANCE SERVICES SUPPLIES & MATERIALS	190.00	TRANSFER
01/15/15	Transfer from 11-000 -218 -600 -26-SHS UNIDISTRIBUTED GUIDANCE SERVICES SUPPLIES & MATERIALS	620.00	TRANSFER

Transfers dated from 01/15/15 to 01/15/15

Date	Description	Amount	Remarks
01/15/15	Transfer from 11-140 -100 -101 -26-SHS REG PRG-GRADES 9-12 INSTRUCTION SALARIES-TEACHERS	2,700.00	TRANS SALARY INCREASE
01/15/15	Transfer from 11-000 -100 -562 -00-CST UNIDISTRIBUTED INSTRUCTION TUITION-LEA-SPECIAL	7,500.00	TRANSFER
01/15/15	Transfer from 11-000 -219 -592X-00-CST UNIDISTRIBUTED CHILD STUDY TEAM PURCH. SERV. COPIER	900.00	TRANSFER
01/15/15	Transfer from 11-000 -221 -105A-00-CUR UNIDISTRIBUTED IMPROV. INSTRUCTION SAL. SEC. OVERTIME	100.00	TRANSFER
01/15/15	Transfer from 11-140 -100 -101 -26-SHS REG PRG-GRADES 9-12 INSTRUCTION SALARIES-TEACHERS	900.00	TRANS SALARY INCREASE
01/15/15	Transfer from 11-000 -251 -831 -00-BUS UNIDISTRIBUTED CENTRAL SERVICES INTEREST-CURR LOANS	4,161.00	TRANS DUE TO INCREASE
01/15/15	Transfer from 11-000 -251 -831 -00-BUS UNIDISTRIBUTED CENTRAL SERVICES INTEREST-CURR LOANS	1,125.00	TRANSFER
01/15/15	Transfer from 11-000 -262 -100A-00-OPR UNIDISTRIBUTED CUSTODIAL SERVICES SALARY - OT/EXTRA HR	10,500.00	TRANSFER
01/15/15	Transfer from 11-000 -262 -100A-00-OPR UNIDISTRIBUTED CUSTODIAL SERVICES SALARY - OT/EXTRA HR	8,120.00	TRANSFER
01/15/15	Transfer from 11-000 -270 -161 -00-TRN UNIDISTRIBUTED STUDENT TRANS. SAL TRANS SPECIAL	55,000.00	TRANS TO OTHER TYPE
01/15/15	Transfer from 11-000 -270 -161 -00-TRN UNIDISTRIBUTED STUDENT TRANS. SAL TRANS SPECIAL	6,050.00	TRANSFER TO OTHER TYPE

Transfers dated from 01/15/15 to 01/15/15

Date	Description	Amount	Remarks
01/15/15	Transfer from 11-110 -100 -101 -21-NES REG PRG-KINDERGARTEN INSTRUCTION SALARIES-TEACHERS	52,370.00	TRANS TO FOLLOW TEACHER
01/15/15	Transfer from 11-130 -100 -101 -25-PMS REG PRG-GRADES 6-8 INSTRUCTION SALARIES-TEACHERS	17,050.00	TRANS TO FOLLOW TEACHER
01/15/15	Transfer from 11-209 -100 -101 -25-CST SP ED-BEHAVIORAL INSTRUCTION SALARIES-TEACHERS	8,300.00	TRANSFER FOR SALARIES
01/15/15	Transfer from 11-209 -100 -101 -25-CST SP ED-BEHAVIORAL INSTRUCTION SALARIES-TEACHERS	50.00	TRANSFER
01/15/15	Transfer from 11-214 -100 -106S-22-CST SP ED-AUTISM INSTRUCTION SAL OTH INSTR SUMMER	180.00	TRANSFER
01/15/15	Transfer from 11-140 -100 -101 -26-SHS REG PRG-GRADES 9-12 INSTRUCTION SALARIES-TEACHERS	5,800.00	TRANS TO OTHER SALARY LOC
01/15/15	Transfer from 11-401 -100 -600 -26-SHS CO-CURR & EXTRA-CURR INSTRUCTION SUPPLIES & MATERIALS	210.00	TRANSFER
01/15/15	Transfer from 11-190 -100 -320T-21-NES REG PRG-UNDISTRIB. INSTRUCTION PURCH PROF ED- SUBS	450.00	TRANSFER

1/21/2015
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**** PITTSBORO TOWNSHIP SCHOOLS ****
BOARD PAYMENT APPROVAL LIST

SB240
Budget year: 2014-15
Batch number: P 067
Period: January 2015
Bank account WA: WARRANT ACCOUNT
Vendor Name

Check#	Description	P.O. Number	Amount
76865	DIST INSURANCE	13-15	42,595.00
76866	FED TAX UPDATE COURS	1242-15	160.00
Total:			42,755.00

UTICA NATIONAL INSURANCE GROUP
WARNER & COMPANY

I hereby certify that I have examined the bills covered by the above listed warrants and found them to be in order for payment in accordance with Board of Education policy and N.J.S. 18A:19 et seq.

Signature

PITTSBORO TOWNSHIP BOARD OF EDUCATION MINUTES FEBRUARY 23, 2015

SB240 2014-15 P 068
January 2015
WARRANT ACCOUNT

PITTSBORO TOWNSHIP SCHOOLS
BOARD PAYMENT APPROVAL LIST

PITTSBORO TOWNSHIP SCHOOLS
BOARD PAYMENT APPROVAL LIST

Vendor Name	Check#	Description	P.O. Number	Amount
ALPINE CONSULTING INC.	76868	DIGITIZING OF DOC.	1797-14	8,860.45
ALPINE CONSULTING INC.	76868	IMAGE SILO	957-15	900.00
ARCHBISHOP DAMIANO SCHOOL	76869	TUITION	17-15	14,490.36
B-SAFE INC.	76870	MONITORING	921-15	473.83
B-SAFE INC.	76870	SUPPLIES	940-15	1,319.60
BRETT DINOVI & ASSOC. LLC	76871	WORKSHOP	896-15	90.00
CENGAGE LEARNING	76872	OTHER PURCHASED SERV	495-15	50.00
COLLEGE BOARD/ANNUAL CONF	76873	JULY AP CONFERENCE	351-15	1,490.00
CONSTELLATION NEW ENERGY INC	76874	ELECTRIC PROVIDER	6-15	19,946.90
E W BOSTWICK INC	76875	MAINT SUPPLIES	31-15	180.20
GCA SERVICES GROUP	76876	12/14-6/15 CUST SERV	4023-15	94,279.86
GLOBAL COMPLIANCE NETWORK, INC	76877	ONLINE TUTORIALS	832-15	1,400.00
HARCOURT INC.	76878	ELMER SCHOOL ADGENDA	413-15	821.84
HARCOURT INC.	76879	OS AGENDAS	414-15	1,126.56
HEINEMANN LIBRARY	76879	STOPWATCH	1136-15	33.50
HORIZON BS/BS OF NJ COBRA	76880	COBRA PAYMENTS	55-15	758.56
HOUGHTON MIFFLIN HARCOURT	76881	SUPPLIES - WORKBOOKS	449-15	5,923.21
INFO-GRAPHIX SYSTEMS INC.	76882	W-2'S & 1099 FORMS	1118-15	640.83
INTERLINE BRANDS INC.	76883	GENERAL SUPPLIES	677-15	1,387.32
INTERLINE BRANDS INC.	76883	TISSUE/BAGS	822-15	496.30
J W PEPPER AND SON INC	76884	SUPPLIES	486-15	1,145.89
K-LOG INC.	76885	SUPPLIES	951-15	377.32
LAKESHORE LEARNING MATERIALS	76886	SUPPLIES	5187-15	8.99
LARC SCHOOL	76887	TUITION	1775-14	7,330.85
LARC SCHOOL	76887	TUITION-PRIV-IN NJ	418-15	16,723.44
MISSION ONE EDUC. STAFFING	76888	DISTRICT AIDES	3000-15	65,827.57
MISSION ONE EDUC. STAFFING	76888	JUNE ELMER AIDES	3001-15	3,766.00
NEFF MOTIVATION INC.	76889	ATHLETIC AWARDS	1065-15	264.03
NETCHEMIA	76890	ANN FEE RECRUIT/HIRE	768-15	1,470.00
PEARSON	76891	TEXTBOOKS	575-15	8,350.27
PEARSON	76891	TEXTBOOKS	656-15	2,959.24
PITNEY BOWES INC	76892	POSTAGE MACHINE	27-15	2,247.00
OC LABS, INC.	76893	PURCH PROF/TECH SERV	452-15	412.00
SCHOOL HEALTH CORPORATION	76894	SUPPLIES & MATERIALS	5169-15	1,389.16
SCHOOL HEALTH CORPORATION	76894	SUPPLIES & MATERIALS	5172-15	275.39
SOURCE 4 TEACHERS	76895	NOV DIST SUBS	3503-15	20,528.92
SOURCE 4 TEACHERS	76895	DEC DIST SUBS	3504-15	21,508.73
SOUTH JERSEY MEDIA GROUP	76896	LEGAL ADS/NOTICES	71-15	1,400.00
SUCCESSORIES	76897	POSTERS	707-15	977.70
THE NEFF COMPANY	76898	ATHLETIC LETTERS/CER	759-15	1,290.96
VERIZON	76899	NORMA LAND LINE	26-15	127.13
Total:				337,748.73

I hereby certify that I have examined the bills covered by the above listed warrants and found them to be in order for payment in accordance with Board of Education policy and N.J.S. 18A:19 et seq.

[Signature]

PITTS GROVE TOWNSHIP BOARD OF EDUCATION MINUTES – FEBRUARY 23, 2015

**** PITTS GROVE TOWNSHIP SCHOOLS ****
BOARD PAYMENT APPROVAL LIST

Budget year: 2014-15
Batch number: P 069
Period: December 2014
Bank account FS: FOOD SERVICE

Vendor Name	Check#	Description	P.O. Number	Amount
EDVOGATE	2378	SERVICES	4020015	\$ 7,224.00
SSODEXHO	2379	SERVICES	900000-15	77,694.79
HEARTLAND PRINT SYSTEMS	2380	SOFTWARE	734-15	5,786.3
				90,705.10

**** PITTS GROVE TOWNSHIP SCHOOLS ****
BOARD PAYMENT APPROVAL LIST

Budget year: 2014-15
Batch number: P 070
Period: December 2014
Bank account CS: COMMUNITY SCHOOL

Vendor Name	Check#	Description	P.O. Number	Amount
BOTTINOS	2390	SACC SUPPLIES	680023-15	380.01
EDMONDS, ROSELLEN	2388	SACC SUPPLIES	680021-15	30.41
MURRAY, VALERIE	2389	SACC SUPPLIES	680022-15	75.60
PITTS GROVE TWP SCHOOLS	2386	OCT SAL/FICA	680019-15	11,294.03
SOUTH JERSEY PAPER PRODUCTS	2385	SACC SUPPLIES	680018-15	112.19
VERIZON	2387	SACC TELEPHONE	680020-15	53.23
Total:				11,945.47

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Signature: [Handwritten Signature]

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Signature: [Handwritten Signature]

PITTSBORO TOWNSHIP BOARD OF EDUCATION MINUTES – FEBRUARY 23, 2015

**** PITTSBORO TOWNSHIP SCHOOLS ****
BOARD PAYMENT APPROVAL LIST

SB240 Budget year: 2014-15
Batch number: P 071
Period: January 2015
Bank account WA: WARRANT ACCOUNT

Vendor Name	Check#	Description	P.O. Number	Amount
DUBOIS, YVETTE	76903	DIR CURWINSTR PC	41-15	89,006
HERFF JONES INC.	76904	REISSUE CK 75876	1381-14	2,552.50
MISSION ONE EDUC. STAFFING	76905	DISTRICT AIDES	3000-15	69,334.48
MISSION ONE EDUC. STAFFING	76905	ELMER INSTR AIDES	3002-15	2,449.20
Total:				74,425.33

**** PITTSBORO TOWNSHIP SCHOOLS ****
BOARD PAYMENT APPROVAL LIST

SB240 Budget year: 2014-15
Batch number: P 072
Period: January 2015
Bank account WA: WARRANT ACCOUNT

Vendor Name	Check#	Description	P.O. Number	Amount
AT & T MOBILITY	76906	WIRELESS FAN03504112	11-15	8,258.65
Total:				8,258.65

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[Signature]

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[Signature]

PITTSGROVE TOWNSHIP BOARD OF EDUCATION MINUTES – FEBRUARY 23, 2015

SB240
 Budget year: 2014-15
 Batch number: P 073
 Period: December 2014
 Bank account CA: CAPITAL
 Vendor Name
 SUSQUEHANNA MUNICIPAL FINANCE
 Total: 416.60

**** PITTSGROVE TOWNSHIP SCHOOLS ****
 BOARD PAYMENT APPROVAL LIST
 Budget year: 2014-15
 Batch number: P 073
 Period: December 2014
 Bank account WA: WARRANT ACCOUNT
 Vendor Name
 SUSQUEHANNA MUNICIPAL FINANCE
 Total: 100.15

Check#	Description	P.O. Number	Amount
None	SUSQUEHANNA BANK FEE	1320-15	416.60
			416.60

Check#	Description	P.O. Number	Amount
None	SUSQUEHANNA BANK FEE	1320-15	100.15
			100.15

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[Signature]

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[Signature]

**** PITTSBORO TOWNSHIP SCHOOLS ****
BOARD PAYMENT APPROVAL LIST

SB240 Budget year: 2014-15
Batch number: P 074
Period: January 2015
Bank account WA: WARRANT ACCOUNT

Vendor Name	Check#	Description	P.O. Number	Amount
GROSS PAYROLL	None	BOARD SH FICA	46-15	14,028.49
GROSS PAYROLL	None	FICA TPAF	47-15	40,762.56
GROSS PAYROLL	None	DCRP BD MATCH/LIFE I	48-15	726.93
GROSS PAYROLL	None	UNEMPLOYMENT	70-15	4,036.87
GROSS PAYROLL	None	CONTRACTED PAY	200-15	697,304.79
GROSS PAYROLL	None	NON-CONTRACTED PAY	214-15	51,550.33

Total:

808,409.99

**** PITTSBORO TOWNSHIP SCHOOLS ****
BOARD PAYMENT APPROVAL LIST

SB240 Budget year: 2014-15
Batch number: P 075
Period: January 2015
Bank account WA: WARRANT ACCOUNT

Vendor Name	Check#	Description	P.O. Number	Amount
GROSS PAYROLL	None	BOARD SH FICA	46-15	7.71
GROSS PAYROLL	None	FICA TPAF	47-15	5,804.10
GROSS PAYROLL	None	CONTRACTED PAY	200-15	75,968.65

Total:

81,780.46

I hereby certify that I have examined the bills covered by the above listed warrants and found them to be in order for payment in accordance with Board of Education policy and N.J.S. 18A:19 et seq.

Stephen R. P. Abdell

I hereby certify that I have examined the bills covered by the above listed warrants and found them to be in order for payment in accordance with Board of Education policy and N.J.S. 18A:19 et seq.

Stephen R. P. Abdell

PITTSBORO TOWNSHIP BOARD OF EDUCATION MINUTES – FEBRUARY 23, 2015

SB240
Budget year: 2014-15
Batch number: P 076
Period: January 2015
Bank account: WA: WARRANT ACCOUNT

***** PITTSBORO TOWNSHIP SCHOOLS *****
BOARD PAYMENT APPROVAL LIST

SB240
Budget year: 2014-15
Batch number: P 076
Period: January 2015
Bank account: WA: WARRANT ACCOUNT

2/10/2015
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***** PITTSBORO TOWNSHIP SCHOOLS *****
BOARD PAYMENT APPROVAL LIST

SB240
Budget year: 2014-15
Batch number: P 077
Period: January 2015
Bank account: WA: WARRANT ACCOUNT

Vendor Name	Description	Check#	P.O. Number	Amount
GROSS PAYROLL	BOARD SH FICA	None	46-15	11,208.26
GROSS PAYROLL	FICA TPAF	None	47-15	40,726.26
GROSS PAYROLL	DCRP BD MATCH/LIFE I	None	48-15	411.26
GROSS PAYROLL	DISAB INS/ANNUITIES	None	64-15	3,041.90
GROSS PAYROLL	CONTRACTED PAY	None	200-15	696,512.71
GROSS PAYROLL	NON-CONTRACTED PAY	None	215-15	15,686.79
Total:				767,587.18

Vendor Name	Description	Check#	P.O. Number	Amount
POSTAGE BY PHONE SYSTEM	POSTAGE METER	None	63-15	821.00
STATE OF N.J. HEALTH	PERS HEALTH INS	None	50-15	89,515.26
STATE OF N.J. HEALTH	TPAF HEALTH INS	None	51-15	237,625.26
STATE OF N.J. HEALTH	REITREE HEALTH BENE	None	52-15	1,771.60
TD EQUIPMENT FINANCE, INC.	ENERGY RETROFIT	None	59-15	8,406.76
US BANK	SERIES 2009 BONDS	None	57-15	103,245.00
Total:				441,384.88

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Suzanne K. Tap Abell

I hereby certify that I have examined the bills covered by the above listed warrants and found them to be in order for payment in accordance with Board of Education policy and N.J.S. 18A:19 et seq.

Suzanne K. Tap Abell

PITTSBORO TOWNSHIP BOARD OF EDUCATION MINUTES - FEBRUARY 23, 2015

**** PITTSBORO TOWNSHIP SCHOOLS ****
BOARD PAYMENT APPROVAL LIST

SB240 Budget year: 2014-15
Batch number: P 078
Period: February 2015
Bank account WA: WARRANT ACCOUNT

Vendor Name	Check#	Description	P.O. Number	Amount
ALTMAN, JUSTIN	76908	TRANS REIMB	1012-15	884.00
BERARDELLI, PAUL	76909	TRANS REIMB	995-15	884.00
BERGER, JANE	76910	TRANS REIMB	993-15	884.00
BIAGI, DIANE	76911	TRANS REIMB	980-15	442.00
BIFULCO, JENNIFER	76912	TRANS REIMB	974-15	442.00
BOWE, KAREN	76913	TRANS REIMB	981-15	442.00
BRILES, MICHELLE	76914	TRANS REIMB	991-15	442.00
BROWN, LYNNE	76915	TRANS REIMB	965-15	1,768.00
BRUMBAUGH, SEAN	76916	TRANS REIMB	1002-15	884.00
BURGER, MELISSA	76917	TRANS REIMB	1001-15	884.00
COHN, RHONDA	76918	TRANS REIMB	1232-15	442.00
COLE, JACOB	76919	TRANS REIMB	982-15	884.00
DEMORE, JANE	76920	TRANS REIMB	990-15	442.00
DESIERE, PAIGE	76921	TRANS REIMB	976-15	442.00
DOBSON, ARRET	76922	TRANS REIMB	971-15	884.00
EASTERWOOD, DESIREE	76923	TRANS REIMB	966-15	442.00
FLYNN, LISA	76924	TRANS REIMB	999-15	442.00
FOSTER, ANDREA	76925	TRANS REIMB	985-15	884.00
FRANCIS, DANN	76926	TRANS REIMB	978-15	442.00
GUYTON, GIA	76927	TRANS REIMB	975-15	442.00
HANNAH, JANET	76928	TRANS REIMB	1013-15	442.00
HOFFMAN, DONNA	76929	TRANS REIMB	1011-15	884.00
HSUEH, JINGLE	76930	TRANS REIMB	979-15	442.00
KONYAK, BRENDA	76931	TRANS REIMB	988-15	442.00
LAUMER, CHRISTINA	76932	TRANS REIMB	987-15	1,768.00
MACAULEY, RONALD	76933	TRANS REIMB	1009-15	442.00
MASLANIK, KELLY	76934	TRANS REIMB	983-15	442.00
MAXWELL SR., THOMAS	76935	TRANS REIMB	996-15	884.00
NEWCOMB, JILL	76936	TRANS REIMB	968-15	442.00
NEWCOMB, JILL	76936	TRANS REIMB	994-15	442.00
PUGLIA, KEVIN	76937	TRANS REIMB	1007-15	442.00
RAUBE, APRIL	76938	TRANS REIMB	1000-15	884.00
RODGERS, MEGAN	76939	TRANS REIMB	964-15	442.00
SAMPLE, NICOLE	76940	TRANS REIMB	997-15	442.00
SIMMS, SHARON	76941	TRANS REIMB	972-15	442.00
SOCHA, VICKI	76942	TRANS REIMB	998-15	884.00
THOMPSON, MICHAEL	76943	TRANS REIMB	1010-15	442.00
TISDALE, MELISSA	76944	TRANS REIMB	969-15	442.00
TRAVALINE, MARISSA	76945	TRANS REIMB	967-15	442.00
TURNER, MS. DEBORAH	76946	TRANS REIMB	1004-15	442.00
WANALISTA, SANDRA	76947	TRANS REIMB	984-15	442.00

**** PITTSBORO TOWNSHIP SCHOOLS ****
BOARD PAYMENT APPROVAL LIST

SB240 Budget year: 2014-15
Batch number: P 078
Period: February 2015
Bank account WA: WARRANT ACCOUNT

Vendor Name	Check#	Description	P.O. Number	Amount
WILLIAMS, BEVERLY	76948	TRANS REIMB	1003-15	442.00
Total:				26,520.00

I hereby certify that I have examined the bills covered by the above listed warrants and found them to be in order for payment in accordance with Board of Education policy and N.J.S. 18A:19 et seq.

[Signature]

PITTSBORO TOWNSHIP BOARD OF EDUCATION MINUTES FEBRUARY 23, 2015

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SB240 Budget year: 2014-15 ***** PITTSBORO TOWNSHIP SCHOOLS ***** BOARD PAYMENT APPROVAL LIST

Batch number: P 079 Period: February 2015 Bank account 'WA: WARRANT ACCOUNT

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SB240 Budget year: 2014-15 ***** PITTSBORO TOWNSHIP SCHOOLS ***** BOARD PAYMENT APPROVAL LIST

Batch number: P 079 Period: February 2015 Bank account 'WA: WARRANT ACCOUNT

Vendor Name	Check#	Description	P.O. Number	Amount
A P SCHALICK ATHLETIC	76950	ATH. FUND	1332-15	20,000.00
ACE PLUMBING AND ELECTRIC	76951	LAMPS, FLANGE	1052-15	315.44
ACE PLUMBING AND ELECTRIC	76951	HS WATER CIRCULATOR	1194-15	619.85
ACE PLUMBING AND ELECTRIC	76952	ELMER WATER HEATER	1240-15	110.47
ALL AMERICAN SPORTS CORP	76952	FB HELMET	917-15	470.82
ALTERNATIVE MICROGRAPHICS INC.	76953	2013 STUD. RECORDS	1231-15	622.24
APPEL FARM ARTS & MUSIC CENTER	76954	MUSIC PROGRAM	4004-15	3,721.50
APPLIANCES PLUS, INC.	76955	MICROWAVE/REFRIGERAT	1190-15	484.00
ARAMARK UNIFORM SERVICES	76956	UNIFORMS	909-15	353.80
ARAMARK UNIFORM SERVICES	76956	UNIFORMS	910-15	3,317.70
ASSOC OF BEHAVIOR & CURRICULUM	76957	CONSULTING SERVICES	4025-15	2,805.00
AT & T MOBILITY	76958	WIRELESS FAN03504112	11-15	1,672.85
AT & T MOBILITY	76958	WIRELESS FAN05422866	12-15	1,074.18
ATLANTIC CITY ELECTRIC	76959	DISTRIC ELECTRIC	5-15	27,164.11
BOCCELLI, GEORGEANA	76960	JAN MILEAGE	1331-15	29.61
BRIDGETON MOTOR PARTS	76961	TRANS SUPPLIES	4007-15	4,921.64
BUREAU OF ED AND RESEARCH	76962	1/9 WORKSHOP	1131-15	235.00
CANON BUSINESS SOLUTION INC	76963	STAPLES	1211-15	203.00
CAVALCADE OF BANDS	76964	OTHER PURCHASED SERV	516-15	275.00
CHASSIER, JANICE	76965	JAN MILEAGE	1326-15	42.16
CM3 BUILDING SOLUTIONS, INC.	76966	BATTERY 12V	1275-15	80.00
COLEMAN ELECTRIC INC	76967	MS FLAG POLE WIRE	1276-15	1,158.40
COLEMAN ELECTRIC INC	76967	CK & REPAIR SITE LIG	1277-15	1,800.76
COLLEGE BOARD/AP ANNUAL CONF	76968	JULY AP CONFERENCE	351-15	620.00
COLLINS-CARDONA, JOELLEN	76969	FALL NEWSLETTER	1321-15	200.00
CONNOR STRONG & BUCKELEW INC	76970	ABDILL BOND RENEWAL	1189-15	658.00
CUMBERLAND CAPE ATLANTIC YMCA	76971	FEE POOL	952-15	2,470.00
DEAVER, MICHELLE	76972	JAN MILEAGE	1330-15	21.70
DOBSON TURF MANAGEMENT LLC	76973	SNOW PLOW PARTS	1256-15	82.00
DOBSON TURF MANAGEMENT LLC	76973	SNOW PLOW PART	1265-15	103.00
DUBOIS, YVETTE	76974	PD SUPPLIES	1324-15	36.31
E W BOSTWICK INC	76975	MAINT SUPPLIES	31-15	3,202.08
EIRC/LRC	76976	11/21 WORKSHOP	941-15	278.00
EIRC/LRC	76976	NJ NETWORK CLOSE GAP	1085-15	1,800.00
FAIRCHILD, GOLDA	76977	MEDICARE INS.	354-15	629.40
FAZZIO MACHINE & STEEL INC.	76978	PARTS SALT SPREADER	1078-15	550.00
FAZZIO MACHINE & STEEL INC.	76978	HS DOOR REPAIR	1314-15	151.92
FEA/NJ ELITE	76979	PREP FOR PARCC	1225-15	149.00
FISHER SCIENCE EDUCATION	76980	SUPPLIES	5139-15	304.03
FOLLETT LIBRARY RESOURCES	76981	SUPPLIES	898-15	5,606.24
FOLLETT SCHOOL SOLUTIONS INC	76982	BOOKS AND AV	945-15	2,096.17

Vendor Name	Check#	Description	P.O. Number	Amount
G & K SERVICES, INC.	76983	JAN MATS/MOPS	1279-15	1,046.93
G & K SERVICES, INC.	76983	NOV MAT/MOP	1280-15	135.37
G & K SERVICES, INC.	76983	CLEANING/REPAIR/MAIN	4009-15	366.10
GOODE, GLORIA E	76984	MEDICARE INS.	356-15	629.40
HENRY SCHEIN INC.	76985	SUPPLIES & MATERIALS	5171-15	109.12
HENRY SCHEIN INC.	76985	SUPPLIES & MATERIALS	5173-15	31.15
INSTITUTE FOR EDUCATIONAL DEV	76986	12/15 WORKSHOP	929-15	229.00
INTERLINE BRANDS INC.	76987	GATOR SHOES	566-15	928.50
INTERLINE BRANDS INC.	76987	CUSTODIAL SPLYS	1195-15	1,239.80
KRAMOS CORPORATION	76988	OTHER PURCHASED SERV	459-15	3,823.55
LEARNING A-Z	76989	SUBSCRIPTIONS	1171-15	189.90
LIPMAN ANTONELLI BATT GILSON	76990	LEGAL SERVICES	958-15	294.50
LOGANDRO, DANA	76991	TRAVEL EXPENSES	1287-15	18.71
LRP PUBLICATIONS	76992	504 SUBSCRIPTION	1043-15	398.50
MAJOR PETROLEUM INDUST INC.	76993	TRANS SUPPLIES	4008-15	15,271.13
MARSHALL, MICHAEL K.	76994	MEMO RENEWAL	1212-15	50.00
MCCAFFREY, KRISTIN	76995	JAN MILEAGE	1327-15	32.24
MONTELEONE, EMELINE	76996	COURSE REIMB	1288-15	1,711.77
NATL ART & SCHOOL SUPPLIES	76997	SUPPLIES	5035-15	227.07
NJ PRINCIPALS & SUPV ASSOC.	76998	14-15 DUES	1197-15	820.00
ORIENTAL TRADING CO., INC.	76999	STRESS BALLS	1255-15	220.99
OTICON INC	77000	CST SUPPLIES	1124-15	586.00
PAPA LUIGI	77001	LINKIT TRAINING LUNC	1293-15	126.21
PARCO SCIENTIFIC	77002	SUPPLIES	5142-15	207.24
PASSMORE, KATHLEEN	77003	SEPT-JAN MILEAGE	1323-15	176.08
PEARSON CLINICAL ASSESSMENT	77004	TEXTBOOKS	511-15	2,808.53
PESI LLC	77005	BOOKLETS	857-15	177.55
PHIL DESIERE ELECT. MOTOR INC.	77006	10/22 WORKSHOP	803-15	379.98
PHIL DESIERE ELECT. MOTOR INC.	77007	MS A/C MOTOR	508-15	19.03
PIERSON, MARY LOU	77008	REBUILD HEAT PUMP	1254-15	1,578.81
PITTSBORO CAFETERIA FUND	77009	MEDICARE INS.	360-15	1,258.80
PITTSBORO CAFETERIA FUND	77009	ELLI SNACKS	961-15	747.45
PITTSBORO CAFETERIA FUND	77009	ALUMNI BRUNCH	1296-15	243.75
PITTSBORO CAFETERIA FUND	77009	JEDI REFRESHMENTS	1297-15	71.25
PITTSBORO CAFETERIA FUND	77009	TITLE 1 SNACKS	1298-15	346.50
PITTSBORO CAFETERIA FUND	77009	PRE K SNACKS	1299-15	60.36
PITTSBORO CAFETERIA FUND	77009	JEDI/TRAINING REFRESH	1300-15	136.25
PITTSBORO CAFETERIA FUND	77009	TI EXTENDED DAY SNAC	1328-15	507.00
PITTSBORO CAFETERIA FUND	77009	1/30 INSERVICE	1329-15	2,250.00
PITTSBORO CAFETERIA FUND	77009	BD MTG REFRESH.	4018-15	243.99
PITTSBORO TOWNSHIP BD OF EDUC	77010	1/9STUD LEADERSHIP I	1301-15	262.60

**** PITTSBORO TOWNSHIP SCHOOLS ****
BOARD PAYMENT APPROVAL LIST

SB240 Budget year: 2014-15
Batch number: P 079
Period: February 2015
Bank account WA: WARRANT ACCOUNT

Vendor Name	Check#	Description	P.O. Number	Amount
PORZIO, BROMBERG & NEWMAN, PC	77011	LEGAL SERVICES	1201-15	4,381.70
PORZIO, BROMBERG & NEWMAN, PC	77011	DEC SERVICES	1333-15	8,830.30
PROFESSIONAL EDUCAT SERV., INC	77012	EDUC SERVICES	1202-15	888.00
RAGAN, JASON	77013	JAN MILEAGE	1325-15	43.04
ROWAN UNIVERSITY/MCSHIP	77014	1/29/15 WORKSHOP	1084-15	270.00
SALEM COUNTY CURR. CONSORTIUM	77015	2014-15 DUES	1302-15	60.00
SCHALOCK MILLS INC	77016	MAINT SUPPLIES	32-15	894.23
SCHOOL SPECIALTY INC	77017	SUPPLIES	5071-15	98.17
SCHOOL SPECIALTY INC	77017	SUPPLIES	5083-15	95.66
SCHREIBER, DON E	77018	MENTORING FEE	1303-15	1,500.00
SCIENTIFIC BOILER WATER COND	77019	WATER TREAT SERVICES	454-15	395.00
SOLID COLOR NECK TIES	77020	SUPPLIES	482-15	101.15
SOUTH JERSEY WELDING SUPPLY CO	77021	ACE/OXY LEASE	1304-15	195.00
SPORT SUPPLY GROUP INC.	77022	WINTER SPORTS BID	1073-15	474.69
STAPLES ADVANTAGE	77023	SUPPLIES	586-15	2,412.38
SUBURBAN PROPANE	77024	BULK TANK RENT	1305-15	120.00
TEKKCOMM COMMUNICATIONS	77025	TRANS AIR TIME	393-15	1,072.00
TROPHIES UNLIMITED	77026	NAME PLATEPLAQUES	1209-15	110.00
TUCCI, CHRISTOPHER	77027	SEPT-JAN MILEAGE	1307-15	114.08
UNITED ELECTRIC SUPPLY CO INC	77028	FUSES	1234-15	36.60
W. B. MASON, CO., INC.	77029	PAPER SHREDDER CST	1148-15	1,973.00
W. B. MASON, CO., INC.	77029	OFFICE SUPPLIES	1183-15	133.84
WASTE MANAGEMENT OF NJ INC	77030	TRASH REMOVAL	4001-15	1,577.30
WIRELESS COMM. & ELECTRONICS	77031	MOTOROLA BATTERIES	950-15	255.90
WOLFINGTON BODY CO INC	77032	BUS PARTS	4008-15	2,105.64
Y.A.L.E. SCHOOL S.E. II, INC.	77033	TUITION-PRIV-IN NJ	15-15	5,497.65
YALE SCHOOL INC.	77034	TUITION-PRIV-IN NJ	14-15	4,808.52
YALE SCHOOL NORTH II, INC.	77035	TUITION	23-15	8,716.82
Total:				177,536.16

I hereby certify that I have examined the bills covered by the above listed warrants and found them to be in order for payment in accordance with Board of Education policy and N.J.S. 18A:19 et seq.

Signatures

**** PITTSBORO TOWNSHIP SCHOOLS ****
BOARD PAYMENT APPROVAL LIST

SB240 Budget year: 2014-15
Batch number: P 080
Period: February 2015
Bank account WA: WARRANT ACCOUNT

Vendor Name	Check#	Description	P.O. Number	Amount
BAYZICK, KELLY	None	ELMER PT	4016-15	478.50
BAYZICK, KELLY	None	PT PITTSBORO	4017-15	4,670.75
CM3 BUILDING SOLUTIONS, INC.	None	MAINT. SERVICES	4002-15	1,370.00
CONSTELLATION NEW ENERGY INC	None	ELECTRIC PROVIDER	6-15	23,972.49
DEER PARK DIRECT	None	SUPPLIES & MATERIALS	4010-15	89.97
FOLLETT SCHOOL SOLUTIONS INC	None	LIBRARY MATLS	525-15	2,000.00
HORIZON BC BS NEW JERSEY.	None	DENTAL INSURANDE	53-15	11,861.12
HORIZON BC/BS	None	DENTAL INSURANCE	54-15	3,625.52
MUNAFO, MICHAEL	None	TRAVEL EXPENSES	1289-15	158.96
QC LABS, INC.	None	PURCH PROFFTECH SERV	452-15	1,903.50
SOUTH JERSEY GAS CO	None	DISTRICT GAS	7-15	16,633.35
SOUTH JERSEY MEDIA GROUP	None	LEGAL ADS/NOTICES	71-15	281.58
THE DAILY JOURNAL	None	EMPLYMT ADS/NOTICES	67-15	530.26
TRI-STATE ELEVATOR CO. INC	None	OS/INS ELEVATOR MAINT	4005-15	240.00
VERIZON BUSINESS	None	PITTSBORO VOICE	9-15	847.42
VERIZON BUSINESS	None	COUNTY INTERNET	4-15	5,231.00
VERIZON WIRELESS	None	WIRELESS PHONES	8-15	97.18
XTEL COMMUNICATIONS	None	SERVICE	10-15	2,637.88
Total:				76,629.48

I hereby certify that I have examined the bills covered by the above listed warrants and found them to be in order for payment in accordance with Board of Education policy and N.J.S. 18A:19 et seq.

Signatures

PITTSGROVE TOWNSHIP BOARD OF EDUCATION MINUTES – FEBRUARY 23, 2015

SB360

**** PITTSGROVE TOWNSHIP SCHOOLS ****

2/5/2015 11:28:06 AM

Budget year: 2014-15
Acct period: January 2015
Batch number: A110

BATCH A110 CHECKS VOIDED

Page 1 of 1

<u>Check Number</u>	<u>Void Date</u>	<u>Vendor number and name</u>	<u>Total Check Amount</u>	<u>P.O. Number</u>	<u>Account number</u>	<u>Account Amount</u>
WA- 75876	01/31/15	438 HERFF JONES INC.	-2,552.59			.00
Total checks voided: 1			-2,552.59			

Stale dated. Voided and reissued on 1/31/2015 ck #76904

CREATIVE ACHIEVEMENT ACADEMY, LLC
1667 EAST LANDIS AVE.-BUILDING A
P.O. BOX 865
VINELAND, NJ 08362
(856) 691-6667

January 29, 2015

Attn: Board Secretary
Pittsgrove Twp. Board of Education
1076 Almond Rd.
Pittsgrove, NJ 08318

Members of the Board of Education:

Creative Achievement Academy, LLC operates a private school for students with disabilities in the Vineland area. CAA participates in the Child Nutrition Program and complies with all regulations, including the income eligibility requirements of the household application for free breakfast and lunch. CAA has traditionally provided all students with breakfast and lunch meals. We feel that providing nutrition to all students is a necessary component in the learning process and behavior management and would like to continue to do so at no cost to the student, or additional cost to the sending district. We ask that you sign and return the accompanying resolution.

Please feel free to contact me at the above number if you have any questions regarding this matter. We thank you in advance for helping us continue to provide this necessary service.

Respectfully,

Lisa Gallo
Lisa Gallo
Business Manager

**CONTRACT FOR "IN SCHOOL" NURSING SERVICES
PERTAINING TO STUDENT #70070 (TEMPORARY ID)**

This AGREEMENT is made and entered into this _____ day of _____, 2015, by BAYADA Home Health Care, Inc., with a service office located at Riverview Commerce Center, 10 East Main Street, Suite 1, Millville, New Jersey 08332 (hereinafter referred to as BAYADA) and Norma Elementary School, located at 873 Gershal Road, Pittsgrove, New Jersey 08318 (hereinafter referred to as SCHOOL).

BAYADA is a home health care agency, engaged in the business of providing nursing services and SCHOOL has identified a need for in-school nursing care of its student, #70070 (temp ID) (hereinafter referred to as STUDENT).

WHEREAS, it is the desire of both parties to make provision for on site, daily nursing care for STUDENT, in accordance with the terms of this Agreement.

THEREFORE, in consideration for the mutual covenants expressed herein, BAYADA and SCHOOL agree to the terms and conditions outlined herein:

I. RESPONSIBILITIES OF BAYADA

- A. Qualifications of Personnel. The Nurse supplied by BAYADA will be a Registered Nurse (RN) or Licensed Practical Nurse (LPN) who will hold a current license, registration or certification to practice in the State of New Jersey, and will provide services pursuant to the applicable state laws.
- B. Personnel Records Inspection. BAYADA will make available for inspection, upon the request of SCHOOL, the personnel files of its nurses who are caring for STUDENT. The contents of such file must include:
 1. Verification of current licensure or certification as applicable; and
 2. Completed application for employment or resume; and
 3. Verified references; and
 4. Evidence of annual performance evaluation; and
 5. A criminal record check, conducted upon hire, if required by state law; and
 6. Evidence of at least one, annual in-service education or training in accordance with applicable state regulations.
- C. Service. BAYADA will provide an RN or LPN to care for STUDENT each day that said student attends SCHOOL. Nursing services will be provided subject to the availability of a qualified nurse. The services to be provided may include, escorting STUDENT to and from SCHOOL on the school bus and providing care to STUDENT during the school day. Upon execution of this Agreement, SCHOOL will provide BAYADA with a schedule of the school calendar including all scheduled days off.
- D. Place of Performance. BAYADA will provide services primarily at Norma Elementary or other specified location where STUDENT will be during the school day. SCHOOL acknowledges and understands that BAYADA cannot guarantee services. All services will be provided subject to the availability of a qualified nurse.

RESOLUTION OF THE PITTSGROVE TWP.

BOARD OF EDUCATION

In accordance with the requirements of the New Jersey Administrative Code, Section 6A:23A-18.5(a)(20), the BOARD hereby agrees and consents to the following:

IT IS RESOLVED AS FOLLOWS:

The Private School, **CREATIVE ACHIEVEMENT ACADEMY, LLC ("CAA")**, is not required to charge District students for any "paid or reduced meals" furnished directly or indirectly by CAA to them. This shall be effective for the fiscal year beginning **July 1, 2014** and ending **June 30, 2015**.

The BOARD members/officers hereunder are hereby authorized to sign on behalf of the BOARD in accordance with the BOARD's bylaws or organizational rules.

Dated this 23 day of February, 2015.

Witness:

Maria Agostini

Authorized BOARD Member/Officer:

[Signature]

02/17/2015 12:14 Bayada Pediatrics

(FAX)856 327 5108

P. 004/005

to hire one of BAYADA's employees, SCHOOL agrees to provide BAYADA with written notice and pay a liquidated damages fee equal to four (4) months of the specific employee's annual gross salary or \$5,000.00 whichever is greater. This fee shall apply to any BAYADA employee SCHOOL wishes to hire.

E. New Jersey Department of Education, Requirements. As required by the New Jersey Department of Education (NJDOE), SCHOOL agrees to sponsor those BAYADA employees who will be providing services within SCHOOL's district. Such sponsorship includes, but is not limited to, an NJDOE Criminal History Review. SCHOOL agrees to provide BAYADA with all NJDOE forms and information necessary for BAYADA's employees to obtain the required Criminal History Review. BAYADA agrees to provide only employees that have been sponsored by SCHOOL and approved by the NJDOE.

F. Compliance Program. BAYADA values honesty and confidentiality in all business interactions. In order to assure adherence to these values, BAYADA maintains a corporate compliance program, designed to detect and prevent illegal and unethical activities, including breaches of confidentiality. SCHOOL agrees to abide by this program, and understands its obligation to report questionable activities involving BAYADA's employees to the local office Director named below or to the Compliance Hotline at 1-866-665-4295.

III. BILLING AND COMPENSATION

A. SCHOOL agrees to compensate BAYADA at a rate of \$49.00/hour for RN services and \$39.00/hour for LPN services provided under this Agreement. SCHOOL will also pay for all time the BAYADA employee spends on the bus or otherwise transporting the client to and from SCHOOL.

B. BAYADA will forward to SCHOOL an itemized bill on a weekly basis. Each weekly bill will itemize the name of the BAYADA employee providing care, the date of service, the type and length of service provided.

C. SCHOOL agrees to pay submitted bills within sixty (60) days of receipt. Any bill not paid within the sixty (60) day period will be considered delinquent. BAYADA reserves the right to pursue any collection, remedies in an attempt to resolve a delinquent account. SCHOOL agrees to reimburse BAYADA for all collection costs, including attorneys' fees and expenses.

IV. TERM AND TERMINATION

A. This Agreement will come into effect beginning on February 17, 2015 and will remain in effect through June 30, 2015. This Agreement may be extended upon the written consent of each party outlining the terms and time for extension.

B. Either party may terminate this Agreement, for any reason, upon thirty (30) days prior written notice.

C. Either party may terminate this Agreement for cause due to the occurrence of one of the following events by giving ten (10) days prior written notice:

1. Dissolution or bankruptcy of either BAYADA or SCHOOL
2. Failure of either BAYADA or SCHOOL to maintain the insurance coverages required hereunder.

Page 3 of 4

02/17/2015 12:14 Bayada Pediatrics

(FAX)856 327 5108

P. 003/005

E. Insurance.

1. BAYADA will maintain general liability and professional liability coverage for any negligent acts or omissions of BAYADA employees, which may give rise to liability under this Agreement.

2. BAYADA will maintain Workers' Compensation insurance for its employees providing services to STUDENT.

F. Indemnification. BAYADA agrees to indemnify and hold harmless SCHOOL from all bodily injury and/or property damage claims arising out of the sole negligence of BAYADA, acting through its directors, agents, and employees.

G. Payment of Personnel. BAYADA, as an employer, will remain responsible for the payment of wages and other compensation, reimbursement of expenses and compliance with Federal, State and local tax withholdings, Workers' Compensation, Social Security, employment and other insurance requirements for its personnel.

H. Equal Opportunity Employment. BAYADA agrees to comply with the New Jersey state requirements of N.J.S.A. 10:5-31 et seq., N.J.A.C. 17:27, and the Americans With Disabilities Act, where applicable, during the performance of this Agreement and will not discriminate against any employee or applicant for employment because of age, race, creed, color, national origin, ancestry, marital status, affectional or sexual orientation or sex. BAYADA will provide required reports as requested.

I. Policies and Procedures. BAYADA will follow the SCHOOL's policies and procedures while providing care in the SCHOOL setting.

II. RESPONSIBILITIES OF SCHOOL

A. Payment for Services. SCHOOL will remain responsible to compensate BAYADA for services rendered pursuant to this Agreement. Section III hereunder shall govern billing terms and compensation.

B. Insurance.

1. SCHOOL shall maintain at its sole expense valid policies of general liability insurance, covering the negligent acts or omissions of SCHOOL acting through its directors, agents, employees or other personnel which may give rise to liability under this Agreement.

2. SCHOOL shall maintain, at its sole expense, Workers' Compensation insurance for its employees.

C. Indemnification. SCHOOL agrees to indemnify and hold harmless BAYADA from all bodily injury and/or property damage claims arising from any act or omission of SCHOOL, acting through its directors, agents, employees or other personnel.


D. Employment Status. SCHOOL understands and agrees that the RN/LPN is an employee of BAYADA and SCHOOL will not attempt to solicit the RN/LPN to work privately for SCHOOL, without written authorization from BAYADA, during the term of this Agreement and for one (1) year following its termination or expiration. SCHOOL recognizes the recruiting, training and retention expenses that BAYADA encounters as an employer and acknowledges that BAYADA is not a placement or referral service. Should SCHOOL desire

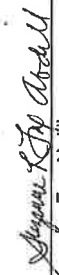
Page 2 of 4

3. Breach by BAYADA or SCHOOL of any of the material provisions in this Agreement.

V. ADDITIONAL TERMS

- A. Governing Law. This Agreement will be construed and governed in all respects according to the laws of the State of New Jersey.
- B. Relationship to Parties. The parties enter into this Agreement as independent contractors. Nothing contained in this Agreement will be construed to create a partnership, joint venture, agency or employment relationship between the parties.
- C. Assignment. This Agreement may not be assigned by either party, in whole or in part.
- D. Modification of Terms. No amendments or modifications to the terms of this Agreement will be binding unless evidenced in writing and signed by an authorized representative of each party hereto.
- E. Notices. Any Notice given in connection with this Agreement will be given in writing and will be delivered either by hand or by certified mail, return receipt requested, to the other party, at the party's address stated below. Any party may change its address as stated herein by giving Notice of the change of address in accordance with this Paragraph.
- F. Confidentiality. Except for acknowledging the existence of this Agreement, the parties understand and agree that the terms of this Agreement, including all payment terms, shall be kept confidential unless disclosure is required by law or the parties agree, in writing, to such disclosure. All methods and mode of conduct of business for SCHOOL and BAYADA are to be kept confidential by SCHOOL and BAYADA and not disclosed to any other party or used in part or whole without the permission of SCHOOL and/or BAYADA.
- G. Entire Agreement. This writing evidences the entire Agreement between BAYADA and SCHOOL; there are no prior written or oral promises or representations incorporated herein. Each Attachment, Fee Schedule, Exhibit or other documents referenced herein and/or attached to this Agreement are incorporated herein as if the same was set out in full in the text of this Agreement. This Agreement may be executed in two or more counterparts, each of which will be deemed an original, but all of which together will constitute one and the same instrument. Delivery of an executed signature page of this Agreement by facsimile or electronic (email) transmission shall be effective as delivery of a manually executed counterpart hereof.

Date: February 17, 2015

 Iris Lueder
 Director
 Signing with authority for
 BAYADA Home Health Care, Inc.

Date: Feb 25, 2015

 Suzanne Fox-Abdill
 Business Administrator
 Signing with authority for
 Pittsgrove Twp. Board of Education


 Christine Battisto
 Director, Special Education

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